



Fifth Grade Elementary Curriculum Essentials

A quick glance at the standards/outcomes you should be seeing in your classrooms this month.

All grade level [Standards](#) are expected to be taught;

however, the essential standards need to be mastered/secured prior to the end of the school year.



ELA

Unit 4 Pacing Guide

Reading Foundational Skills

RF.5.3a: Use combined knowledge of all **letter-sound correspondences, syllabication patterns, and morphology** (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

RF.5.4a: Read **grade-level text** with purpose and understanding.

RF.5.4b: Read **grade-level prose and poetry** orally with accuracy, appropriate rate, and expression on successive readings.

RF.5.4c: Use **context** to confirm or self-correct word recognition and understanding, rereading as necessary.

Reading – Informational Text:

No essential standards this month.



Writing:

W.5.5: With guidance and support from peers and adults, develop and strengthen writing as needed by **planning, revising, editing, rewriting**, or trying a new approach.

Reading - Literature:

RL.5.1: **Quote accurately** from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.5.4 Determine the **meaning of words and phrases** as they are used in a text, including figurative language such as metaphors and similes.

RL.5.10: By the end of the year, **read and comprehend literature**, including stories, dramas, and poetry.

Language:

L.5.1b: Form and use the **perfect verb tenses**.

L.5.1c: Use **verb tense** to convey various times, sequences, states, and conditions.

L.5.1d: Recognize and correct **inappropriate shifts in verb tense**.

L.5.4: Determine or clarify the meaning of **unknown and multiple-meaning words**.

L.5.4c: **Consult reference** both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

L.5.5a: Interpret **figurative language**, including similes and metaphors, in context.

L.5.5b: Recognize and explain the meaning of **common idioms, adages, and proverbs**.

L.5.5c: Use the **relationship between particular words** to better understand each of the words.

L.5.6: Acquire and use accurately grade-appropriate general **academic and domain-specific words and phrases**, including those that signal contrast, addition, and other logical relationships.

Speaking & Listening:

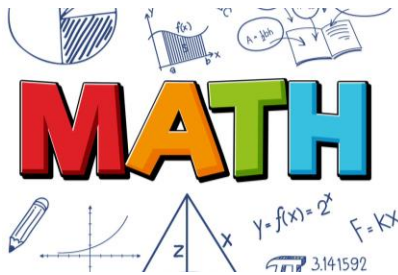
SL.5.1: Engage effectively in a range of **collaborative discussions** (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

Math

Topic 14:
Graph Points on the Coordinate Grid
4 lessons

Topic 16:
Classify Two Dimensional Figures
4 lessons

No Essential Outcomes this Month



[Envision Pacing Framework](#)

[Topic 14: Curriculum Guide](#)

[Topic 16: Curriculum Guide](#)

Integrated Strategies

Engagement:

Role Play

Students assume the role of a person or act out a given situation. These can be performed by individual students, in pairs, or in groups.

Blended Learning:

Formative Assessment

Students use digital tools like Nearpod, Quizizz, Padlet, etc. to take short quizzes or complete exit tickets, providing teachers with immediate data

Language ELlevation:

Writing Windows

Students will view an image related to the content topic, brainstorm related words and phrases with a peer, and write a descriptive phrase, sentence, or paragraph about the image.

Science

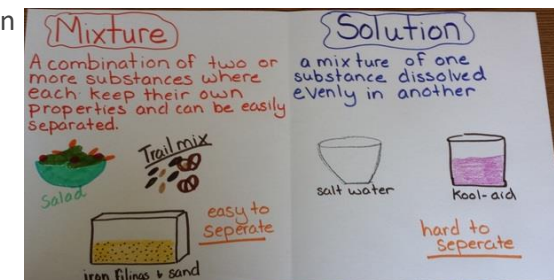
Physical Science – Mixtures & Solutions

(November 29th – February 29th)

5-PS1-1: Develop a model to describe that matter is made of particles too small to be seen.

5-PS1 – 2: Measure and graph quantities to provide evidence that regardless of the type of change that occurs when heating, cooling, or mixing substances, the total weight of matter is conserved.

3-5-ETS1: Engineering Design



[Foss Pacing Guide](#)

[Materials and Organism Delivery](#)