

KINDERGARTEN SOCIAL STUDIES CURRICULUM RESOURCES

Inquiry Title	Compelling & Supporting Questions	Description	Standards
Do I Have to Like Everyone?	<p>Do I have to like everyone?</p> <ul style="list-style-type: none"> • What is a friend? • How should we treat others? • How do I act if I do not like someone? • How can I solve a problem with a friend? 	<p>Students will gain a deeper understanding of friendship by listening, discussing, and comparing stories. They will learn how to treat other people through role-play. Additionally, students will learn how to solve big and small problems.</p>	<p>SS.K.9 SS.K.10 RL.K.1 RL.K.4 SL.K.1a SL.K.1b SL.K.2 SL.K.6 L.K.1F L.K.6</p>
What Makes Holidays and Traditions Special?	<p>What makes holidays and traditions special?</p> <ul style="list-style-type: none"> • What are holidays and traditions? • How are holidays celebrated with different traditions? • What symbols make us think of certain holidays? 	<p>Students will work through an inquiry that will describe different holidays and traditions all over the world. Students will fill out a calendar with all of the months and holidays in that month. Students will identify symbols that represent certain holidays, and, as a class, create a tradition and symbol that works for their class.</p>	<p>SS.K.11 SS.K.12 SL.K.1 SL.K.2 RI.K.9</p>
How Have Our School Communities Changed Over Time?	<p>How have our school communities changed over time?</p> <ul style="list-style-type: none"> • How have school buildings and structures changed over time? • How have school supplies changed over time? • How might school rules have changed over time? • Who could become a teacher during the one room schoolhouse days? • How has the student population changed? 	<p>Students will compare schools long ago to schools today. They will look at characteristics of the teacher, school supplies, and school.</p>	<p>SS.K.8 SS.K.14 SS.K.15 RL.K.4 W.K.2 SL.K.1 SL.K.3</p>

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How Do Maps Talk to Us?	<p>How do maps talk to us?</p> <ul style="list-style-type: none"> • What is a map? • How do the tools on a map work? 	<p>Students will learn about a map and the tools that help them understand how to read a map. Students will also be creating a map of their school.</p>	<p>K.MD.3 SL.K.6 SL.K.5 SL.K.4 SL.K.3 W.K.2 RI.K.10 RI.K.9 RI.K.8 RI.K.7</p>
Why Aren't Rules the Same for Everyone?	<p>Why Aren't Rules the Same for Everyone?</p> <ul style="list-style-type: none"> • Why do we need rules? • How can we determine if rules are fair? • Are rules the same everywhere? 	<p>Students are expected to follow rules at home, school, and in the community. Students need an understanding of why we have rules and the ability to determine if rules in different places are fair. As citizens, students will be asked to follow certain rules of the community and help shape new rules and laws, which means learning about rules is a civic duty.</p>	<p>SS.K.1 SS.K.14 RL.K.1 W.K.1 SL.K.1</p>
How Can We Be Responsible and Cooperate in Our Classroom?	<p>How can we be responsible and cooperate in our classroom?</p> <ul style="list-style-type: none"> • How are we a community? • Why do we need each other? • How do we work together? • How do we solve problems by being responsible and cooperating? 	<p>Students will learn about their classroom community. They will also learn how to be responsible and cooperate with each other.</p>	<p>SS.K.1 SS.K.10 SS.K.15 SL.K.1a SL.K.1b SL.K.2 L.K.1f L.K.6</p>

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Read Aloud Project	Chrysanthemum https://achievethecore.org/page/3077/chrysanthemum	RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.7, RL.K.10; W.K.2; SL.K.1, SL.K.2, SL.K.5, SL.K.6; L.K.1, L.K.2, L.K.4, SS.K.9	Chrysanthemum learns to appreciate her unique name and her uniqueness as an individual. Through the reading of this book, students will gain an appreciation of their names and consider how their names create an <i>identity</i> . Students will develop an awareness of and appreciation for what makes them <i>unique</i> .
	Dear Juno https://achievethecore.org/page/2549/dear-juno	RL.K.1, RL.K.3, RL.K.4, RL.K.7; W.K.2; SL.K.1, SL.K.2, SL.K.5, SL.K.6; L.K.1, L.K.4, SS.K.9, SS.K.12	Across distance and differences in language, Juno and his grandmother find ways to communicate about their experiences and, in doing so, discover many similarities in their lives.
	Diego Rivera: His World and Ours https://achievethecore.org/page/3061/diego-rivera-his-world-and-ours	RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.7; W.K.2, W.K.8; SL.K.1, SL.K.2, SL.K.3; L.K.1, L.K.2, L.K.4, SS.K.8, SS.K.9, SS.K.12, SS.K.14, SS.K.15	Art can connect communities through history and help us reflect on the present and imagine the future. Diego Rivera helped his community archive the present and connect with the past.
	For You Are a Kenyan Child https://achievethecore.org/page/2550/for-you-are-a-kenyan-child	RL.K.1, RL.K.3, RL.K.4, RL.K.7; W.K.2; SL.K.1, SL.K.2, SL.K.4, SL.K.5, SL.K.6; L.K.1	The expectation of carrying out one's responsibility transcends culture.
	How My Family Lives in America https://achievethecore.org/page/2555/how-my-family-lives-in-america	RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.7; W.K.2, W.K.8; SL.K.1, SL.K.2, SL.K.5, SL.K.6; L.K.1, L.K.4, SS.K.8, SS.K.11, SS.K.12	Most people preserve their family culture and traditions by passing them along to their children and grandchildren.
	The Boxcar Children https://achievethecore.org/page/2825/the-boxcar-children	RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.10; W.K.1, W.K.8; SL.K.1, SL.K.2, SL.K.3, SL.K.4, SL.K.6; L.K.1, L.K.2, L.K.4, SS.K.8, SS.K.9, SS.K.15	This story is about four orphaned children who lived a long time ago. It gives a positive view on life and how finding the best in a situation will help a person to overcome obstacles and challenges that they will face.
	Thunder Cake https://achievethecore.org/page/2586/thunder-cake	RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.7, RL.K.10; W.K.2; SL.K.1, SL.K.2, SL.K.6; L.K.4, SS.K.9, SS.K.12	Patricia realizes that she is able to overcome her fears with support of others and by being brave.
	Wangari's Trees of Peace https://achievethecore.org/page/2553/wangari-s-trees-of-peace	RL.K.1, RL.K.3, RL.K.4, RL.K.7, RL.K.9; SL.K.1, SL.K.2, SL.K.5; L.K.1, L.K.4, SS.K.12, SS.K.15	This true life story is about Wangari Maathai, who decided to make a big difference in her hometown by planting trees.

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Text Sets	Transportation https://achievethecore.org/page/2719/transportation	RL.K.1, RL.K.2, RL.K.10, RI.K.1, RI.K.2, RI.K.10, SS.K.12, SS.K.17	A set of 13 fiction and non-fiction texts and resources focused on transportation and how people move from one place to another.

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Core Knowledge Domains</p>	<p>Stories https://drive.google.com/file/d/0B2lfdEmxalZFYTdaSEplWGdNQU0/view</p>	<p>RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.5, RL.K.6, RL.K.7, RL.K.9, RL.K.10, W.K.1, W.K.2, SL.K.1, SL.K.2, SL.K.4, SL.K.5, SL.K.6, L.K.1b,d,f, L.K.4a, L.K.5c, L.K.6, SS.K.9</p>	<p>This domain exposes children to classic stories, including two from different cultures. The stories include trickster tales, morals, and overcoming challenges.</p>
	<p>Native Americans https://drive.google.com/file/d/0B2lfdEmxalZFVXhfYmJMdnRoRGM/view</p>	<p>RL.K.3, RL.K.5, RI.K.1, RI.K.3, RI.K.4, RI.K.7, RI.K.9, RI.K.10, W.K.2, W.K.8, SL.K.1a-b, SL.K.2, SL.K.5, SL.K.6, L.K.1b,d,f, L.K.4a, L.K.5c, L.K.6, SS.K.9, SS.K.12, SS.K.14</p>	<p>This domain focuses on three tribes: the Lakota Sioux, the Wampanoag, and the Lenape. It introduces students to the indigenous peoples who lived in America before Europeans settled in the area and compares their lives in the past to their lives today.</p>
	<p>Kings and Queens https://drive.google.com/file/d/0B2lfdEmxalZFRk1PeEJRYmRBLVE/view</p>	<p>RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.5, RL.K.6, RL.K.7, RL.K.9, RL.K.10, RI.K.1, RI.K.3, RI.K.4, RI.K.7, RI.K.8, RI.K.10, W.K.2, W.K.8, SL.K.1b.f, SL.K.2, SL.K.5, SL.K.6, L.K.4a, L.K.5b, L.K.6, SS.K.9, SS.K.13, SS.K.14</p>	<p>This domain introduces students to the concept of kings and queens through fiction and non-fiction texts. It includes the lifestyles and responsibilities of royal families at the time. It also provides students with the background knowledge needed about royalty for future domains.</p>
	<p>Columbus and the Pilgrims https://drive.google.com/file/d/0B2lfdEmxalZFZ1dKNnZ1a3BKa2M/view</p>	<p>RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.7, RI.K.8, RI.K.10, W.K.2, W.K.8, SL.K.1a,b, SL.K.2, SL.K.3, SL.K.5, SL.K.6, L.K.1b, L.K.4a, L.K.5b, L.K.6, SS.K.8, SS.K.9, SS.K.11, SS.K.13, SS.K.18</p>	<p>This domain covers the voyage and experiences of Columbus and the Pilgrims as two separate events in history. It also reinforces some geographical concepts around continents and cardinal directions.</p>
	<p>Colonial Towns and Townspeople https://drive.google.com/file/d/0B2lfdEmxalZFSk10SGlwZzZpVW8/view</p>	<p>RL.K.2, RL.K.3, RL.K.5, RI.K.1, RI.K.2, RI.K.4, RI.K.6, RI.K.7, RI.K.9, W.K.5, W.K.8, SL.K.1a,b, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6, L.K.1b,d,f, L.K.4a, L.K.5b,c,d, L.K.6, SS.K.8, SS.K.15, SS.K.18</p>	<p>Students will learn about what life was like for people during the colonial times through fiction and non-fiction read-alouds. They will also compare how their own lives are different from people who lived during this time.</p>
	<p>Presidents and American Symbols https://drive.google.com/file/d/0B2lfdEmxalZFTHlkcmp1SDBhRE0/view</p>	<p>RL.K.5, RI.K.1, RI.K.4, RI.K.6, RI.K.7, RI.K.8, RI.K.9, RI.K.10, W.K.1, W.K.2, W.K.3, W.K.5, W.K.6, W.K.8, SL.K.1a,b, SL.K.2, SL.K.5, SL.K.6, L.K.1b,f, L.K.4a, L.K.5b,c, L.K.6, SS.K.9, SS.K.13, SS.K.15</p>	<p>Students will learn about American symbols such as the American flag, the Statue of Liberty, the White House, and Mount Rushmore. They will also explore different presidents and the freedoms and liberties that our founding fathers and patriots fought for.</p>