

Kindergarten

Elementary Curriculum ESSENTIALS

A quick glance at the standards/outcomes you should be seeing in your classrooms this month.

All grade level standards are expected to be taught; however, the essential standards need to be mastered/secured prior to the end of the school year.



HAPPY
AUGUST

ELA

Establishing Routines:

- SL.K.1a: Rules for discussion
- RF.K.3A: 1:1 letter sound correspondence
- RL.K.10: Group reading activities
- L.K.1a: Print upper/lowercase letters
- W.K.8: Recall information

Phonological Awareness:

- SL.K.1a: Rules for discussion
- RF.K.2: Understanding of spoken words, syllables & sounds (phonemes)
- RF.K.2a: Recognize and Produce Rhyming Words
- RF.K.2b: Count, Pronounce, Blend and Segment Syllables
- RF.K.2d: Isolate and pronounce initial, medial vowel and final sounds in a CVC word

Shared Reading:

- SL.K.1a: Rules for discussion
- RF.K.1: Organization and basic features of print
- RF.K.1c: Words separated by spaces in print.
- RF.K.2a: Recognize and Produce Rhyming Words
- RF.K.2c: Blend & Segment onsets and rimes of single-syllable spoken words
- RF.K.4: Read emergent-reader texts
- RF.K.10: Group reading activities

Letter Formation:

- L.K.1: Command of the conventions of standard English grammar and usage
- L.K.1a: Print upper/lowercase letters

Shared Writing and Print Concepts:

- RF.K.1: Organization and basic features of print
- RF.K.1a: Follow words left to right, top to bottom & page by page
- RF.K.1b: Spoken words represented in written language by specific sequences of letters
- RF.K.1c: Words separated by spaces in print.
- RF.K.1d: Recognize and name ALL upper/lowercase letters
- RF.K.2b: Count, Pronounce, Blend and Segment Syllables
- RF.K.2d: Isolate and pronounce initial, medial vowel and final sounds in a CVC word
- RF.K.3A: 1:1 letter sound correspondence
- RL.K.10: Group reading activities
- L.K.1a: Print upper/lowercase letters

Independent Reading:

- RF.K.1b: Spoken words represented in written language by specific sequences of letters.

[Foundations and Routines Pacing Guide](#)

Math

Number Corner:

Days in School components

- Counting and Cardinality
- Numbers and Operations in Base Ten

Unit 1: Numbers to Five and Ten

- Counting and Cardinality

Critical Content Area 1:

- Use numbers, represent quantities, solve quantitative problems.
- Choose, combine, and apply effective strategies.

[Bridges Pacing Framework](#)

[Unit 1: Curriculum Guide](#)



BACK TO
SCHOOL!

Integrated Strategies

Engagement:

Accountable Talk
further develops what others have said through observations, ideas, opinions, or more information (aligns with Standard 3b and 3c).

[Accountable Talk](#)

Blended Learning:

Videos~
Students interacting with short (<10 minutes) video lessons that are teacher-created or curated.

Screencasting ~
Students creating videos as formative assessment, discussion, or projects.

Language ELLevation:

"Be a Detective" ~ The "Be a Detective" activity encourages conversation with visual aids related to Tier 1 content (any subject). This activity can be done whole class or in small groups.

["Be a Detective"](#)

Science

Earth Science: Trees and Weather

K-LS1-1: Use observations to describe patterns of what plants/animals need to survive.

K-ESS2-2: Construct an argument for how plants/animals can change the environment to meet their needs.

K-ESS3-1: Use a model to represent the relationship between the needs of plants or animals and the places they live.

[Trees and Weather
FOSS Pacing Guide](#)

[Materials and Organism Delivery Schedule](#)