2017-2018 WCSD CAP Spanish Program Evaluation Rubric

Evaluator Number

21

Includes a fully web-based version of the complete text, including interactive, and multimedia features appropriate for student use, including home use, and accessible on a variety of digital devices and operating systems.

May include supplemental digital materials and enhancements such as virtual manipulatives, interactive games, and video appropriate for collaborative and individual learning environments. May include online professional development components and additional instructional planning resources for teachers.

May include resources in other languages (Spanish for our two-way immersion schools).

Program -	*6*	*7*	*8*	*9*	*10*	*11*	*12*	*13*	*14*	*15*
Does not occur	○	○	●	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	○	○	○	○	○
Frequently occurs	○	●	○	○	○	○	●	○	●	○
Consistently occurs	●	○	○	●	●	●	○	●	○	●

Comments or concerns

6 - Full text available online with many different resources for students and teachers depending on which version. The Prime version of the online portal offers more personalized resources depending on the needs of the student. The Supersite version requires more involvement from the teacher to ensure students are receiving the instruction they need on anything they may be struggling with. Online version would only be enhanced with more interactive/game-like activities.
7 - Full web version available via the website with lessons/activities/videos that correspond to each unit. Web version doesn't seem to improve or add a lot to each of the corresponding lessons, just

Includes a balanced assessment program with a variety of formative assessments and a monitoring component.

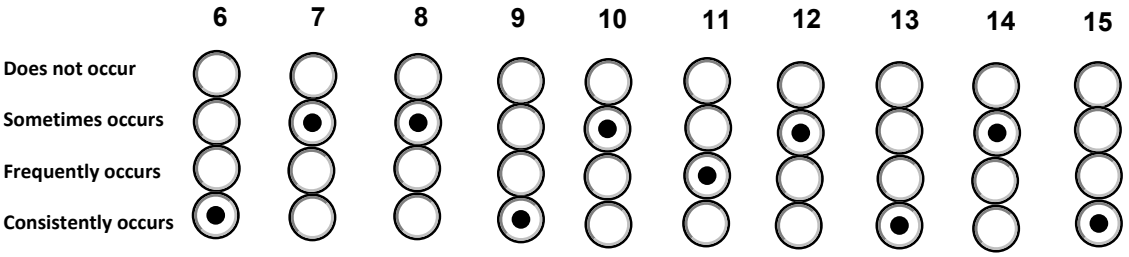
Program -	6	7	8	9	10	11	12	13	14	15
Does not occur	○	○	○	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	○	○	○	○	○
Frequently occurs	○	○	●	○	●	○	○	○	○	○
Consistently occurs	●	●	○	●	○	●	●	●	●	●

Comments or concerns

6 - Assessment program includes quizzes for each section of the book that uses a variety of methods to test learning and multiple tests for each section so the teacher can chose. More advanced version of online site (Prime) includes a personalized monitoring program for each student that provides feedback to students around areas they are struggling with and a learning progression. Supersite has many of the same functions, but it is not as specific to students' individual needs. Book provides suggestions for differentiating assessments for different learners.

Provides Differentiated Instruction including the needs of diverse learners

Program -

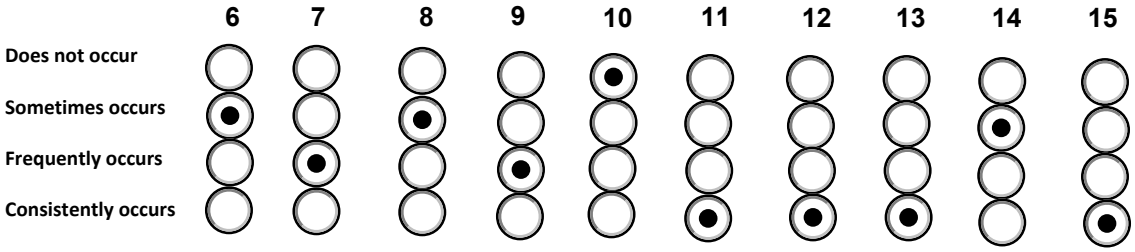


Comments or Concerns

6 - Book provides suggestions on how to differentiate assessments for diverse learners. Grammar sections give tips and suggestions for differentiating learning for different learners, including heritage speakers. Many suggestions for different kinds of activities.
7 - Different opportunities for speaking (presentational communication, interpersonal, interpretative). Opportunities for simple listening comprehension, but concepts are limited (I.e. Students can listen for a number and not need to understand anything else said). Not the largest variety of vocabulary for

Represents the diversity of our current society in a culturally responsive manner.

Program -

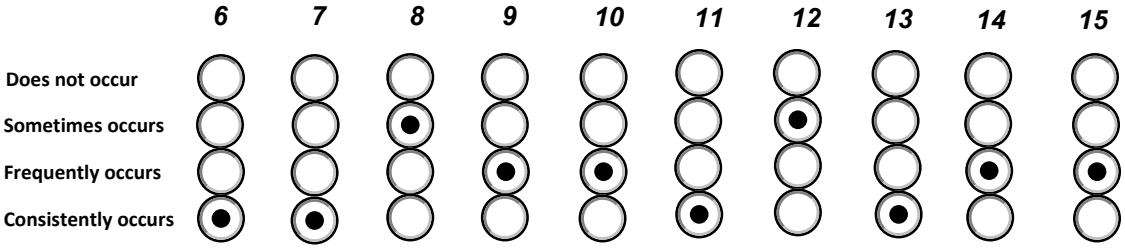


Comments or concerns

6 - Explicit culture sections are very short and not always completely accurate in representing a concept (eg. a section on mate does not include all the places it is consumed.) The beginning of the text explains how important Spanish speaking is in modern society, but it is contained to that section. Representation within the text could be better in regards to racial/ethnic diversity when demonstrating concepts or exploring cultural ideas.
7 - Large variety of representation of people from Spanish-speaking countries. Explorations and

Quality/Production of materials including cover, binding, print

Program -



Comments or Concerns

6 - Good quality hard bound textbook, binder-based work book. Good quality pages and print. Workbook pages might tear with extended use.
7 - Textbook is visually appealing and seems to be of good construction with sturdy, glossy pages. Workbooks would have to be purchased for students each year or copies made (unless students all have access to online version, but that's a potential equity issue) as the workbooks probably would

The program has been shown to have positive scientific achievement results conducted by independent, peer reviewed, and published research.
Research should be by an outside evaluator. This means that there must be research beyond that conducted by the institution or program producing the materials (beyond publisher research on their own product). Peer reviewed means that an independent and qualified educational institution (university) conducts the review and maintains all standards of peer review process.

Programs -

	6	7	8	9	10	11	12	13	14	15
Does not occur	○	○	○	○	○	○	○	○	○	○
Sometimes occurs	○	●	●	○	○	○	○	○	●	○
Frequently occurs	●	○	○	●	●	○	○	○	○	○
Consistently occurs	○	○	○	○	○	●	●	●	○	●

Comments or concerns

6 - Many of the activities follow a traditional progression, expecting students to have full mastery of a target grammar structure (all different people for one verb tense at once) instead of having them practice on part of the structure at a time and building on it. Reading and video activities, however, have a pre, inter, and post activity to help engage students in the material and fully grasp the concepts.

The program supports learning at home
The program offers resources for teachers to communicate instructional goals to parents and help them understand the difference between problem solving and answer-getting and offers suggestions for how to help their children with skills at home including homework.
Homework assignments support classroom learning. Homework assignments extend concepts in the real world, for example, gathering data at home.
The concepts in the homework are clear, accurate, and free of errors. May include digital component for parents/students with calendar, resources, games, manipulatives, and ability to access homework from home.

Program -

	6	7	8	9	10	11	12	13	14	15
Does not occur	○	○	●	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	○	○	○	●	○
Frequently occurs	●	●	○	●	●	○	●	○	○	○
Consistently occurs	○	○	○	○	○	●	○	●	○	●

Comments or concerns

6 - Assuming Internet access, the text has a great deal of resources for home learning. Without Internet access, some of the workbook activities extend well to home use. There aren't any explicit resources for family engagement.
7 - Series comes with a workbook for each level. Workbook includes different types of grammar drills and vocabulary activities not necessarily following a logical progression of difficulty/target grammar structures. Decent variety of vocabulary activities for a workbook (word search, crossword). Teacher would need to supplement with targeted activities. Online content available in a

Textual materials are generally well organized and limit pictures/images that do not support the skills being developed. There is appropriate use of font size and format for intended grade level, appropriate and varied pictures, tables, and graphs. Key academic vocabulary or phrases may be boldfaced and/or italicized. Tables of contents, indices, glossaries, content summaries, and assessment guides are designed to help teachers, parents/guardians/families, and students.

Program -

	6	7	8	9	10	11	12	13	14	15
Does not occur	○	○	○	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	○	○	○	○	○
Frequently occurs	○	●	●	○	●	○	○	●	●	○
Consistently occurs	●	○	○	●	○	●	●	○	○	●

Comments or concerns

6 - Extended table of contents shows structure of book and goals for each chapter. End of chapters include a grammar summary, review activities, cultural reading, writing, listening, interactive media, cultural panorama, and chapter vocabulary. Appendices include a Spanish/English English/Spanish glossaries, grouped vocabulary references, common false cognates, and an index.
7 - Some pictures/graphics are frivolous. Text is easy to read and seems well organized In regards to table of content and glossaries. There could be better overall pictures to show the vocabulary