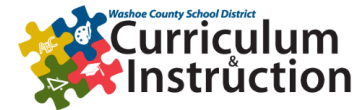




# Third Grade Elementary Curriculum ESSENTIALS



A quick glance at the standards/outcomes you should be seeing in your classrooms this month.  
All grade level standards are expected to be taught; however, the essential standards need to be mastered/secured prior to the end of the school year.

## ELA

### Establishing Routines:

- SL.3.1: Engage in Collaborative Discussions
- SL.3.1.b: Follow rules for discussions
- RI.3.4: Determine the meaning of words and phrases

### Word Work:



### Independent Reading:

- SL.3.1.b: Follow rules for discussions
- RF.3.4a: Read grade-level text with purpose
- RF.3.4b: Read grade-level prose and poetry orally...
- RL.3.1: Ask and answer questions to demonstrate understanding
- RL.3.10: Comprehend Literature
- RI.3.10: Comprehend Informational Text
- RI.3.1: Ask and answer questions to demonstrate understanding

[Review and Routines Pacing Guide](#)

### Read Aloud and Book Discussion:

- SL.3.1 Engage in Collaborative Discussions
- SL.3.1.b: Follow rules for discussions
- SL.3.1.c: Ask questions to check for understanding
- SL.3.1.d: Explain own ideas and understanding
- RL.3.1: Ask and answer questions to demonstrate understanding
- RI.3.1: Ask and answer questions to demonstrate understanding

### Writing:

- SL.3.1.d: Explain own ideas and understanding
- RL.3.1: Ask and answer questions to demonstrate understanding
- RI.3.1: Ask and answer questions to demonstrate understanding
- W.3.5: With guidance and support, develop and strengthen writing
- W.3.8: Recall or gather information, take notes and categorize

### Independent Writing:

- SL.3.1.d: Explain own ideas and understanding
- RL.3.1: Ask and answer questions to demonstrate understanding
- RI.3.1: Ask and answer questions to demonstrate understanding
- W.3.5: With guidance and support, develop and strengthen writing
- W.3.8: Recall or gather information, take notes and categorize

# Math

## Developing and Understanding of Multiplication and Division

**Topic 1:** Multiplication and Division of Whole Numbers

**Topic 2:** Multiplication Facts: Use Patterns (Operations and Algebraic Thinking)

**Critical Content Area 1:** Understanding meaning of multiplication and division, multiplication is finding an unknown product, division is finding an unknown factor Use properties of operations to calculate, using strategies, comparing strategies, learn relationships between multiplication and division

[Envision Pacing Framework](#)  
[Unit 1 Curriculum Guide](#)

# Integrated Strategies

## Engagement

### Accountable Talk

further develops what others have said through observations, ideas, opinions, or more information. (Aligns with Standard 3b and c)  
When to use...

ELA: Read Aloud  
Benchmark Lessons  
Math: Solve and Share

[Accountable Talk](#)

## Blended Learning

### Videos and Screencasting

Students interacting with short (<10 minutes) video lessons that are teacher-created or curated. Students creating videos as formative assessment, discussion, or projects.

## Language ELLevation

### Be a Detective

The Be a Detective activity encourages conversation with visual aids related to Tier I content (any subject). This activity can be done whole class or in small groups.



[Be a Detective](#)

# Science

## Physical Science: Motion and Matter

3-PS2-1: Plan and conduct an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object.

3-PS2-2: Make observations and/or measurements of an object's motion to provide evidence that a pattern can be used to predict future motion.

3-PS2-3: Ask questions to determine cause and effect relationships of electric or magnetic interactions between two objects not in contact with each other.

[FOSS Pacing](#)

[Physical Science Unit](#)

[Materials and Organism Delivery](#)

