

WCSD SOCIAL STUDIES SCOPE AND SEQUENCE: 10th Grade World Geography

10th GRADE WORLD GEOGRAPHY ESSENTIAL QUESTIONS

How do we understand challenges facing the world today?	How do human rights and gender equality impact development?	Why does conflict persist around the world?
How do people adapt, modify, & depend on their physical environment?	How do beliefs & values shape individuals & societies?	How can we live sustainably in a globalized world?

UNIT	CONTENT THEME STANDARDS	RELEVANT CONTENT	ALIGNED RESOURCES (Disciplinary Skill Standards)
Unit #1 (4-5 Weeks) Introduction to World Geography: Physical and Human Geography	History	City-state, nation, nation-state, territory, territoriality	Ted-Ed: Lessons worth Sharing What Happens When the Continents Collide (1, 2) Democracy: A Short Introduction (1, 2, 10)
	Multi-Cultural	Ethnicity, gender equality, human environment interaction	Arizona Geographic Alliance Observing Characteristics of Culture (3, 5) Maps Are Our Friends (4) The Details are In the Picture (6, 7)
	Civics	Government structure, government power, modern state structure, geopolitics, core/periphery (semi periphery)	Geo-Inquiries – ESRI Distance, Transportation, and Scale (1, 2) Understanding Globalization (9, 12) World Population (1, 2, 12) Cracked Plates (1, 2)
	Geography	Geography (physical and human), demographics, region, spatial , cartography, GIS, scale, map, climate, climate regions, vegetation, topography, population distribution, population density, population change, carrying capacity, population pyramid (age-sex structure), urbanization, MDC, LDC, megacity, culture, cultural landscape, language, religion, globalization, migration (push/pull factors), absolute and relative location, plate tectonics, global warming, climate change, infrastructure	Mining the World's Most Used Resources (9-13) Peace Corp Features of Culture (8, 10) AFS Intercultural Exchange Cultural Generalizations and Stereotypes (6, 7) NASA Globalization Activity 3a pg 30 (2)
	Economics	GDP, GNI, GII, UNHDI, development, sustainable development, microcredit, economic structure (capitalism, market, socialism, traditional), formal and informal economy, emerging markets	Population Education.org Lessons Carbon Crunch (6, 9, 10, 11, 12) Earth: The Apple of Our Eye (5, 9, 10, 11) Power of the Pyramids (9, 10, 11) Unfair Race (10, 11)

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Unit #2 (3-4 Weeks) United States & Canada	History SS.9-12.WH.16. Describe the factors that shape group, national, or individual identity, including, but not limited to: institutions, religion, language, social class, geography, culture, and society. SS.9-12.WH.17. Interpret historical events from a variety of historical and cultural perspectives including but not limited to: capitalists vs. laborers, imperialists vs. indigenous groups, positions of power, class, race, ethnicity, gender.	Settlement, colonialism	Ted-Ed: Lesson Worth Sharing How does Fracking Work? (1, 2, 10) How North America Got Its Shape (1, 2) What Gives the Dollar Bill Its Value (2, 5, 9) Geo-Inquiries North American Landforms (2) US Demographics (1, 2, 5) Mini-Qs in Geography (3, 4, 8) What Is the Most Important Consequence of Climate Change? Is Gentrification Good for Vancouver's Downtown Eastside? The Great Migration: A Personal Journal Globalization at the Border: Has NAFTA Kept Its Promises to Mexican Workers? Arizona Geographic Alliance How much of the US is foreign born? (12) National Geographic Energy Options (3, 10, 12) AFS Intercultural Exchange US Culture and Values (7, 9) Choices US Immigration Policy (1-13)
	Multi-Cultural SS.9-12.WH.24. Examine the impact of individuals and reform movements in the fight for greater civil rights and liberties across the world. SS.9-12.WH.26. Explore the positive and negative consequences of cultural interaction and diffusion when diverse groups interface. SS.9-12.WH.28. Analyze the intellectual, cultural, religious, and artistic contributions of diverse individuals to our modern world.	Multicultural, mosaic culture, indigenous, gender roles, religion, language, dialect	
	Civics SS.9-12.WH.29. Analyze how various political and religious philosophies have impacted government institutions and policies in world history. SS.9-12.WH.30. Explain the historical background of a current global issue and propose a course of action to solve it. SS.9-12.WH.31. Examine various systems, laws, and policies of governance across world history including but not limited to: feudalism, mercantilism, absolutism, fascism, communism, and constitutional democracy. SS.9-12.WH.32. Compare the evolution of different political and governmental systems within and across nations throughout world history.	Federal republic, democracy	
	Geography SS.9-12.WH.33. Create, interpret, and utilize maps that display and explain the geo-spatial patterns of cultural, economic, political, and environmental characteristics. SS.9-12.WH.34. Use demographic data to analyze various factors that shape human environment interactions including, but not limited to: the impacts of disease, technology, economy, scarcity of resources, and culture. SS.9-12.WH.35. Analyze how changes in the environment, technology, and cultural characteristics of a place or region influence patterns of settlement, trade, and land use. SS.9-12.WH.36. Evaluate how economic globalization and the scarcity of resources contribute to conflict and cooperation within and among countries.	Natural (renewable and nonrenewable) resources, rainshadow effect, urbanization, technology, human-environment interaction (physical geography), natural occurrences that may result in disaster (hurricane, tornado, food, drought), climate change, global warming, migration (migrants – push/pull factors), commercial agriculture	
	Economics SS.9-12.WH.37. Compare different economic and labor systems within and across societies. SS.9-12.WH.38. Examine the ways in which trade, commerce, and industrialization have impacted individuals, groups, and nations. SS.9-12.WH.39. Investigate the factors that influenced the evolution of economies and standards of living across the world including, but not limited to: investments in physical capital, worker education and training, and technology. SS.9-12.WH.40. Explain how globalization has impacted economic growth, labor markets, rights of citizens, the environment, resources, and income distribution in different nations.	NAFTA, economic sectors (primary, secondary, etc.), capitalism, market economy, interdependencies	

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UNIT	CONTENT THEME STANDARDS	RELEVANT CONTENT	ALIGNED RESOURCES (Disciplinary Skill Standards)
Unit #3 (3-4 Weeks) Latin America	History SS.9-12.WH.13. Analyze major regime changes across the world based on a variety of factors including, but not limited to: goals, tactics, practices, and outcomes. SS.9-12.WH.19. Analyze the impact of artistic, architectural, scientific, and technological developments on events, peoples, and cultures around the world.	Mesoamerica, European conquest, independence, military dictators, global exchange	Arizona Geographic Alliance La Frontera (3, 5, 9) MiniQs in Geography (3, 4, 8) Globalization at the Border: Has NAFTA Kept Its Promises to Mexican Workers? A Question of Scale: How Wealthy is Brazil? Choices Between Two Worlds: Mexico at the Crossroads Brazil: A History of Change Latin America and Caribbean Center – Florida International University (1-13) Diversity in the Caribbean US-Haiti Relations Patel Center for Global Solution Univ of S Florida Maquiladoras (5, 9, 12) National Geographic Building a Road in the Amazon (3, 9) PBS Frontline Crisis in Colombia (5, 12, 13) PBS POV How to Nail a Dictator, Guatemalan Genocide (4, 13)
	Multi-Cultural SS.9-12.WH.23. Analyze the complex relationship between dominant cultures and minority groups throughout world history including, but not limited to: causes (race, ethnicity, gender, nationality, class and/or religion etc.), reactions, and long term effects of oppression. SS.9-12.WH.24. Examine the impact of individuals and reform movements in the fight for greater civil rights and liberties across the world. SS.9-12.WH.28. Analyze the intellectual, cultural, religious, and artistic contributions of diverse individuals to our modern world.	Indigenous, culture hearths, mestizo, gender roles, acculturation, assimilation	
	Civics SS.9-12.WH.29. Analyze how various political and religious philosophies have impacted government institutions and policies in world history. SS.9-12.WH.30. Explain the historical background of a current global issue and propose a course of action to solve it.	Government structure and power, caudillo	
	Geography SS.9-12.WH.33. Create, interpret, and utilize maps that display and explain the geo-spatial patterns of cultural, economic, political, and environmental characteristics. SS.9-12.WH.34. Use demographic data to analyze various factors that shape human environment interactions including, but not limited to: the impacts of disease, technology, economy, scarcity of resources, and culture. SS.9-12.WH.35. Analyze how changes in the environment, technology, and cultural characteristics of a place or region influence patterns of settlement, trade, and land use. SS.9-12.WH.36. Evaluate how economic globalization and the scarcity of resources contribute to conflict and cooperation within and among countries.	Physical Geography, deforestation, urbanization, altitudinal zonation, migration, natural occurrences that may result in disaster (hurricanes, volcano, earthquakes), agriculture, natural resources, migration, urbanization, development, human environment interaction, slash and burn agriculture	
	Economics SS.9-12.WH.38. Examine the ways in which trade, commerce, and industrialization have impacted individuals, groups, and nations. SS.9-12.WH.40. Explain how globalization has impacted economic growth, labor markets, rights of citizens, the environment, resources, and income distribution in different nations.	Maquiladoras, NAFTA, tourism, Informal economy, economy of drugs, development, global exchange	

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Unit #4 (3-4 Weeks) Europe & the Baltics	History SS.9-12.WH.13. Analyze major regime changes across the world based on a variety of factors including, but not limited to: goals, tactics, practices, and outcomes. SS.9-12.WH.14. Examine occurrences of and reactions to oppression, human rights violations, and genocide. SS.9-12.WH.15. Analyze the causes and consequences of the radicalization of individuals and groups across world history.	Democracy, empires, boundary changes, feudalism, city-state, nationalism, Industrial Revolution, Renaissance, Reformation, Scientific Revolution, French Revolution, WWI, WWII, Cold War, Ottoman Empire, genocide	Mini Qs in Geography (3, 4, 8) The European Union: Do the Benefits of Membership Outweigh the Costs? NEA Teaching About Europe (1, 2, 3, 5, 9) European Union (5, 8, 10) Goethe Institut (4, 5) Germany in Focus Let's Explore Modern Germany
	Multi-Cultural SS.9-12.WH.23. Analyze the complex relationship between dominant cultures and minority groups throughout world history including, but not limited to: causes (race, ethnicity, gender, nationality, class and/or religion, etc.), reactions, and long-term effects of oppression. SS.9-12.WH.27. Interpret the contributions of racially and ethnically diverse leaders to the advancement of our world. SS.9-12.WH.28. Analyze the intellectual, cultural, religious, and artistic contributions of diverse individuals to our modern world.	Ethnicity, religion, language, migrant, refugee, gender equity	NY Times Learning Network Tragedy in the Mediterranean (5, 9, 10) National Geographic Beyond Borders – Teaching Europe (2, 3, 8)
	Civics SS.9-12.WH.29. Analyze how various political and religious philosophies have impacted government institutions and policies in world history. SS.9-12.WH.30. Explain the historical background of a current global issue and propose a course of action to solve it. SS.9-12.WH.31. Examine various systems, laws, and policies of governance including, but not limited to: feudalism, mercantilism, absolutism, fascism, communism, and constit. democracy. SS.9-12.WH.32. Compare the evolution of different political and governmental systems within and across nations throughout world history.	Parliament, prime minister, monarchy, boundary	Inquiry Lesson What responsibility do European countries have to accept refugees? (1, 2, 3)
	Geography SS.9-12.WH.33. Create, interpret, and utilize maps that display and explain the geo-spatial patterns of cultural, economic, political, and environmental characteristics. SS.9-12.WH.34. Use demographic data to analyze various factors that shape human environment interactions including, but not limited to: the impacts of disease, technology, economy, scarcity of resources, and culture. SS.9-12.WH.35. Analyze how changes in the environment, technology, and cultural characteristics of a place or region influence patterns of settlement, trade, and land use. SS.9-12.WH.36. Evaluate how economic globalization and the scarcity of resources contribute to conflict and cooperation within and among countries.	Human environment interaction, development, physical geography (all), cooperating organizations (EU, UN, NATO), Schengen Accord	
	Economics SS.9-12.WH.37. Compare different economic and labor systems within and across societies. SS.9-12.WH.38. Examine the ways in which trade, commerce, and industrialization have impacted individuals, groups, and nations. SS.9-12.WH.39. Investigate the factors that influenced the evolution of economies and standards of living across the world including, but not limited to: investments in physical capital, worker education and training, and technology. SS.9-12.WH.40. Explain how globalization has impacted economic growth, labor markets, rights of citizens, the environment, resources, and income distribution in different nations.	EU, globalization, communism, socialism, taxes, sustainable development, guest worker, euro zone, one-market	

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Unit #5 (3-4 Weeks) Russia, Central Asia, the Caucasus region, and the far Eastern European nations	History SS.9-12.WH.21. Describe the attitudes toward and effects of major wars and conflicts across the world. SS.9-12.WH.22. Evaluate the use of conflict and/or diplomacy in regional and/or international relations	Russian Empire, Romanov dynasty, Russian Revolution, Cold War	<p>Ted- Ed Lessons Worth Sharing Where Did Russia Come From? (1, 2)</p> <p>NY Times Learning Network Behind the Olympics: Teaching about Russia (5, 10, 12)</p> <p>Choices Russia's Transformation (1-13)</p> <p>Center for Russia, East European, and Eurasian Studies – Univ of Kansas Red Square and the Russian Search for Identity (1, 2, 10)</p> <p>POV Experiencing Perestroika (4, 6)</p> <p>National Geographic Aral Sea</p> <p>UC Davis The End of the Cold War (2, 9)</p> <p>History Teaching Institute @ Ohio State Nomadic Tribes of Central Asia (9, 10) Gateway to Central Asia – Google LitTrip (5, 9)</p> <p>PBS Frontline Role of Women in Kyrgyzstan (1, 5, 10, 12) Communism to Capitalism (3, 7, 9)</p>
	Multi-Cultural SS.9-12.WH.27. Interpret the contributions of racially and ethnically diverse leaders to the advancement of our world. SS.9-12.WH.28. Analyze the intellectual, cultural, religious, and artistic contributions of diverse individuals to our modern world.	Cultural mosaic, ethnicity, religion, gender roles	
	Civics SS.9-12.WH.30. Explain the historical background of a current global issue and propose a course of action to solve it. SS.9-12.WH.31. Examine various systems, laws, and policies of governance including, but not limited to: feudalism, mercantilism, absolutism, fascism, communism, and constitutional democracy. SS.9-12.WH.32. Compare the evolution of different political and governmental systems within and across nations throughout world history.	Monarchy, communism, czar, imperialism, Soviet Union (USSR), satellite states, authoritarian	
	Geography SS.9-12.WH.33. Create, interpret, and utilize maps that display and explain the geo-spatial patterns of cultural, economic, political, and environmental characteristics. SS.9-12.WH.34. Use demographic data to analyze various factors that shape human environment interactions including, but not limited to: the impacts of disease, technology, economy, scarcity of resources, and culture. SS.9-12.WH.35. Analyze how changes in the environment, technology, and cultural characteristics of a place or region influence patterns of settlement, trade, and land use. SS.9-12.WH.36. Evaluate how economic globalization and the scarcity of resources contribute to conflict and cooperation within and among countries.	Physical Geography (steppe, permafrost, tundra, taiga), continentality, natural resources, population decline, negative population growth, pro-natalist population policy, nomadism	
	Economics SS.9-12.WH.37. Compare different economic and labor systems within and across societies. SS.9-12.WH.38. Examine the ways in which trade, commerce, and industrialization have impacted individuals, groups, and nations. SS.9-12.WH.40. Explain how globalization has impacted economic growth, labor markets, rights of citizens, the environment, resources, and income distribution in different nations.	Communism, socialism, command/planned economy, perestroika, glasnost, industrialization, development	

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Unit #6 (3-4 Weeks) Africa	History	Imperialism/colonization, genocide, trading empires, resources, Ottoman Empire, Berlin Conference, Aksum, slave trade, Great Zimbabwe	PBS Frontline The Role of Women in the US and Kenya (1, 3) US and Sudan (1, 8, 10) NY Times Learning Network Investigating New Ways to Think about the Continent (2, 3) Assessing Africa (3, 9, 13) Rain in a Dry Land – Somalia (2, 8, 10) National Geographic Lost Boys of Sudan (1, 2, 6) MiniQs in Geography (3, 4, 8) Famine in Ethiopia- Is Chocolate Good for Cote d'Ivoire?
	Multi-Cultural	Ethnicity, language, religion, tribal practices and values, cultural diversity, Maasai, Islam, Nelson Mandela	Arizona Geographic Alliance Desertification in Africa (1, 6, 8) Africa Imperialism (2, 4)
	Civics	Government structure and power, dictatorship, apartheid, military dictator, stateless society	PBS Thirteen Eco-Challenges in Africa (3, 9, 13) Exploring African Culture (3, 8)
	Geography	desertification, deforestation, natural resources, natural occurrences (drought, flood, epidemics, volcanic eruptions, fire), climate change, subsistence agriculture, lingua franca, migration, HEI, famine, brain drain	Inquiry Lessons What does it take to empower women in the developing world? (2, 8, 9, 10, 12) What responsibility do European countries have to accept refugees? (1, 2, 3)
	Economics	Industrialization, mining, globalization, informal economies, trading empires, economic unions, diversification, commodity, cash crop	Population Education.org Lesson Hill of Beans (8, 9, 10, 11)

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Unit #7 (3-4 Weeks) Southwest Asia including Turkey, Pakistan, & Afghanistan	History	<p>SS.9-12.WH.14. Examine occurrences of and reactions to oppression, human rights violations, and genocide.</p> <p>SS.9-12.WH.15. Analyze the causes and consequences of the radicalization of individuals and groups.</p> <p>SS.9-12.WH.20. Investigate the evolutions of belief systems, religions, philosophies, and ideologies across human societies.</p> <p>SS.9-12.WH.21. Describe the attitudes toward and effects of major wars and conflicts across the world.</p> <p>SS.9-12.WH.22. Evaluate the use of conflict and/or diplomacy in regional and/or international relations.</p>	<p>Ottoman Empire, Mesopotamia, genocide, Imperialism, Palestine, Zionism, the UN (1947), refugee, radicalization, guest workers</p>	<p>Ted Ed: Lessons Worth Sharing A Syrian Refugee Story (1, 10) It's a Church, It's a Mosque, It's Hagia Sofia (2, 5)</p> <p>MiniQs in Geography (3, 4, 8) The Syrian Civil War: What is Fueling the Violence</p> <p>Choices The United States in Afghanistan The Middle East: US Policy</p> <p>Arizona Geographic Alliance Role of Women in the UAE (3, 4, 5)</p>
	Multi-Cultural	<p>SS.9-12.WH.23. Analyze the complex relationship between dominant cultures and minority groups including, but not limited to: causes (race, ethnicity, gender, nationality, class and/or religion etc.), reactions, and long term effects of oppression.</p> <p>SS.9-12.WH.28. Analyze the intellectual, cultural, religious, and artistic contributions of diverse individuals to our modern world.</p>	<p>Cultural diffusion, religion, ethnicity, nationality, gender equality, Bedouin, nomad, monotheistic religions, Jerusalem, Mecca, Arab, fundamentalist, extremism</p>	<p>PBS The Return of the Taliban in Pakistan (2, 4, 10)</p> <p>PBS Global Connections: Middle East Oil Crisis: What Would you Do? (3, 10, 13)</p>
	Civics	<p>SS.9-12.WH.29. Analyze how various political and religious philosophies have impacted government institutions and policies.</p> <p>SS.9-12.WH.30. Explain the historical background of a current global issue and propose a course of action to solve it.</p> <p>SS.9-12.WH.31. Compare the evolution of different political and governmental systems within and across nations throughout world history.</p>	<p>Stateless nation, theocracy, ideological conflict</p>	<p>National Geographic The Geography of Afghanistan (1, 10)</p> <p>NY Times Learning Network The Wars in Iraq and Afghanistan (1, 3, 10)</p>
	Geography	<p>SS.9-12.WH.33. Create, interpret, and utilize maps that display and explain the geo-spatial patterns of cultural, economic, political, and environmental characteristics.</p> <p>SS.9-12.WH.34. Use demographic data to analyze various factors that shape human environment interactions including, but not limited to: the impacts of disease, technology, economy, scarcity of resources, and culture.</p> <p>SS.9-12.WH.35. Analyze how changes in the environment, technology, and cultural characteristics of a place or region influence patterns of settlement, trade, and land use.</p> <p>SS.9-12.WH.36. Evaluate how economic globalization and the scarcity of resources contribute to conflict and cooperation within and among countries.</p>	<p>natural resources (oil and water), social movements (Arab Spring), refugee, civil war, terrorism, three major religions (monotheism), physical geography, desalination, wadi, oasis, fossil water, desalination, HEI</p>	<p>PBS POV Both Sides of the Story: The West Bank Security Wall (1, 4, 10)</p> <p>Inquiry Lesson What responsibility do European countries have to accept refugees? (1, 2, 3)</p>
	Economics	<p>SS.9-12.WH.37. Compare different economic and labor systems within and across societies.</p> <p>SS.9-12.WH.38. Examine the ways in which trade, commerce, and industrialization have impacted individuals, groups, and nations.</p> <p>SS.9-12.WH.40. Explain how globalization has impacted economic growth, labor markets, rights of citizens, the environment, resources, and income distribution in different nations</p>	<p>Subsidize, economic disparity, development, infrastructure, OPEC, diversification, one-commodity economy</p>	

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Unit #8 (3-4 Weeks) South Asia including India, Nepal, Bangladesh, & Bhutan	History SS.9-12.WH.14. Examine occurrences of and reactions to oppression, human rights violations, and genocide. SS.9-12.WH.20. Investigate the evolutions of belief systems, religions, philosophies, and ideologies across human societies.	Harappa culture, Indus Valley Civilization, Ganges River Valley, partition, Britain, partition, conflict, Mughal Empire, raj, sultan	Ted-Ed <u>The Life Cycle of a t-shirt</u> (1, 3, 8, 10) <u>Why is Mt. Everest so tall?</u> (6, 10) New York Times Learning Network <u>Teaching about the Nepal earthquake</u> (2,8) <u>Bangladesh Clothing Industry</u> (1, 9, 13) Global Oneness <u>Gross National Happiness in Bhutan</u> (10, 13) South Asia Center <u>Outsourcing</u> (4, 13) <u>Holi, Festival of Colors</u> (9, 13) Inquiry Lessons <u>What are the real costs of what you choose to wear?</u> (1, 2, 3, 5, 6, 8, 10, 11, 12) <u>What does it take to empower women in the developing world?</u> (2, 8, 9, 10, 12)
	Multi-Cultural SS.9-12.WH.24. Examine the impact of individuals and reform movements in the fight for greater civil rights and liberties across the world. SS.9-12.WH.27. Interpret the contributions of racially and ethnically diverse leaders to the advancement of our world. SS.9-12.WH.28. Analyze the intellectual, cultural, religious, and artistic contributions of diverse individuals to our modern world.	Regional conflict, religious nationalism, Gandhi, nonviolent resistance, civil disobedience, language	
	Civics SS.9-12.WH.29. Analyze how various political and religious philosophies have impacted government institutions and policies. SS.9-12.WH.30. Explain the historical background of a current global issue and propose a course of action to solve it.	Land reform, constitutional monarchy, the Raj, Kashmir	
	Geography SS.9-12.WH.33. Create, interpret, and utilize maps that display and explain the geo-spatial patterns of cultural, economic, political, and environmental characteristics. SS.9-12.WH.34. Use demographic data to analyze various factors that shape human environment interactions including, but not limited to: the impacts of disease, technology, economy, scarcity of resources, and culture. SS.9-12.WH.35. Analyze how changes in the environment, technology, and cultural characteristics of a place or region influence patterns of settlement, trade, and land use. SS.9-12.WH.36. Evaluate how economic globalization and the scarcity of resources contribute to conflict and cooperation within and among countries.	Religion (Buddhism, Hinduism, Sikh, Jainism, Islam), caste system, dowry, purdah, monsoon seasons, rivers and tributaries, delta, subcontinent, alluvial plain, archipelago, atoll, population, migration, Green Revolution, Sherpa, Sinhalese, Tamils, population policies, carrying capacity, literacy	
	Economics SS.9-12.WH.37. Compare different economic and labor systems within and across societies. SS.9-12.WH.38. Examine the ways in which trade, commerce, and industrialization have impacted individuals, groups, and nations. SS.9-12.WH.40. Explain how globalization has impacted economic growth, labor markets, rights of citizens, the environment, resources, and income distribution in different nations.	Outsourcing, HDI, development, microcredit, tertiary economic activity, brain drain, infrastructure, tourism	

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UNIT	CONTENT THEME STANDARDS	RELEVANT CONTENT	ALIGNED RESOURCES (Disciplinary Skill Standards)
Unit #9 (3-4 Weeks) East & Southeast Asia	History SS.9-12.WH.13. Examine occurrences of and reactions to oppression, human rights violations, and genocide. SS.9-12.WH.19. Analyze the impact of artistic, architectural, scientific, and technological developments on events, peoples, and cultures around the world. SS.9-12.WH.20. Investigate the evolutions of belief systems, religions, philosophies, and ideologies across human societies. SS.9-12.WH.21. Describe the attitudes toward and effects of major wars and conflicts across the world. SS.9-12.WH.22. Evaluate the use of conflict and/or diplomacy in regional and/or international relations	Cultural Revolution, Imperialism/Colonialism, Sphere of Influence, Great Wall of China, Korean Conflict, Vietnam War, containment, Khmer Empire, Spice Islands	Ted-Ed The Philosophy of Buddha (1, 3, 12) What makes the Great Wall of China so Great? (2, 10)
	Multi-Cultural SS.9-12.WH.23. Analyze the complex relationship between dominant cultures and minority groups including, but not limited to: causes (race, ethnicity, gender, nationality, class and/or religion etc.), reactions, and long term effects of oppression. SS.9-12.WH.24. Examine the impact of individuals and reform movements in the fight for greater civil rights and liberties across the world. SS.9-12.WH.28. Analyze the intellectual, cultural, religious, and artistic contributions of diverse individuals to our modern world.	Ethnic diversity, acculturation, cultural divergence, assimilation, filial piety	PBS POV Last Train Home – Ethics of Outsourcing (2, 3, 7) Up The Yangtze: Images of Change (2, 5, 10)
	Civics SS.9-12.WH.29. Analyze how various political and religious philosophies have impacted government institutions and policies. SS.9-12.WH.30. Explain the historical background of a current global issue and propose a course of action to solve it. SS.9-12.WH.32. Compare the evolution of different political and governmental systems within and across nations.	One-Party System, Tibet, monarchy, dynasty, Indochina, SAR) Special Administrative Region), AR Autonomous Region), domino theory, UNCLOS	NY Times Learning Network Ten Ways to Investigate Transition in China (3, 4, 5, 9) Teaching About the Rohingya Crisis (3, 4, 5, 10)
	Geography SS.9-12.WH.33. Create, interpret, and utilize maps that display and explain the geo-spatial patterns of cultural, economic, political, and environmental characteristics. SS.9-12.WH.34. Use demographic data to analyze various factors that shape human environment interactions including, but not limited to: the impacts of disease, technology, economy, scarcity of resources, and culture. SS.9-12.WH.35. Analyze how changes in the environment, technology, and cultural characteristics of a place or region influence patterns of settlement, trade, and land use. SS.9-12.WH.36. Evaluate how economic globalization and the scarcity of resources contribute to conflict and cooperation within and among countries.	Commercial agriculture, rice cultivation, One-Child Policy, Buddhism, Shinto, Taoism, Confucianism, HEI (Three Gorges Dam, Grand Canal), Ring of Fire, Typhoon, Cyclone, archipelago, aquaculture, tsunami, carrying capacity, demographic burden	National Geographic Fisheries (1, 3, 7) Population Education.org Lesson Tale of Three Megacities (2, 5, 10, 11, 12)
	Economics SS.9-12.WH.37. Compare different economic and labor systems within and across societies. SS.9-12.WH.38. Examine the ways in which trade, commerce, and industrialization have impacted individuals, groups, and nations. SS.9-12.WH.39. Investigate the factors that influenced the evolution of economies and standards of living across the world including, but not limited to: investments in physical capital, worker education and training, and technology SS.9-12.WH.40. Explain how globalization has impacted economic growth, labor markets, rights of citizens, the environment, resources, and income distribution in different nations.	Communism, Socialism, Economic Tiger, Jakota Triangle, sweatshop, globalization, factory cities, SEZ, EEZ, consumerism, middle class, globalization, NIC (newly industrialized country), emerging economy, HDI, ASEAN, tariff	PBS Lessons Kim's Nuclear Gamble (1, 9, 10)
			Inquiry Lesson What does it take to empower women in the developing world? (2, 8, 9, 10, 12)

WCSD SOCIAL STUDIES SCOPE AND SEQUENCE: 10th Grade World Geography

10th GRADE WORLD GEOGRAPHY ESSENTIAL QUESTIONS

How do we understand challenges facing the world today?	How do human rights and gender equality impact development?	Why does conflict persist around the world?
How do people adapt, modify, & depend on their physical environment?	How do beliefs & values shape individuals & societies?	How can we live sustainably in a globalized world?

UNIT	CONTENT THEME STANDARDS	RELEVANT CONTENT	ALIGNED RESOURCES (Disciplinary Skill Standards)
Unit #10 (3-4 Weeks) Australia, Oceania, Antarctica	History SS.9-12.WH.14. Examine occurrences of and reactions to oppression, human rights violations, and genocide across world history. SS.9-12.WH.17. Interpret historical events from a variety of cultural perspectives including, but not limited to: capitalists vs. laborers, imperialists vs. indigenous groups, positions of power, class, race, ethnicity, gender. SS.9-12.WH.18. Analyze the influence of social, political, and economic developments on maintaining and transforming roles and social status for various groups.	Imperialism, Colonization, Treaty of Waitangi	Antarctica Lesson Plans Investigating Climate Change (2, 4, 10) NEA Lesson Plans Teaching Asian and Pacific Islanders
	Multi-Cultural SS.9-12.WH.23. Analyze the complex relationship between dominant cultures and minority groups including, but not limited to: causes (race, ethnicity, gender, nationality, class and/or religion etc.), reactions, and long term effects of oppression. SS.9-12.WH.25. Investigate and apply the successful principles groups and nations have used in order to create communities of respect, equity, and diversity at the school and at the local level. SS.9-12.WH.26. Explore the positive and negative consequences of cultural interaction and diffusion when diverse groups interface across world history.	Aborigines, Maoris, Cultural Mosaic	Classroom Antarctica Living in Antarctica (1, 2, 10, 13) Who Owns Antarctica? (1, 3, 10) Australia Curriculum Urbanization (3, 4, 10)
	Civics SS.9-12.WH.30. Explain the historical background of a current global issue and propose a course of action to solve it.	Land claims, Land Rights Act of 1976, Territory, Frontier, Antarctic Treaty, Maritime boundaries, UNCLOS	Smithsonian Creating Hawaii (1, 9)
	Geography SS.9-12.WH.33. Create, interpret, and utilize maps that display and explain the geo-spatial patterns of cultural, economic, political, and environmental characteristics. SS.9-12.WH.34. Use demographic data to analyze various factors that shape human environment interactions including, but not limited to: the impacts of disease, technology, economy, scarcity of resources, and culture. SS.9-12.WH.35. Analyze how changes in the environment, technology, and cultural characteristics of a place or region influence patterns of settlement, trade, and land use. SS.9-12.WH.36. Evaluate how economic globalization and the scarcity of resources contribute to conflict and cooperation within and among countries.	Outback, Micronesia, Polynesia, Melanesia, Outrigger canoes, atoll, archipelago, Oceania, high/low islands, Ring of Fire, Sphere of Influence, Climate Change, Global Warming, ice sheet, ice shelf	
	Economics SS.9-12.WH.37. Compare different economic and labor systems within and across societies. SS.9-12.WH.38. Examine the ways in which trade, commerce, and industrialization have impacted individuals, groups, and nations.	Subsistence agriculture, ecotourism, EEZ	