



Washoe County
School District

Washoe County School District PRINTING DEPARTMENT

P.O. Box 30425, 425 East 9th Street Reno, NV 89520-3425

Ph. (775) 348-0215 Fax: (775) 348-0220

pshop@washoeschools.net

Order # _____

Amount \$ _____

PLEASE INCLUDE COPYRIGHT PERMISSION IF NEEDED

School or Department Roy Gomm Elementary Date Ordered 1/2/23 **Printing** Date Needed 1/5/23
(No abbreviations for schools or depts.) No ASAP, please allow reasonable time

PHONE: 775 351-8642 PHONE: (After hours/summer or holiday time) same

Requested by Barbara Barker Approved by [Signature] signature must accompany

To Be Billed To: Account # 10-100-1000-65500-130-0000 Please Check One: Traditional ☒
Multi-track ☒
Year-round ☒
THE ABOVE AREA MUST BE FILLED IN, IF NOT ORDER WILL BE RETURNED

Organization or Person (If different from above) _____

Billing Address (If not school or department) _____

NEWSLETTER INFO

All U.S.P.S. mailed newsletters must be okayed by Mail Center ☐

Work order # from I.T. _____ Due in Mail Center on _____

PRINTING INFORMATION

Title of Job to be Printed Third/Fourth Quarter Roy Gomm Tracker
(Business cards/ditto sheets, etc.)

of originals 88

of sheets in sets _____ include covers

of copies 500 to be printed

Paper Color: white 1st choice

PaStel B@ht white 2nd choice

Ink Color Black

Covers: Color of Covers: Orange

☒ Paper PaStel ☒ Bright

☒ Cardstock

☐ Labeling / Postcard stock

☒ Yes ☒ No Collating: (Collating 1,2,3, etc./ Uncollated, 111, 222, 333, etc.)

☒ Front & back

☐ Single-sided

☐ Combination
Note: For this selection
originals must be clearly
marked for printing instructions

☒ 8 1/2 x 11 (Letter size)

☐ 8 1/2 x 14 (Legal size)

☐ 11 x 17 (Ledger size)

☐ 12 x 18

☐ Envelopes (#6 / #8 / #10 / other)
Please circle

N C R

☐ 2-part (w/c)

☐ 2-part (w/p)

☐ 3-part

☐ 4-part

☐ 5-part

☐ Misc. _____

COLOR COPIES

☐ 8 1/2 x 11 (Letter size)

☐ 8 1/2 x 14 (Legal size)

☐ 11 x 17 (Ledger size)

☐ 12 x 18 (Poster size)

☐ Transparencies

☐ Other _____

Stock _____

Special Instructions:

Please make the last page the outside cover and in color. Thank you.



BINDERY OPTIONS

padding loose (no binding)

of pads # of pages per pad

heat tape (Color _____, Substitute Color _____)

comb / coil binding (Color _____, Substitute Color _____)
(please circle choice)

☒ Portrait  or ☐ Landscape 
comb  coil 

Staple 3 # of staples ☐ top ☒ side ☐ saddlestitch

Hole punch 3 # times ☐ top ☒ side ☐ calendar

Cutting: Finished size _____ X _____
(width) (height)

Folding: Type of fold _____

Numbering: Start # 1 to End # 88

DELIVERY INFORMATION

Call for Pick-up. YES!~ Barbara Barker 775 351-8642 Phone 775 351-8642 Call made by _____ Date _____

PLEASE SIGN FOR JOB PICK-UP: _____

☐ Warehouse _____ boxes ☐ School Mail _____ pkgs. Sent by _____ Date _____
(3 to 10 days to reach schools) (1 to 3 days)

Printer: _____ initials _____ date _____ Bindery: _____ initials _____ date _____



Third and Fourth Quarter Student Tracker
2022 - 2023

4000 Mayberry Drive
Reno, Nevada 89519
School (775) 333-5000

"Life is like a camera. Focus on what is important. Capture the good times. Develop from the negative, and if things don't work out, take another shot."

Ziad K. Abdelnour

Student Name: _____

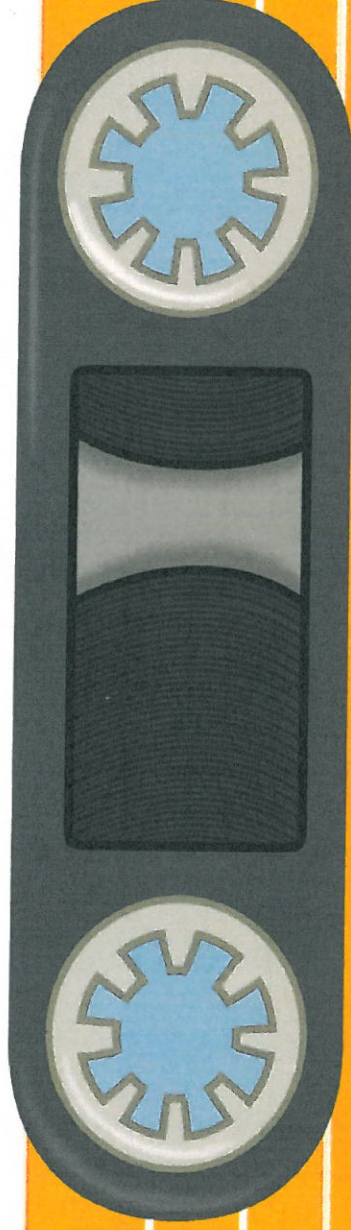
Teacher: _____

Room Number: _____

smells like

Teen Spirit

side B



side B

Adults Only Fundraiser | ATLANTIS GRAND BALLROOM

More info coming SOON!

SPM -

MIDNIGHT



Dr. Susan Enfield,
WCSD Superintendent

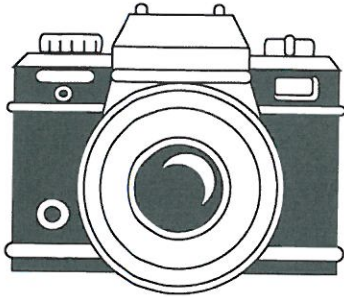
Dr. Mike Paul,
Area Superintendent

Barbara Barker,
Principal Roy Gomm



4000 Mayberry Drive
Reno, NV 89519
(775) 333-5000

We are Connected. We are Courageous. We are a Community.



"Life is like a camera. Focus on what is important. Capture the good times. Develop from the negative, and if things don't work out, take another shot."

Ziad K. Abdelnour

Happy New Year! Welcome back to six months of connecting and courageously building a community dedicated to supporting our scholars on their academic and social emotional journey. We have so many exciting events and opportunities for service; please check out this comprehensive resource to identify ways to participate.

Life is like a Camera. Encouraging our scholars and each other to take a moment to reflect upon the 2022 – 2023 school year is an opportunity to identify areas of strength and our potential for growth. Time to consider what were some of the successes and challenges of the past five months? What academic or social emotional areas do I need to work on or seek support? Using pages _____ to identify our SMART goals for the year and opportunities to reach those goals is a great discussion to have with our scholars both in and out of school. Review the good times and learn from the challenges.

Some exciting events you will want to *capture* and look forward to including our Denim and Spring fund-raiser on Saturday, March 4, 2023. As Roy Gomm Elementary continues to exceed district and state expectations for success, challenging our scholars and increasing the rigor is an important component of our school environment.

Denim and Spring supports and funds opportunities to challenge our scholars through Spanish, computers, and art. Reducing the student to teacher ratio in grades K-1 with additional aides and providing our scholars with a part-time physical education teacher are just some of the ways that your contribution provides experiences beyond WCSD and State funding. Please consider joining our PFA in their efforts to fund these positions and providing our scholars with the opportunity and challenges they so enjoy. Check out page _____ for our Denim and Spring flyer and opportunities to get involved.

Some additional events in the next six months, Student-Led Conferences will happen February 14th – 18th, Ms. McKibben will be hosting another book fair the first week of May, our PFA is excited about the possibility of hosting a Science fair in the Spring, and Mrs. Hansen (Argueta), is looking for volunteers to support our second annual Roy Gomm Fiesta on May 5th.

As always Spring is time for our state assessments, please check out pages _____ for our Measurement of Academic Progress (MAPs), as well as SBAC testing schedule in April and May. Check out page _____ for information around how much attendance matters, did you know that missing school 2 days a month, our scholars will miss 20 days a year, 30 hours of math over the year, and 60 hours of reading and writing over the school year! When you miss school, you miss out! Check out your scholar's attendance in infinite campus (IC). Unsure how to log in? Check out pages _____ for information on how to log in to IC.

I hope you find this resource useful as a comprehensive tool for all things Roy Gomm, as well as the opportunity to communicate with our faculty daily. Check out the calendar pages _____ for homework expectations, notes from your child's teacher, as well as updates to class happenings. This tool is an interactive communication opportunity for you to keep in touch, track your child's academic progress, as well as schoolwide information.

Thank you for the opportunity to serve as your principal, I am looking forward to the next six months of awesome academic and social emotional opportunities for our community to continue our courageous and connected academic journey together. Go Gophers.

Barbara Barker



ROY GOMM STUDENT TRACKER 2022 - 2023

Roy Gomm Elementary

4000 Mayberry Drive

Reno, Nevada 89519

(775) 333-5000

<https://www.washoeschools.net/gomm>

THIS TRACKER BELONGS TO: _____

NAME: _____ **PHONE NUMBER:** _____

ADDRESS: _____ **CITY:** _____ **STATE:** _____

Classroom Teacher: _____ **Room #** _____

Teacher Contact Information: _____ [@washoeschools.net](mailto:_____@washoeschools.net)

Roy Gomm Elementary Office Staff		
Principal	Barbara Barker	Bhbarker@washoeschools.net
Counselor	Maribel Ramirez	MarRamirez@washoeschools.net
Administrative Secretary	Karen Thompson	karen.thompson@washoeschools.net
School Registrar	Shannon Gray	SGray@washoeschools.net
School Nurse	TBD	
Clinical Aide	Carry Thomas	cathomas@washoeschools.net
Lead Site Facilitator	Santos Castellanos	CastellanosOrellana@washoeschools.net
Night Lead Facilitator	Taryn Killian	Taryn.Killian@washoeschools.net
Kitchen Manager	Mark Vermillion	MAVermillion@washoeschools.net



Washoe County School District

Every Child, By Name And Face, To GraduationSM

Disclaimer: This document contains references to Board Policies and other documents pertaining to the rules and regulations of the Washoe County School District. The District reserves the right to revise any of these documents during the course of the school year. For the current version of any

of these documents, please check the District's website at www.washoeschools.net/Policy.

Non-Discrimination Statement: The Washoe County School District is committed to nondiscrimination on the basis of race, color, national origin or ethnic group identification, marital status, ancestry, sex, sexual orientation, gender identity or expression, genetic information, religion, age, mental or physical disability, military or veteran's status in educational programs or activities, and employment as required by applicable federal and state laws and regulations. No District employee, including without limitation, administrators, faculty, or other staff members, nor students shall engage in acts of bullying, harassment, or discrimination on the premises of any public school, school-sponsored event, or school bus in the District, prohibited behaviors include cyber-bullying, sexual harassment, hazing, intimidation, and retaliation.

Log in to Infinite Campus

Infinite Campus (IC) mobile app can be downloaded free from Apple or Android stores. Input the following district code: MJCFXT create a new account if you have never created one before. If you forgot your username or password, contact our office at (775) 333-5000 to reset your information.



Registration of Existing Students

Parents with IC accounts will log into the Parent Portal. If you have been assigned an Activation Key or do not have one click HELP to expand the screen. Click on Online Registration under the User Account section of the left-hand menu or the Online Registration message in your Inbox. You will see data for your child or children currently enrolled in WCSD. Review the student summary information for accuracy. If changes need to be made, please contact Shannon Gray in the office at (775) 333-5000.

School Information and Resources

Special Education Department

Kaitlyn Hill, Special Education Department Lead	Kaitlyn.Hill@washoeschools.net
Julie Backman, Response to Intervention	Julie.backman@washoeschools.net
Christine Verre, Speech-Language Pathologist	CVerre@washoeschools.net
Amanda Gilbert, School Psychologist	AGilbert@washoeschools.net
Tanya Wellman, Occupational Therapist	Tanya.wellman@washoeschools.net
Heather Lewandowski, Physical Therapist	HLewandowski@washoeSchools.net
Bailey Annear, Comprehensive Life Skills K-2 Teacher	Bailey.Annear@washoeschools.net
Jennifer Russell, Comprehensive Life Skills 3 – 6 Teacher	Jennifer.Russell@washoeschools.net
Katrina "Trina" Bryte, Paraprofessional	Katrina.Bryte@washoeschools.net
Gina Dibernardo, Paraprofessional	Gina.Dibernardo@washoeschools.net
Deborah Bush, Paraprofessional	DBush@washoeschools.net
Dorothy Hurt, Paraprofessional	DHurt@washoeschools.net
Kelsey Fajardo, Paraprofessional	fajardokelsey@gmail.com
Elise Ryerson, Paraprofessional	Elizabeth.ryerson@washoeschools.net

Gratitude is more than just actions; it is an intention that we speak to ourselves that affirms the good things and people in our life. Below, list one great thing in your life and explain why you are grateful.

1. _____

Dr. Susan Enfield,
WCSD Superintendent

Dr. Mike Paul,
Area Superintendent

Barbara Barker,
Principal Roy Gomm



4000 Mayberry Drive
Reno, NV 89519
(775) 333-5000

We are Connected. We are Courageous. We are a Community.

Roy Gomm Parent Faculty Association

Dear Roy Gomm Parents,

On behalf of our Parent Faculty Association (PFA), we would like to thank you for all of your time volunteering in class and at events, and for all of your donations. This first half of the school year has been wonderful and we are looking forward to an amazing 2023! Don't forget our biggest event of the year, Denim & Spring, is coming up on March 4, 2023! Look for lots of information coming your way very soon!

A full list of important dates is listed below for your convenience:

- Monday, January 16th: *No School (MLK)*
- Friday, January 20th at 9:00am: *PFA Board Meeting*
- Monday, January 23rd at 5:30pm: *PFA General Meeting*

- Friday, February 3rd: *Family Bingo Night*
- Wednesday, February 8th: *Yogurt Beach Fundraiser*
- Monday, February 13th – Friday, February 17th: *Conference Week*
- Monday, February 20th: *No School (President's Day)*
- Friday, February 24th at 9:00am: *PFA Board Meeting*

- Saturday, March 4th at 5:00pm: *Denim & Spring*
- Monday, March 13th: *No School (Faculty Work Day)*
- Tuesday, March 14th – Friday, March 17th: *Spirit Week*
- Friday, March 17th: *End of Grading Period*
- Monday, March 20th – Friday, April 3rd: *Spring Break*

- Wednesday, April 12th: *Yogurt Beach Fundraiser*
- Friday, April 14th at 9:00am: *PFA Board Meeting*
- Monday, April 17th at 5:30pm: *PFA General Meeting*

- Monday, May 1st – Friday, May 5th: *Faculty Appreciation Week & Book Fair*
- Friday, May 12th at 9:00am: *PFA Board Meeting*
- Monday, May 29th: *No School (Memorial Day)*

- Wednesday, June 7th: *Field Day (No Early Release)*
- Monday, June 12th: *Last Day of School & End of Grading Period*

Go-Gophers!

Jen Shepphird & Tory Yerton
Co-Presidents

Volunteer at Roy Gomm Elementary

What is a volunteer? As defined by the WCSD Board Policy 1500, Volunteers:

a. "Volunteer" refers to any person, aged 18 or older and who is not a District student, who helps or assists a school or the District, regardless of compensation or benefit, with activities, athletics, functions, programs, and/or tasks, including, but not limited to, in a classroom, on school grounds, at a school/District sanctioned activity, at Roy Gomm Elementary.



Opportunities to Volunteer:

- Various outdoor projects including building and grounds work, playground duty, playground restoration, landscaping, gardening, campus beautification, and custodial work.
- Guest speakers to share Career Information and Expertise in the fields of Math, Science, Engineering, and Technology.
- Volunteers to help/participate in Career Fairs, Science Fairs, Award Assemblies, and other school events.
- Classroom support, working with small groups, or creating resources for instruction.

Would you like to become a volunteer at Roy Gomm Elementary? Complete the application on pages ____ - ____, return your completed application to Lisa Schuster in the office.

Who Needs Fingerprinting? YOU DO, IF... Once you have completed your application, please follow the link below to schedule a fingerprinting appointment. You will need to be fingerprinted if you plan on:

- Volunteering to work with students or chaperone students without staff members present (even if it is only one day a year).
- Volunteering to travel with or attend overnight trips, like our Sierra Nevada Journeys field trip in the Spring with our fifth and sixth graders.
- Volunteers who volunteer for out of state trips (even if it is only one day).

Fingerprinting Website address to schedule an appointment:

<https://www.washoeschools.net/Page/11574>

You must have your volunteer applications completed and signed by school administration before being fingerprinting.

2022 – 2023 Parent Faculty Association Membership Form

Any parent, student, or faculty member at Roy Gomm Elementary School is eligible to join the Parent Faculty Association (PFA) for \$20.00 per year. The membership dues include voting privileges at the monthly PFA general meetings and help to fund some of the PFA programs at the school. We invite you to fill out this PFA membership form and become an active participant in the Roy Gomm community.

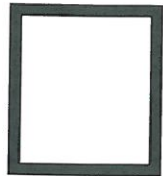
PFA Membership: \$20.00

Please fill in the form below and return to your child's teacher or Karen Thompson in the office for processing.

Parent Name: (First/Last)	Address:	Phone:	E-mail:
Children	Grade	Teacher (If you would like to be a room parent, please indicate next to your child's name.)	

Please make check payable to PFA. Thank you!

Our PFA has several events throughout the year to celebrate students, raise funds, and recognize faculty members. If you would like to sign-up to support our community by volunteering in any of these areas, please sign-up below and our PFA outreach member will be contacting you.



Yes! Please sign me up! I would love to get to know our PFA and support our school community.



Boys and Girls Club
(775) 360-2469
<https://bgctm.org/programs/before-after-school-programs/>



City of Reno: Sierra Kids
Description of the Program: [Sierra Kids](#)
Registration Information:

<https://www.reno.gov/home/showpublisheddocument/86598/637608142096300000>

Caughlin Adventure Camp



The Adventure Program is open to all members of the community and public.

Our program includes an innovative before and after school program as well as holiday camps, summer camp and sports camps. Our main focus is to instill a continued love for learning and social interaction. We offer help with homework, fun crafts and activities plus with access to our entire club we can offer physical playtime in the gym and outside.

Registration Information: [Caughlin Athletic Club Registration Form](#)

Student Activity: In the box below, draw a picture of what you will be doing after school.

We are Connected. We are Courageous. We are a Community.

Our Gopher community follows the WCSD expectation of creating a safe and respectful learning environment for all of our scholars. A zero tolerance for bullying, harassment and/or discrimination WCSD policy is followed on campus. As a community, we are committed to promptly investigating accusations of bullying to implement remedies and interventions for all who are involved.

https://www.wcsdpolicy.net/pdf_files/board_policy/5700?Policy-SRLE-v6FINAL.pdf

The procedures for prompt and equitable responses to complaints and concerns from students, parent(s)/guardian(s), or others are outlined here:

https://www.wcsdpolicy.net/pdf_files/administrative_regulations/5701-Reg-Student_Bullying-v3.1pdf

- Providing students with an understanding, appreciation of, and respect for the differences of others.
https://www.wcsdpolicy.net/pdf_files/administrative_regulations/5161-Reg-Gender_Identity-v2.pdf
- "Persons with disabilities who are accompanied by service animals are subject to the same conditions and limitations that apply to person who are not so disabled and accompanied."
http://www.wcsdpolicy.net/pdf_files/administrative_regulations/7521-Reg-Service_Animals-v5.pdf
- WCSD Student Behavior – Administrative Manual can be found at:
https://www.washoeschools.net/cms/lib/NV01912265/Centricity/Domain/4/Behavior%20Manual_07312019_BOTadopt10152019_Final.pdf

Visiting our Gopher Campus? All visitors must check-in at office and will be asked to show ID and wear a visitor's badge. https://www.wcsdpolicy.net/pdf_files/administrative_regulations/1506-Reg-Visitors-v3.pdf

Need a copy of the your child(s) report card? All educational records are treated in a confidential and professional manner according to WCSD board policy: https://www.wcsdpolicy.net/pdf_files/board_policy/5000_Policy-student_Records-v3_Final.pdf

Following State Standards, our scholars are expected to use all technology on campus in a responsible, safe, and ethically at all times. According to WCSD responsible use of technology board policy: https://www.wcsdpolicy.net/pdf_files/administrative_regulations/7211-Reg-RUA_Internet_Safety-v4.pdf

WCSD provides our Gopher scholars with access to Microsoft's Office 365 that includes software and web-based programs for e-mail, word processing, spreadsheet, calendaring, storage, and collaboration tools. https://www.wcsdpolicy.net/pdf_files/administrative_regulations/5007-Reg-Student_Email-v2.pdf Plagiarism and cheating are strictly prohibited: WCSD board policy http://www.wcsdpolicy.net/pdf_files/6642%20AP%20-%20Plagiarism%20and%20Cheating%20v3.pdf

Internet safety WCSD board policy: https://www.wcsdpolicy.net/pdf_files/administrative_regulations/7211-Reg-RUA_Internet_Safety-v4.pdf

Questions regarding WCSD transportation policies can be found at: https://www.wcsdpolicy.net/pdf_files/administrative_regulations/7501-Reg-Transport_of_Students-v9.1_Final.pdf

Make-up work WCSD board policy: https://www.wcsdpolicy.net/pdf_files/board_policy/6154_Policy-Homework-v3.pdf

Creating a positive school climate and culture, WCSD board policy https://www.wcsdpolicy.net/pdf_files/board_policy/5100_Policy-Student_Behavior-v7_Final.pdf



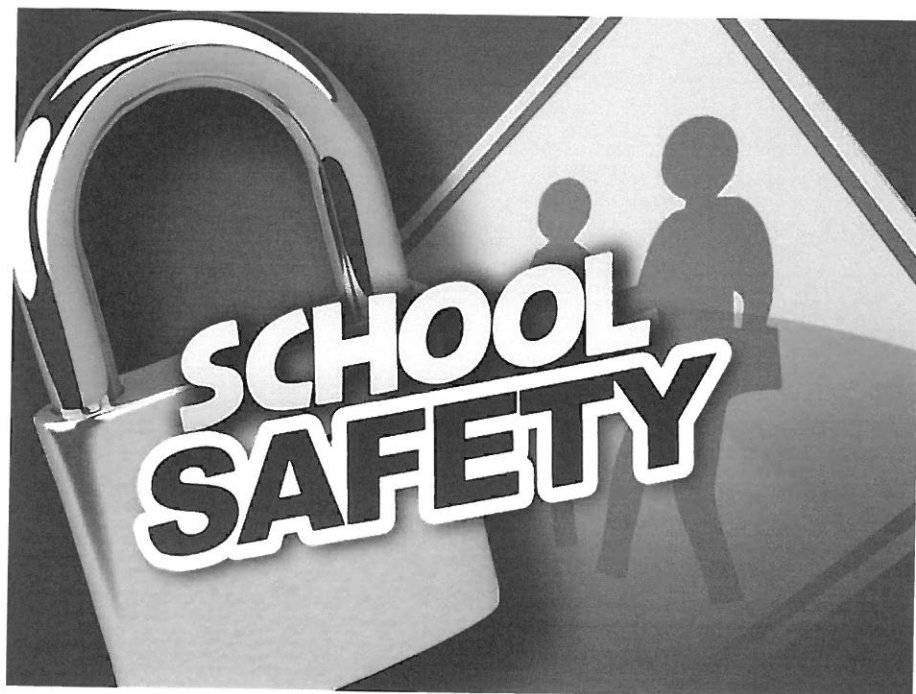
Make a report/Haga un reporte:
Free SafeVoice Mobil App
Download from Apple or Android store
Hotline: **1-833-216-7233(SAFE)**
www.safevoiceenv.org

- Safevoice is an anonymous tip report system with live response 24/7/365



Harassment	Abuse/Neglect
Domestic violence	Anger issues
Depression	Bullying/Cyberbullying
Planned Attack/Fighting	Concern about an adult
Self harm	Substance abuse
Explosives/Weapons	Eating disorders
Discrimination	Suicide thoughts
Vandalism	Risky behavior

- You can also make a report online at
<https://www.p3campus.com/tipform.aspx?ID=5004>



Emergency Procedures for Roy Gomm Elementary

KNOW THE CODES!

We regularly conduct school safety drills to ensure all of our students know what to do in case of an emergency. As we continue to practice and refine our safety drills, please take a moment to talk to your child about each of the drills we run at school.

All staff members are trained to ensure students are accounted for and safe. They're reminded and trained to "lock, cover, and report" during mandatory code yellow and code red drills.

CODE YELLOW – Duck, Cover, and Hold

A code yellow is a precautionary security measure put in place if an incident has taken place near campus that poses a potential risk to school safety. In the case of a code yellow, school perimeter doors will be secured, classroom doors remain locked, and only authorized personnel will be allowed on campus. A code yellow may be declared by the building administrator/department head for a few minutes, one class period, or if appropriate, the entire day. A code yellow is used only as a preventative measure and is not designed as a crisis response measure for a major incident that has occurred on site.

- Lock classroom doors
- E-mail status to School Incident Response Team
- Do not open classroom doors
- Administration will open doors
- Restrict movement around the building

CODE RED – Lockdown

A code red indicates a threat, or imminent threat, on campus. In the case of a code red, school perimeter doors will be secured (if possible), classroom doors remain locked, and only authorized personnel will be allowed on campus. This protocol is to be used for situations where an actual crisis situation has occurred.

- Lock classroom doors
- Cover all windows
- Turn off lights
- E-mail status to School Incident Response Team
- Do not open classroom doors
- Administration will open doors
- Restrict movement around the building

CODE BLUE

This protocol is to be used by the team at each school trained to respond to medical emergencies. A medical emergency is a sudden injury or serious illness that, if not treated right away, could cause death or serious harm to you. Team members are trained in rescue breathing and CPR and respond to any emergency situation including, but not limited to, an unconscious student or staff person. Management of this team is led by our school nurse.

Illustrate below, each of the emergency codes:

Code Yellow	Code Red	Code Blue

Roy Gomm

Pick Up & Drop Off Procedures

2022 - 2023



Welcome Back Gophers! Our first bell of the day will ring at 9:25 AM, students should line up outside their classrooms when they hear this bell. Our second bell, at 9:30 AM, will signify the beginning of our school day. Gomm Faculty members report to morning duty at 9:15, students should not be on campus until faculty are present.

There are several options for dropping off and picking up your child:

- Roundabout – Gates to enter the roundabout area will open at 9:15 in the morning and 3:25 in the afternoon. Please complete the roundabout circle, maintaining a speed of 5 MPH. *Do not pass other vehicles or try to cut out of line.*
- Bus Pick-up and drop-off roundabout located in the front of the building is for buses ONLY. Please do not drop off or pick up your students in this location.

We appreciate drivers being extra cautious when navigating the parking lot and roundabout area before & after school.



Tardy students (not in the classroom when 9:30 AM bell rings), are to report to the office as soon as they arrive at school (more than 5 minutes late), to receive a late pass. This is VERY important so that parents do not receive a call later in the morning reporting a student absent.

Dismissal:

Afternoon entrance gates will not be opened until 3:25 PM. Students will be dismissed at 3:30 PM. If your child has not been picked up by 3:40 PM, students will wait for an adult in the school office. In the event of an emergency, please contact the office (775) 333-5000, and we will keep your child in the main office until you arrive. Students may only be picked up at the request of parent(s) or guardian(s). See the WCSD policy for when students may be released to law enforcement agencies.

http://www.wcsdpolicy.net/pdf_files/5146%20Reg%20-%20Release%20of%20Students.pdf

Illustrate your route to and from school each day:

To School	From School
	

ATTENDANCE MATTERS

Missing a day of school here and there may not seem like much, but absences add up!

When a student misses 2 days a month..

They will miss **20 DAYS** a year.

They will miss **30 HOURS** of math over the school year.

They will miss **60 HOURS** of reading & writing over the school year.

They will miss over **1 YEAR** of school by graduation.

When a student misses 4 days a month..

They will miss **40 DAYS** a year.

They will miss **60 HOURS** of math over the school year.

They will miss **120 HOURS** of reading & writing over the school year.

They will miss over **2 YEARS** of school by graduation.

ATTENDANCE

Absences/Tardies/Early Sign-Outs

1) Please call the school: 333-5000 by 9:30 AM for all absences. Feel free to leave a message on the school answering system with complete details:

- * Your name
- * Student's name
- * Teacher's name
- * Reason for absence and dates of absence

2) When your child returns to school, please send a signed note stating the dates of absence and reason for the absence within three days.

3) Absences of more than three days, for reasons other than illness, should be prearranged through the classroom teacher and/or the school principal at least a week in advance if you have prior knowledge. Prearranged absence forms are located in the office.

4) The Washoe County School District (WCSD) Board Regulation (#5113) requires a 90% attendance rate for a student to be promoted to the next grade level. If a student misses more than 18 days of school for the year, s/he will be considered chronically absent and retained. To avoid any absence-- being considered chronically absent, make-up work must be completed. Students are allowed the number of days absent, plus one to complete make-up work. Only ten days of make-up work will be

permitted to clear an absence of any reason this year.

5) Please note that attendance is taken in the morning at 9:30AM and again in the afternoon at 12:15 pm of each school day. https://www.wcsdpolicy.net/pdf_files/board_policy/5400_Policy-Student_Attendance_v5_Final.pdf

LEAVING SCHOOL EARLY

Please make every effort to schedule appointments for your child before or after school. All missed instruction will require that students make-up work in order to avoid unexcused absences as noted in our Attendance Procedures. When students miss instruction for even a short time period, it is challenging to make the work up.

If a child must leave during any part of the school day, a written note should be presented to the teacher that morning advising time the student will be leaving, the full name of the person who will be picking up your student, and the approximate return time if applicable.

Authorized adults must check in at the office and wait for the student to be called down by a staff member. Once the student is physically in the office, the adult may sign the student out. ID must be presented to staff and scanned when the electronic system is operable. An adult will need to sign the student back into school through the school office if s/he returns before the end of the day.

Student activity: Take a moment to discuss with your class, peers, family, and friends, "Why is it important to come to school every day?"

Cell Phones on Campus? The use of personal electronic devices or the loss of these devices falls under WCSD board policies: https://www.wcsdpolicy.net/pdf_files/5810%20Reg%20-%20Cell%20Phones%20v1.pdf

MTSS, RTI and SPED

SPED Assessment

Referral for a comprehensive evaluation reflects the suspicion of a disability and indicates the IAT's belief that a student's lack of growth is due to learner variables that require specially designed instruction. A comprehensive evaluation is pursued under federal (IDEA, 2004) and WCSD Student Support Services Special Education guidelines. This evaluation may or may not include formal, individualized "testing" depending upon the scope of the evaluation as determined by the evaluation team, including the parent.

The MTSS process may not be used to defer or delay an evaluation for suspicion of a low incidence disability (i.e. visual impairment). If a student has not progressed through the tiers with adequate growth, the team should consider an evaluation for special education. A student who has stagnant growth may require more intense services

Special Education Services at Roy Gomm

Resource:

Specialized instruction for students on an IEP in area(s) including Reading, Writing, Math, Social, Emotional, and/or Behavioral Skills. Services may be provided in the general education classroom or in the special education setting by a certified special education teacher.

Mrs. Hill

Resource teacher

Comprehensive Life Skills:

The Comprehensive Life Skills (CLS) program is for students who have been identified as requiring a functional curriculum. Under most circumstances, at least one paraprofessional has been assigned to this program.

Ms. Annear

Primary CLS teacher

The following provides an overview of this programs focus:

- Alternative/adaptive curriculum for Connectors to the NV Academic Content Standards and Pre-Academic Skills
- Language rich environment with specialized instruction for social, expressive, and receptive language
- Behavioral targets that interfere with participation in general education
- Vocational skill development
- Direct social skills instruction
- Community safety and awareness
- Functional routines
- Fine and gross motor skills
- Recreation and leisure skills

Mrs. Russell

Intermediate CLS teacher



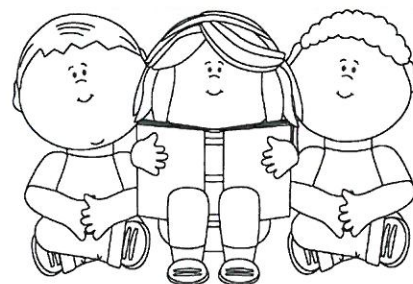
MTSS, RTI and SPED

Dear Roy Gomm Families,

My name is Christine Verre, and I am happy to be at Roy Gomm as the speech-language pathologist (SLP) this year. This is my 21st year as a SLP! I live in the area with my husband, Jim, our two children Lauren and Brady, and our two rescue dogs Rosie and George. I enjoy spending time with my family and friends. This summer we took many trips to Tahoe, played golf, and hiked. I am happy to answer any questions you might have about your child's speech and language please feel free to email or call.

Christine Verre,

M.S. CCC-SLP cverre@washoeschools.net



Dear Roy Gomm Families,

My name is Dana Gibely and I am the occupational therapist (OT) at Roy Gomm Elementary School this year. I am excited to be entering my 4th year as an OT for Washoe County School District. I look forward to helping my students achieve their goals and access their education by growing their sensory motor and self-help skills! I live in Truckee with my husband, 2 year-old daughter and our dog Clyde. In my free time, I love to spend time in the mountains rock climbing, trail running and downhill and XC skiing.

Dana Gibely, MSOTR/L

Dana.gibely@washoeschools.net

Hello Roy Gomm Families!

My name is Heather Lewandowski and I am a Washoe County School District Physical Therapist. I work at many schools with students in preschool through high school. I have really enjoyed working with the Roy Gomm team! I work with students who receive special education services to facilitate their access to the school environment. I absolutely love being a physical therapist and I am so grateful to be a part of each of my student's education! I am born and raised in Reno, NV. I have a wonderful husband and two amazing children, Hudson and Harper. I love to hike, camp, and have fun with my family!

Heather Lewandowski, PT, DPT

hlewandowski@washoeschools.net

My name is Amanda Gilbert, I am the school psychologist for Roy Gomm Elementary. I have worked as a school psychologist for the WCSD since 2011. My husband, Eian Gilbert, also works for WCSD as the Assistant Principal at Swope Middle School. Our children, Alice and Elias, will be attending the 4th grade for the 2022-2023 school year. They have attended Roy Gomm Elementary since Kindergarten. My husband and I have had the pleasure of being a part of the Roy Gomm Community as parents and I look forward to also being a part of the team as the school psychologist. I am originally from the Midwest. The moment my husband and I

visited Reno, we knew this was the place we wanted to call home and raise our family. We love the weather, the mountains, and the lakes. In my free time, I enjoy traveling, the outdoors (boating/wake surfing, snowboarding) and spending time with my family and friends.

Amanda Gilbert

AGilbert@washoeschools.net

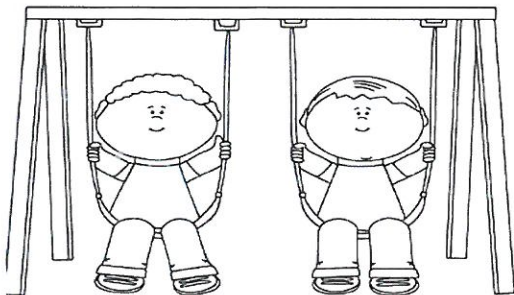
Hello Roy Gomm Families,

My name is Katie Hill, and I am the resource teacher at Roy Gomm. This is my 9th year as a special education teacher, and my fourth as the resource teacher at Gomm. Prior to teaching resource, I taught Comprehensive Life Skills (CLS). I obtained my dual bachelor's degree in primary and special education from UNR and followed it with a master's in special education. I live in the Roy Gomm community with my husband, Nate, our two kids, Brunk and Bonnie, and our two dogs Dale and Rudy. In my free time I love making memories with family and friends, relaxing at our family cabin in Graeagle, and wandering the aisles of Target with a Starbucks in hand!

I am always available to answer any questions you may have about special education or our school's Multi-Tiered System of Support (MTSS).

I look forward to seeing you on campus,

Katie Hill, M.Ed. Kaitlyn.hill@washoeschools.net





We are building a Roy Gomm School Community Garden!

Looking to get a little fresh air, work outside with amazing scholars? Reach out to our Master Gardener's, Marie Fong and Carrie Thomas for information about our community garden.

Garden Club will be starting in the Spring 2023 for 4th grade students and any prior Garden Club 5th grade students. There will be a maximum of 15-18 students who will meet each Friday from 8:40-9:25am, starting April 7, 2023. Each week, we will focus on different aspects of gardening, learn some new gardening/plant/ecological concepts, learn to work with tools, make plant-themed art, raise money for plants/trees/supplies/seeds, or do some guerilla gardening to beautify our school. The Garden Club's mission is to make our Roy Gomm garden unique and a reflection of the hearts and minds of our students. Please email Carry Thomas (CaThomas@washoeschools.net) or Marie Fong (marie@iwillfongyou.com) if your student is interested.

5th Grade Safety Patrol

Safety Patrol is when our 5th grade scholars help manage the cross walk on Mayberry before and after school. On alternating weeks, the same two students are responsible for being at school by 9:15 am to cross students and to stay after school until 3:45 pm. Scholars wear a yellow vest and carry stop signs and collaborate with a staff member to manage before and after school crosswalk safety.



Scholars will need parent permission and be responsible for showing up on time each day of their scheduled assignment. Below is the permission slip, if your scholar would like to participate, please complete the permission slip below, return it to your teacher.

Safety Patrol Permission Slip

My son/daughter _____ has my permission to participate in Roy Gomm's Safety Patrol before and after school.

WCSD DRESS CODE

Purpose: This administrative regulation establishes the student dress code in the schools of the Washoe County School District ("District" or "WCSD") with the intent of providing a safe and healthy learning environment for all students in which the focus is on learning; and to provide students with a clear understanding of the District's expectations with regard to dress.

Regulation: Dress Code

- The dress or grooming of students must not present potential health or safety problems. Clothing should fit so that it does not create a health or safety issue.
 - Clothing shall not contain unprotected speech including, but not limited to: obscene, vulgar, or profane language or illustrations; and, nothing that promotes an illegal activity, including underage drinking, illegal drug use (to include marijuana), domestic abuse, gang membership, battery, assault, or any other civil or criminal conduct which would violate state or federal law.
 - Clothing must cover the body from the chest/breasts to below the buttocks. This includes all private/intimate parts of the body, to include the midriff.
 - o Undergarments shall not be intentionally exposed (e.g., bras, boxer shorts).
 - o Shorts, skirts, skorts, and dresses must be an appropriate length, extending to the student's mid-thigh.
 - o Pants/bottoms with rips, tears, or mesh are acceptable but shall not reveal or expose a private/intimate part of the body nor cause a safety concern (e.g., a tripping hazard because the hem of the pant leg drags on the floor).
 - o Nylons/panty hose/tights may be worn as an undergarment under clothing but not alone as pants/bottoms.
 - o Leggings, to include yoga pants, are acceptable worn as pants.
 - Allowable head coverings are those which are worn for medical or religious (e.g. hijab, yarmulke, turban) reasons. Head coverings which are neither religious nor medical in nature are not permitted to be worn inside a school building during school hours (e.g., sweatshirt hoods, ball caps, cowboy hats).
 - Sunglasses may not be worn inside the building during school hours except for medical reasons, to include prescription transition lenses.
 - Proper footwear must be worn at all times and shall not pose a potential health or safety problem. Slippers and similar soft soled shoes are prohibited. For safety reasons, students are encouraged to wear shoes with a strap around the back of the foot.
 - Unless an exception has been provided by the school administrator (i.e. for spirit days, etc.), wearing pajamas, lounge wear, bath robes, or blankets is prohibited.
 - The District's dress code does not extend to hair style or hair color.
 - Jewelry and accessories with extended spikes or studs or which are of sufficient weight or length as to risk injury to the wearer or another are prohibited.
 - Gang attire and accessories. In accordance with state law, items that have been identified as gang-related are prohibited. WCSD school police, in conjunction with local law enforcement and other agencies, shall determine current prohibitions related to gang appearance, dress, accessories, and activities and shall inform school administrators as needed. Prohibited items may include but are not limited to: altered insignias or graffiti; jewelry or belt buckles symbolizing any gangs; and Graffiti in or on personal belongings symbolizing any identified gang activity.
 - Students are permitted to wear coats, jackets, zippered sweatshirts, and other outerwear.
- Administrative Procedure 5102 – Student Dress Code – You may view the entire WCSD Dress Code by clicking the following link: https://www.wcsdpolicy.net/pdf_files/administrative_regulations/5102_Reg-Dress_Code-v1.1.pdf



It has been a wonderful first semester at Roy Comm. E.S. For Spring semester, we will be continuing to provide events for our Make A Difference 5th grade leadership group on campus. Guidance will continue throughout the building, and we will also be having S.H.A.R.E for 4th and 5th graders. We will be targeting goal setting, time management, and organizational skills. I am always available if you need anything. Please reach out at 775-333-5000 or at marramirez@washoeschools.net

Thank you,

Mrs. Ramirez



Washoe County School District
SEL Social & Emotional Learning

What is SEL?

Social and emotional competencies include:

Social and emotional learning (SEL) is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

SELF-AWARENESS

Recognizing your own emotions and accurately assessing your strengths and challenges.

SELF-MANAGEMENT

Effectively regulating your emotions and behaviors in different situations.

SOCIAL AWARENESS

Understanding the perspective of and empathizing with others, inclusive of our diverse backgrounds.

RELATIONSHIP SKILLS

Creating healthy relationships, communicating clearly, and cooperating with others.

RESPONSIBLE DECISION-MAKING

Making positive choices about personal behavior and social interactions.

SEL in WCSD

WCSD has been implementing SEL since the 2012-13 school year

Below are key factors to how we've built and prioritized SEL throughout the district.

1 STRONG DISTRICT LEADERSHIP

Washoe has created a strong SEL culture that extends from top district leadership to each teacher and educational service provider.

"Our district is unique in that every school—grades preK to 12—is implementing SEL. We've achieved such widespread buy-in at every level in part because the district has made SEL a priority—it is part of our strategic plan and practiced from central office to classrooms. Through the SEL standards, we've worked hard to create a common language around SEL, and educators realize that social and emotional learning isn't just a piece of the plate, it is the plate." – Trish Shaffer, Multi-Tiered System of Supports / SEL Coordinator, Washoe County School District

2 SYSTEMATIC INTEGRATION OF SEL STANDARDS

Integrating SEL standards throughout the school day is a critical component of WCSD's SEL implementation, a lynchpin for success. District leadership has worked hard to:

- Ensure all staff members have a deeper understanding of SEL and how teachers can incorporate teaching social and emotional competencies into all areas of instruction.
- Provide teachers and site leaders with concrete strategies for fostering SEL in learning and encouraging positive climate and high engagement.
- Build effective systems of accountability.

3 COMPREHENSIVE PROFESSIONAL DEVELOPMENT

Washoe uses a train-the-trainer model to minimize costs and maximize impact.

- An SEL Leadership Team, comprised of at least one administrator and 4-8 staff, is designated at each school and participates in an initial 3-day training session.
- Training continues throughout the school year and includes quarterly supplemental sessions, on-site coaching, classroom observations, after-school sessions, book clubs, and parent courses.
- School-based SEL Leadership Teams are responsible for guiding site-based professional learning and implementation.

4 QUALITY SEL ASSESSMENTS

WCSD believes that social and emotional data is critically important to the successful implementation of SEL. To support this, we have:

- Established a data-rich culture by developing user-friendly data tools, protocols, and trainings to help make informed decisions around SEL.
- Created an early warning risk index to identify students who may be at risk of falling off the pathway to graduation to facilitate early intervention.
- Collaborated with CASEL, the University of Illinois at Chicago, WCSD teachers, and students to develop a measure of students' social and emotional competency.

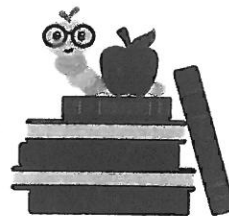
5 FAMILY-COMMUNITY PARTNERSHIPS

WCSD is dedicated to partnering with our community and families.

- Offers SEL mini-conferences to staff, community members, and families.
- Hosts over 50 Parent University courses annually on SEL at home, fostering resilience, etc.
- Collaboration with MTSS/SEL and Family School Partnerships departments for events targeting families and professional learning for staff.

TELLING OUR SEL STORY

WCSD created a public "data story" page www.wcsddata.net, which features an overview of WCSD's research and reporting on the link between social and emotional competencies and student outcomes.



Welcome to the library! We are open from 9:15am - 3:45pm (3:00pm on Wed.). We are open during all recesses --- and love when you visit!

If you would like to donate/contribute to our efforts to create a makerspace and improve our technology, please visit our Amazon wish list

https://www.amazon.com/hz/wishlist/ls/SWSA9VB7UUPZ?ref=wl_share



LOGIN INSTRUCTIONS

Computer Login

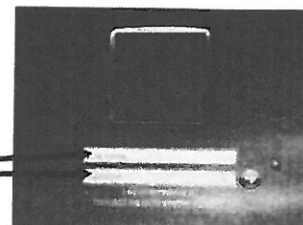
First time logging in - Type ID number in BOTH the User Name and Password boxes, and follow the prompts to change the password.

ID Number: _____

Password: _____

(Change password to First Initial of First name / First Initial of Last Name / birth month/ birth day/ birth year)

Example John Smith born December 02, 2003 - js022203



Infinite Campus

First time logging in -

ID Number: _____

Password: _____

Password: First Initial of First name / First Initial of Last Name / birth month/ birth day/ birth year **If a single digit, insert a 0 before #

Example John Smith born December 02, 2003 - js022203

Once you log into IC, you will be asked to create a NEW Password. WRITE the NEW Password Below so you don't forget!

Destiny

ID Number: _____

Password : Last Name

(* If you have 2 last names, you need to type both with either a space or dash)



Suggestions for Parents: Speech and Language Development

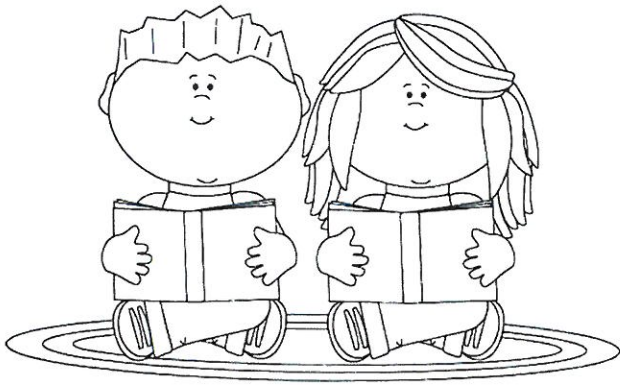


ASHA
American
Speech-Language-Hearing
Association

The following suggestions are broken down by your child's grade level.

In Early Grades K–2

- Talk with your child a lot.
- Read different types of books. Read every day and talk with your child about the story.
- Help your child learn sound patterns of words. You can play rhyming games and point out letters as you read.
- Have your child retell stories and talk about his day.
- Talk with your child about what you do during the day. Give her directions to follow.
- Talk about how things are the same and different.



- Give your child chances to write.

In Later Grades 3-5

- Keep your child reading. Find books and magazines that interest your child.
 - Ask your child what he thinks about what he hears or reads. Connect what he reads to events in his life.
 - Help your child connect what she reads and hears at school, home, and other events.
 - Talk out loud as you help your child read about and solve problems.
- Help your child recognize spelling patterns. For example, point out the beginnings and endings of words, like "pre-" or "-ed."
 - Get your child to write letters, keep a diary, and write stories.

Helping your school-age child love books

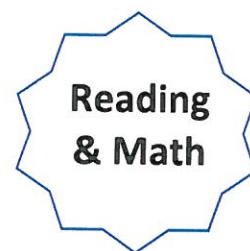
When you read to your child often and combine reading time with cuddle and play time, your child will link books with fun times together, so continue to read to your child every day. Choose books that are on your child's language level and that your child likes.

Here are some things you can try:

- Discuss the story with your child. ("Why do you think the monkey stole the key?")
- Help your child become aware of letter sounds. (While pointing to a picture of a snake, ask: "What sound does a snake make?") As your child develops, ask more complex questions. (While pointing to a picture of a ball, ask: "What sound does 'ball' start with?")
- Play sound games with your child. List words that rhyme ("ball," "tall") or start with the same sound ("mommy," "mix").
- Read the same story again and again. The repetition will help her learn language.
- Choose books with rhymes or songs. Clap along to the rhythm and help your child clap along. As your child develops, ask her to fill in words. ("Twinkle twinkle little star. How I wonder what you ____.")
- Point to pictures and talk about them. ("Look at the silly monkey!") You can also ask your child to point to certain pictures. ("Where's the cat?")
- Talk about events in your child's life that relate to the story. ("That bear has blue pajamas just like you do!")
- Ask your child questions about the story. ("Is that bunny hiding?") As your child



LET'S TALK MAP Testing



WHAT IS IT? Measures of Academic Progress

MAP Growth Reading and Math assessment is a computer-based assessment given to students in grades K-5. Students engage with age-appropriate test questions at different levels of difficulty that adjust in real-time based on the students' responses.

Results aid in:

- ❖ evaluating student achievement and growth
- ❖ individualizing instruction
- ❖ setting achievement and growth goals for students
- ❖ supporting conversations about achievement patterns and objectives

2020 Reading Student Achievement Norms						
	Fall		Winter		Spring	
Grade	Mean	SD	Mean	SD	Mean	SD
K	136.65	12.22	146.28	11.78	153.09	12.06
1	155.93	12.66	165.85	13.21	171.40	14.19
2	172.35	15.19	181.20	15.05	185.57	15.49
3	186.62	16.65	193.90	16.14	197.12	16.27
4	196.67	16.78	202.50	16.25	204.83	16.31
5	204.48	16.38	209.12	15.88	210.98	15.97
6	210.17	16.46	213.81	15.98	215.36	16.03
7	214.20	16.51	217.09	16.21	218.36	16.38
8	218.01	17.04	220.52	16.69	221.66	16.87
9	218.90	19.02	220.52	18.73	221.40	19.03
10	221.47	17.92	222.91	17.81	223.51	18.20
11	223.53	17.73	224.64	17.80	224.71	18.50
12	223.80	19.32	223.85	21.21	224.33	23.08

Student achievement norms

The norms in the tables below have a very straightforward interpretation. For example, in the achievement norms for reading, grade 2 students in the fall had a mean score of 172.35 and a standard deviation of 15.19. To get a sense of how much variation there was, the SD of 15.19 can be subtracted from the mean and added to the mean to produce a range of about 157-188. Since the norms are based on the bell curve, we know that 68% of all grade 2 reading scores are expected to fall within this range.

*Records are sampled from between 3.6 – 5.5 mil scores from 500,000 – 700,000 students spread across 50 states.

Reading Test Date: _____

Math Test Date: _____

Reading Test	Score	Goal
Math Test	Score	Goal

Opportunity for reflection:



Smarter Balance Assessment Consortium (SBAC)
Roy Gomm Assessment Schedule
2022 – 2023

Our 2022 – 2023 Roy Gomm Implementation Plan for Smarter Balanced Assessment Consortium (SBAC) testing. The Smarter Balanced assessments are a key part of measuring student progress towards success in college and career. The computer-adaptive format and online administration of the assessments provide meaningful feedback that teachers and parents can use to help students succeed. The assessments are aligned with the Nevada Academic Content Standards in ELA and mathematics.

The assessments will be conducted in five parts over four days, each approximately two hours each. Three days of English Language Arts and two days of Mathematics. Fifth Grade students will also take a State Science accountability assessment, once in grade 5, once in grade 8, and once in high school. These computer-based tests are administered at schools in the spring and are based on the Nevada Academic Content Standards for Science.

Below is our assessment schedule, please review our testing dates and times. If you have any questions, comments, or concerns regarding our plan of implementation, please contact Barbara Barker at Bhbarker@washoeschools.net

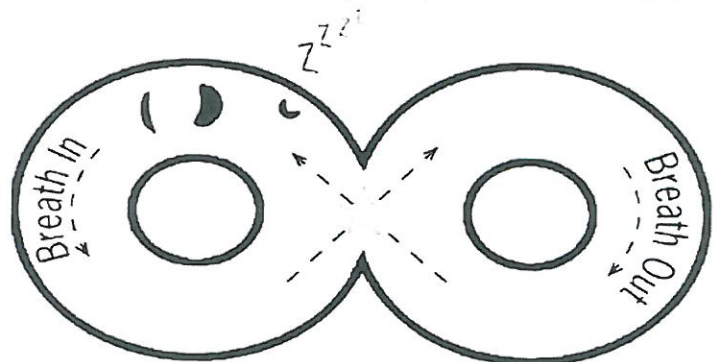
SBAC Testing Schedule

Grade Level	Dates	Time	
Third Grade	April 10 th - 14 th	10:00 – 12:00	
Fourth Grade	April 17 th - 21 st	10:00 – 12:00	
Third/Fourth Grade Make-Ups	April 25 th	Make-Ups	
Fifth Grade	April 24 th - 28 th	10:00 – 12:00	
Fifth Grade	May 2 nd	10:00 – 12:00	Science Assessment
Fifth Grade Make-Ups	May 1 st - 5 th .	Make-Ups	

Just Breathe



Thinking of testing can sometimes be stressful, focusing on your breathing helps calm the body by slowing your heart rate, lowering blood pressure, and sharpening your focus. Paying attention to breathing also supports strong functioning in the higher brain. Controlled breathing diminishes anxiety by overriding the “fight, flight, or freeze” response set off by the amygdala and gives control to conscious thought, which takes place in the prefrontal cortex. When breathing is deliberately regulated, the brain is primed to think first and then plan a response enabling mindful behavior.

Try the Lazy 8 Breathing exercise. This breathing technique is very simple and consists of tracing the 8 shape with your finger taking a deep breath in as you go through the first half and breathing out as you cross to the second half.





January 2023

-Melody Beattie

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 	2	3	4	5	6	7
Winter Break						
8	9 No School	10	11	12	13 Free Dress	14
15	16 No School 	17	18	19	20	21
22	23	24	25	26	27 Free Dress	28
29	30	31	Notes:			
Number of school days in January - 15						

February 2023

"A dream doesn't become reality through magic. It takes sweat, determination and hard work." - Colin Powell

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10 Free Dress	11
12	13	14 Valentine's Day Class Parties	15	16	17	18
Student Led - Spring Conferences 1:20pm release						
19	20 No School 	21  free dress	22	23	24 Free Dress	25
26	27 Nevada Reading Week Begins	28	Notes:		Number of school days in February - 19	

March 2023

"Spring: a lovely reminder of how beautiful change can truly be."

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4 Denim & Spring
5	6	7	8 Spring Pictures	9	10 Free Dress	11
12	13	14	15	16	17 End of grading period	18
<----- SPIRIT WEEK ----->						
19	20	21	22	23	24	25
	Spring Break ☀️					
26	27	28	29	30	31	
	Spring Break ☀️					

Notes:



Number of school days in March - 13

Roy Gomm Elementary

April 2023

"April hath put the spirit of youth in everything."

- William Shakespeare

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7 4 th grade Garden Club begins 8:40am 	8
9 	10	11	12	13	14 Garden Club 8:40am	15
16	17	18	19	20	21 Garden Club 8:40am	22
23	24	25	26	27	28 Garden Club 8:40am	29

Notes:




Number of school days in April: 20

MAP Testing window K-5: 4/17 – 4/28

Roy Gomm Elementary

June 2023

"It always seems impossible until it is done." Nelson Mandela

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2 Garden Club 8:40am	3
4	5	6	7 2:30 Kindergarten graduation  No Early Release	8	9 5 th gr Graduation 	10
11	12	13 	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Notes:

Number of school days in June: 7

Weekly Agenda
Week of January 9th – January 13th

	Monday	Tuesday	Wednesday
Math	No School		
ELA			
Social Studies			
Science			
Elective			
Elective			

What the new year brings to you will depend a great deal on what you bring to the new year. -Vern McLellan

Weekly Agenda
Week of January 9th – January 13th

	Thursday	Friday	Parent/Teacher Communication
Math			
ELA			
Social Studies			
Science			
Elective			
Elective			<div> <div></div> <div>Parent Signature</div> </div>

"There are far far better things ahead than any we leave behind." - C.S. Lewis

Weekly Agenda
Week of January 16th – January 20th

	Monday	Tuesday	Wednesday
Math	<i>No School</i>		
ELA			
Social Studies			
Science			
Elective			
Elective			

"The time is always right to do what is right." -Martin Luther King Jr.

Weekly Agenda
Week of January 16th – January 20th

	Thursday	Friday	Parent/Teacher Communication
Math			
ELA			
Social Studies			
Science			
Elective			
Elective			<div style="border-top: 1px solid black; width: 100%;"></div> Parent Signature

"Life's most persistent and urgent question is, 'What are you doing for others?'" -Martin Luther King Jr

Weekly Agenda
Week of January 23rd – January 27th

	Monday	Tuesday	Wednesday
Math			
ELA			
Social Studies			
Science			
Elective			
Elective			

"Although no one can go back and make a brand new start, anyone can start from new and make a brand new ending." -Carl Brand

Weekly Agenda
Week of January 23rd – January 27th

	Thursday	Friday	Parent/Teacher Communication
Math			
ELA			
Social Studies			
Science			
Elective			
Elective			<div></div> <div>Parent Signature</div>

"A dream doesn't become reality through magic. It takes sweat, determination and hard work." -Colin Powell

Weekly Agenda
Week of January 30th – February 3rd

	Monday	Tuesday	Wednesday
Math			
ELA			
Social Studies			
Science			
Elective			
Elective			

"You'll never be bored when you try something new. There's really no limit to what you can do." -Dr. Seuss

Weekly Agenda
Week of January 30th – February 3rd

	Thursday	Friday	Parent/Teacher Communication
Math			
ELA			
Social Studies			
Science			
Elective			
			_____ Parent Signature

Create your own quote:

Weekly Agenda
Week of February 6th – February 10th

	Monday	Tuesday	Wednesday
Math			
ELA			
Social Studies			
Science			
Elective			
Elective			

"When it snows you have two choices: shovel or make snow angels."

Weekly Agenda
Week of February 6th – February 10th

	Thursday	Friday	Parent/Teacher Communication
Math			
ELA			
Social Studies			
Science			
Elective			
			_____ Parent Signature

"Love is shown more in deeds than in words." -Saint Ignatius

Weekly Agenda
Week of February 13th – February 17th

	Monday	Tuesday	Wednesday
Math			
ELA			
Social Studies			
Science			
Elective			
Elective			

"All you need is love" -Paul McCartney

Weekly Agenda
Week of February 13th – February 17th

	Thursday	Friday	Parent/Teacher Communication
Math			
ELA			
Social Studies			
Science			
Elective			
			_____ Parent Signature

"Every accomplishment starts with the decision to try." -JFK

Weekly Agenda
Week of February 20th – February 24th

	Monday	Tuesday	Wednesday
Math	<i>No School</i>		
ELA			
Social Studies			
Science			
Elective			
Elective			

"Believe you can and you're halfway there" -Theodore Roosevelt

Weekly Agenda
Week of February 20th – February 24th

	Thursday	Friday	Parent/Teacher Communication
Math			
ELA			
Social Studies			
Science			
Elective			
			_____ Parent Signature

Create your own quote:

Weekly Agenda
Week of February 27th – March 3rd

	Monday	Tuesday	Wednesday
Math			
ELA			
Social Studies			
Science			
Elective			
Elective			

"One must maintain a little bit of summer even in the middle of the winter." -Henry David Thoreau

Weekly Agenda
Week of February 27th – March 3rd

	Thursday	Friday	Parent/Teacher Communication
Math			
ELA			
Social Studies			
Science			
Elective			
			_____ Parent Signature

Create your own quote:

Weekly Agenda
Week of March 6th – March 10th

	Monday	Tuesday	Wednesday
Math			
ELA			
Social Studies			
Science			
Elective			
Elective			

"Every winter has it's spring." -H. Tuttle

Weekly Agenda
Week of March 6th – March 10th

	Thursday	Friday	Parent/Teacher Communication
Math			
ELA			
Social Studies			
Science			
Elective			
			_____ Parent Signature

Create your own quote:

Weekly Agenda
Week of March 13th – March 17th

	Monday	Tuesday	Wednesday
Math	No School		
ELA			
Social Studies			
Science			
Elective			
Elective			

"Nothing is impossible. The word itself says I'M POSSIBLE." -Audrey Hepburn

Weekly Agenda
Week of March 13th – March 17th

	Thursday	Friday	Parent/Teacher Communication
Math			
ELA			
Social Studies			
Science			
Elective			
			_____ Parent Signature

"Kindness is like snow. It beautifies everything it covers." -Kahlil Gibran

Weekly Agenda
Week of March 20th – March 24th

	Monday	Tuesday	Wednesday
Math	<i>Spring Break</i>		
ELA			
Social Studies			
Science			
Elective			
Elective			

Mistakes are proof you are trying.

Weekly Agenda
Week of March 20th – March 24th

	Thursday	Friday	Parent/Teacher Communication
Math			
ELA			
Social Studies			
Science			
Elective			
			<div style="border-top: 1px solid black; width: 100%;"></div> Parent Signature

"What good is the warmth of summer, without the cold of winter to give it's sweetness" -John Steinbeck

Weekly Agenda
Week of March 27th – March 31st

	Monday	Tuesday	Wednesday
Math	<i>No School - Spring Break</i>		
ELA			
Social Studies			
Science			
Elective			
Elective			

"Here comes the sun, and I say, it's all right." - The Beatles

Weekly Agenda
Week of March 27th – March 31st

	Thursday	Friday	Parent/Teacher Communication
Math			
ELA			
Social Studies			
Science			
Elective			
			<div style="border-top: 1px solid black; width: 100%;"></div> Parent Signature

"Part of being optimistic is keeping one's head pointed toward the sun, one's feet moving forward" -Nelson Mandela

Weekly Agenda
Week of April 3rd – April 7th

	Monday	Tuesday	Wednesday
Math			
ELA			
Social Studies			
Science			
Elective			
Elective			

"Kindness is free. Sprinkle that stuff everywhere."

Weekly Agenda
Week of April 3rd – April 7th

	Thursday	Friday	Parent/Teacher Communication
Math			
ELA			
Social Studies			
Science			
Elective			
Elective			<div> <div></div> <div>Parent Signature</div> </div>

"A little progress each day adds up to big results."

Weekly Agenda
Week of April 10th – April 14th

	Monday	Tuesday	Wednesday
Math			
ELA			
Social Studies			
Science			
Elective			
Elective			

"Be someone's sunshine when their skies are grey."

Weekly Agenda
Week of April 10th – April 14th

	Thursday	Friday	Parent/Teacher Communication
Math			
ELA			
Social Studies			
Science			
Elective			
Elective			<div style="border-top: 1px solid black; width: 100%;"></div> Parent Signature

"We won't be distracted by comparison if we are captivated with purpose." - Bob Goff

Weekly Agenda
Week of April 17th – April 21st

	Monday	Tuesday	Wednesday
Math			
ELA			
Social Studies			
Science			
Elective			
Elective			

"A little progress each day adds up to big results."

Weekly Agenda
Week of April 17th – April 21st

	Thursday	Friday	Parent/Teacher Communication
Math			
ELA			
Social Studies			
Science			
Elective			
Elective			<div></div> <div>Parent Signature</div>

"Believe in your dreams and they may come true. Believe in yourself and they will come true."

Weekly Agenda
Week of April 24th – April 28th

	Monday	Tuesday	Wednesday
Math			
ELA			
Social Studies			
Science			
Elective			
Elective			

"Take action: work hard and enjoy every day."

Weekly Agenda
Week of April 24th – April 28th

	Thursday	Friday	Parent/Teacher Communication
Math			
ELA			
Social Studies			
Science			
Elective			
Elective			<div> <div></div> <div>Parent Signature</div> </div>

"April showers bring May flowers."

Weekly Agenda
Week of May 1st – May 5th

	Monday	Tuesday	Wednesday
Math			
ELA			
Social Studies			
Science			
Elective			
Elective			

"Act as if what you do makes a difference. It does." - William James

Weekly Agenda
Week of May 1st – May 5th

	Thursday	Friday	Parent/Teacher Communication
Math			
ELA			
Social Studies			
Science			
Elective			
			_____ Parent Signature

Create your own quote:

Weekly Agenda
Week of May 8th – May 12th

	Monday	Tuesday	Wednesday
Math			
ELA			
Social Studies			
Science			
Elective			
Elective			

"May your days be beautiful like the buds of May."

Weekly Agenda
Week of May 8th – May 12th

	Thursday	Friday	Parent/Teacher Communication
Math			
ELA			
Social Studies			
Science			
Elective			
			_____ Parent Signature

"Don't count the days. Make the days count."

Weekly Agenda
Week of May 15th – May 19th

	Monday	Tuesday	Wednesday
Math			
ELA			
Social Studies			
Science			
Elective			
Elective			

"If you want to lift yourself up, lift someone else up." -Booker T. Washington

Weekly Agenda
Week of May 15th – May 19th

	Thursday	Friday	Parent/Teacher Communication
Math			
ELA			
Social Studies			
Science			
Elective			
			<div style="border-top: 1px solid black; width: 100%;"></div> Parent Signature

"The earlier you start working on something, the earlier you will get results."

Weekly Agenda
Week of May 22nd – May 26th

	Monday	Tuesday	Wednesday
Math			
ELA			
Social Studies			
Science			
Elective			
Elective			

"Aim for the moon. If you miss you may hit a star." - W. Clement Stone

Weekly Agenda
Week of May 22nd – May 26th

	Thursday	Friday	Parent/Teacher Communication
Math			
ELA			
Social Studies			
Science			
Elective			
			_____ Parent Signature

"May your choices reflect your hopes, not your fears." -Nelson Mandela

Weekly Agenda
Week of May 29th – June 2nd

	Thursday	Friday	Parent/Teacher Communication
Math			
ELA			
Social Studies			
Science			
Elective			
			_____ Parent Signature

"May your troubles be less and your blessings be more." - Irish Blessing

Weekly Agenda
Week of May 29th – June 2nd

	Monday	Tuesday	Wednesday
Math	<i>No School</i>		
ELA			
Social Studies			
Science			
Elective			
Elective			

"Heroism doesn't always happen in a burst of glory. Sometimes small triumphs and large hearts change the course of history." - Mary Roach

Weekly Agenda
Week of June 5th – June 9th

	Monday	Tuesday	Wednesday
Math			
ELA			
Social Studies			
Science			
Elective			
Elective			

"Don't cry because it is over. Smile because it happened." - Dr. Suess

Weekly Agenda
Week of June 5th – June 9th

	Thursday	Friday	Parent/Teacher Communication
Math			
ELA			
Social Studies			
Science			
Elective			
			Parent Signature _____

"You're off to great places! Today is your day! Your mountain is waiting, so get on your way!" -Dr. Seuss



ROY GOMM COMPUTER CLUB

Have you ever wondered what's inside a computer? What does RAM do? BIOS? Have you ever wanted to build your own computer from scratch? Technology and computers are ever-present in our lives and play an important day-to-day role from the way we study to the way we play and relax. January 2023 we will be kicking off the first ever Roy Gomm computer club and we would like to invite 4th and 5th graders who have a desire to learn about the devices and technology that surrounds them to join us. We will be focusing primarily on the physical side of computers; the components that make them, how they can be repaired, as well as the operating systems and programs that pull them all together. We will also be putting our newfound skills and knowledge to practice as we help maintain the computers on campus so that when our teachers need them for class time, they are ready to be used and little to no instructional time is lost because of "technical" issues. If your learner would like to join us (no prior knowledge necessary), please visit <https://bit.ly/RGCC-Student> to sign up. As part of the sign-up process, we are seeking input on days to meet and meeting duration to help tailor the experience and make it as accessible as possible to anyone that would like to join us. This is a free club with no required fees.

This is also a call to any parents that would like to volunteer to help. Our goal is to meet every Wednesday starting January 11, 2023. Meetings will be centered around a curriculum to have members learn the hardware components of a computer, compatibility requirements, configuration, and basic troubleshooting techniques. If you are interested in helping, please fill out this form at <https://bit.ly/RGCC-Volunteer>.

**Have fun with
computers!!!**

Sign up here:

**[https://bit.ly/RGCC-
Student](https://bit.ly/RGCC-Student)**

**Want to
volunteer?**

**[https://bit.ly/RGCC-
Volunteer](https://bit.ly/RGCC-Volunteer)**

**Help give back to
your teachers and
school**

**Learn: hardware,
software,
troubleshooting
and more!!!**

**ROY GOMM
ELEMENTARY**

4000 Mayberry Dr.
Reno, NV 89519

775-333-5000

Hello Families!

This spring will be an exciting one! The fourth graders will be starting to learn recorder. While the fifth graders will be getting a chance to learn the violin. If you have a student in K-3 we will continue to use unpitched percussion in the classroom.

Snapshot for each grade level:

Kinder: We will continue working on learning the difference between high/low sounds & soft/loud sounds, learning to tell if the music is slow/fast, practicing using their speaking, singing, & whisper voices

1st & 2nd: We will continue practicing & reading quarter note, paired eight note, & quarter rest, being able to determine if there is 0, 1, or 2 sounds per beat, learning what piano & forte means in terms of dynamics

3rd & 4th: We will continue practicing & reading whole notes, whole rest, & four sixteenth notes, learning to use presto & largo instead of fast/slow, using mezzo piano & mezzo forte in terms of dynamics, & learning what a crescendo and decrescendo is

5th: We will continue to practice reading notes in the staff, reading and practicing eighth rest, eighth/sixteenth note combinations, & triplets, learning how staccato, legato, and marcato changes music notes

Music Vocabulary Word Search

Find and circle the words on the list. Words may be found across, down, diagonally, forwards and backwards.

J V Z M I E T R O F Y O T P F S J O C W O U L M Z L F U F N
S P E A K I N G V O I C E C E I O V G N I G N I S G N G A K Z
G U C C X O F U Z Z Z T R L T Q V O F G Y F P Y N X N V K Z
G F I B K X F P X G O P T J B G D L H B A P O T U U T S E R
P X N E A W N Z C N W L O D N E C S E R C E D R H V Z U H U
B V H A F G J T R M M H U W H W B S B H I W N F S B A X G M
H A L F N O T E N B P O S O M Z X S S A B E L B U O D N O L
C Q R F T J T P O W E P N A L C T S E R F L A H T Q K X Q H
L H X N S R O M O E T M W J R A S N W K P Y G S E H U D K P
A W W F A X C U S O W E Y O F T J B F K S W E T A O Z W M U
R V E U F T V R S B H T T V P Y S E W I S R Y D D N X T E M
I N Q O F A R T A O I E T O N H T H G I E D E R C A P I Z M
N F J Y R L T P B D S N K V N E V I O L I N N P S I Y O Z J
E M T C E A R S M O P B E O N F L G O K A O F O Q P L F O R
T D N D N Z U L L G E K R O O V L H P W G X W J W O A P F C
S Y Q L C H Q L E V R T B X O W W A G A C Y A H N Z L M O S
Z N S Q H W E B L T V M N X R F T Z H Q H U O I A Z B F R R
Y A G P H C T M S O O X S D A H T M X D W L U W U E I O T Q
H M C Z O C O W D R I N U B D U D G O D E K E M I M G K E G
B I B R R G N A T H C T H A C I Q W N N Y T K Q O N A I P F
H C T D N Y H K T C E D P T Q Z L C O N D P T G U B M F K Z
K S R Q A T T Y T E Q E J E N Q G T H U P B D O V F K M W Y
T T U E U D H E U D G Q N H G E E M R O P L O X D B A V I P
U W Z J S B G Q B Z A O U I R B E K W F R X A L T D L S G Z
X R Y E P C C Q A V H K Z D L Z L T Q V T U Z P J H F O E O
F E H L K N E R V P R A F X Q R R F X T K E S F P T X S N P
D H R Y F Q X N O X L G V L O O A K U I Y J H S Q E R F W Q
H N V I T C W X D O V U E Y U P B B J O S W V A K E P Y B Z
T Z Y R M H A K I O I E R Z V T N Z G D N V F T V X I X W T
B A M E F S M V A T A C D U X O E C N F P U B X I U H V Z V

EIGHTHNOTE
QUARTERNOTE
DOTTEDHALFNOTE
WHOLEREST
MEZZOPIANO
DECRESCENDO
OBOE
TRUMPET
TUBA
CELLO
CHORUS
SINGINGVOICE
DYNAMICS

PAIRED EIGHTHNOTE
HALFNOTE
REST
FORTE
MEZZOFORTE
FLUTE
SAXOPHONE
FRENCHHORN
VIOLIN
DOUBLEBASS
VERSE
WHISPERVOICE
BARLINE

SIXTEENTHNOTE
WHOLENOTE
HALFREST
PIANO
CRESCENDO
CLARINET
BASSOON
TROMBONE
VIOLA
RHYTHM
SPEAKINGVOICE
TEMPO
STAFF

Nevada Reading Week is
February 27th - March 3rd

ONE WORLD,



MANY STORIES
#NEVADAREADINGWEEK

SCHOLASTIC

BOOK FAIR

It's Book Fair Time!

Roy Gomm Elementary

SPRING Book Fair!!

May 1-5th 2023

9-4 every day!

Stock up on Summer Reading books and support
our library at the same time!

Dates/Times/Place

Check out with Book Fair eWallet, the convenient, cash-free payment
system and earn BIG rewards for our school! Woo hoo!



iHola Familias!

There are many exciting upcoming activities in Spanish class, and we would love your help and support!

Our older students will be working on PowerPoint presentations comparing their own traditions with those of an assigned Latin American country. Be watching out for a link to view your child's work!

Our younger students will be working on conversations but also will be learning some cultural aspects of dance and song to perform during our Cinco de Mayo presentation.

Cinco de mayo will be our culminating activity for the year filled with dance, music, soccer, and fun! More details to follow on how you can help support, in our weekly emails!



Spanish Vocabulary Review Directions: Find the following Spanish vocabulary words in the word search below. After finding each word, have your child translate it or have the corresponding conversation with you!

Z E I D L N E O Q S F J K O L
N S H L U E Y T C U I R A C C
G T A E T C A M Y B I E N H G
N M V N D O E L O O R N T O I
O E I I I D Z S T C H M C E G
S E I S E H E A S N O C Z E U
V G Y M Z I I S E C O M O C A
S U R E S Q D T N S Q L M N L
M E O A S E V I S A N B W J M
Z Z R Z C A C B X M U C H O E
X U T T J I T N X A G F E C N
T Y A M H D A S O L Z U E P T
N K U E S O D S E L V R S O E
B N C R V Z O M O C T Q N T U
O C A T O R C E W S Z E I D O

cinco
cuatro
diez
dos
gracias
llamas
mucho
ocho
quince
siete
tres
veinte

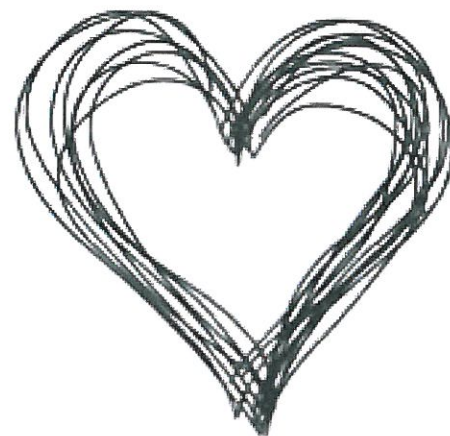
catorce
Como
diez
doce
estoy
igualmente
me llamo
nueve
once
seis
trece
uno
bien
como
diez
diez
estas
gusto
llamo
muy
ocho
seis

 <p>1. Persisting <i>Stick to it!</i> Persevering in task through to completion; remaining focused. Looking for ways to reach your goal when stuck. Not giving up.</p>	 <p>2. Managing Impulsivity <i>Take your time!</i> Thinking before acting; remaining calm, thoughtful and deliberative.</p>	 <p>3. Listening with understanding and empathy <i>Understand others!</i> Devoting mental energy to another person's thoughts and ideas; Make an effort to perceive another's point of view and emotions.</p>	 <p>4. Thinking flexibly <i>Look at it another way!</i> Being able to change perspectives, generate alternatives, consider options.</p>
 <p>5. Thinking about your thinking (Metacognition) <i>Know your knowing!</i> Being aware of your own thoughts, strategies, feelings and actions and their effects on others.</p>	 <p>6. Striving for accuracy <i>Check it again!</i> Always doing your best. Setting high standards. Checking and finding ways to improve constantly.</p>	 <p>7. Questioning and problem posing <i>How do you know?</i> Having a questioning attitude; knowing what data are needed & developing questioning strategies to produce those data. Finding problems to solve.</p>	 <p>8. Applying past knowledge to new situations <i>Use what you learn!</i> Accessing prior knowledge; transferring knowledge beyond the situation in which it was learned.</p>
 <p>9. Thinking & communicating with clarity and precision <i>Be clear!</i> Strive for accurate communication in both written and oral form; avoiding over-generalizations, distortions, deletions and exaggerations.</p>	 <p>10. Gathering data through all senses <i>Use your natural pathways!</i> Pay attention to the world around you. Gather data through all the senses. taste, touch, smell, hearing and sight.</p>	 <p>11. Creating, imagining, and innovating <i>Try a different way!</i> Generating new and novel ideas, fluency, originality</p>	 <p>12. Responding with wonderment and awe <i>Have fun figuring it out!</i> Finding the world awesome, mysterious and being intrigued with phenomena and beauty.</p>
 <p>13. Taking responsible risks <i>Venture out!</i> Being adventuresome; living on the edge of one's competence. Try new things constantly.</p>	 <p>14. Finding humor <i>Laugh a little!</i> Finding the whimsical, incongruous and unexpected. Being able to laugh at one's self.</p>	 <p>15. Thinking interdependently <i>Work together!</i> Being able to work in and learn from others in reciprocal situations. Team work.</p>	 <p>16. Remaining open to continuous learning <i>Learn from experiences!</i> Having humility and pride when admitting we don't know; resisting complacency.</p>

Ten Tips for Taking Care of Your Heart

As we enter 2023 and the next six months of school, it is time to consider taking care of yourself and most importantly your heart! February is National Heart Health month and what a great opportunity to think about our own hearts! Staying healthy by exercising and eating right is just one of the many ways that you can take care of your heart, but what about the love you feel towards

others? Your family, friends, and loved ones? Here are my top five tips for taking care of your emotional heart.



act of kindness today.

2. **Give a compliment to a sibling, friend, or classmate.** Be genuine; identify an exceptional contribution they made to a class conversation, or class project, what about an answer they shared during an especially rigorous assignment? It might start like this, *"I really liked the way you..."*, or *"I wanted you to know that your answer to that last question, really helped me to understand..."*.

3. **Send someone a thank you card.** Taking a moment to write a thank you card demonstrates your gratitude for an action or gift that you received and it is truly a pick me up for the person receiving the card.

4. **Tell someone a funny joke.** Researchers say that laughing is the healthiest way to increase your heart health. According to the Mayo Clinic, *"Laughter can increase oxygen to the heart, lungs and muscles, increase the endorphins that are released by your brain, improve your mood and reduce physical pain."* Here is my attempt to make you laugh... Q: *Where do sheep go on vacation?* A: *To the Baa-hamas.*

5. **We are busy! So, spend some time with someone important to you.** The gift of time is one of the most valuable and inexpensive gifts we can give our family and ourselves. Put down your phone, turn off your computer and have a conversation with someone you care about, a friend, family member, or classmate. Talk about the New Year, what are your plans, what goals do you have, what is important to you as you finish the year at Roy Gomm?



Keeping it simple is key; these five recommendations do not cost anything and simply require you to think about your heart and how you can stay healthy and contribute the health of others by being kind.






Complete the list below of your five heart healthy goals and when you have finished that, draw some beautiful hearts on the cover of your Roy Gomm Tracker. How do you take care of your heart? Complete the list below and share it with me! I would love to hear from you and gain some tips for my own life.

Healthy Heart	Happy Heart
1. Exercise	1. Random Acts of Kindness
2.	2.
3.	3.
4.	4.
5.	5.

S.M.A.R.T GOALS

SMART is an acronym that stands for **Specific, Measurable, Achievable, Relevant** and **Time-based**. Each element of the SMART framework works together to create a goal that is carefully planned, clear and trackable.

S PECIFIC 	Specific means that your goal is detailed and exact. It can answer the questions who, what, where, when and why. What do I want to accomplish? Why? What resources do you need?
M EASURABLE 	Measurable means you can track your progress and know exactly when your goal is met. It usually involves numbers. Make sure every step can be specifically measured.
A TTAINABLE 	Attainable means that your goal is a reasonable one. It is not completely out of reach, or too easy for you. What are the logical steps I should take to achieve this goal?
R ELEVANT 	Relevant means that your goal is worthwhile. It is something that is actually important to you right now.
T IMELY 	Timely means that your goal will be accomplished in a set time frame, such as two weeks, three months, or one year. When is the deadline? When am I going to work on this goal?

S	Specific 	
M	Measurable 	
A	Achievable 	
R	Relevant 	
T	Time-Bound 	

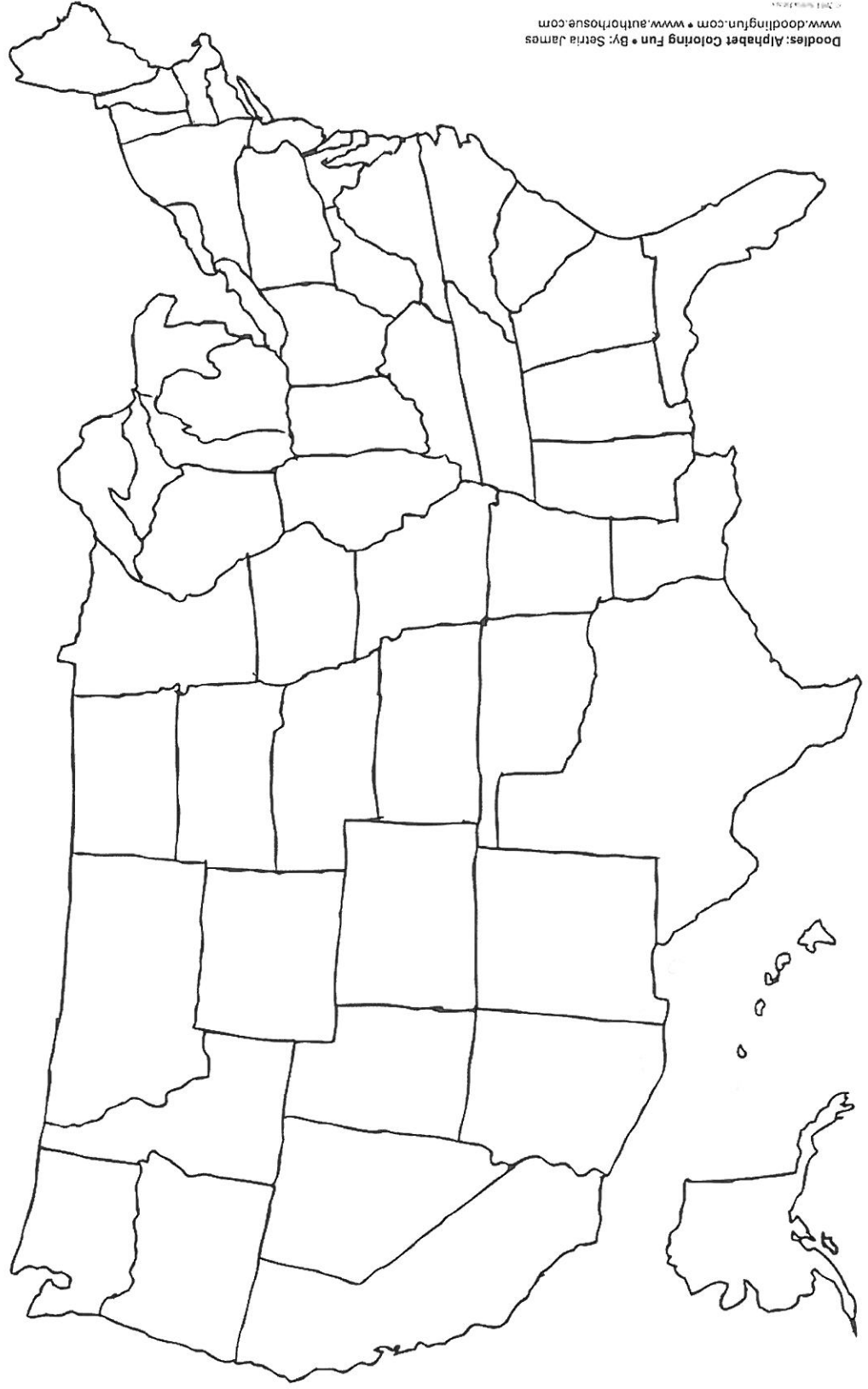
Using the list below, label the 50 States on the map provided. You can use either the abbreviations or the number next to the State. Ask your Social Studies/History teach which they would prefer!

50 USA states abbreviations list

SL	Name of States	Abbreviations	SL	Name of States	Abbreviations
1	Alabama	AL	26	Montana	MT
2	Alaska	AK	27	Nebraska	NE
3	Arizona	AZ	28	Nevada	NV
4	Arkansas	AR	29	New Hampshire	NH
5	California	CA	30	New Jersey	NJ
6	Colorado	CO	31	New Mexico	NM
7	Connecticut	CT	32	New York	NY
8	Delaware	DE	33	North Carolina	NC
9	Florida	FL	34	North Dakota	ND
10	Georgia	GA	35	Ohio	OH
11	Hawaii	HI	36	Oklahoma	OK
12	Idaho	ID	37	Oregon	OR
13	Illinois	IL	38	Pennsylvania	PA
14	Indiana	IN	39	Rhode Island	RI
15	Iowa	IA	40	South Carolina	SC
16	Kansas	KS	41	South Dakota	SD
17	Kentucky	KY	42	Tennessee	TN
18	Louisiana	LA	43	Texas	TX
19	Maine	ME	44	Utah	UT
20	Maryland	MD	45	Vermont	VT
21	Massachusetts	MA	46	Virginia	VA
22	Michigan	MI	47	Washington	WA
23	Minnesota	MN	48	West Virginia	WV
24	Mississippi	MS	49	Wisconsin	WI
25	Missouri	MO	50	Wyoming	WY

U.S. Activity

Label the States.

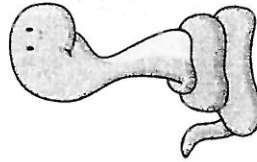


Ways to Take Action & Solve Words

ALWAYS...

- Make Sense
- Sound Right
- Look Right

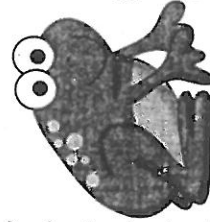
Stretchy Snake



Slowly stretch
each letter
sound to make
the word.

ship = sh || p

Skippy Frog



Skip the tricky
word.

Read to the end.

Go back & try it
again.

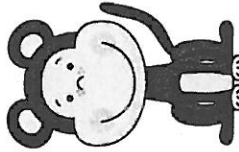
Eagle Eye



Look at the
picture.

Think "What is in
the picture that
starts with the
beginning letter?"

Chunky Monkey



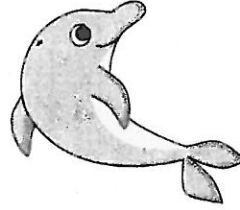
Break the word
into chunks you
already know.

mat

flat

splat ter

Flippy Dolphin



Flip the vowel
sound.

Try the long &
short sounds.

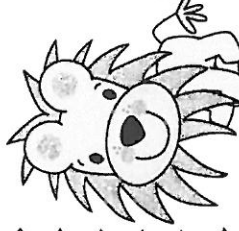
Lips the Fish



Get your
mouth
ready!

Say the
beginning
sound.

Tryin' Lion



Try to re-read
the sentence.

Think "What
makes sense?"

Careful Caterpillar



Carefully read the
whole word.

Think about all the
word parts.

Think about what
makes sense.

Multiplication Table - 25x25

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32	34	36	38	40	42	44	46	48	50
3	6	9	12	15	18	21	24	27	30	33	36	39	42	45	48	51	54	57	60	63	66	69	72	75
4	8	12	16	20	24	28	32	36	40	44	48	52	56	60	64	68	72	76	80	84	88	92	96	100
5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	100	105	110	115	120	125
6	12	18	24	30	36	42	48	54	60	66	72	78	84	90	96	102	108	114	120	126	132	138	144	150
7	14	21	28	35	42	49	56	63	70	77	84	91	98	105	112	119	126	133	140	147	154	161	168	175
8	16	24	32	40	48	56	64	72	80	88	96	104	112	120	128	136	144	152	160	168	176	184	192	200
9	18	27	36	45	54	63	72	81	90	99	108	117	126	135	144	153	162	171	180	189	198	207	216	225
10	20	30	40	50	60	70	80	90	100	110	120	130	140	150	160	170	180	190	200	210	220	230	240	250
11	22	33	44	55	66	77	88	99	110	121	132	143	154	165	176	187	198	209	220	231	242	253	264	275
12	24	36	48	60	72	84	96	108	120	132	144	156	168	180	192	204	216	228	240	252	264	276	288	300
13	26	39	52	65	78	91	104	117	130	143	156	169	182	195	208	221	234	247	260	273	286	299	312	325
14	28	42	56	70	84	98	112	126	140	154	168	182	196	210	224	238	252	266	280	294	308	322	336	350
15	30	45	60	75	90	105	120	135	150	165	180	195	210	225	240	255	270	285	300	315	330	345	360	375
16	32	48	64	80	96	112	128	144	160	176	192	208	224	240	256	272	288	304	320	336	352	368	384	400
17	34	51	68	85	102	119	136	153	170	187	204	221	238	255	272	289	306	323	340	357	374	391	408	425
18	36	54	72	90	108	126	144	162	180	198	216	234	252	270	288	306	324	342	360	378	396	414	432	450
19	38	57	76	95	114	133	152	171	190	209	228	247	266	285	304	323	342	361	380	399	418	437	456	475
20	40	60	80	100	120	140	160	180	200	220	240	260	280	300	320	340	360	380	400	420	440	460	480	500
21	42	63	84	105	126	147	168	189	210	231	252	273	294	315	336	357	378	399	420	441	462	483	504	525
22	44	66	88	110	132	154	176	198	220	242	264	286	308	330	352	374	396	418	440	462	484	506	528	550
23	46	69	92	115	138	161	184	207	230	253	276	299	322	345	368	391	414	437	460	483	506	529	552	575
24	48	72	96	120	144	168	192	216	240	264	288	312	336	360	384	408	432	456	480	504	528	552	576	600
25	50	75	100	125	150	175	200	225	250	275	300	325	350	375	400	425	450	475	500	525	550	575	600	625

PARENT SURVEY

Please fill out this survey before your student's conference.

Name: _____






















What is something you are proud of your child for so far this year?	
What concerns do you have for your child?	
What are some things you do at home to reinforce learning in school?	
What goals do you have for your child?	
What is something you would like to discuss at the conference?	
What are some questions and/or comments you have?	

Name: _____

Self Evaluation

I can describe my behavior in school.

This is how I think I am doing...

I follow the teacher's directions.			
I listen when others are speaking.			
I get my work done when I am supposed to.			
I am a good friend and treat others nicely.			
I take care of my classroom materials.			
I try my best on my classwork.			
I follow the rules inside and outside of the classroom.			

Which area is your strongest? Which area do you need to work on?

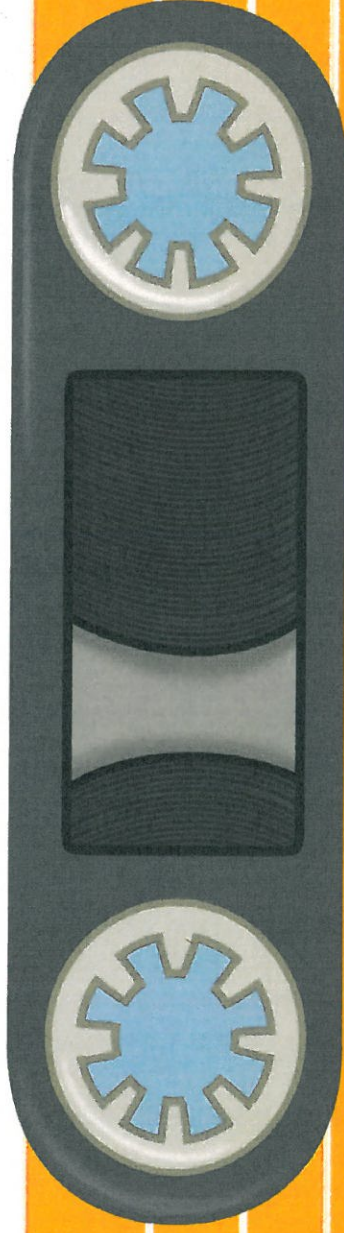
Why is it important to behave in school?



smells like

denim spirit

side A



side A

MARCH
4TH

Save the Date | DENIM & SPRING 2023

