2017-2018 WCSD CAP Spanish Program Evaluation Rubric

Evaluator Number

22

Includes a fully web-based version of the complete text, including interactive, and multimedia features appropriate for student use, including home use, and accessible on a variety of digital devices and operating systems.

May include supplemental digital materials and enhancements such as virtual manipulatives, interactive games, and video appropriate for collaborative and individual learning environments. May include online professional development components and additional instructional planning resources for teachers.

May include resources in other languages (Spanish for our two-way immersion schools).

Program -	*6*	*7*	*8*	*9*	*10*	*11*	*12*	*13*	*14*	*15*
Does not occur	○	○	○	○	○	○	○	○	○	○
Sometimes occurs	●	●	○	○	○	○	○	○	○	●
Frequently occurs	○	○	●	○	○	○	○	●	●	○
Consistently occurs	○	○	○	●	●	●	●	○	○	○

Comments or concerns

#6 states there is via Supersite. Access code not given to evaluate it
#7 states that it does but did not have access to look at
#8 teacher resources viewed states there is a student site but did not have access to student side
#9 online interactive editions and teacher resources
#10 wide variety of resources available online
#11 resources through schoology site
#12 extensive resources for both teacher and student

Includes a balanced assessment program with a variety of formative assessments and a monitoring component.

Program -	6	7	8	9	10	11	12	13	14	15
Does not occur	○	○	○	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	○	○	○	○	○
Frequently occurs	○	○	○	○	○	○	●	○	●	●
Consistently occurs	●	●	●	●	●	●	○	●	○	○

Comments or concerns

#6 has assessment program book for teachers includes six tests for each lesson, final exam, oral testing and optional testing
#7 states it has resources for teachers on assessment portfolios and tests/quizzes using examview
#8 Variety of assessments for teachers on website including performance assessments
#9 includes differentiated assessments
#10 assessments available for teacher use

Provides Differentiated Instruction including the needs of diverse learners

Program -

	6	7	8	9	10	11	12	13	14	15
Does not occur	○	○	○	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	○	○	●	●	●
Frequently occurs	○	○	○	○	○	○	○	○	○	○
Consistently occurs	●	●	●	●	●	●	●	○	○	○

Comments or Concerns

#6 states that differentiation is discussed at beginning and within each section
#7 each lesson addresses special needs student and different learning styles
#8 offers scaffolding, optional activities and teaching tips for each lesson
#9 differentiation notes for each lesson
#10 provided as notes in the teacher edition
#11 specifically addresses special needs learns, how to help developing learners and how to expand

Represents the diversity of our current society in a culturally responsive manner.

Program -

	6	7	8	9	10	11	12	13	14	15
Does not occur	○	○	○	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	○	○	○	○	○
Frequently occurs	●	●	●	○	○	○	●	●	●	●
Consistently occurs	○	○	○	●	●	●	○	○	○	○

Comments or concerns

#6 each lesson have a cultural component
#7 each lesson has cultural information and activities
#8 has culture incorporated in each lesson
#9 culture incorporated in each lesson
#10 lessons contain cultural snapshots
#11 pictures represent not just people of Hispanic origin, cultural connections within lessons as well

Quality/Production of materials including cover, binding, print

Program -

	6	*7*	*8*	*9*	*10*	*11*	*12*	*13*	*14*	*15*
Does not occur	○	○	○	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	○	○	○	○	●
Frequently occurs	○	○	○	○	○	○	○	●	●	○
Consistently occurs	●	●	●	●	●	●	●	○	○	○

Comments or Concerns

#6 hardbound with workbook for students
#7 hardbound with workbook for students
#8 hardbound with student activities manual
#9 hardbound with various ancillary materials
#10 hardbound with workbooks and audio activities

The program has been shown to have positive scientific achievement results conducted by independent, peer reviewed, and published research.
Research should be by an outside evaluator. This means that there must be research beyond that conducted by the institution or program producing the materials (beyond publisher research on their own product). Peer reviewed means that an independent and qualified educational institution (university) conducts the review and maintains all standards of peer review process.

Programs -

	6	7	8	9	10	11	12	13	14	15
Does not occur	●	●	○	○	●	○	●	○	○	●
Sometimes occurs	○	○	○	○	○	○	○	●	○	○
Frequently occurs	○	○	○	○	○	●	○	○	○	○
Consistently occurs	○	○	●	●	○	○	○	○	●	○

Comments or concerns

#6 did not find
#7 did not find
#8 lists several
#9 wide variety of reviews for both student and teacher text
#10 did not find

The program supports learning at home
The program offers resources for teachers to communicate instructional goals to parents and help them understand the difference between problem solving and answer-getting and offers suggestions for how to help their children with skills at home including homework.
Homework assignments support classroom learning. Homework assignments extend concepts in the real world, for example, gathering data at home.
The concepts in the homework are clear, accurate, and free of errors. May include digital component for parents/students with calendar, resources, games, manipulatives, and ability to access homework from home.

Program -

	6	7	8	9	10	11	12	13	14	15
Does not occur	○	○	○	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	○	○	○	○	○
Frequently occurs	●	●	●	○	○	○	○	○	○	●
Consistently occurs	○	○	○	●	●	●	●	●	●	○

Comments or concerns

#6 states that it does but online access was not given
#7 states it has passport, however information was not provided to access and preview
#8 audio and videos available not sure about the textbook
#9 scorable activities, audio and video, online review, @ home tutor
#10 interactive online student edition
#11 interactive student edition on schoology as well as activities and games
#12 wide range of digital tools for student including instant check, games, maps, vocabulary

Textual materials are generally well organized and limit pictures/images that do not support the skills being developed. There is appropriate use of font size and format for intended grade level, appropriate and varied pictures, tables, and graphs. Key academic vocabulary or phrases may be boldfaced and/or italicized. Tables of contents, indices, glossaries, content summaries, and assessment guides are designed to help teachers, parents/guardians/families, and students.

Program -

	6	7	8	9	10	11	12	13	14	15
Does not occur	○	○	○	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	○	○	○	○	○
Frequently occurs	●	●	●	○	○	○	○	●	●	○
Consistently occurs	○	○	○	●	●	●	●	○	○	●

Comments or concerns

#6 well organized and includes activity pack for teachers with resources
#7 well organized, maps out units/lesson references common core standards
#8 well organized maps out scope and sequence for each unit
#9 wide variety of teaching materials, clearly laid out structure with scope and sequence
#10 wide variety of teaching materials, clearly laid out text
#11 huge assortment of textual materials well laid out including library assortment of books