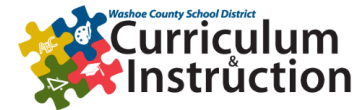




First Grade Elementary Curriculum ESSENTIALS



A quick glance at the standards/outcomes you should be seeing in your classrooms this month.
All grade level standards are expected to be taught; however, the essential standards need to be mastered/secured prior to the end of the school year.

ELA

Establishing Routines:

SL.1.1: Collaborative Partners

SL.1.1a: Rules for discussion

Phonological Awareness:

RF.1.2: Understanding of spoken words, syllables and sounds (phonemes)

RF.1.2b: Orally produce single-syllable words by blending sounds

RF.1.2d: Segment spoken single-syllable words

Shared Reading:

SL.1.1: Collaborative Partners

RF.1.1: Understanding organization and basic features of print

RF.1.2a: Long & Short Vowels

RF.1.3b: Decode one-syllable words

RF.1.3g: Recognize and read grade-appropriate irregularly spelled words

Phonics:

RF.1.3: Grade-level phonics and word analysis skills in decoding words

RF.1.3a: Spelling-sound correspondences for common consonant digraphs

Shared Writing and Print:

SL.1.1: Collaborative Partners

RF.1.2: Understanding of spoken words, syllables and sounds (phonemes)

RF.1.2c: Isolate and pronounce initial, medial vowel and final sounds in spoken single-syllable words

Independent Reading:

RL.1.10: Read prose and poetry

RI.1.10: Read informational text

[Foundations and Routines Pacing Guide](#)

Math

Number Corner:

Days in School & Number Line

- Numbers and Operations in Base Ten
- Operations and Algebraic Thinking

Unit 1: Numbers All Around Us

- Operations and Algebraic Thinking
- Numbers and Operations in Base Ten

Critical Content Area 1:

- Develop strategies, variety of models, model, develop meaning.
- Understand connections, use properties of addition, use strategies, solve, compare, build understanding of relationship between addition and subtraction.

[Bridges Pacing Framework](#)

[Unit 1: Curriculum Guide](#)



Integrated Strategies

Engagement:

Accountable Talk
further develops what others have said through observations, ideas, opinions, or more information (aligns with Standard 3b and 3c).

[Accountable Talk](#)

Blended Learning:

Videos~
Students interacting with short (<10 minutes) video lessons that are teacher-created or curated.

Screencasting ~
Students creating videos as formative assessment, discussion, or projects.

Language ELLevation:

"Be a Detective" ~ The "Be a Detective" activity encourages conversation with visual aids related to Tier 1 content (any subject). This activity can be done whole class or in small groups.

["Be a Detective"](#)

Science

Life Science: **Plants and Animals**

1-LS-1: Use materials to design a solution to a human problem by mimicking how plants and/or animals use external plants to help them survive, grow, and meet their needs.

[Plants and Animals](#)

[FOSS Pacing Guide](#)

[Materials and Organism Delivery Schedule](#)