2017-2018 WCSD CAP Geometry Program Evaluation Rubric

Evaluator Number

27

Includes a fully web-based version of the complete text, including interactive, and multimedia features appropriate for student use, including home use, and accessible on a variety of digital devices and operating systems.

May include supplemental digital materials and enhancements such as virtual manipulatives, interactive games, and video appropriate for collaborative and individual learning environments. May include online professional development components and additional instructional planning resources for teachers.

May include resources in other languages (Spanish for our two-way immersion schools).

Program -	***1***	***2***	***3***	***4***	***5***	***6***	***7***
Does not occur	○	○	○	○	○	○	○
Sometimes occurs	○	○	●	○	○	○	○
Frequently occurs	○	○	○	○	○	○	●
Consistently occurs	●	●	○	●	○	●	○

Comments or concerns

3. Not a fan of the online content.

No 5 on the shelf

6. Spanish version available, online content, games, interactive versions.
7. Online component, setup is "ok".

Includes a balanced assessment program with a variety of formative assessments and a monitoring component.

Program -	**1**	**2**	**3**	**4**	**5**	**6**	**7**
Does not occur	○	○	○	○	●	○	○
Sometimes occurs	○	○	○	○	○	○	○
Frequently occurs	○	○	●	○	○	○	○
Consistently occurs	●	●	○	●	○	●	●

Comments or concerns

2. Online assessment and tracking for the teacher.
3. Lots of paper teacher resources, huge notebooks though.

NO NUMBER 5. Marked in error

6. Assessment book online. Benchmark tests. Dynamic assessment system.

Provides Differentiated Instruction including the needs of diverse learners

Program -

	1	2	3	4	5	6	7
Does not occur	○	○	○	○	○	○	○
Sometimes occurs	○	○	●	○	○	○	●
Frequently occurs	○	●	○	○	○	○	○
Consistently occurs	●	○	○	●	○	●	○

Comments or Concerns

3. Too wordy. Not sure if this fits the needs of math students who are poor readers but may be good at math if presented in a more visual way.
6. Print and digital formats appear to have varying problems for different learners.
7. Not a lot of examples. The textbook is a workbook with a LOT of blank space. I don't see this being helpful as the main text for learning students.

Represents the diversity of our current society in a culturally responsive manner.

Program -

	1	2	3	4	5	6	7
Does not occur	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	○	○
Frequently occurs	○	○	○	○	○	○	○
Consistently occurs	●	●	●	●	○	●	●

Comments or concerns

6. Pictures and graphics appear non-biased. Not a lot of people, more just objects and math.
7. No real pictures, appears non biased in all ways.

Quality/Production of materials including cover, binding, print

Program -

	1	*2*	*3*	*4*	*5*	*6*	*7*
Does not occur	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	○	●
Frequently occurs	○	○	●	○	○	○	○
Consistently occurs	●	●	○	●	○	●	○

Comments or Concerns

3. Textbook is sturdy, but all the teacher manuals are loose leaf in binders. Not sure how well those will hold up?
7. All books are workbooks. Binding appears strong enough, but these would have to be replaced each year...is the cost appropriate for that?

The program has been shown to have positive scientific achievement results conducted by independent, peer reviewed, and published research.
Research should be by an outside evaluator. This means that there must be research beyond that conducted by the institution or program producing the materials (beyond publisher research on their own product). Peer reviewed means that an independent and qualified educational institution (university) conducts the review and maintains all standards of peer review process.

Programs -

	1	2	3	4	5	6	7
Does not occur	○	○	○	○	○	○	○
Sometimes occurs	○	○	●	○	○	○	○
Frequently occurs	●	●	○	○	○	○	○
Consistently occurs	○	○	○	●	○	●	●

Comments or concerns

1. Not provided, found some review references online.
2. Not provided, found some review references online.
3. Not provided, did not find a lot online for reviews
4. Results provided in proposal. Show positive results for program use.
No 5

The program supports learning at home
The program offers resources for teachers to communicate instructional goals to parents and help them understand the difference between problem solving and answer-getting and offers suggestions for how to help their children with skills at home including homework.
Homework assignments support classroom learning. Homework assignments extend concepts in the real world, for example, gathering data at home.
The concepts in the homework are clear, accurate, and free of errors. May include digital component for parents/students with calendar, resources, games, manipulatives, and ability to access homework from home.

Program -

	1	2	3	4	5	6	7
Does not occur	○	○	○	○	○	○	○
Sometimes occurs	○	●	○	○	○	○	○
Frequently occurs	○	○	●	○	○	○	●
Consistently occurs	●	○	○	●	○	●	○

Comments or concerns

1. Lots of resources for learning at home. I like the set up of the lessons and practice and review in the book. Appears easier to follow, good examples
3. There is a parent guide and a Spanish textbook
No 5
6. Student journal, assessment guides, resources by chapter workbook, online support. Lots of material to help support learning at home.
7. Workbooks and online content available to help the student.Setup is just ok.

Textual materials are generally well organized and limit pictures/images that do not support the skills being developed. There is appropriate use of font size and format for intended grade level, appropriate and varied pictures, tables, and graphs. Key academic vocabulary or phrases may be boldfaced and/or italicized. Tables of contents, indices, glossaries, content summaries, and assessment guides are designed to help teachers, parents/guardians/families, and students.

Program -

	1	2	3	4	5	6	7
Does not occur	○	○	●	○	●	○	●
Sometimes occurs	○	○	○	○	○	○	○
Frequently occurs	○	○	○	●	○	○	○
Consistently occurs	●	●	○	○	○	●	○

Comments or concerns

1. Content setup is great. Easy to read, margins for vocab and notes. TE has a lot of resources and even "early finisher" suggestions. The amount of practice for each unit appears to be very comprehensive. Lots of supplemental material, which may be good for e
2. Lots of examples and walk-through for the student. Only a text book and online resources, so the positive is that there is not a lot of auxiliary material for the student to lose.
3. I do not like the setup of this book. All text. Only a few drawings that are not relevant. Too wordy