

## T<sup>3</sup> - Talk Tip Troubleshooting

Problems and Concerns	Things to Consider	Suggested strategies
My students won't talk!	<ul style="list-style-type: none"> <li>• Are the students silent because they have not understood a question?</li> <li>• Are they experiencing mass shyness or mass confusion?</li> <li>• Is the classroom a safe place to talk?</li> </ul>	<ul style="list-style-type: none"> <li>• Wait Time</li> <li>• Turn and Talk</li> <li>• Stop and Jot</li> </ul>
The same few students do all the talking.	<ul style="list-style-type: none"> <li>• Are you using adequate wait time?</li> <li>• Have you repeated the question?</li> <li>• Have you met with individuals who are hesitant to talk?</li> <li>• Have students had time to discuss with a small group first?</li> <li>• Have you assigned students to answer in advance?</li> </ul>	<ul style="list-style-type: none"> <li>• Wait Time</li> <li>• Turn and Talk</li> <li>• Stop and Jot</li> </ul>
Should I call on students who do not raise their hand?	<ul style="list-style-type: none"> <li>• Are you holding ALL students accountable?</li> <li>• Are students able to ask for more time?</li> <li>• Are students saying at least one thing every day?</li> </ul>	<ul style="list-style-type: none"> <li>• Turn and Talk</li> <li>• Revoicing</li> <li>•</li> </ul>
How do I respond to incomprehensible contributions?	<ul style="list-style-type: none"> <li>• Did you give the students a chance to clarify or expand?</li> <li>• Did you let the students show their thinking?</li> </ul>	<ul style="list-style-type: none"> <li>• Revoicing</li> <li>• Say More ...</li> </ul>
The discussion is not going anywhere or answers are superficial.	<ul style="list-style-type: none"> <li>• Are most students successfully solving the problem? Is further discussion necessary?</li> <li>• Are your questions at a higher depth of knowledge?</li> <li>• Is there an expectation for students to explain their thinking?</li> </ul>	<ul style="list-style-type: none"> <li>• Say More...</li> </ul>

Notes: