2017-2018 WCSD German Program Evaluation Rubric

Evaluator Number

4

Program Number

2

Name of Text

Kontake

Publisher

McGraw Hill

Rate This Text Overall

- [ ] High
- [ ] Mid
- [x] Low

Three Modes of Communication

How well does this support the INTERPRETIVE mode?

What does this look like in the materials?
Comments?

Hard to say, one text to cover three to four years of instruction is not enough and the online materials are not sufficient in my judegement

- ( ) Not at all
- (•) Minimally
- ( ) Adequately
- ( ) Consistently

How well does this support the INTERPERSONAL mode?

What does this look like in the materials?
Comments?

Hard to say, one text to cover three to four years of instruction is not enough and the online materials are not sufficient in my judegement

- ( ) Not at all
- (•) Minimally
- ( ) Adequately
- ( ) Consistently

How well does this support the PRESENTATIONAL mode?

What does this look like in the materials?
Comments?

Hard to say, one text to cover three to four years of instruction is not enough and the online materials are not sufficient in my judegement

- ( ) Not at all
- (•) Minimally
- ( ) Adequately
- ( ) Consistently

How well are the 3 modes progressively taught from first year to third year?

What does this look like in the materials?
Comments?

Hard to say, one text to cover three to four years of instruction is not enough and the online materials are not sufficient in my judegement

- ( ) Not at all
- (•) Minimally
- ( ) Adequately
- ( ) Consistently

Core Practices

Text supports the use of the target language at least 90% of the time.

What does this look like in the materials?
Comments?

Much of the material is in German but there is a lot of English translation. Grammar is taught in a separate section that is easy to access

- ○ Rarely
- ● Sometimes
- ○ Frequently
- ○ Consistently

Grammar and vocabulary are presented in context and not explicit.

What does this look like in the materials?
Comments?

Grammar is taught explicitly, but it is reinforced in context

- ○ Rarely
- ● Sometimes
- ○ Frequently
- ○ Consistently

Authentic resources and texts are used to increase proficiency in the interpretive mode.

What does this look like in the materials?
Comments?

Resources seem to be authentic but a bit dated

- ○ Rarely
- ● Sometimes
- ○ Frequently
- ○ Consistently

Listening comprehension is authentic and promotes proficiency.

What does this look like in the materials?
Comments?

The video components viewable in the online sample seemed scripted and not authentic. But language usage was accurate with native speakers. But because the book is three years in one book the difficulty raises too quickly

- ○ Rarely
- ● Sometimes
- ○ Frequently
- ○ Consistently

Listening comprehension and reading/writing activities are connected

Comments?

It seems like many of these are connected, but when I tried to access the online component it seems I would need to link web based activities I would need to find myself

- (●) Rarely
- ( ) Sometimes
- ( ) Frequently
- ( ) Consistently

Communication (Interpersonal) activities in text are authentic and promote proficiency

Comments?

It seems like many of these are connected, but when I tried to access the online component it seems I would need to link web based activities I would need to find myself

- (●) Rarely
- ( ) Sometimes
- ( ) Frequently
- ( ) Consistently

Presentational activities in text are authentic and promote proficiency

Comments?

There are many activities in the text that could be used for presentational activities but not enough variety to last three to four years

- ( ) Rarely
- (●) Sometimes
- ( ) Frequently
- ( ) Consistently

Nevada Academic Content Standards for World Languages

Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.

What does this look like in the materials?

Comments?

All components 'C's of the Nevada Academic Content Standards are present, but again because the text attempts to cram three to four years of coursework into one text the amount is not sufficient

- ○ Rarely
- ● Sometimes
- ○ Frequently
- ○ Consistently

Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence.

What does this look like in the materials?

Comments?

All components 'C's of the Nevada Academic Content Standards are present, but again because the text attempts to cram three to four years of coursework into one text the amount is not sufficient

- ○ Rarely
- ● Sometimes
- ○ Frequently
- ○ Consistently

Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language function in academic and career-related situations.

What does this look like in the materials?

Comments?

All components 'C's of the Nevada Academic Content Standards are present, but again because the text attempts to cram three to four years of coursework into one text the amount is not sufficient

- ○ Rarely
- ● Sometimes
- ○ Frequently
- ○ Consistently

Cultures: Interact with cultural competence and understanding. Learners use the language to investigate, relate, and reflect on the relationship between products, practices, and perspectives.

What does this look like in the materials?

Comments?

All components 'C's of the Nevada Academic Content Standards are present, but again because the text attempts to cram three to four years of coursework into one text the amount is not sufficient

- ○ Rarely
- ● Sometimes
- ○ Frequently
- ○ Consistently

Level of Proficiency

At which level of proficiency is this text and what is the evidence? Check all that apply

- [x] Novice Mid
- [x] Novice High
- [x] Intermediate Low
- [x] Intermediate Mid
- [x] Intermediate High
- [x] Advanced Low

All levels are addressed, but again because the text attempts to cram three to four years of coursework into one text the amount is not sufficient

	Strengths	Weaknesses
1st Year	Grammar is reinforced in context	Not enough content
2nd Year	Grammar is reinforced in context	Not enough content
3rd Year	Grammar is reinforced in context	Not enough content