Textbook and Instructional Material Evaluation Rubric Form-Noncore Subjects

Instructional materials are designed for use by students and teachers as a learning resource for students to acquire essential knowledge, skills, abilities, and dispositions. This includes print and non-print materials, including comprehensive/core textbooks, supplemental materials, Web-based and electronic textbooks, and assessments.

Title: Senderos 4-5 Author(s): Blanco Publisher(s): Vista Higher Learning

Copyright Date: 2018 Subject/Grade Level: Spanish for Spanish speake

Student ISBN: 9781680051988

Teacher Edition ISBN: 9781680051995

Instructions: Use the tables below to determine if the Textbook or Instructional material meets each criteria.

Organization

Criteria	2 Meets	1 Inadequate	Comments
1. Material provides a useful table of contents, glossary, supplemental pages, and index.	2		
2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.		1	Mismatchy
3. Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.		1	
4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards.		1	
5. Information is accurate, current, and research-based.		1	Inaccurate and/or grammar errors identified in multiple sites.
6. Vocabulary is specialized (language carefully considered and evolves across grade levels).	2		
7. Size and format of print is appropriate.		1	Super small on teacher edition
8. Format is visually appealing and interesting.	2		
9. Material provides assessment type questions and/or performance-based tasks.		1	
10. Electronic and interactive format available.	2		
Other: _____			
Total Organization:	8	6	

Content

Criteria	2 Meets	1 Inadequate	Comments
11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.		1	Not adequate for native speakers
12. Real-world applications are relevant to the students.		1	
13. Information and directions are clearly written and explained.		1	
14. Tasks are aligned to the Nevada Academic Content Standards and Literacy Standards.	2		
15. Lessons/tasks are interdisciplinary when appropriate.	2		
16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material.	2		
17. Tasks apply to the diversity of students and their abilities, interests and learning styles.		1	Diversification options clearly presented, but I shouldn't be diversifying the text to suit the course which is native language
18. Questions and tasks encourage the development and application of higher-level thinking skills.		1	
19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.	2		
20. Teacher edition includes formative assessment/evaluation tools processes.	2		
21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.		1	Too basic/over simplified
22. Tasks have a purpose, aligned to a skill or concept at grade level.		1	
23. Material includes application of skills and concepts at grade level.		1	Simply not appropriate for native language instruction
24. The material is focused on the major ideas at that grade level.	2		
25. Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving.		1	
Other: _____			
Total Content Criteria:	12	9	

Inclusion

Criteria	2 Meets	1 Inadequate	Comments
26. Material reflects a variety of ways to differentiate instruction and model content to support all learners.		1	
27. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socio-economic status, intellectual, and physical abilities.		1	
28. Material includes access to a multilingual glossary.	2		
29. Material provides resources for students with disabilities and English Language Learners aligned to grade level content.		1	
30. Material is available for students with visual impairments via a NIMAS file on the NIMAC system.		1	
Other: _____			
Total Inclusion Criteria:	2	4	

Alignment

Criteria	2 Meets	1 Inadequate	Comments
31. Material content aligns to district/organization curriculum.		1	Yes aligns to the foreign language currriculum not for native speakers
32. Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).		1	
33. Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/ Literacy Standards and statewide assessments.		1	
Other: _____			
Total Alignment Criteria:		3	

Total Score for Noncore Textbook or Instructional Material: 44