2017-2018 WCSD CAP French Program Evaluation Rubric

Evaluator Number

22

Includes a fully web-based version of the complete text, including interactive, and multimedia features appropriate for student use, including home use, and accessible on a variety of digital devices and operating systems.

May include supplemental digital materials and enhancements such as virtual manipulatives, interactive games, and video appropriate for collaborative and individual learning environments. May include online professional development components and additional instructional planning resources for teachers.

May include resources in other languages (Spanish for our two-way immersion schools).

Program -	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*	*9*	*10*
Does not occur	○	○	○	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	○	○	○	○	○
Frequently occurs	○	○	●	○	○	●	○	○	●	●
Consistently occurs	●	●	○	●	●	○	●	●	○	○

Comments or concerns

#1 fantastic- both teacher and student resources including games, power points, flashcards ETC.
#2 fantastic- same as above
#3 variety of resources online including test bank and videos. Also can record lessons for students to access
#4 various web access resources including text, app, @ home tutor
#5 lots of resources for both teacher and student.
#6 textbook available as a Ebook- did not find other interactive components just teacher resources

Includes a balanced assessment program with a variety of formative assessments and a monitoring component.

Program -	1	2	3	4	5	6	7	8	9	10
Does not occur	○	○	○	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	○	○	○	○	○
Frequently occurs	●	●	●	○	●	●	●	○	○	●
Consistently occurs	○	○	○	●	○	○	○	●	●	○

Comments or concerns

#1 test bank and quizzes
#2 quiz and text bank
#3 test bank and quizzes available for teacher. Various self checks in text
#4 exam view in addition to quizzes- crosswalk with assessments listed.
#5 test bank with questions for teachers to access.
#6 Assessment manual quizzes, tests, profile cry test- variety of components to these assessments.

Provides Differentiated Instruction including the needs of diverse learners

Program -

	1	2	3	4	5	6	7	8	9	10
Does not occur	○	○	○	○	○	○	○	○	○	○
Sometimes occurs	●	○	○	○	○	○	○	○	○	○
Frequently occurs	○	●	●	○	●	○	●	○	●	●
Consistently occurs	○	○	○	●	○	●	○	●	○	○

Comments or Concerns

#1 non directly seen but numerous examples and activities that teachers could use for differentiation
#2 has expansion activities for teachers to use
#3 tools available to customize assignments and lessons for student.
#4 specially listed for slower pace and multiple intelligences examples
#5 Learn smart will differentiate for students- technology needed for this feature to work
#6 specially lists ways to differentiate lessons and adaptations for students with special needs

Represents the diversity of our current society in a culturally responsive manner.

Program -

	1	2	3	4	5	6	7	8	9	10
Does not occur	○	○	○	○	○	○	○	○	○	○
Sometimes occurs	○	●	○	○	○	○	○	○	○	○
Frequently occurs	●	○	●	●	●	●	●	●	●	●
Consistently occurs	○	○	○	○	○	○	○	○	○	○

Comments or concerns

#2 few pictures- cultural backgrounds for each chapter
#3 culture integration with videos that highlight French culture. Variety of different types of people in pictures throughout
#4 specifically discusses future and how to apply it to what they are learning and expansion opportunities as well.

Quality/Production of materials including cover, binding, print

Program -

	1	*2*	*3*	*4*	*5*	*6*	*7*	*8*	*9*	*10*
Does not occur	○	●	○	○	○	○	○	○	○	●
Sometimes occurs	○	○	○	○	○	○	○	○	○	○
Frequently occurs	○	○	○	○	○	○	○	○	●	○
Consistently occurs	●	○	●	●	●	●	●	●	○	○

Comments or Concerns

#1 hard bound book
#2 concern- paperback
#3 hardboard - no other resources however several available online
#4 hardback no concerns- workbooks for students
#5 hard back

The program has been shown to have positive scientific achievement results conducted by independent, peer reviewed, and published research.
Research should be by an outside evaluator. This means that there must be research beyond that conducted by the institution or program producing the materials (beyond publisher research on their own product). Peer reviewed means that an independent and qualified educational institution (university) conducts the review and maintains all standards of peer review process.

Programs -

	1	2	3	4	5	6	7	8	9	10
Does not occur	○	○	○	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	○	○	○	○	○
Frequently occurs	○	○	○	○	○	●	○	○	○	○
Consistently occurs	●	●	●	●	●	○	●	●	●	●

Comments or concerns

#1 lists several reviewers
#2 listed all college/universities
#3 several listed college level
#4 reviewers listed high school specific
#5 several university reviews listed.

The program supports learning at home
The program offers resources for teachers to communicate instructional goals to parents and help them understand the difference between problem solving and answer-getting and offers suggestions for how to help their children with skills at home including homework.
Homework assignments support classroom learning. Homework assignments extend concepts in the real world, for example, gathering data at home.
The concepts in the homework are clear, accurate, and free of errors. May include digital component for parents/students with calendar, resources, games, manipulatives, and ability to access homework from home.

Program -

	1	2	3	4	5	6	7	8	9	10
Does not occur	○	○	○	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	○	○	○	○	○
Frequently occurs	○	○	○	○	○	○	○	●	●	●
Consistently occurs	●	●	●	●	●	●	●	○	○	○

Comments or concerns

#1 games, flashcards, activities. Lots of support for at home learning.
#2 same as above- also has student activities manual in addition to text
#3 mobile tools available for students to access and use.
#4 lots of technology options for student access
#5 Connect French and LearnSmart
#6 EMCL for online learning, also has tests, flashcards, Ebook for students.
#7 eSAM provides immediate feedback, videos, website, ebook

Textual materials are generally well organized and limit pictures/images that do not support the skills being developed. There is appropriate use of font size and format for intended grade level, appropriate and varied pictures, tables, and graphs. Key academic vocabulary or phrases may be boldfaced and/or italicized. Tables of contents, indices, glossaries, content summaries, and assessment guides are designed to help teachers, parents/guardians/families, and students.

Program -

	1	2	3	4	5	6	7	8	9	10
Does not occur	○	○	○	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	○	○	○	○	○
Frequently occurs	○	●	●	○	●	●	●	○	●	●
Consistently occurs	●	○	○	●	○	○	○	●	○	○

Comments or concerns

#1 nice format and structure.
#2 mainly written in French which could be a concern for 1st year?
#3 outline for chapters including communication, vocabulary, grammar, culture and par la suite.
#4 provides through resources for teachers. Well organized and lots of ancillary materials.
#5 nice format- digital components will be helpful for teachers and students. Question the complexity of the digital system and ease of teacher to access and become familiar with.