2017-2018 WCSD CAP French Program Evaluation Rubric

Evaluator Number

21

Includes a fully web-based version of the complete text, including interactive, and multimedia features appropriate for student use, including home use, and accessible on a variety of digital devices and operating systems.

May include supplemental digital materials and enhancements such as virtual manipulatives, interactive games, and video appropriate for collaborative and individual learning environments. May include online professional development components and additional instructional planning resources for teachers.

May include resources in other languages (Spanish for our two-way immersion schools).

Program -	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*	*9*	*10*
Does not occur	○	○	○	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	○	○	○	●	○
Frequently occurs	●	●	○	●	○	●	○	○	○	●
Consistently occurs	○	○	●	○	●	○	●	●	○	○

Comments or concerns

1 - The full text is not available online, but there are a lot of resources for students and teachers on the web portal for the book. The students have access to games, music, grammar/vocabulary podcasts, links to other cultural and linguistic resources, and more. The teacher's website includes tests, chapter audio, and chapter PowerPoints.
2 - Supplemental materials and activities are available online. Portal includes teacher resources including quizzes and sample syllabi. Full text is not available online. Also includes an iTunes playlist for students and transparencies to support teaching.

Includes a balanced assessment program with a variety of formative assessments and a monitoring component.

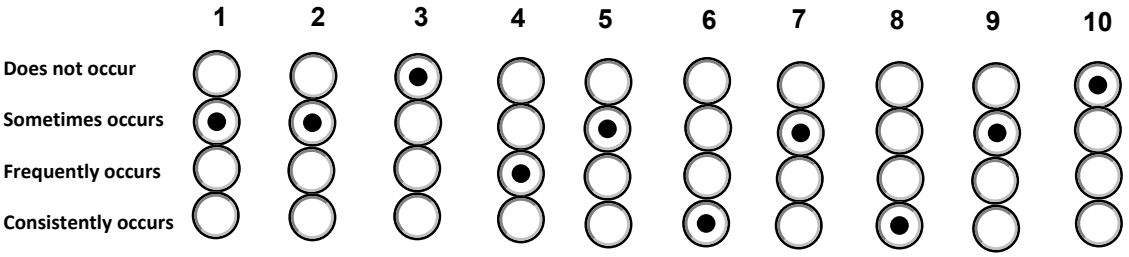
Program -	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**
Does not occur	○	○	○	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	○	○	○	○	○
Frequently occurs	●	●	○	○	●	●	○	○	●	○
Consistently occurs	○	○	●	●	○	○	●	●	○	●

Comments or concerns

1 - The online teacher portal has exams for each of the chapters, but it does not include quizzes or other resources that would help with assessment. There is no monitoring or tracking available via the online portal either.
2 - There are quizzes and assessments available via the online portal, but there is no monitoring or tracking components I could find.
3 - Full online version of the text with assessments and assignments available online. Online

Provides Differentiated Instruction including the needs of diverse learners

Program -

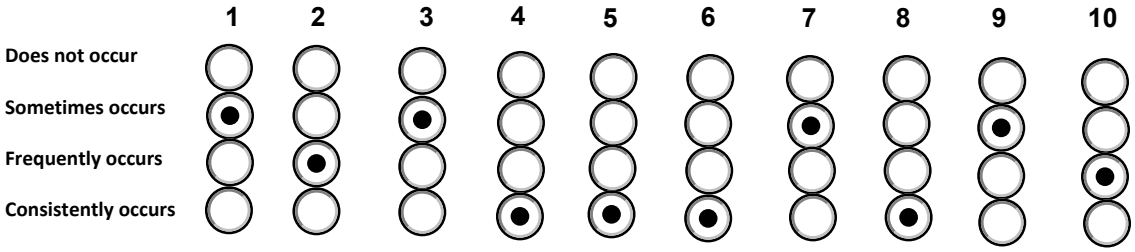


Comments or Concerns

1 - The text would need a lot of intervention from the teacher to help reach diverse students/diverse learning styles. The text relies heavily on traditional learning techniques and does not fully incorporate current cultural connections. The text also does not connect French very well to an American context or explicitly explore concepts that would make connections between francophone and American students.
2 - Some tips for differentiation, but they don't necessarily cater to diverse learners. Teacher would

Represents the diversity of our current society in a culturally responsive manner.

Program -

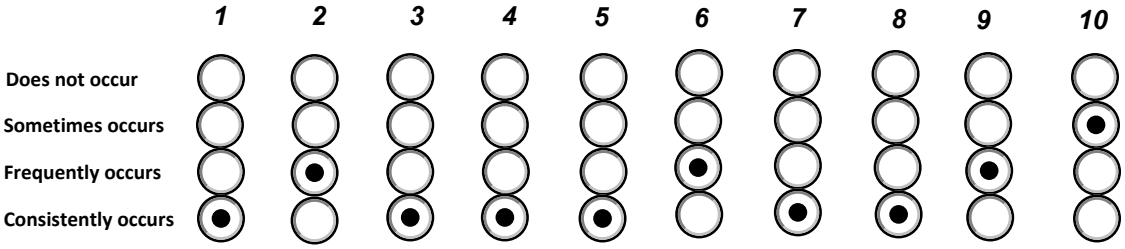


Comments or concerns

1 - Culture sections highlight a variety of people from French-speaking countries around the world, including their art and contributions to society as a whole. Cultural considerations are not included throughout the chapters, but in a separate section at the end of each chapter.
2 - Exercises include a variety of cultural referents for students to practice their language skills In individual exercise. Text explores immigration in France and the different groups that make up modern day France. Does not really explore francophone countries outside of France and the Cajuns in the American South

Quality/Production of materials including cover, binding, print

Program -



Comments or Concerns

1 - Textbook is a good size, nice quality paper that should hold up for a few years. The lack of a workbook, however, may not work for some teachers.
2 - Paperback textbook with somewhat thin pages. Would probably last a few years, but it is not as sturdy as other textbooks. Workbook seems to be of good quality that might last a few years as well.
3 - Good quality hard bound book. Pages are a little thin, so might be subject to tearing with

The program has been shown to have positive scientific achievement results conducted by independent, peer reviewed, and published research.
Research should be by an outside evaluator. This means that there must be research beyond that conducted by the institution or program producing the materials (beyond publisher research on their own product). Peer reviewed means that an independent and qualified educational institution (university) conducts the review and maintains all standards of peer review process.

Programs -

	1	2	3	4	5	6	7	8	9	10
Does not occur	○	○	○	○	○	○	○	○	○	○
Sometimes occurs	○	○	●	○	○	○	●	○	○	○
Frequently occurs	●	●	○	●	○	○	○	●	●	○
Consistently occurs	○	○	○	○	●	●	○	○	○	●

Comments or concerns

1 - Parts of the text include drills that emphasize research driven L2 learning techniques that the students have to engage with the language in order to learn it. The text does not rely heavily on English to teach the concepts, but English is used to clarify any concepts that may be confusing for a L2 learner. Text also incorporates traditional language learning drills where the learner does not necessarily have to understand to get the correct answer.

The program supports learning at home
The program offers resources for teachers to communicate instructional goals to parents and help them understand the difference between problem solving and answer-getting and offers suggestions for how to help their children with skills at home including homework.
Homework assignments support classroom learning. Homework assignments extend concepts in the real world, for example, gathering data at home.
The concepts in the homework are clear, accurate, and free of errors. May include digital component for parents/students with calendar, resources, games, manipulatives, and ability to access homework from home.

Program -

	1	2	3	4	5	6	7	8	9	10
Does not occur	○	○	○	○	○	○	○	○	○	○
Sometimes occurs	○	●	○	○	○	○	○	○	○	○
Frequently occurs	●	○	●	●	●	●	○	○	●	●
Consistently occurs	○	○	○	○	○	○	●	●	○	○

Comments or concerns

1 - If students have online access, there is a variety of resources available to support learning the language at home. The iTunes playlist, podcasts, and games are especially useful for home learning beyond what is offered in the text. The textbook benefits quite a bit from the online resources, but without them it is mediocre in supporting home learning. There is not much opportunity explored for home-based research or family connections in the textbook.
2 - Some resources available online for at-home learning. Text itself does not offer much, so the instructor would have to work to incorporate those connections.

Textual materials are generally well organized and limit pictures/images that do not support the skills being developed. There is appropriate use of font size and format for intended grade level, appropriate and varied pictures, tables, and graphs. Key academic vocabulary or phrases may be boldfaced and/or italicized. Tables of contents, indices, glossaries, content summaries, and assessment guides are designed to help teachers, parents/guardians/families, and students.

Program -

	1	2	3	4	5	6	7	8	9	10
Does not occur	○	○	○	○	○	○	○	○	○	○
Sometimes occurs	●	○	○	○	○	○	●	○	○	●
Frequently occurs	○	●	●	○	●	●	○	○	●	○
Consistently occurs	○	○	○	●	○	○	○	●	○	○

Comments or concerns

1 - Text has pictures to show vocabulary instead of direct translations for some sections. There are also many consecutive pages that have no pictures and extended grammar explanations and vocabulary lists, which is less than ideal. Target grammar concepts are usually grouped, but it is very text based in a large portion of the book.
2 - Text seems fairly well organized and follows a logical progression. Chapters are pretty short. Pictures do not usually accompany target vocabulary, instead using a translated list at the beginning