2017-2018 WCSD CAP German Program Evaluation Rubric

Evaluator Number

22

Includes a fully web-based version of the complete text, including interactive, and multimedia features appropriate for student use, including home use, and accessible on a variety of digital devices and operating systems.

May include supplemental digital materials and enhancements such as virtual manipulatives, interactive games, and video appropriate for collaborative and individual learning environments. May include online professional development components and additional instructional planning resources for teachers.

May include resources in other languages (Spanish for our two-way immersion schools).

Program -	***1***	***2***	***3***	***4***	***5***	***6***
Does not occur	○	○	○	○	○	○
Sometimes occurs	●	●	○	○	○	●
Frequently occurs	○	○	●	○	○	○
Consistently occurs	○	○	○	●	●	○

Comments or concerns

#1 some resources available. Hard to navigate. Unsure of what instructors really can access and do.
#2 resources listed in textbook. Hard to access using login provided.
#3 plenty of teacher recourses available via website, Not interactive but copies of ancillary materials in a digital format.
#4 lots of digital resources for both teacher and student
#5 fully web based with Ebook and activities

Includes a balanced assessment program with a variety of formative assessments and a monitoring component.

Program -	**1**	**2**	**3**	**4**	**5**	**6**
Does not occur	○	○	○	○	○	○
Sometimes occurs	●	○	○	○	○	○
Frequently occurs	○	●	○	○	○	○
Consistently occurs	○	○	●	●	●	●

Comments or concerns

#1 assessments on the website, but hard to understand. Assessment checks at the end off each section
#2 testing program with audio listed. DId not preview this
#3 teacher resources including test and quizzes
#4 testing resources for teachers with audio
#5 assessments include quizzes, tests, exams and oral exams

Provides Differentiated Instruction including the needs of diverse learners

Program -

	1	2	3	4	5	6
Does not occur	○	○	○	○	○	○
Sometimes occurs	●	○	○	●	○	●
Frequently occurs	○	●	○	○	○	○
Consistently occurs	○	○	●	○	●	○

Comments or Concerns

#1 has varied activities. Teacher edition not given so unsure of specific differentiation
#2 states LearnSmart can be used for individual student needs
#3 specifically addressed and discussed related to content, process and product also give game ideas for engaging students.
#4 none directly observed. Any be included in teacher resources online?
#5 address generally and throughout each lesson

Represents the diversity of our current society in a culturally responsive manner.

Program -

	1	2	3	4	5	6
Does not occur	○	○	○	○	○	○
Sometimes occurs	●	○	○	○	○	○
Frequently occurs	○	●	○	●	○	●
Consistently occurs	○	○	●	○	●	○

Comments or concerns

#1 cartoon pictures used throughout
#2 mainly cartoon some pictures
#3 pictures throughout with variety of people, culture specific informing associated with lessons.
#4 pictures not diversified. Cultural context topics within lessons
#5 variety of diverse pictures, culture imbedded into the lessons
#6 college level not a lot of pictures. Culture is imbedded in lessons

Quality/Production of materials including cover, binding, print

Program -

	1	*2*	*3*	*4*	*5*	*6*
Does not occur	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	○
Frequently occurs	○	○	○	○	○	●
Consistently occurs	●	●	●	●	●	○

Comments or Concerns

#1 hard back- no other materials
#2 hard back- no other materials
#3 hardback also has workbook
#4 Hardback
#5 hardback, with workbook

The program has been shown to have positive scientific achievement results conducted by independent, peer reviewed, and published research.
Research should be by an outside evaluator. This means that there must be research beyond that conducted by the institution or program producing the materials (beyond publisher research on their own product). Peer reviewed means that an independent and qualified educational institution (university) conducts the review and maintains all standards of peer review process.

Programs -

	1	2	3	4	5	6
Does not occur	○	○	●	○	●	●
Sometimes occurs	○	○	○	○	○	○
Frequently occurs	●	●	○	○	○	○
Consistently occurs	○	○	○	●	○	○

Comments or concerns

#1 listed however specifically states that they do not necessarily endorse the text just that they reviews it.
#2 listed
#3 none listed/found
#4 listed

The program supports learning at home
The program offers resources for teachers to communicate instructional goals to parents and help them understand the difference between problem solving and answer-getting and offers suggestions for how to help their children with skills at home including homework.
Homework assignments support classroom learning. Homework assignments extend concepts in the real world, for example, gathering data at home.
The concepts in the homework are clear, accurate, and free of errors. May include digital component for parents/students with calendar, resources, games, manipulatives, and ability to access homework from home.

Program -

	1	2	3	4	5	6
Does not occur	○	○	○	○	○	○
Sometimes occurs	●	○	○	○	○	●
Frequently occurs	○	●	●	○	○	○
Consistently occurs	○	○	○	●	●	○

Comments or concerns

#1- format for instructor to assign things for students. Hard to navigate
#2 states it has Ebook and Learn smart to help students at any time
#3 Ebook only
#4 fantastic- interactive includes games, flashcards and activities
#5 various online components for helping students learn
#6 only had audio and some videos for students does state that it has "iLrn"

Textual materials are generally well organized and limit pictures/images that do not support the skills being developed. There is appropriate use of font size and format for intended grade level, appropriate and varied pictures, tables, and graphs. Key academic vocabulary or phrases may be boldfaced and/or italicized. Tables of contents, indices, glossaries, content summaries, and assessment guides are designed to help teachers, parents/guardians/families, and students.

Program -

	1	2	3	4	5	6
Does not occur	○	○	○	○	○	○
Sometimes occurs	●	○	○	○	○	○
Frequently occurs	○	●	○	○	○	●
Consistently occurs	○	○	●	●	●	○

Comments or concerns

#1 hard to navigate and understand could be language issue
#2 nice structure
#3 nice structure, clearly defines scope and sequence
#4 nice structure, easy to understand and navigate
#5 easy to navigate and understands. Address themes and concepts and where they appear
#6 college type text book.