2017-2018 WCSD CAP AP Stats Program Evaluation Rubric

Evaluator Number

27

Includes a fully web-based version of the complete text, including interactive, and multimedia features appropriate for student use, including home use, and accessible on a variety of digital devices and operating systems.

May include supplemental digital materials and enhancements such as virtual manipulatives, interactive games, and video appropriate for collaborative and individual learning environments. May include online professional development components and additional instructional planning resources for teachers.

May include resources in other languages (Spanish for our two-way immersion schools).

Program -	***1***	***2***	***3***	***4***	***5***
Does not occur	○	○	●	●	○
Sometimes occurs	●	○	○	○	○
Frequently occurs	○	○	○	○	○
Consistently occurs	○	●	○	○	○

Comments or concerns

1. Online component not as detailed as I would hope. Clunky website.

3. This is a prelim copy, but I don't see references to online components
4. No reference to an online component. Only assessment material on a disc

Includes a balanced assessment program with a variety of formative assessments and a monitoring component.

Program -

	1	**2**	**3**	**4**	**5**
Does not occur	○	○	○	○	○
Sometimes occurs	○	○	●	○	○
Frequently occurs	●	○	○	●	○
Consistently occurs	○	●	○	○	○

Comments or concerns

1. Reviews in the textbook and reviews using technology. Have to check teacher assessment capability online.
2. Lots of teacher online resources and DVD

4. Exam assessment suite DVD teacher resources. No reference to online component

Provides Differentiated Instruction including the needs of diverse learners

Program -

	1	2	3	4	5
Does not occur	○	○	○	○	○
Sometimes occurs	○	○	●	○	○
Frequently occurs	○	○	○	●	○
Consistently occurs	●	●	○	○	○

Comments or Concerns

1. Different types of stats problems.

3. Wordy and not a lot of examples. I don't find this conducive to all types of learners
4. Practice books for the exam, lots of words in the text.

Represents the diversity of our current society in a culturally responsive manner.

Program -

	1	2	3	4	5
Does not occur	○	○	○	○	○
Sometimes occurs	○	○	○	○	○
Frequently occurs	○	○	○	○	○
Consistently occurs	●	●	●	●	○

Comments or concerns

1. Very non-biased text and problems.

Quality/Production of materials including cover, binding, print

Program -

	1	*2*	*3*	*4*	*5*
Does not occur	○	○	●	○	○
Sometimes occurs	○	○	○	○	○
Frequently occurs	○	○	○	○	○
Consistently occurs	●	●	○	●	○

Comments or Concerns

1. Good binding
3. This is a prelim copy, so I assume the textbook itself would be better? Or would it just be in spirals and 3-rings? As it is, it's no good.

The program has been shown to have positive scientific achievement results conducted by independent, peer reviewed, and published research.
Research should be by an outside evaluator. This means that there must be research beyond that conducted by the institution or program producing the materials (beyond publisher research on their own product). Peer reviewed means that an independent and qualified educational institution (university) conducts the review and maintains all standards of peer review process.

Programs -

	1	2	3	4	5
Does not occur	○	○	●	●	○
Sometimes occurs	○	○	○	○	○
Frequently occurs	○	○	○	○	○
Consistently occurs	●	●	○	○	○

Comments or concerns

3. No reference to third party eval and nothing online
4. Same as 3

The program supports learning at home
The program offers resources for teachers to communicate instructional goals to parents and help them understand the difference between problem solving and answer-getting and offers suggestions for how to help their children with skills at home including homework.
Homework assignments support classroom learning. Homework assignments extend concepts in the real world, for example, gathering data at home.
The concepts in the homework are clear, accurate, and free of errors. May include digital component for parents/students with calendar, resources, games, manipulatives, and ability to access homework from home.

Program -

	1	2	3	4	5
Does not occur	○	○	●	○	○
Sometimes occurs	●	○	○	○	○
Frequently occurs	○	○	○	●	○
Consistently occurs	○	●	○	○	○

Comments or concerns

1. Will have to consult online to see if portion there, but text does not lend itself for a parent jumping in to help the student. There are review sections with more problems to work.
2. DVD, online resources, etc.
3. Prelim does not have reference to online component or auxiliary material to help support learning at home.

Textual materials are generally well organized and limit pictures/images that do not support the skills being developed. There is appropriate use of font size and format for intended grade level, appropriate and varied pictures, tables, and graphs. Key academic vocabulary or phrases may be boldfaced and/or italicized. Tables of contents, indices, glossaries, content summaries, and assessment guides are designed to help teachers, parents/guardians/families, and students.

Program -

	1	2	3	4	5
Does not occur	○	○	○	○	○
Sometimes occurs	○	○	●	○	○
Frequently occurs	○	●	○	●	○
Consistently occurs	●	○	○	○	○

Comments or concerns

1. Lots of text for stats, but they do a good job of breaking it up with different types of exercises and call outs. Some graphics. Good size of text and use of margins. Appendices of tables and additional topics, along with selected answers are helpful for interactivity and learning.
2. The setup is good, the examples and problems are well set out for following. Test prep books are good, you can tell it's setup for passing the AP exam.I don't like the TE; I don't see where the answers are, and there are no auxiliary comments for helping them guide kids through the material.