Progress Update #2

The Fall Interim Assessment was not taken.

Professional Development

Progress	Barriers	Next Steps
 Technology PD, completed. Continued technology PD, planned. 1/1 assistance with technology Survey for the staff on technology needs School City training All grade levels have used School City for assessments and reports PLC document created Leadership meetings to plan PLC implementation PLC schedules started Pilot PLC completed 1st PLC completed by all grade levels 	 Time for grade levels to meet Technology to use in the classroom Unfamiliarity with certain programs/tools 	 Professional Learning planned for 11/4 PLC implementation Reflection on PLC implementation Continued familiary/use of School City PLC schedules completed.

Progress	Barriers	Next Steps
 Coffee with the Principal Meeting Counselor's Corner meeting scheduled and communication sent out Literature Club Hall Facilitator met with Family School Partnerships Newsletter written 	 Reaching a larger number of parents for meetings Funding for limited families 	 Meet with Literature Club facilitators Training for new facilitators Set dates for Literature Club Communication with families Schedule more Coffee with the Principal and Counselor Corner meetings Communicate with families Send out newsletter Work on next newsletter

Curriculum, Instruction, Assessment

Curriculum, mstruction, Assessment			
Progress	Barriers	Next Steps	
 SPP with Leadership Team Starting AIMs Web Staff attended training for technology use Principal provides, standard based feedback to teachers DRA, Ganske, School City Math Assessments, Benchmark Assessments used Some School Needs data gone over during committee meetings Goal setting meetings 	 Subs/funding for data meetings Time for PL and planning Training needed for implementation of AIMS 	 Schedule IAT (Intervention Assistance Team) meetings to discuss Tier 2/3 students AIMS web usage for the whole school Train teachers to use AIMS MAP Testing Professional Learning planned for 11/4 Continue math School City Assessments and PLC conversations around this data Continue to go over School Needs Data Formal observations 	