

PROBLEM and INVESTIGATION PLANNER: Unit _____

BIG MATHEMATICAL IDEA:

STRATEGY ANTICIPATE: Anticipate student solutions to the Problem and Investigations at various levels of sophistication.	RESPONSE TO LEARNER MONITOR: How will you respond to students at each level to further their progress?	WHO: CHILD-WATCH MONITOR: Document students' strategy use to monitor progress over time. SELECT & SEQUENCE: How will you purposefully select and sequence the share of student responses to facilitate development of the big mathematical idea?