

Erin Villaneva

Art Lesson Plan

Foundations in Art

Domain: Illustrators

Learning Objectives:

1. Reinforce concepts and vocabulary from Core Knowledge: Reading Standards grade 9-10
Determine a central idea of a text and analyze its development over the course of the text, including how it is shaped and refined by specific details; provide an objective summary of text.
2. Introduce art concepts:
 - Demonstrate the use of texture (element of art) in a drawing.
 - Explore their creativity and use their imaginations.
 - Demonstrate the ability to illustrate pictures from words.
 - Explore connections between the various disciplines of language arts and the visual arts.

National Core Arts Standards

Creating: Students will create a piece of art

Performing/Presenting/ Producing: Students will realize their artistic ideas through learned techniques.

Responding: Students will evaluate how the arts convey meaning.

Connecting: Students will relate how their artistic work connects with external content learned in core knowledge.

Nevada State Art Standards

1.3.3 Use different media, techniques, and processes to produce works of art

2.3.4 Use elements and principles of design to create works of art

3.3.2 Create artwork that demonstrates choice of subject matter and symbols to communicate meaning

Materials needed:

Pencils, Erasers, white paper, black construction paper, black pens, string, hole punch, copy machine, elmo, power point computer, usb drive, Word find/criteria handout

Time frame: 2 block schedule classes

Activities

Session 1

Bell work: Students will complete the Art Careers word find. Teacher will take attendance.

Introduction, Demonstration, and Guided Practice

Reading the objective:

Teacher will read the learning objective. Students/teacher will read the learning objective. Students will read the learning objective.

Discussion:

The teacher will ask where else have you seen the word illustrator today? ...answer... in today's word find.

What is an illustrator and what do they do? Please pair share with your shoulder partner.

Read the common core language art standard (see objectives), ask does this sound like a job of an illustrator? This comes from your common core standards, and I agree with those students who said it does sound like an illustrator. The illustrator is using visual images to explain text. Do you see a connection between Language Arts and Art?

Today we will be learning about a famous illustrator, you may know him, some of his characters are the Lorax, Cat in the Hat, Thing one and two, and the Grinch. Students will shout out Dr. Seuss. Let's learn more about him by watching this power point (see attached power point). Please write down five facts about his life during the power point (engagement). After the power point the students will share what they learned about him with their face partner.

For our project, we will be inspired by "ABC, an amazing alphabet book". Teacher reads four pages, then switches to the student example book from last year. Teacher will explain how they will be illustrators too. Students will be given a letter and all the text for that letter, but they will create an illustration for the text. Teacher will explain criteria (see attached rubric).

Closure:

Teacher asks students to pair share if they think Dr. Seuss fits into other career categories on the word find and which ones (reviewing power point).