

K-2 Addition/Subtraction Phases Note Taker

Phase 1: Descriptors	Phase 2: Descriptors	Phase 3: Descriptors
How are you going to assess which phase students are in?		
How are you going to identify when a student is ready to move to the next phase? How frequently?	Where in your mathematical block are you going to build in instruction for students in their phase?	What will instruction look like in this phase (materials, activities, etc.)?
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How are you going to identify when a student is ready to move to the next phase? How frequently?	Where in your mathematical block are you going to build in instruction for students in their phase?	What will instruction look like in this phase (materials, activities, etc.)?

3-6 Multiplication/Division Phases Note Taker

Phase 1: Descriptors	Phase 2: Descriptors	Phase 3: Descriptors
How are you going to assess which phase students are in?		
How are you going to identify when a student is ready to move to the next phase? How frequently?	Where in your mathematical block are you going to build in instruction for students in their phase?	What will instruction look like in this phase (materials, activities, etc.)?
How are you going to identify when a student is ready to move to the next phase? How frequently?	Where in your mathematical block are you going to build in instruction for students in their phase?	What will instruction look like in this phase (materials, activities, etc.)?
How are you going to continue to assess to identify when a student is ready to move to the next phase? How frequently?	Where in your mathematical block are you going to build in instruction for students in their phase?	What will instruction look like in this phase (materials, activities, etc.)?

