2017-2018 WCSD CAP Geometry Program Evaluation Rubric

Evaluator Number

22

Includes a fully web-based version of the complete text, including interactive, and multimedia features appropriate for student use, including home use, and accessible on a variety of digital devices and operating systems.

May include supplemental digital materials and enhancements such as virtual manipulatives, interactive games, and video appropriate for collaborative and individual learning environments. May include online professional development components and additional instructional planning resources for teachers.

May include resources in other languages (Spanish for our two-way immersion schools).

Program -	***1***	***2***	***3***	***4***	***5***	***6***	***7***
Does not occur	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	○	○
Frequently occurs	○	○	○	○	○	○	○
Consistently occurs	●	●	●	●	●	●	●

Comments or concerns

#1 Pearson Realize for both teacher and student,
#2 online support includes worksheets, quizzes, manioulatives, videos
#3 online resources and supports for both teacher and student
#4 complete online access including manioulatives and games for students
#6 completely available digitally includes eBook, games, resources, videos
#7 EBOOK WITH INTERACTIVE COMPONETNS

Includes a balanced assessment program with a variety of formative assessments and a monitoring component.

Program -	**1**	**2**	**3**	**4**	**5**	**6**	**7**
Does not occur	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	○	○
Frequently occurs	●	○	●	●	○	○	○
Consistently occurs	○	●	○	○	●	●	●

Comments or concerns

#1 readiness assessments, quizzes, topic assessments, end of course, mid term, benchmark
#2 chapter assessments, eAssessment, LearnSmart, ALEKS
#3 assessment resources on website- not sure on test bank- premise assessments
#4 Exam View Assewssment suite, common core assessment readiness
#6 dynamic assessment system and ExamView for teachers to create tests and practices
#7 suite of assessments for each chapter as well as Examview for creating teacher generated

Provides Differentiated Instruction including the needs of diverse learners

Program -

	1	2	3	4	5	6	7
Does not occur	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	○	●
Frequently occurs	●	○	○	○	○	○	○
Consistently occurs	○	●	●	●	●	●	○

Comments or Concerns

#1 adaptive practice, each lesson has suggestions for struggling students.
#2 each lesson has notes for on grade, beyond grade and approaching grade, significantly below
#3 offers strategies for differentiation
#4 response to intervention resource for differfn=citation purposes
#6 RTI their support, ELL differentiation, and advanced learners , provides resources for students who need more practice and students who can advanced within each lesson.

Represents the diversity of our current society in a culturally responsive manner.

Program -

	1	2	3	4	5	6	7
Does not occur	○	○	○	○	○	○	●
Sometimes occurs	○	○	○	○	○	○	○
Frequently occurs	●	●	●	●	○	○	○
Consistently occurs	○	○	○	○	●	●	○

Comments or concerns

#1 various pictures and names used- ELL supports. Makes connections from math to real life
#2 various different names used throughout in word problems
#3 has Spanish version of the text for students. NO real pictures in book diverse names used
#4 states it is culturally unbiased and sensitive to diversity of society
#6 variety of diverse pictures and names used throughout also states that content is culturally relevant

Quality/Production of materials including cover, binding, print

Program -

	1	*2*	*3*	*4*	*5*	*6*	*7*
Does not occur	○	○	○	○	○	○	●
Sometimes occurs	○	○	●	○	○	○	○
Frequently occurs	○	○	○	○	○	○	○
Consistently occurs	●	●	○	●	○	●	○

Comments or Concerns

#1 hard bound with student workbook
#2 hard bound
#3 teacher text is in 3 ring binder, student text hardback but small than typical textbook
#4 hardback
#6 hardback

The program has been shown to have positive scientific achievement results conducted by independent, peer reviewed, and published research.
Research should be by an outside evaluator. This means that there must be research beyond that conducted by the institution or program producing the materials (beyond publisher research on their own product). Peer reviewed means that an independent and qualified educational institution (university) conducts the review and maintains all standards of peer review process.

Programs -

	1	2	3	4	5	6	7
Does not occur	○	○	●	○	○	○	○
Sometimes occurs	○	○	○	○	○	●	●
Frequently occurs	●	○	○	●	○	○	○
Consistently occurs	○	●	○	○	○	○	○

Comments or concerns

#1 reviews listed only 9
#2 several listed
#3 not seen
#4 9 reviewers listed
#6 material submitted states it is peer reviewed, did not find this in the text

The program supports learning at home
The program offers resources for teachers to communicate instructional goals to parents and help them understand the difference between problem solving and answer-getting and offers suggestions for how to help their children with skills at home including homework.
Homework assignments support classroom learning. Homework assignments extend concepts in the real world, for example, gathering data at home.
The concepts in the homework are clear, accurate, and free of errors. May include digital component for parents/students with calendar, resources, games, manipulatives, and ability to access homework from home.

Program -

	1	2	3	4	5	6	7
Does not occur	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	○	○
Frequently occurs	○	○	○	●	○	○	○
Consistently occurs	●	●	●	○	○	●	●

Comments or concerns

#1 via Pearson realize
#2 website has videos manioulatives, quizzes, worksheets
#3 online access additionally has a parent resource book to help with homework
#4 eBook that includes math trainer and virtual manioulatives, gasification
#6 EBook including manipulative activities and games
#7 eBook including worked out examples, thumbs up/thumbs down and analyzing of problems

Textual materials are generally well organized and limit pictures/images that do not support the skills being developed. There is appropriate use of font size and format for intended grade level, appropriate and varied pictures, tables, and graphs. Key academic vocabulary or phrases may be boldfaced and/or italicized. Tables of contents, indices, glossaries, content summaries, and assessment guides are designed to help teachers, parents/guardians/families, and students.

Program -

	1	2	3	4	5	6	7
Does not occur	○	○	○	○	○	○	○
Sometimes occurs	○	○	●	○	○	○	●
Frequently occurs	○	○	○	○	○	○	○
Consistently occurs	●	●	○	●	○	●	○

Comments or concerns

#1 nice format that follows and provides teachers with ideas and strategies for the different lessons
#2 nice format- lots of suggestions for teachers throughout the lessons
#3 formatted like a workbook, doesn't feel like a textbook
#4 nice layout that provides teachers with suggestions throughout the specific lesson

#7 concern that it appears a like a workbook instead of a textbook