2017-2018 WCSD German Program Evaluation Rubric

Evaluator Number

4

Program Number

6

Name of Text

Stationen

Publisher

Cengage

Rate This Text Overall

- [ ] High
- [ ] Mid
- [x] Low

Three Modes of Communication

How well does this support the INTERPRETIVE mode?

What does this look like in the materials?
Comments?

This text will not work in a 3+ year program. It starts at the intermediate level.

- (●) Not at all
- ( ) Minimally
- ( ) Adequately
- ( ) Consistently

How well does this support the INTERPERSONAL mode?

What does this look like in the materials?
Comments?

This text will not work in a 3+ year program. It starts at the intermediate level.

- (●) Not at all
- ( ) Minimally
- ( ) Adequately
- ( ) Consistently

How well does this support the PRESENTATIONAL mode?

What does this look like in the materials?
Comments?

This text will not work in a 3+ year program. It starts at the intermediate level.

- (●) Not at all
- ( ) Minimally
- ( ) Adequately
- ( ) Consistently

How well are the 3 modes progressively taught from first year to third year?

What does this look like in the materials?
Comments?

This text will not work in a 3+ year program. It starts at the intermediate level.

- (●) Not at all
- ( ) Minimally
- ( ) Adequately
- ( ) Consistently

Core Practices

Text supports the use of the target language at least 90% of the time.

What does this look like in the materials?
Comments?

This text will not work in a 3+ year program. It starts at the intermediate level.

- (●) Rarely
- ( ) Sometimes
- ( ) Frequently
- ( ) Consistently

Grammar and vocabulary are presented in context and not explicit.

What does this look like in the materials?
Comments?

This text will not work in a 3+ year program. It starts at the intermediate level.

- (●) Rarely
- ( ) Sometimes
- ( ) Frequently
- ( ) Consistently

Authentic resources and texts are used to increase proficiency in the interpretive mode.

What does this look like in the materials?
Comments?

This text will not work in a 3+ year program. It starts at the intermediate level.

- (●) Rarely
- ( ) Sometimes
- ( ) Frequently
- ( ) Consistently

Listening comprehension is authentic and promotes proficiency.

What does this look like in the materials?
Comments?

This text will not work in a 3+ year program. It starts at the intermediate level.

- (●) Rarely
- ( ) Sometimes
- ( ) Frequently
- ( ) Consistently

Listening comprehension and reading/writing activities are connected

Comments?

This text will not work in a 3+ year program. It starts at the intermediate level.

- (●) Rarely
- ( ) Sometimes
- ( ) Frequently
- ( ) Consistently

Communication (Interpersonal) activities in text are authentic and promote proficiency

Comments?

This text will not work in a 3+ year program. It starts at the intermediate level.

- (●) Rarely
- ( ) Sometimes
- ( ) Frequently
- ( ) Consistently

Presentational activities in text are authentic and promote proficiency

Comments?

This text will not work in a 3+ year program. It starts at the intermediate level.

- (●) Rarely
- ( ) Sometimes
- ( ) Frequently
- ( ) Consistently

Nevada Academic Content Standards for World Languages

Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.

What does this look like in the materials?

Comments?

This text will not work in a 3+ year program. It starts at the intermediate level.

- (●) Rarely
- ( ) Sometimes
- ( ) Frequently
- ( ) Consistently

Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence.

What does this look like in the materials?

Comments?

This text will not work in a 3+ year program. It starts at the intermediate level.

- (●) Rarely
- ( ) Sometimes
- ( ) Frequently
- ( ) Consistently

Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language function in academic and career-related situations.

What does this look like in the materials?

Comments?

This text will not work in a 3+ year program. It starts at the intermediate level.

- (●) Rarely
- ( ) Sometimes
- ( ) Frequently
- ( ) Consistently

Cultures: Interact with cultural competence and understanding. Learners use the language to investigate, relate, and reflect on the relationship between products, practices, and perspectives.

What does this look like in the materials?

Comments?

This text will not work in a 3+ year program. It starts at the intermediate level.

- (●) Rarely
- ( ) Sometimes
- ( ) Frequently
- ( ) Consistently

Level of Proficiency

At which level of proficiency is this text and what is the evidence? Check all that apply

- [ ] Novice Mid
- [ ] Novice High
- [ ] Intermediate Low
- [x] Intermediate Mid
- [x] Intermediate High
- [x] Advanced Low

The activities in the text are solid, they just will not work for this particular adoption. We need a text that can work from day one of first year though the 3+ year level

	Strengths	Weaknesses
1st Year	N/a	N/a
2nd Year	Only partially applies	Only partially applies
3rd Year	Grammar taught in context, authentic materials	Heavy use of English for grammar explanation