Publisher: Bedfoerd Evaluator Number: 2 Role: Admin Program Number: AP

Program/Title: Conversations in American Lit RFP 2017D Total Score: 21

Category 1	RFP Requirements 21ST CENTURY LEARNING COMPENTENCIES (TECHNOLOGY FOCUSED)	1. Includes a fully web-based version of the complete text, including interactive, and multimedia features appropriate for student use, including home use, and accessible on a variety of digital devices and operating systems. a. May include supplemental digital materials and enhancements such as virtual manipulatives, interactive games, and video appropriate for collaborative and individual learning environments. May include online professional development components and additional instructional planning resources for teachers. b. May include resources in other languages (Spanish for our two-way immersion schools). ***Note:*** *Statement above written by Robert Sidford, WCSD 21st Century Learning. Added to RFP per Scott Bailey to ensure alignment with NRS.* *Currently we have students (with Cerebral Palsy) who use digital student materials (assistive technology).* **EVIDENCE TO SUPPORT RATING (e.g., pages, examples, etc.):**

No Component	Minimal elements present	Some elements present	Majority of elements present in teacher/student platforms	All elements noted in multiple platforms for teachers, students, families.
○ 0	○ 1	○ 2	● 3	○ 4

Category 1	**RFP Requirements** **Assessment**	2. Includes a balanced assessment program with a variety of formative assessments and a monitoring component **EVIDENCE TO SUPPORT RATING** (e.g., pages, examples, etc.): **Not Evident** — ○ 0 **Limited Evidence with little or no peer review or published (may be by publisher only)** — ○ 1 **Evidence of Some Research or effectiveness (may be by publisher only)** — ○ 2 **Evidence including peer review and published of effectiveness** — ● 3 **Compelling peer reviewed/published Evidence of effectiveness.** — ○ 4 There are different types of assessments throughout including "exploring the text questions" to "activity" responses, and also deeper thinking questions labeled "making connections." Also included are various prompts for free response drawing from textual resourced information.

Category 1	**RFP Requirements**	3. Includes highly engaging non-fiction essays from a blend of classic and contemporary authors Examples include Arthur Miller, James Madison, Malcomb Gladwell, Eric Scholosser, and past presidents. The variety of excerpts and texts are well rounded covering historical documents and events, literature background info from the author, commentary on current/ modern society, to general interest pieces. **EVIDENCE TO SUPPORT RATING (e.g., pages, examples, etc.):**

Not Present	Minimally Evident in Materials	Evident in some of the Materials	Evident in a Majority of Materials	Embedded and Evident throughout Materials
○ 0	○ 1	○ 2	○ 3	● 4

Category 1	RFP Requirements	4. The overall program reflects culturally responsive pedagogy and limits bias related to culture, ethnicity, sexual orientation, gender, language and social economic status. (NRS 390.140) **EVIDENCE TO SUPPORT RATING** (e.g., pages, examples, etc.): **Not Present** — **0** **Minimally Evident in Materials** — **1** **Evident in Some of the Materials** — **2** **Evident in a Majority of Materials** — **3** ● **Evident and Embedded Throughout Materials** — **4** A variety of options do have cultural, ethnic, and, gender sensitivity and diversity throughout. However, it's not clear without reading most every piece if all noted elements are addressed.

Category 2	**STUDENT EXPERIENCES**	7. Students' materials are user-friendly. a. The program is at the appropriate level for students to read. b. Textual materials are generally well organized c. There is appropriate use of font size and format for intended grade level, appropriate and varied pictures d. Key academic vocabulary or phrases may be boldfaced and/or italicized. Tables of contents, indices, glossaries, content summaries, and assessment guides are designed to help teachers, parents/ guardians/families, and students. **EVIDENCE TO SUPPORT RATING** (e.g., pages, examples, etc.): ○ **0 Not Present** ○ **1 Minimally Evident in Materials** ○ **2 Evident in some of the Materials** ○ **3 Evident in a Majority of Materials** ● **4 Evident and Embedded Throughout Materials** Organization and ease of use for this book is very manageable with well labeled sections and lots of resources available. The index, especially, has everything alphabetical by title and by author for quick location. Also the "images" and "glossary" are both well labeled and quick to use.

Category 3	**QUALITY OF MATERIALS**	8. Quality/Production of materials including cover, binding, print (NAC 390.020) **Evidenced to Support Rating (e.g., pages, examples, etc.):** **Not Present** / **Materials are of decent quality and may last 7 years for teachers and one year for students.** / **Materials are of high quality and meant to last. Teacher materials will last for a minimum of 7 years. Student consumables for a minimum of one year.** ○ **0** / **1** / ○ **2** / **3** / ● **4** Standard hard cover book with strong binding. Individual pages are thin, but of high quality.