2017-2018 WCSD CAP Precalculus Program Evaluation Rubric

Evaluator Number

26

Includes a fully web-based version of the complete text, including interactive, and multimedia features appropriate for student use, including home use, and accessible on a variety of digital devices and operating systems.

May include supplemental digital materials and enhancements such as virtual manipulatives, interactive games, and video appropriate for collaborative and individual learning environments. May include online professional development components and additional instructional planning resources for teachers.

May include resources in other languages (Spanish for our two-way immersion schools).

Program -	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*	*9*
Does not occur	○	○	○	●	○	○	○	○	○
Sometimes occurs	○	●	○	○	●	○	○	○	○
Frequently occurs	●	○	○	○	○	○	○	○	●
Consistently occurs	○	○	●	○	○	●	●	●	○

Comments or concerns

2.Publisher provides online help and guidance to the teacher and student. Does not provide assistance in another language. The guidance online is just like the textbook. Does not provide games and such. Small drawing section for one of the chapters I reviewed.
4.From what was provided, there was no access to the listed above. From experience, ALEKS 360 is not a quality program either!
5.ALEKS, is the online support. No teachers text provided by publisher/author.
6. This publisher and author do not leave the student or instructor high and dry. . There are plenty of

Includes a balanced assessment program with a variety of formative assessments and a monitoring component.

Program -	1	2	3	4	5	6	7	8	9
Does not occur	○	○	○	●	●	○	○	○	○
Sometimes occurs	○	○	○	○	○	○	○	○	○
Frequently occurs	○	○	○	○	○	○	○	○	●
Consistently occurs	●	●	●	○	○	●	●	●	○

Comments or concerns

1. There is no clear connection, section (for each chapter), or understanding of the Assessment section. I attempted to connect the students text to teachers text in regards to assessments but I was unable to successfully do that.
2. Only found assessment information online, as the publisher did not provide a teachers edition.
4.Other than the listed assessments for the students, publisher did not provide formative assessment examples. POOR.

Provides Differentiated Instruction including the needs of diverse learners

Program -

	1	2	3	4	5	6	7	8	9
Does not occur	●			●					
Sometimes occurs		●			●				
Frequently occurs									●
Consistently occurs			●			●	●	●	

Comments or Concerns

4.Publisher did not show examples of such. So, no.

6.Best text yet to support all learners!

Represents the diversity of our current society in a culturally responsive manner.

Program -

	1	2	3	4	5	6	7	8	9
Does not occur									
Sometimes occurs	●	●		●	●				
Frequently occurs						●			
Consistently occurs			●				●	●	●

Comments or concerns

1. Authors tried to do this by the pictures and actual names in the text. Some attempts did not resonate well with me.
4.Minimal display of current society. Not well rounded.
6. Beyond the beginning of every chapter the authors could have addressed this a little better. (Only Caucasian men have the professional jobs in this textbook.)
7. Despite having the same publisher and author as 6, they address diversity in the textbook better!

Quality/Production of materials including cover, binding, print

Program -

	1	2	3	4	5	6	7	8	9
Does not occur	●								
Sometimes occurs									
Frequently occurs				●					
Consistently occurs		●	●		●	●	●	●	●

Comments or Concerns

1. Poor, because authors were unable to provide actual student and teacher text. What was presented could easily be destroyed...quickly!!
4.Students book has quality binding, etc.

The program has been shown to have positive scientific achievement results conducted by independent, peer reviewed, and published research.
Research should be by an outside evaluator. This means that there must be research beyond that conducted by the institution or program producing the materials (beyond publisher research on their own product). Peer reviewed means that an independent and qualified educational institution (university) conducts the review and maintains all standards of peer review process.

Programs -

	1	2	3	4	5	6	7	8	9
Does not occur	●								
Sometimes occurs				●					
Frequently occurs			●		●				
Consistently occurs		●				●	●	●	●

Comments or concerns

1.Poor
3.There was a lot of colleges and CC's that reviewed the text but didn't provide the background of who the people actually were.
4.ALEKS is used at the Community College level...Hence the two pages of CC reviewers. How can they truly assess a book if ALEKS is teaching the students and not them.

The program supports learning at home
The program offers resources for teachers to communicate instructional goals to parents and help them understand the difference between problem solving and answer-getting and offers suggestions for how to help their children with skills at home including homework.
Homework assignments support classroom learning. Homework assignments extend concepts in the real world, for example, gathering data at home.
The concepts in the homework are clear, accurate, and free of errors. May include digital component for parents/students with calendar, resources, games, manipulatives, and ability to access homework from home.

Program -

	1	2	3	4	5	6	7	8	9
Does not occur				●					
Sometimes occurs	●	●			●				
Frequently occurs									
Consistently occurs			●			●	●	●	●

Comments or concerns

1. The learning at home are provided with examples using videos. Nor,does it have a section where parents can be supported.
2. Although there is an online portion, it is extremely basic. I expect more from this particular publisher.
3.Approaches this through several different online learning tools!
4.Although there is an online portion, it is not a user friendly program and I would anticipate that there would be a lot of complaints from HIGH SCHOOLERS about using it. As there is a large

Textual materials are generally well organized and limit pictures/images that do not support the skills being developed. There is appropriate use of font size and format for intended grade level, appropriate and varied pictures, tables, and graphs. Key academic vocabulary or phrases may be boldfaced and/or italicized. Tables of contents, indices, glossaries, content summaries, and assessment guides are designed to help teachers, parents/guardians/families, and students.

Program -

	1	2	3	4	5	6	7	8	9
Does not occur	●								
Sometimes occurs				●					
Frequently occurs		●			●				
Consistently occurs			●			●	●	●	●

Comments or concerns

1. I am rating this as extremely poor due to the high number of grammar/spelling errors. A lot of wordy text! Things that should be bold, enhanced, etc...are not. Everything is the same and BORING.
3.I enjoy the diverse background of the author. The text is not too busy. There is balance on each page.
4 Publisher only provided the student textbook. Overall the book is pleasing to the eyes.