

Elementary Curriculum ESSENTIALS

A quick glance at the essential standards/outcomes you should be seeing in your classrooms this month.

All grade level standards are expected to be taught, however the essential standards need to be mastered/secured prior to the end of the school year.

Integrated Strategies

<p style="text-align: center;">Engagement Jigsaw</p> <p>The Jigsaw strategy asks a group of students to become “experts” on a specific text or body of knowledge and then share that material with another group of students. This strategy offers a way to help students understand and retain information while they develop their collaboration skills.</p>	<p style="text-align: center;">Blended Learning Project-Based Learning</p> <p>Students work on a project over an extended period of time – from a week up to a semester – that engages them in solving a real-world problem or answering a complex question. They demonstrate their knowledge and skills by creating a public product or presentation for a real audience.</p>	<p style="text-align: center;">Language (ELLevation) Building with Bricks and Mortar</p> <p>Create sentences using vocabulary cards Discuss new sentences with peers Write sentences in notebook</p> <p style="text-align: center;"><i>Can be modified with pictures and single words for Kinder.</i></p>
<p>Unit 9: Resources and Their Impact Essential Question: How does access to resources influence people's lives? April 22 - May 10 (15 days)</p>	<p>English Language Arts</p>	<p>Unit 10: The Power of Electricity Essential Question: Where do Scientific discoveries lead us? May 13 - May 31 (14 days)</p>

Reading Foundational Skills

<p>RF.4.3a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p>RF.4.4a Read grade-level text with purpose and understanding.</p>	<p>RF.4.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>
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Reading - Literature

<p>RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology.</p>	<p>RL.4.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>
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Reading - Informational Text

<p>RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.</p>	<p>RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p>
<p>RI.4.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>		

Writing

<p>W.4.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p>	
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Speaking & Listening

<p>SL.4.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>SL.4.1b Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p>SL.4.1c Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p>
<p>SL.4.1d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p>		

Language

<p>L.4.1g Correctly use frequently confused words.</p>	<p>L.4.4a Use context as a clue to the meaning of a word or phrase.</p>	<p>L.4.4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word</p>
<p>L.4.4c Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>L.4.5a Explain the meaning of simple similes and metaphors in context.</p>	<p>L.4.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</p>

<p>Topic 15 - Geometric Measurement: Understand Concepts of Angles and Angle Measurement 6 lessons over 10 days Geometry & Measurement and Data</p>	<p>Mathematics Topic 16 Lines, Angles, and Shapes 6 lessons over 10 days Geometry</p>	<p>Topic 14 - Algebra: Generate and Analyze Patterns 4 lessons over 7 days Operations and Algebraic Thinking</p>
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CRITICAL CONTENT AREA 3 GEOMETRY & MEASUREMENT AND DATA

Students describe, analyze, compare, and classify two-dimensional shapes. (G.1) Students will understand concepts of angle and angle measures. (MD.5; MD.6; MD.7) Through building, drawing, and analyzing two-dimensional shapes, students deepen their understanding of properties of two-dimensional objects and the use of them to solve problems involving symmetry. (G.2; G.3)

EARTH SCIENCE ~ SOIL, ROCKS & LANDFORMS ~ April 3 - June 7

<p>ESS1: Earth's Place in the Universe</p>	<p>ESS2: Earth's Systems</p>	
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