2017-2018 WCSD German Program Evaluation Rubric

Evaluator Number

18

Program Number

6

Name of Text

Stationen

Publisher

Cengage Learningthr

Rate This Text Overall

☐ **High** ☐ **Mid** ☐ **Low**

Three Modes of Communication

How well does this support the INTERPRETIVE mode?

What does this look like in the materials?
Comments?

The listening and video features did not work well and crashed and had difficulty loading. The reading /print resources are excellent

- ○ **Not at all**
- ○ **Minimally**
- ● **Adequately**
- ○ **Consistently**

How well does this support the INTERPERSONAL mode?

What does this look like in the materials?
Comments?

There are numerous examples activities for each chapter and topic. Some of the activities listed as interpersonal are too guided to be authentic, most are open ended

- ○ **Not at all**
- ○ **Minimally**
- ● **Adequately**
- ○ **Consistently**

How well does this support the PRESENTATIONAL mode?

What does this look like in the materials?
Comments?

There are presentational activities and the teachers edition contains ideas for adding presentational activities to interpersonal ones--ex. Interview then report

- ○ **Not at all**
- ○ **Minimally**
- ● **Adequately**
- ○ **Consistently**

How well are the 3 modes progressively taught from first year to third year?

What does this look like in the materials?
Comments?

This is an AP level textbook and does not directly link to Cengage's lower level books

- ○ **Not at all**
- ○ **Minimally**
- ● **Adequately**
- ○ **Consistently**

Core Practices

Text supports the use of the target language at least 90% of the time.

What does this look like in the materials?

Comments?

Yes most explanations and all instructions are in German. All listening and reading activities are in German

- ○ Rarely
- ○ Sometimes
- ○ Frequently
- ◉ Consistently

Grammar and vocabulary are presented in context and not explicit.

What does this look like in the materials?

Comments?

There are explicit grammar and vocabulary that are drawn directly from authentic texts and the videos.

- ○ Rarely
- ○ Sometimes
- ◉ Frequently
- ○ Consistently

Authentic resources and texts are used to increase proficiency in the interpretive mode.

What does this look like in the materials?

Comments?

Many authentic text excerpts, some photos and other materials

- ○ Rarely
- ○ Sometimes
- ◉ Frequently
- ○ Consistently

Listening comprehension is authentic and promotes proficiency.

What does this look like in the materials?

Comments?

Seems authentic but crashed frequently

- ○ Rarely
- ○ Sometimes
- ◉ Frequently
- ○ Consistently

Listening comprehension and reading/writing activities are connected

Comments?

- ○ Rarely
- ○ Sometimes
- ● Frequently
- ○ Consistently

Communication (Interpersonal) activities in text are authentic and promote proficiency

Comments?

- ○ Rarely
- ○ Sometimes
- ● Frequently
- ○ Consistently

Presentational activities in text are authentic and promote proficiency

Comments?

- ○ Rarely
- ○ Sometimes
- ● Frequently
- ○ Consistently

Nevada Academic Content Standards for World Languages

Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.

What does this look like in the materials?

Comments?

Authentic material with associated real world activities

- ○ Rarely
- ○ Sometimes
- ● Frequently
- ○ Consistently

Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence.

What does this look like in the materials?

Comments?

German culture presented in German and in a useful context. For instance Tristan and Isolde is presented when talking about relationships

- ○ Rarely
- ○ Sometimes
- ● Frequently
- ○ Consistently

Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language function in academic and career-related situations.

What does this look like in the materials?

Comments?

Reading materials cover a wide variety of topics

- ○ Rarely
- ○ Sometimes
- ○ Frequently
- ● Consistently

Cultures: Interact with cultural competence and understanding. Learners use the language to investigate, relate, and reflect on the relationship between products, practices, and perspectives.

What does this look like in the materials?

Comments?

- ○ Rarely
- ○ Sometimes
- ○ Frequently
- ● Consistently

Level of Proficiency

At which level of proficiency is this text and what is the evidence? Check all that apply

- [ ] Novice Mid
- [ ] Novice High
- [ ] Intermediate Low
- [x] Intermediate Mid
- [ ] Intermediate High
- [ ] Advanced Low

Material is cited as AP yet never directly refers to the A P test

	Strengths	Weaknesses
1st Year		
2nd Year		
3rd Year		