2017-2018 WCSD French Program Evaluation Rubric

Evaluator Number

5

Program Number

8

Name of Text

D'accord

Publisher

Vista Higher Learning

Rate This Text Overall

- [x] High
- [ ] Mid
- [ ] Low

Three Modes of Communication

How well does this support the INTERPRETIVE mode?

What does this look like in the materials?
Comments?

There are choices for practice in each topic.

- ○ Not at all
- ○ Minimally
- ○ Adequately
- ● Consistently

How well does this support the INTERPERSONAL mode?

What does this look like in the materials?
Comments?

Varied practice

- ○ Not at all
- ○ Minimally
- ○ Adequately
- ● Consistently

How well does this support the PRESENTATIONAL mode?

What does this look like in the materials?
Comments?

In writing and speaking, the units give choices and varied practice throughout the unit.

- ○ Not at all
- ○ Minimally
- ○ Adequately
- ● Consistently

How well are the 3 modes progressively taught from first year to third year?

What does this look like in the materials?
Comments?

Vocab builds. Structure and practice increase appropriately.

- ○ Not at all
- ○ Minimally
- ○ Adequately
- ● Consistently

Core Practices

Text supports the use of the target language at least 90% of the time.

What does this look like in the materials?
Comments?

Image captions, reading sample, vocab (pictures)

- ○ Rarely
- ○ Sometimes
- ○ Frequently
- ● Consistently

Grammar and vocabulary are presented in context and not explicit.

What does this look like in the materials?
Comments?

Taught alongside rapid practice and application. Grammar tutorial homework is available.

- ○ Rarely
- ○ Sometimes
- ○ Frequently
- ○ Consistently

Authentic resources and texts are used to increase proficiency in the interpretive mode.

What does this look like in the materials?
Comments?

Samples of literature and culture in each unit.

- ○ Rarely
- ○ Sometimes
- ○ Frequently
- ● Consistently

Listening comprehension is authentic and promotes proficiency.

What does this look like in the materials?
Comments?

The workbook contains listening response sections. I did not hear audio but transcripts are appropriate.

- ○ Rarely
- ○ Sometimes
- ○ Frequently
- ● Consistently

Listening comprehension and reading/writing activities are connected

Comments?

Yes

- ○ Rarely
- ○ Sometimes
- ○ Frequently
- ◉ Consistently

Communication (Interpersonal) activities in text are authentic and promote proficiency

Comments?

And varied-student choice

- ○ Rarely
- ○ Sometimes
- ○ Frequently
- ◉ Consistently

Presentational activities in text are authentic and promote proficiency

Comments?

"Extra Practice" in the TEd give student more room to practice.

- ○ Rarely
- ○ Sometimes
- ○ Frequently
- ◉ Consistently

Nevada Academic Content Standards for World Languages

Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.

What does this look like in the materials?

Comments?

"Imaginez" section contains studies different cultures.

- ○ Rarely
- ○ Sometimes
- ● Frequently
- ○ Consistently

Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence.

What does this look like in the materials?

Comments?

- ○ Rarely
- ○ Sometimes
- ● Frequently
- ○ Consistently

Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language function in academic and career-related situations.

What does this look like in the materials?

Comments?

- ○ Rarely
- ○ Sometimes
- ● Frequently
- ○ Consistently

Cultures: Interact with cultural competence and understanding. Learners use the language to investigate, relate, and reflect on the relationship between products, practices, and perspectives.

What does this look like in the materials?

Comments?

Topics of discussion are varied

- ○ Rarely
- ○ Sometimes
- ○ Frequently
- ● Consistently

Level of Proficiency

At which level of proficiency is this text and what is the evidence? Check all that apply

- [x] Novice Mid
- [x] Novice High
- [x] Intermediate Low
- [x] Intermediate Mid
- [x] Intermediate High
- [x] Advanced Low

Quizzes and tests are frequent (for each vocab and grammar section). Topics progress, building to AP topics, although the topic practices are not explicitly included from the first year. There are not explicit lesson outlines and no modifications for block or variety of activities for different levels of learners. I like that the lesson plans are not (micro organized). The information in the TEd. Is useful and not over the top.

	Strengths	**Weaknesses**
1st Year	Layout and practice is varied. Useful expressions are throughout each unit.	ACTFL standards are not explicit. The TEd offers 21st century skills practice.
2nd Year	Differentiated activities are suggested in the TEd. Online practice give immediate feedback to students.	Units are HUGE. There is a lot of content in the unit. Quizzes, tests and exams are abundant.
3rd Year	There are many authentic practice samples. Communication, practice and grammar throughout.	AP themes are implicitly taught.

Check all that apply:

- [ ] Tiered Resources
- [x] Differentiation Opportunities
- [x] Student-Centered Assessment
- [ ] Explicit Can-Do Statements
- [x] AP Theme Connections with the 3 P's
- [x] Visually Appealing Options
- [x] Culturally Reflective of Francophonie
- [x] Accessible Via Technology
- [ ] Tasks Are Backwards Mapped to AP
- [ ] Rubrics