

**BEFORE:** Activate prior learning (context &/or mathematical)

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**ANTICIPATE:** Anticipate student solutions to the Problems and Investigations at various levels of sophistication.

**MONITOR:** What questions might you ask students at that level to further their progress?

STRATEGY	WHO AND WHAT	ORDER

**SELECT & SEQUENCE:** Look for 2-3 strategies to select and sequence in the share. What is your rationale for the strategies you chose and the order you placed them in?

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**CONNECT:** Guiding questions that will help students focus on the mathematical meaning and relationships, and make connections between ideas and representations.

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