WCSD School Climate Surveys

Climate

Engagement

Safety

Relationships
Favorite vs. Least Favorite Store

• **Green Stickie**: What’s your **favorite** store?
  – How are you treated, what does the building feel and look like?

• **Orange Stickie**: What’s your **least favorite** store?
  – How are you treated, what does the building feel and look like?

Share with a partner when you’re done!
School Climate

Talk at your table:

• In a school with a positive climate...
  – How do people treat each other, how do students act, what does the building feel and look like?

• In a school with a negative climate...
  – How do people treat each other, how do students act, what does the building feel and look like?
Students in grades 5 – 9 and 11
- Climate Survey \((N = 11,566)\)
- Safety Survey \((N = 11,822)\)
- Online at school
- 82% response rate

All school staff in district
- \(N = 3,932\)
- Online
- 68% response rate

Did you know?
We have 6 years of data from the three surveys!
All reports available on School Climate Website:
http://www.washoeschools.net/Domain/231
Climate Survey

Student Perceptions of School by School Level
Percentage of Students Who Agree or Strongly Agree in Each Scale, by School Level

- Student Engagement: DistrictES 67%, DistrictMS 58%, DistrictHS 53%
- Adult Respect: DistrictES 84%, DistrictMS 79%, DistrictHS 77%
- Student Respect: DistrictES 65%, DistrictMS 57%, DistrictHS 61%
- Activity Participation: DistrictES 69%, DistrictMS 74%, DistrictHS 72%
- Adult Caring: DistrictES 83%, DistrictMS 78%, DistrictHS 75%
- Academic Support: DistrictES 85%, DistrictMS 81%, DistrictHS 80%
- Academic Commitment: DistrictES 90%, DistrictMS 87%, DistrictHS 85%
- Utility of Ed: DistrictES 89%, DistrictMS 81%, DistrictHS 69%
- Safety: DistrictES 90%, DistrictMS 90%, DistrictHS 91%
Sort the Relationship Skills from Easiest to Hardest with
1 = Hardest to Do and 6 = Easiest to Do

_____Introducing myself to a new student at school.

_____Joining a group I don’t usually sit with at lunch.

_____Getting along with my classmates.

_____Talking to an adult when I have problems at school.

_____Sharing what I am feeling with others.

_____Being polite to adults.
Find a Partner

• Describe to partner why you ranked the difficulty of the questions the way you did.

• **After you see answer key:**
  – How did your expectations match (or not match) the answer key?
  – What surprised you?
1. Sharing what I am feeling with others.

2. Joining a group I don’t usually sit with at lunch.

3. Talking to an adult when I have problems at school.

4. Introducing myself to a new student at school.

5. Getting along with my classmates.


1 = Hardest to Do

6 = Easiest to Do
**Relationship Skills**

- Sharing what I am feeling with others.
- Joining a group I don't usually sit with at lunch.
- Talking to my friends about how I feel when I am upset with them.
- Talking to an adult when I have problems at school.
- Joining a group that is already talking.
- Forgiving myself if I hurt someone's feelings, after I apologize to them.
- Talking to classmates about why they feel a certain way.
- Forgiving classmates when they upset me.
- Working out disagreements on group projects.
- Helping other people solve their disagreements.
- Getting along with others even when I am having a bad day.
- Getting along with classmates even if I disagree with them.
- Stopping myself before I hurt someone's feelings.
- Getting along with adults at school even when we disagree.
- Introducing myself to a new student at school.
- Helping classmates calm down if they're upset.
- Using my skills to make my group better.
- Making friends with people who have different opinions than me.
- Fixing problems I am having with my friends.
- Getting along well with anyone my teacher assigns me to work with.
- Forgiving classmates when they apologize to me.
- Making sure that everyone's ideas are heard in a group.
- Apologizing if I ever upset a classmate.
- Respecting a classmate's opinions during a disagreement.
- Getting along with my classmates.
- Being polite to classmates.
- Getting along with my teachers.
- Being polite to adults.
Teacher Climate Survey

**Quiz**: What % of middle school teachers say they are stressed and burned out at school?

a. 75%
b. 55%
c. 35%
d. 15%
Percentage of Teachers Who Agree/Strongly Agree They Have Excessive Work Stress

- Elementary: 31%
- Middle: 35%
- High: 33%

Percentage of Students Who Agree/Strongly Agree Staff at Their School Really Care about Every Student

- Elementary: 94%
- Middle: 90%
- High: 88%
Student Safety Survey

**Quiz**: In 2016, what % of 11\textsuperscript{th} grade students say they have used alcohol in the past 30 days?

a. 41%

b. 31%

c. 21%

d. 11%
Percentage of Students Using Alcohol and Marijuana at Least One Time in Past 30 Days by Grade Level (2012 vs. 2016)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Alcohol 2012</th>
<th>Alcohol 2016</th>
<th>Marijuana 2012</th>
<th>Marijuana 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 7</td>
<td>8%</td>
<td>8%</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>Grade 9</td>
<td>20%</td>
<td>16%</td>
<td>14%</td>
<td>15%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>27%</td>
<td>21%</td>
<td>11%</td>
<td>14%</td>
</tr>
</tbody>
</table>

Washoe County School District
Every Child, By Name And Face, To Graduation™
Percentage of Students Who Believe There Is Risk and Social Disapproval for Using Alcohol and Marijuana

<table>
<thead>
<tr>
<th>Year</th>
<th>Grade 7</th>
<th>Grade 9</th>
<th>Grade 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>72%</td>
<td>70%</td>
<td>67%</td>
</tr>
<tr>
<td>2016</td>
<td>84%</td>
<td>71%</td>
<td>61%</td>
</tr>
</tbody>
</table>

- It is risky or very risky to drink alcohol and use illegal substances
- My peers would disapprove of me using alcohol and illegal substances
Y Activity

Tools for Bringing Student Ideas into School Change
Y Does the Data Look This Way?

• Pick a topic:
  – Decline in Engagement: Why are students less satisfied with school in middle and high school compared to elementary school?
  – Relationship Skills: Why are some relationship skills harder for students and how can we improve them?
  – Staff: Why are so many staff feeling work stress and how can students help?
  – Drug/Alcohol Use: Why does drug and alcohol use increase in high school?
Solving the Y

Why does drug and alcohol use increase?

Why is this happening?

What can we do to improve the data?
Thank you!

Don’t forget to check out YOUR school’s report online.

http://www.washoeschools.net/Domain/231