Publisher: McGraw Hill Evaluator Number: 2 Role: Admin Program Number: AP

Program/Title: Language and Composition RFP 2017D Total Score: 24

Category 1	RFP Requirements 21ST CENTURY LEARNING COMPENTENCIES (TECHNOLOGY FOCUSED)	1. Includes a fully web-based version of the complete text, including interactive, and multimedia features appropriate for student use, including home use, and accessible on a variety of digital devices and operating systems. a. May include supplemental digital materials and enhancements such as virtual manipulatives, interactive games, and video appropriate for collaborative and individual learning environments. May include online professional development components and additional instructional planning resources for teachers. b. May include resources in other languages (Spanish for our two-way immersion schools). ***Note:*** *Statement above written by Robert Sidford, WCSD 21st Century Learning. Added to RFP per Scott Bailey to ensure alignment with NRS.* *Currently we have students (with Cerebral Palsy) who use digital student materials (assistive technology).* **EVIDENCE TO SUPPORT RATING (e.g., pages, examples, etc.):**

No Component	Minimal elements present	Some elements present	Majority of elements present in teacher/student platforms	All elements noted in multiple platforms for teachers, students, families.
○ 0	○ 1	○ 2	○ 3	● 4

A wide variety of online resources for both students and teachers that include preview and pre assessment of knowledge, skill examples, discussion points, online chat with peers, writing prompts and full AP practice exams.

Category 1	**RFP Requirements** **Assessment**	2. Includes a balanced assessment program with a variety of formative assessments and a monitoring component **EVIDENCE TO SUPPORT RATING** (e.g., pages, examples, etc.): **Not Evident** — ○ **0** **Limited Evidence with little or no peer review or published (may be by publisher only)** — ○ **1** **Evidence of Some Research or effectiveness (may be by publisher only)** — ○ **2** **Evidence including peer review and published of effectiveness** — ○ **3** **Compelling peer reviewed/published Evidence of effectiveness.** — ● **4** Both in text and online, there are various types and levels of assessment for students to engage in further learning. Built in to those assessments are 21st century connections and further networking prompts.

Category 1	**RFP Requirements**	3. Includes highly engaging non-fiction essays from a blend of classic and contemporary authors This text includes a wide range of authors (both classic and contemporary) as well a broad range of topics covered that included modern or historical references. **EVIDENCE TO SUPPORT RATING (e.g., pages, examples, etc.):**

Not Present	Minimally Evident in Materials	Evident in some of the Materials	Evident in a Majority of Materials	Embedded and Evident throughout Materials
○ 0	○ 1	○ 2	○ 3	● 4

Category 1	RFP Requirements	4. The overall program reflects culturally responsive pedagogy and limits bias related to culture, ethnicity, sexual orientation, gender, language and social economic status. (NRS 390.140) **EVIDENCE TO SUPPORT RATING** (e.g., pages, examples, etc.): **Not Present** / **Minimally Evident in Materials** / **Evident in Some of the Materials** / **Evident in a Majority of Materials** / **Evident and Embedded Throughout Materials** **0** ○ / **1** ○ / **2** ○ / **3** ○ / **4** ◉ Essays appear to include various topics from civil rights, women's rights, disabilities, race, environmentalism, and beyond. 21st century topics are also referenced.

Category 2	**STUDENT EXPERIENCES**	7. Students' materials are user-friendly. a. The program is at the appropriate level for students to read. b. Textual materials are generally well organized c. There is appropriate use of font size and format for intended grade level, appropriate and varied pictures d. Key academic vocabulary or phrases may be boldfaced and/or italicized. Tables of contents, indices, glossaries, content summaries, and assessment guides are designed to help teachers, parents/ guardians/families, and students. **EVIDENCE TO SUPPORT RATING** (e.g., pages, examples, etc.): **Not Present** ○ **0** / **Minimally Evident in Materials** ○ **1** / **Evident in some of the Materials** ○ **2** / **Evident in a Majority of Materials** ○ **3** / **Evident and Embedded Throughout Materials** ● **4** Overall visual appearance of the book is appealing. Hard cover with print size noticeably larger than other books of this type. Lots of color pictures, text, and visuals are included. Organization is clear and consistent throughout with easy to find essays in both the beginning of the book (table of contents) in various categories, and also at the from the index. Key terms are also noted and defined.

Category 3	**QUALITY OF MATERIALS**	8. Quality/Production of materials including cover, binding, print (NAC 390.020) **Evidenced to Support Rating (e.g., pages, examples, etc.):** **Not Present** / **Materials are of decent quality and may last 7 years for teachers and one year for students.** / **Materials are of high quality and meant to last. Teacher materials will last for a minimum of 7 years. Student consumables for a minimum of one year.** ○ **0** **1** ○ **2** **3** ● **4** Hard cover book, pages are durable and accessible with ease.