



AT Technical Assistance Request for Staff

Name/Position (s) of staff:	Date
School:	Best days/times to meet:

Check the area of assistance needed:

(If more than one area, please prioritize from 1-3)

Positive Behavioral Supports

- Examples:
 - Visual Strategies (schedules, behavior maps, visual bridges, task analysis), self-regulation tools (social narratives, self-rating scales, token economies, sequences), incorporating AT in behavior planning

Tools for adapting the curriculum/Inclusion supports

- Examples:
 - Adapted curriculum, inclusion binders, literacy supports/adapted reading and writing, independent work systems

Software/Apps

- Examples:
 - Boardmaker, Co:Writer word prediction, literacy supports, text to speech, speech to text, Read2go, Capti Reader, Clicker

AEM/AIM (accessible educational/instructional materials)

- Example: Bookshare

Universal Design for Learning

- Example: embedding technology supports for students with disabilities, utilizing existing technology resources

Augmentative Alternative Communication (AAC)

- Examples: Methods for teaching use of AAC (i.e.; Aided language stimulation, Natural aided language, focused language stimulation PODD), engineering environments, voice output communication devices, facilitating/embedding communication across the day

Accessibility

- Examples:
 - Accessibility features (computers/IOs), web access, touchscreen, Switches/Alternative mice/keyboard

Organization

- Examples:
 - Master notebooks, color coding, agenda/calendars, checklists

Other _____

Please describe your primary goals for receiving assistance from AT:

Describe any current use of AT if applicable: