Fluency Baseline and Post Assessment (1.OA.6) for APTT Use

Directions: Provide manipulatives and conduct as an individual or small group interview. Observe and mark student behaviors through the process as they engage in problem solving. Select one point value per problem, add points for a total number out of 20 possible points.

Examples of strategies for 2+7

1 point: Student counts out a group of 2 and or a group of 7 but they don’t add them together.

2 points: Student counts out 2 and then counts out 7. They then touch each one as they count, 1, 2, 3, 4, 5, 6, 7, 8, 9.

3 points: Student holds 2 in their head and counts on saying 2…3, 4, 5, 6, 7, 8, 9.

A higher level would be starting from 7 and saying, 8, 9.

4 points: Students says, “I know that 3 and 7 make 10. so 2 and 7 is just one less. It would be 9.