

2017 WCSD Student Climate Survey

(Taken by all students in grades 5, 6, 7, 8, 9, and 11)

Yellow highlights indicate new question for 2017

Students may receive all of these or just a random selection of questions.

Q1 Social and Emotional Skills: Self-Awareness of Self Concept:

| Please tell us how easy or difficult these behaviors are for you. | Very Difficult (1) | Difficult (2) | Easy (3) | Very Easy (4) |
|-------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Knowing what my strengths are. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowing how to get better at things that are hard for me to do at school. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowing when I am wrong about something. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowing when I can't control something. (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q2 Social and Emotional Skills: Self-Awareness of Emotions:

| Please tell us how easy or difficult these behaviors are for you. | Very Difficult (1) | Difficult (2) | Easy (3) | Very Easy (4) |
|-------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Knowing when my feelings are making it hard for me to focus. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowing the emotions I feel. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowing ways to make myself feel better when I'm sad. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Noticing what my body does when I am nervous. (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowing when my mood affects how I treat others. (5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowing ways I calm myself down. (6) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q3 Social and Emotional Skills: Social Awareness:

| Please tell us how easy or difficult these behaviors are for you. | Very Difficult (1) | Difficult (2) | Easy (3) | Very Easy (4) |
|-----------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Learning from people with different opinions than me. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowing what people may be feeling by the look on their face. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowing when someone needs help. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowing how to get help when I'm having trouble with a classmate. (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowing how my actions impact my classmates. (5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q4 Social and Emotional Skills: Self-Management of Emotion:

| Please tell us how easy or difficult these behaviors are for you. | Very Difficult (1) | Difficult (2) | Easy (3) | Very Easy (4) |
|-------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Getting through something even when I feel frustrated. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Being patient even when I am really excited. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Staying calm when I feel stressed. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Working on things even when I don't like them. (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q5 Social and Emotional Skills: Self-Management of Goals:

| Please tell us how easy or difficult these behaviors are for you. | Very Difficult (1) | Difficult (2) | Easy (3) | Very Easy (4) |
|-------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Finishing tasks even if they are hard for me. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Setting goals for myself. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reaching goals that I set for myself. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Thinking through the steps it will take to reach my goal. (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q6 Social and Emotional Skills: Self-Management of Schoolwork:

| Please tell us how easy or difficult these behaviors are for you. | Very Difficult (1) | Difficult (2) | Easy (3) | Very Easy (4) |
|-------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Doing my schoolwork even when I do not feel like it. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Being prepared for tests. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Working on assignments even when they are hard. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Planning ahead so I can turn a project in on time. (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Finishing my schoolwork without reminders. (5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Staying focused in class even when there are distractions. (6) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q7 Social and Emotional Skills: Relationship Skills:

| Please tell us how easy or difficult these behaviors are for you. | Very Difficult (1) | Difficult (2) | Easy (3) | Very Easy (4) |
|-------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Respecting a classmate's opinions during a disagreement. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Getting along with my classmates. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sharing what I am feeling with others. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Talking to an adult when I have problems at school. (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Being welcoming to someone I don't usually eat lunch with. (5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Getting along with my teachers. (6) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q8 Social and Emotional Skills: Responsible Decision-Making:

| Please tell us how easy or difficult these behaviors are for you. | Very Difficult (1) | Difficult (2) | Easy (3) | Very Easy (4) |
|-------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Thinking about what might happen before making a decision. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowing what is right or wrong. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Thinking of different ways to solve a problem. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Saying "no" to a friend who wants to break the rules. (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Helping to make my school a better place (5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q9 Student Engagement:

| How strongly do you agree or disagree with the following statements? | Strongly Disagree (1) | Disagree (2) | Agree (3) | Strongly Agree (4) |
|---------------------------------------------------------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| Most of what I learn in school is interesting. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| School keeps my mind really busy. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Time seems to pass very quickly in my classes. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I think a lot about what I learn in my classes even when I'm out of school. (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I look forward to coming to school every day. (5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am happy to be at this school. (6) | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| I feel like I am part of this school. (7) | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |

Q10 Fairness and Respect:

| How strongly do you agree or disagree with the following statements? | Strongly Disagree (1) | Disagree (2) | Agree (3) | Strongly Agree (4) |
|-----------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Teachers and staff at my school treat each other with respect. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Teachers and staff at my school treat all students fairly. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Teachers and staff at my school trust students to make good choices. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Teachers and staff at my school treat students with respect. (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The rules and school-wide expectations for behavior are very clear at my school. (5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Teachers and staff always make sure students follow rules and expectations for behavior. (6) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There are examples of different racial, ethnic or cultural backgrounds in the class lessons at this school. (7) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q11 Student Respect:

| How strongly do you agree or disagree with the following statements? | Strongly Disagree (1) | Disagree (2) | Agree (3) | Strongly Agree (4) |
|----------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Students at my school treat teachers and staff with respect. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students treat other students at my school the same regardless of their similarities or differences. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students of different cultural backgrounds, races, or ethnicities get along well at this school. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students at my school respect one other. (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students at this school think it is important to follow the rules and expectations. (5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students at this school are often teased or picked on. (6) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Boys and girls are treated equally well at this school. (7) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q12 Adult Support

| How strongly do you agree or disagree with the following statements? | Strongly Disagree (1) | Disagree (2) | Agree (3) | Strongly Agree (4) |
|------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| My teachers connect what I am doing in school to life outside of the classroom. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| REWORD: It is easy to talk to talk with teachers at this school. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| REWORD: Teachers are available when I need to talk with them. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| REWORD: If I am absent, there is a teacher or some other adult at school that will notice my absence. (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| REWORD: Teachers understand my problems. (5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My teachers care about me. (6) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My teachers make me feel good about myself. (7) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I can meet the expectations that my teachers have set for me. (8) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Only Students in Grades 7-12

Q13 College and Career Readiness

What do you plan to do after you graduate high school? (select all that apply)

- Do not have a plan for after high school (1)
- Do not think I will graduate high school (2)
- Attend a 4-year college/university (3)
- Attend a 2-year college/university (4)
- Attend a career or technical school (5)
- Work full-time (6)
- Work part-time (7)
- Serve in the military (8)
- Other (please specify) (9) _____

Only Students in Grades 7-12

Q41 I could explain what classes are needed to graduate from high school to another student at my school.

- Strongly Disagree (1)
- Disagree (2)
- Agree (3)
- Strongly Agree (4)

Only Students in Grades 7-12

Q42 In the last year, how many times have you talked with someone at your school about what you want to do after graduating high school?

- Never (1)
- 1-3 times (2)
- 4 or more times (3)

Only Students in Grades 7-12

Q43 In the last year, how many times have you talked with someone outside of school about what you want to do after graduating high school (for example, your friends, family, coach, mentor, etc.)?

- Never (1)
- 1-3 times (2)
- 4 or more times (3)

Answer If Students Select: "Attend a 4-year college/university" or "Attend a 2-year college/university" from Q40

Q14 College and Career Readiness

| Please rate your agreement to the following statements. | Strongly Disagree (1) | Disagree (2) | Agree (3) | Strongly Agree (4) |
|--------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I think I will be very successful in college-level courses. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I could describe all of the steps involved in preparing a college application to another student at my school. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I know when the deadlines are for college applications. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I know what the course requirements are for the colleges I want to attend. (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I know how and when to apply for financial aid for college if I need it. (5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Only answered if Students Select: "Do not have a plan for after high school" OR "Do not think I will graduate high school" from Q40

Q15 College and Career Readiness

| Please rate your agreement to the following statements. | Strongly Disagree (1) | Disagree (2) | Agree (3) | Strongly Agree (4) |
|------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I feel prepared to pursue my career goals after graduating high school. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I know what type of degree (honors, GED, standard diploma, etc.) I will need from high school to pursue my career goals. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q16 Physical and Emotional Safety: All Students

| How strongly do you agree or disagree with the following statements? | Strongly Disagree (1) | Disagree (2) | Agree (3) | Strongly Agree (4) |
|----------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I feel safe: on the way to and from school. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I feel safe: while at school. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q17 Victimization at School:

| During the past 12 months, how many times on school property have you: | 0 times (1) | 1-2 times (2) | 3-4 times (3) | 5-6 times (4) | 7 times or more (5) |
|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| been grabbed, shoved, punched or kicked by someone being mean. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| been cursed at, verbally threatened, or made fun of by someone being mean. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| seen a physical fight. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| been in a physical fight. (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| seen another student with a gun, knife, or other weapon. (5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| been threatened with a gun, knife, or other weapon. (6) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| had property stolen or deliberately damaged, such as your books, clothing, or car. (7) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| received cruel, vicious, or threatening messages through text messaging, email, or social networking sites. (8) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| had someone take your picture and forward it to other people's phones or posted it on the internet without your knowledge or consent. (9) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| had someone hack into your email account or use your phone to send mean or embarrassing material to others. (10) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q18 Bullying at School

| During the past 12 months, how many times on school property have you: | Strongly Disagree (1) | Disagree (2) | Agree (3) | Strongly Agree (4) |
|--------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Students at this school are often bullied. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students at this school try to stop bullying. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students often spread mean rumors or lies about others at this school on the internet. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q19 Physical Environment:

| How strongly do you agree or disagree with the following statements? | Strongly Disagree (1) | Disagree (2) | Agree (3) | Strongly Agree (4) |
|----------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| My school building is clean. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The temperature in my school is comfortable all year round. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The bathrooms in my school are clean. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A lot of equipment at my school is broken or outdated. (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Vandalism of school property is a problem at my school. (5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |