2017-2018 WCSD CAP Spanish Heritage Program Evaluation Rubric

Evaluator Number

22

Includes a fully web-based version of the complete text, including interactive, and multimedia features appropriate for student use, including home use, and accessible on a variety of digital devices and operating systems.

May include supplemental digital materials and enhancements such as virtual manipulatives, interactive games, and video appropriate for collaborative and individual learning environments. May include online professional development components and additional instructional planning resources for teachers.

May include resources in other languages (Spanish for our two-way immersion schools).

Program -	***1***	***2***	***3***	***4***	***5***
Does not occur	●	○	●	○	○
Sometimes occurs	○	○	○	○	○
Frequently occurs	○	○	○	●	○
Consistently occurs	○	●	○	○	●

Comments or concerns

#1 schoology website given- did not find any materials
#2 fantastic student site, has testing grammar and PowerPoint for teachers. "ILrn"
#3 did not have
#4 states it does in their submission, but did not have access information
#5resources and Flextext

Includes a balanced assessment program with a variety of formative assessments and a monitoring component.

Program -	**1**	**2**	**3**	**4**	**5**
Does not occur	●	○	●	○	○
Sometimes occurs	○	○	○	○	○
Frequently occurs	○	○	○	●	○
Consistently occurs	○	●	○	○	●

Comments or concerns

#1 none seen
#2 has testing on website
#3 did not see, however there are workbooks/text that appear to be tests?
#4 states it does in the assessment program including quizzes, lesson tests and multi-lesson exams
#5 on website and referenced in text

Provides Differentiated Instruction including the needs of diverse learners

Program -

	1	2	3	4	5
Does not occur	○	●	●	○	○
Sometimes occurs	●	○	○	○	○
Frequently occurs	○	○	○	○	●
Consistently occurs	○	○	○	●	○

Comments or Concerns

#1 has a variety of texts that may provide for differentiation
#2 unsure as it is in Spanish
#3 unsure in spanish
#4 listed at the beginning and through in each lesson
#5 various activities for students on website could provide differentiation. No direct reference

Represents the diversity of our current society in a culturally responsive manner.

Program -

	1	2	3	4	5
Does not occur	○	○	○	○	○
Sometimes occurs	○	○	●	●	●
Frequently occurs	●	●	○	○	○
Consistently occurs	○	○	○	○	○

Comments or concerns

#1 mainly cartoon pictures, but diverse in people pictured
#2 various pictures throughout states it has current cultural references throughout
#3 variety of people pictured unsure if culture is discussed
#4 unsure- various pictures
#5 no pictures can not say if it has diversity. States it discusses culture throughout lessons

Quality/Production of materials including cover, binding, print

Program -

	1	*2*	*3*	*4*	*5*
Does not occur	○	○	○	○	○
Sometimes occurs	●	●	●	○	●
Frequently occurs	○	○	○	○	○
Consistently occurs	○	○	○	●	○

Comments or Concerns

#1 teacher text spiral bound, some student texts paperback
#2 all paperback
#3 hardback with workbook
#4 hardback
#5 concern- paperback only

The program has been shown to have positive scientific achievement results conducted by independent, peer reviewed, and published research.
Research should be by an outside evaluator. This means that there must be research beyond that conducted by the institution or program producing the materials (beyond publisher research on their own product). Peer reviewed means that an independent and qualified educational institution (university) conducts the review and maintains all standards of peer review process.

Programs -

	1	2	3	4	5
Does not occur	●	○	○	●	●
Sometimes occurs	○	○	○	○	○
Frequently occurs	○	○	●	○	○
Consistently occurs	○	●	○	○	○

Comments or concerns

#1 did not find
#2 several listed
#3 found (I think as it was in Spanish)
#4 did not find
#5 did not find

The program supports learning at home
The program offers resources for teachers to communicate instructional goals to parents and help them understand the difference between problem solving and answer-getting and offers suggestions for how to help their children with skills at home including homework.
Homework assignments support classroom learning. Homework assignments extend concepts in the real world, for example, gathering data at home.
The concepts in the homework are clear, accurate, and free of errors. May include digital component for parents/students with calendar, resources, games, manipulatives, and ability to access homework from home.

Program -

	1	2	3	4	5
Does not occur	●	○	●	○	○
Sometimes occurs	○	○	○	○	○
Frequently occurs	○	○	○	●	○
Consistently occurs	○	●	○	○	●

Comments or concerns

#1 did not find
#2 "iLrn" fantastic student site with resources
#3 none found
#4 according to what is stated in the textbook- did not see as there was no access code information
#5 great website with resources and Flextext

Textual materials are generally well organized and limit pictures/images that do not support the skills being developed. There is appropriate use of font size and format for intended grade level, appropriate and varied pictures, tables, and graphs. Key academic vocabulary or phrases may be boldfaced and/or italicized. Tables of contents, indices, glossaries, content summaries, and assessment guides are designed to help teachers, parents/guardians/families, and students.

Program -

	1	2	3	4	5
Does not occur	○	○	○	○	○
Sometimes occurs	○	○	●	○	○
Frequently occurs	●	○	○	○	○
Consistently occurs	○	●	○	●	●

Comments or concerns

#1 looks well organized but written entirely in Spanish so I am unable to really say
#2 looks well organized and structured.
#3 appears to be - written in Spanish so unsure
#4 well structured, has in class tips, expansion opportunities throughout each lesson
#5 appears to be well structured.