

Art Lesson Plan
Second Grade



Learning Objectives:

1. Reinforce concepts and vocabulary from Core Knowledge:
 - Concepts: What do we know about the sun and moon?
 - Vocabulary: space, galaxy, stars, planets, celestial bodies
2. Teach warm versus cool colors
 - Discuss vocabulary to support the idea of colors representing the following: rays, beams, hot, cold, day, night, dark, light
3. Introduce art concepts:
 - Demonstrate an understanding of visual balance in their compositions using a variety of shapes and sizes and placement options (1.5.1)
 - Identify selected elements of decision and principles of design in nature and in works of art. (2.3.1)
 - Use different media, techniques, and processes to produce works of art (1.3.3)

National Core Art:

Creating: Students will create a piece of art

Performing/Presenting: students will receive a sticker sheet of their finished piece of art (contact Keep Truckee Meadows Beautiful for the SquareOneArt Program).

Responding: Students will respond showing knowledge of cool vs. warm colors.

Connecting: Students will connect understanding of the use of light/dark, hot/cold, night/day represented by color in their pieces.

Time Frame: Two one hour sessions, with extra time for students who are devoted to detail (these times do not include the reading of the texts)

Materials:

- ON EARTH by G. Brian Karas
- Moon and Sun by Marcio Monteiro
- paper, pencils, erasers
- visual aid of finished sun/moon art
- sharpies divided into warm/cool colors
- black sharpies
- tracing circles of varying diameters

Introduction:

1. Teacher will begin each session by reading about the sun and moon.
2. Teacher will demonstrate ways to determine the center of and use of tracing circles.
3. Teacher will lead a guided practice in pencil of the addition of details to the elements creating the sun and the moon.
4. Teacher will discuss use of sharpies as a permanent use of color, and demonstrate the use of the black sharpies for outlining.
5. Students will have the opportunity to practice on a scratch piece before they put their ideas onto the final paper.

Clean-up/Closure:

1. Teacher will collect work checking for completion and assessing who may need extended time for this project.