2017-2018 WCSD CAP AP Stats Program Evaluation Rubric

Evaluator Number

22

Includes a fully web-based version of the complete text, including interactive, and multimedia features appropriate for student use, including home use, and accessible on a variety of digital devices and operating systems.

May include supplemental digital materials and enhancements such as virtual manipulatives, interactive games, and video appropriate for collaborative and individual learning environments. May include online professional development components and additional instructional planning resources for teachers.

May include resources in other languages (Spanish for our two-way immersion schools).

Program -	***1***	***2***	***3***	***4***	***5***
Does not occur	●				
Sometimes occurs					
Frequently occurs		●			
Consistently occurs			●	●	

Comments or concerns

#1 access for instructors to create course. Not sure about student access.
#2 student and teacher resources online including mymathlab- could not find eBook for students
#3 has eBook for both teacher and student resources - did not have log in to view
#4 website for both teacher and student to access.

Includes a balanced assessment program with a variety of formative assessments and a monitoring component.

Program -	**1**	**2**	**3**	**4**	**5**
Does not occur					
Sometimes occurs					
Frequently occurs	●	●			
Consistently occurs			●	●	

Comments or concerns

#1 has test bank for teachers.
#2 test bank and resourced guide printed and states test gen
#3 lists assessments that can be used and how to use them including test, quizzes, group activities
#4 several quizzes/test and exam view for creating assessments

Provides Differentiated Instruction including the needs of diverse learners

Program -

	1	2	3	4	5
Does not occur	●	●		●	
Sometimes occurs					
Frequently occurs					
Consistently occurs			●		

Comments or Concerns

#1 no seen or referenced
#2 none seen or referenced
#3 in teacher text has a section on ways to differentiate
#4 none seen

Represents the diversity of our current society in a culturally responsive manner.

Program -

	1	2	3	4	5
Does not occur					
Sometimes occurs	●				
Frequently occurs		●	●	●	
Consistently occurs					

Comments or concerns

#1 variety of pictures of a variety of ethnicities
#2 various ethincially diverse pictures throughout
#3 various diverse names used throughout No pictures other than cartoons
#4 problems have a variety of different names and places to increase diversity

Quality/Production of materials including cover, binding, print

Program -

	1	*2*	*3*	*4*	*5*
Does not occur			●		
Sometimes occurs					
Frequently occurs	●				
Consistently occurs		●		●	

Comments or Concerns

#1 hard bound- no supplementary materials
#2 hard bound- teacher resource bank is paperback - lots of resources included.
#3 concern- Spiral bound text. Both teacher and student
#4 Hard back with resources including flash drive and resources

The program has been shown to have positive scientific achievement results conducted by independent, peer reviewed, and published research.
Research should be by an outside evaluator. This means that there must be research beyond that conducted by the institution or program producing the materials (beyond publisher research on their own product). Peer reviewed means that an independent and qualified educational institution (university) conducts the review and maintains all standards of peer review process.

Programs -

	1	2	3	4	5
Does not occur	○	○	●	○	○
Sometimes occurs	○	○	○	○	○
Frequently occurs	●	○	○	○	○
Consistently occurs	○	●	○	●	○

Comments or concerns

#1 several university professors listed as reviewing
#2 several both high school and university level.
#3 none found- references to studies on how students learn and PBL
#4 several listed for this and previous versions

The program supports learning at home
The program offers resources for teachers to communicate instructional goals to parents and help them understand the difference between problem solving and answer-getting and offers suggestions for how to help their children with skills at home including homework.
Homework assignments support classroom learning. Homework assignments extend concepts in the real world, for example, gathering data at home.
The concepts in the homework are clear, accurate, and free of errors. May include digital component for parents/students with calendar, resources, games, manipulatives, and ability to access homework from home.

Program -

	1	2	3	4	5
Does not occur	●	○	○	○	○
Sometimes occurs	○	●	○	○	○
Frequently occurs	○	○	●	●	○
Consistently occurs	○	○	○	○	○

Comments or concerns

#1 did not find and book made no reference to online supports
#2 my math lab is referenced couldn't find much on website for text
#3 eBook and homework help tool online for parents and students
#4 companion website includes homework help, worked out problems, video tutorials

Textual materials are generally well organized and limit pictures/images that do not support the skills being developed. There is appropriate use of font size and format for intended grade level, appropriate and varied pictures, tables, and graphs. Key academic vocabulary or phrases may be boldfaced and/or italicized. Tables of contents, indices, glossaries, content summaries, and assessment guides are designed to help teachers, parents/guardians/families, and students.

Program -

	1	2	3	4	5
Does not occur	○	○	○	○	○
Sometimes occurs	○	○	●	○	○
Frequently occurs	●	●	○	○	○
Consistently occurs	○	○	○	●	○

Comments or concerns

#1 college level look for text.
#2 looks good.
#3 no graphics/ looks more like a workbook than a textbook
#4 lots of additional information for teachers to help strengthen lesson.