2017-2018 WCSD Spanish Program Evaluation Rubric

Evaluator Number

2

Program Number

2.Span.9

Name of Text

Avancemos

Publisher

Houghton Mifflin Harcourt

Rate This Text Overall

- [ ] High
- [ ] Mid
- [x] Low

Three Modes of Communication

How well does this support the INTERPRETIVE mode?

What does this look like in the materials?
Comments?

- ( ) Not at all
- (•) Minimally
- ( ) Adequately
- ( ) Consistently

How well does this support the INTERPERSONAL mode?

What does this look like in the materials?
Comments?

- ( ) Not at all
- (•) Minimally
- ( ) Adequately
- ( ) Consistently

How well does this support the PRESENTATIONAL mode?

What does this look like in the materials?
Comments?

- ( ) Not at all
- (•) Minimally
- ( ) Adequately
- ( ) Consistently

How well are the 3 modes progressively taught from first year to third year?

What does this look like in the materials?
Comments?

- ( ) Not at all
- (•) Minimally
- ( ) Adequately
- ( ) Consistently

Core Practices

Text supports the use of the target language at least 90% of the time.

What does this look like in the materials?

Comments?

- (●) Rarely
- ( ) Sometimes
- ( ) Frequently
- ( ) Consistently

Grammar and vocabulary are presented in context and not explicit.

What does this look like in the materials?

Comments?

- (●) Rarely
- ( ) Sometimes
- ( ) Frequently
- ( ) Consistently

Authentic resources and texts are used to increase proficiency in the interpretive mode.

What does this look like in the materials?

Comments?

The resources, pictures of people are outdated.

- (●) Rarely
- ( ) Sometimes
- ( ) Frequently
- ( ) Consistently

Listening comprehension is authentic and promotes proficiency.

What does this look like in the materials?

Comments?

It is rote learning and listening. Does not promote proficiency.

- (●) Rarely
- ( ) Sometimes
- ( ) Frequently
- ( ) Consistently

Listening comprehension and reading/writing activities are connected

Comments?

- ○ Rarely
- ○ Sometimes
- ● Frequently
- ○ Consistently

Communication (Interpersonal) activities in text are authentic and promote proficiency

Comments?

It is about a third party and not about our students communicating their thoughts about their personal interests or opinions.

- ● Rarely
- ○ Sometimes
- ○ Frequently
- ○ Consistently

Presentational activities in text are authentic and promote proficiency

Comments?

- ○ Rarely
- ○ Sometimes
- ○ Frequently
- ○ Consistently

Nevada Academic Content Standards for World Languages

Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.

What does this look like in the materials?

Comments?

This material is outdated and the activities are rote, practice, drill and kill type of activities.

- ○ Rarely
- ● Sometimes
- ○ Frequently
- ○ Consistently

Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence.

What does this look like in the materials?

Comments?

- ○ Rarely
- ● Sometimes
- ○ Frequently
- ○ Consistently

Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language function in academic and career-related situations.

What does this look like in the materials?

Comments?

- ● Rarely
- ○ Sometimes
- ○ Frequently
- ○ Consistently

Cultures: Interact with cultural competence and understanding. Learners use the language to investigate, relate, and reflect on the relationship between products, practices, and perspectives.

What does this look like in the materials?

Comments?

- ● Rarely
- ○ Sometimes
- ○ Frequently
- ○ Consistently

Level of Proficiency

At which level of proficiency is this text and what is the evidence? Check all that apply

- [x] Novice Mid
- [x] Novice High
- [x] Intermediate Low
- [x] Intermediate Mid
- [x] Intermediate High
- [ ] Advanced Low

The series has all the vocabulary and grammar necessary but the tasks, pictures et al are outdated.

	Strengths	Weaknesses
1st Year	This book series does teach the basic vocabulary and grammar that is necessary	Have not updated materials, is not current with the 3 Ps, does not introduce the vocabulary in authentic materials.
2nd Year	Has decent rubrics for grading a task	
3rd Year	Has differentiation activities and heritage activities	
Heritage 1st Year		
Heritage 2nd Year		