

District ES



Number of Surveys Returned **7346**
90%

The charts on this page display the % of students who marked each response option across all questions in a scale. The caption below each chart represents the percentage of "Agree"/"Strongly Agree" or "Easy"/"Very Easy" responses across all items in a scale (excludes "don't know" & "N/A" from totals). The tables on the next pages display the results of all survey questions and which items are included in each scale.

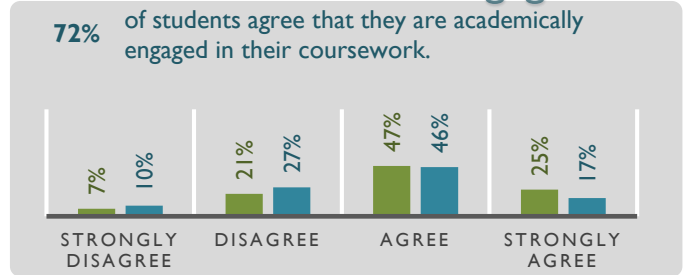


School

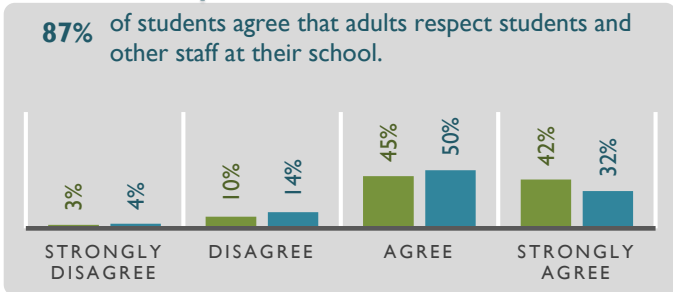


District

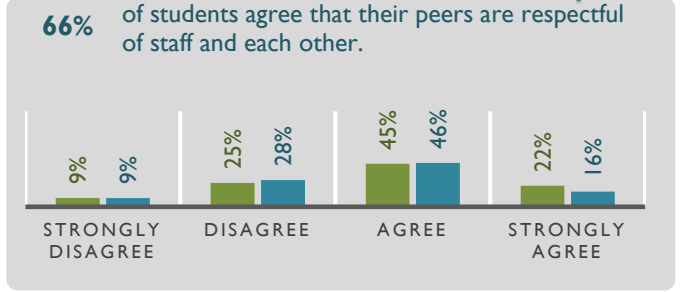
Student Engagement



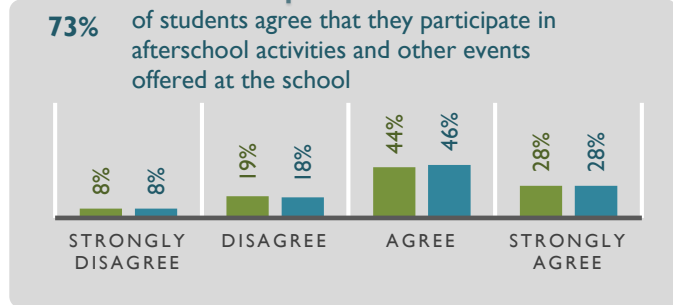
Adult Respect



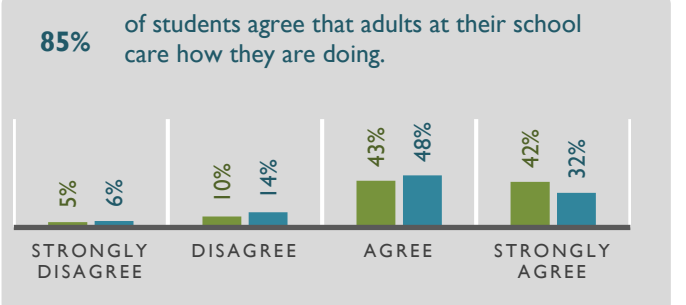
Student Respect



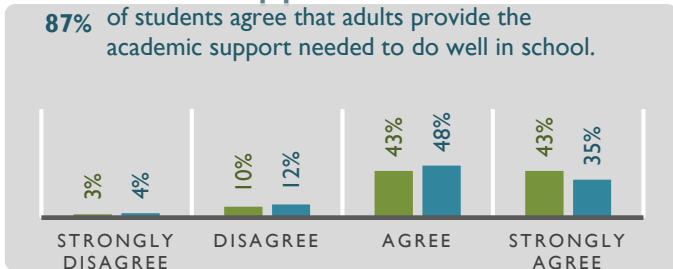
Student Participation *



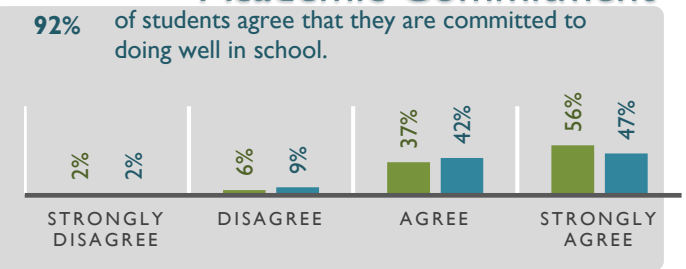
Adult Caring



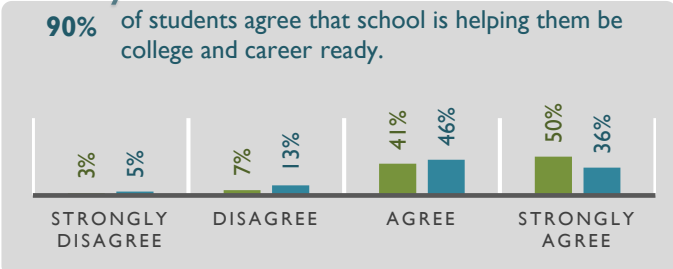
Academic Support



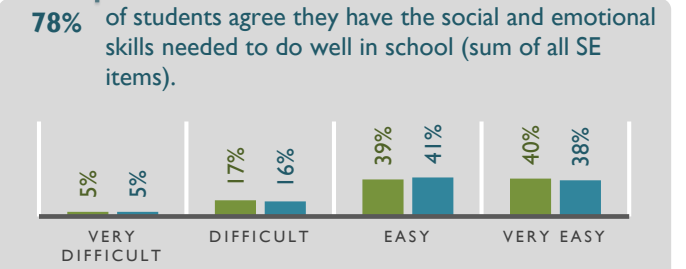
Academic Commitment



Utility of Education



Composite Social/Emotional Skills *



Numbers may not add up to 100% due to rounding

*New questions for 2015

Student Climate Individual Items

The tables below show the percentage of students in your school who provided a response to each question on the survey across response categories. Note: These questions should be reviewed along with your school's results on each scale on the previous page.

Table 1. Student Engagement	Strongly Disagree	Disagree	Agree	Strongly Agree
Ia. Most of what I learn in school is interesting.	2%	12%	65%	21%
Ib. School keeps my mind really busy.	3%	12%	47%	38%
Ic. Time seems to pass very quickly in my classes.	13%	32%	35%	20%
Id. I think a lot about what I learn in my classes even when I'm out of school.	8%	29%	45%	18%
Ie. I look forward to coming to school every day.	9%	21%	42%	28%

Table 2. Adult Respect	Strongly Disagree	Disagree	Agree	Strongly Agree
2a. Teachers and staff at my school treat each other with respect.	2%	4%	38%	56%
2b. Teachers and staff at my school treat all students fairly.	5%	20%	42%	33%
2c. Teachers and staff at my school trust students to make good choices.	3%	10%	49%	39%
2d. Teachers and staff at my school treat students with respect.	3%	10%	45%	43%
2e. The rules and school-wide expectations for behavior are very clear at my school.	3%	9%	44%	44%
2f. Teachers and staff always make sure students follow rules and expectations for behavior.	2%	6%	41%	52%
2g. There are examples of different racial, ethnic or cultural backgrounds in the class lessons at this school.	4%	12%	55%	29%

Table 3. Student Respect	Strongly Disagree	Disagree	Agree	Strongly Agree
3a. Students at my school treat teachers and staff with respect.	5%	24%	54%	17%
3b. Students treat other students at my school the same regardless of their similarities or differences.	9%	30%	44%	16%
3c. Students at my school care about each other.	5%	17%	50%	28%
3d. Students at this school think it is important to follow the rules and expectations.	6%	24%	50%	19%
3e. *Students at this school are often teased or picked on.	11%	31%	39%	18%
3f. Students of different cultural backgrounds, races, or ethnicities get along well at this school	9%	22%	42%	26%
3g. Boys and girls are treated equally well at this school.	7%	18%	41%	33%

**This item is reversed coded when computing the composite scale score on the previous page.*

2015 Climate/Safety Survey Scale Scores

Student

Table 4. Student Participation	Strongly Disagree	Disagree	Agree	Strongly Agree
4a. I regularly attend school-sponsored events, such as school dances, sporting events, student performances, or other school activities.	8%	23%	46%	23%
4b. I regularly participate in extra-curricular activities offered through this school, such as school clubs or organizations, musical groups, sports teams, student government, or any other extra-curricular activities.	12%	29%	39%	20%
4c. There are a lot of chances for students to get involved in sports, clubs, and other school activities outside of class.	7%	17%	44%	31%
4d. I have a lot of chances to be part of class discussions or activities.	3%	9%	49%	39%

Table 5. Adult Caring	Strongly Disagree	Disagree	Agree	Strongly Agree
5a. Teachers and staff at my school care about every student.	4%	10%	40%	46%
5b. Teachers and staff at my school listen to students' ideas and opinions.	3%	11%	48%	38%
5c. Teachers and staff at my school talk openly to students about school issues.	5%	15%	47%	33%
5d. There is a teacher or adult who will care if I'm not in school.	8%	12%	40%	39%
5e. There is at least one adult at my school who is willing to help me with a personal problem.	4%	8%	38%	49%
5f. My teachers care about me.	3%	5%	45%	47%
5g. I feel like I belong at this school.	7%	12%	41%	41%
5h. My teachers make me feel good about myself.	4%	10%	43%	43%

Table 6. Academic Support	Strongly Disagree	Disagree	Agree	Strongly Agree
6a. My teachers have said nice things about me to my parents or other family members.	3%	6%	44%	47%
6b. My teachers think I can get high grades in their classes if I try hard enough.	1%	3%	34%	61%
6c. My teachers connect what I am doing in school to life outside of the classroom.	6%	22%	47%	25%
6d. I feel comfortable asking my teachers for help when I'm struggling in class.	5%	13%	42%	40%
6e. There is at least one teacher at my school who would be willing to give me extra help with school work if I needed it.	3%	7%	42%	48%
6f. I can meet the expectations that my teachers have set for me.	2%	7%	50%	41%
6g. My teachers always tell me how I do on my class work, tests, and homework assignments.	3%	13%	44%	40%

Table 7. Academic Commitment	Strongly Disagree	Disagree	Agree	Strongly Agree
7a. I try my hardest to do well in school.	1%	3%	32%	64%
7b. Even if the work in my classes is hard, I can learn it.	1%	6%	40%	54%
7c. I set high academic goals for myself.	2%	8%	42%	48%
7d. I feel good about what I accomplish in school.	3%	9%	38%	51%
7e. I can get good grades in my classes if I work hard enough.	2%	3%	32%	62%

2015 Climate/Safety Survey Scale Scores

Student

Table 8. Utility of Education	Strongly Disagree	Disagree	Agree	Strongly Agree
8a. I learn things in my classes that will help me be successful in life outside of school.	3%	6%	44%	48%
8b. I will use what I learn in my classes in my future job.	2%	7%	40%	50%
8c. What I learn in my classes makes me want to get more education after high school.	3%	8%	39%	51%

Table 9. Social/Emotional Skills (grades 5, 6, 8, and 11 only)	Very Difficult	Difficult	Easy	Very Easy
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9a. Self-Awareness Subscale

Self-Concept:

9a1. Knowing what my strengths are.	4%	13%	35%	48%
9a2. Knowing ways I calm myself down	6%	14%	35%	45%

Emotion Knowledge:

9a3. Knowing the emotions I feel.	4%	12%	36%	47%
9a4. Knowing when my feelings are making it hard for me to focus.	6%	21%	38%	34%

9b. Social Awareness Subscale

9b1. Knowing what people may be feeling by the look on their face.	4%	17%	41%	38%
9b2. Learning from people with different opinions than me.	5%	18%	43%	34%
9b3. Knowing when someone needs help.	2%	11%	38%	49%

9c. Self-Management Subscale

Emotion Management:

9c1. Getting through something even when I feel frustrated.	9%	32%	39%	20%
9c2. Being patient even when I am really excited.	10%	24%	37%	29%

Goal Management:

9c3. Finishing tasks even if they are hard for me.	6%	27%	41%	26%
9c4. Setting goals for myself.	4%	12%	39%	44%

School Work:

9c5. Doing my schoolwork even when I do not feel like it.	6%	16%	39%	40%
9c6. Being prepared for tests.	3%	16%	40%	41%

9d. Relationship Skills Subscale

9d1. Getting along with my classmates.	4%	10%	36%	50%
9d2. Respecting a classmate's opinions during a disagreement.	3%	12%	42%	43%

9e. Responsible Decision-Making Subscale

9e1. Thinking about what might happen before making a decision.	5%	20%	43%	32%
9e2. Knowing what is right or wrong.	3%	10%	35%	53%

2015 Climate/Safety Survey Scale Scores

Student

Table 10. College and Career Readiness (for 8th, 9th, and 11th grade only)

10a. What do you plan to do after you graduate high school? (select all that apply)

7%	Do not have a plan for after high school
0%	Do not think I will graduate high school
87%	Attend a 4-year college/university
0%	Attend a 2-year college/university
40%	Attend a career or technical school
20%	Work full-time
47%	Work part-time
13%	Serve in the military
27%	Other

10b. Please rate your agreement to the following statement.

	Strongly Disagree	Disagree	Agree	Strongly Agree
I could explain what classes are needed to graduate from high school to another student at my school.	13%	27%	53%	7%

10c. In the last year, how many times have you talked...

	Never	1-3 times	4 or more times
...with someone <u>at your school</u> about what you want to do after graduating high school?	7%	33%	60%
... with someone <u>outside of school</u> about what you want to do after graduating high school (for example, your friends, family, coach, mentor, etc.)?	0%	33%	67%

10d. Please rate your agreement to the following statement.(only if selected "2 or 4 year college"):

	Strongly Disagree	Disagree	Agree	Strongly Agree
10d1. I think I will be very successful in college-level courses.	0%	15%	62%	23%
10d2. I could describe all of the steps involved in preparing a college application to another student at my school.	8%	50%	25%	17%
10d3. I know when the deadlines are for college applications.	17%	50%	33%	0%
10d4. I know what the course requirements are for the colleges I want to attend.	8%	42%	50%	0%
10d5. I know how and when to apply for financial aid for college if I need it.	9%	36%	45%	9%

10e. Please rate your agreement to the following statements (only if selected "no plan" or "not completing high school"):

	Strongly Disagree	Disagree	Agree	Strongly Agree
I feel prepared to pursue my career goals after graduating high school.	0%	0%	100%	0%
I know what type of degree (honors, GED, standard diploma, etc.) I will need from high school to pursue my career goals.	0%	100%	0%	0%

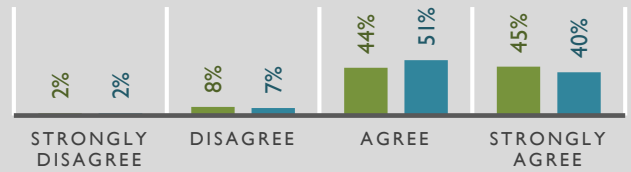
District ES Student Safety Survey

The charts on this page display the % of students who marked each response option across all questions in a scale. The caption below each chart represents the percentage of "Agree"/"Strongly Agree" responses across all items in a scale. The tables on the next pages display the results of all survey questions and which items are include in each scale.



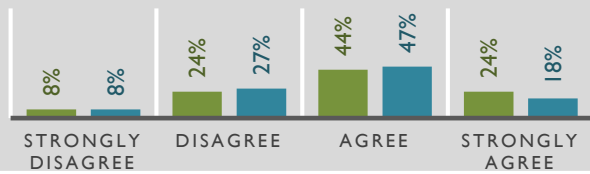
Perception of Safety*

89% of students agree that their school is safe.



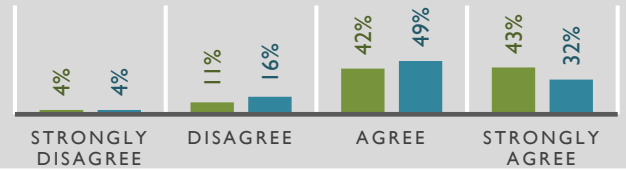
Physical Environment

68% of students agree that their school facilities are clean and well-maintained.



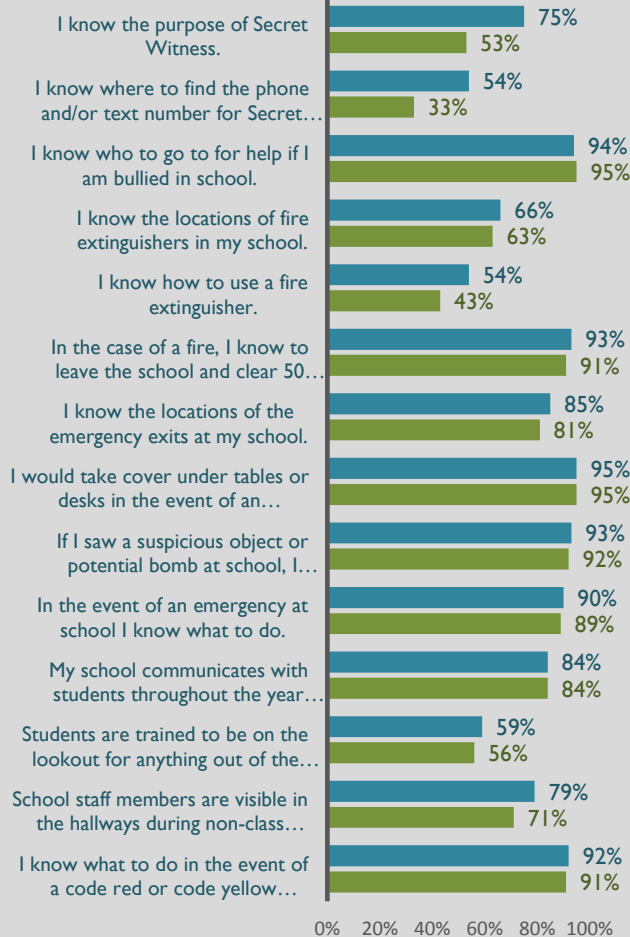
Bystander Behavior

85% of students agree that they would intervene if they see bullying.



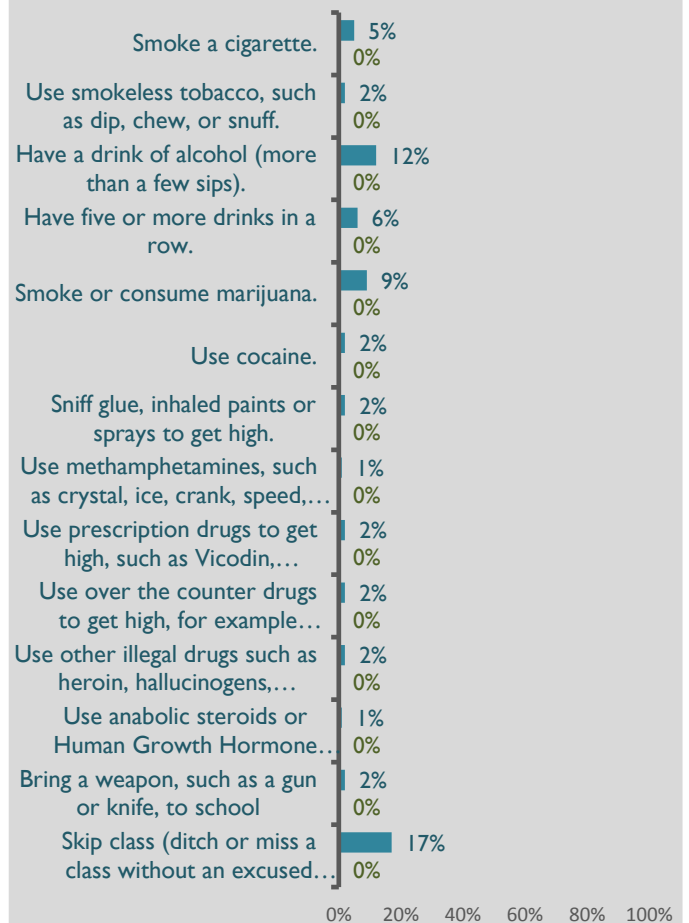
Safety Knowledge

% responding "True"



How many times during the past 30 days did you:

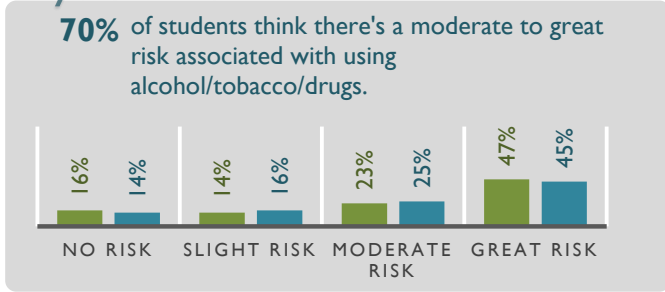
% responding "One Time" or more



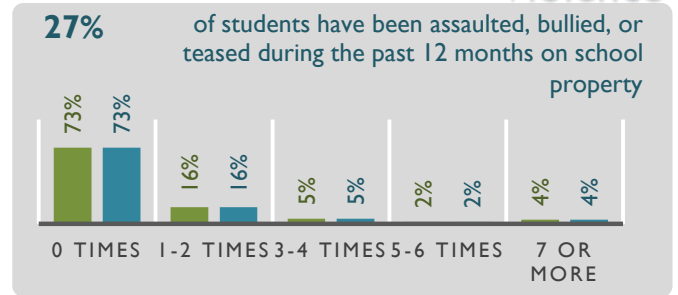
Numbers may not add up to 100% due to rounding

Student Perceptions of Substance Use

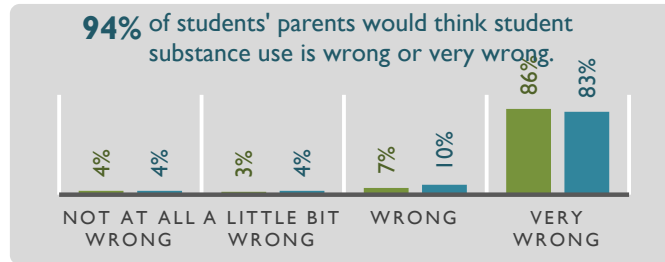
Physical Risk



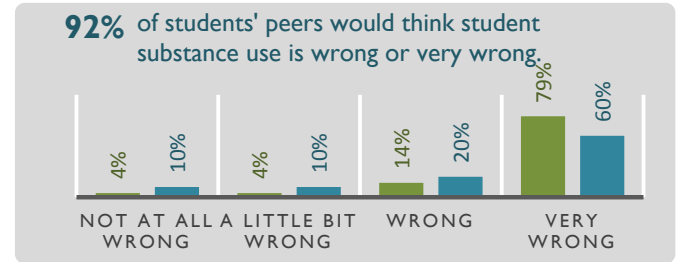
Violence



Parent Attitude Toward Substance Abuse



Peer Attitude Toward Substance Abuse



Numbers may not add up to 100% due to rounding

Student Safety Individual Items

The tables below show the percentage of students in your school who provided a response to each question on the survey across response categories. Note: These questions should be reviewed along with your school's results on each scale on the previous page.

Table 11.	Yes	No
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I 1a. Do you ever take the bus to or from school?	38%	62%
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Table 12.	Yes	No
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I 2a. Are you involved in an extra-curricular activity?	46%	54%
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Table 13. Perception of Safety <i>I feel safe...</i>	Strongly Disagree	Disagree	Agree	Strongly Agree
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I 3a. on the way to and from school.	1%	6%	45%	48%
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I 3b. while at school	1%	5%	39%	55%
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I 3c. during lunchtime at school.	1%	5%	47%	47%
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I 3d. in the restrooms at school.	4%	15%	45%	35%
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I 3e. moving between classes.	2%	6%	44%	47%
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I 3f. *at school bus stops.	5%	14%	49%	32%
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I 3g. *riding on the school bus.	3%	10%	48%	39%
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**Only students responding that they ride the school bus were presented with these questions.*

Table 14. Physical Environment	Strongly Disagree	Disagree	Agree	Strongly Agree
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I 4a. My school building is clean.	3%	15%	58%	24%
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I 4b. The temperature in my school is comfortable all year round.	5%	28%	44%	23%
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I 4c. The bathrooms in my school are clean.	15%	39%	36%	10%
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I 4d. *A lot of equipment at my school is broken or outdated.	31%	45%	19%	5%
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I 4e. * Vandalism of school property is a problem at my school.	35%	36%	20%	9%
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**These items were reverse coded to calculate scale scores.*

Table 15. Bystander Behavior	Strongly Disagree	Disagree	Agree	Strongly Agree
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I 5a. If a kid is being teased a lot, I will tell an adult at my school.	2%	7%	41%	50%
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I 5b. If a student is teasing another student, I will tell him or her to stop.	2%	7%	42%	49%
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I 5c. When I see a student is being teased, I stick up for him or her.	2%	9%	42%	47%
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I 5d. *When I see a student being picked on, I try not to get in the middle of it.	21%	35%	30%	13%
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I 5e. I make a point to be friendly to students I see getting picked on by others.	3%	9%	49%	39%
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I 5f. If I hear a rumor about a student, I do not spread the rumor.	4%	7%	38%	51%
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I 5g. I try to include other students when I see that they are alone.	2%	10%	47%	41%
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**These items were reverse coded to calculate scale scores.*

2015 Climate/Safety Survey Scale Scores

Student

Table 16. Targeted Violence

16a. During the past 12 months, how many times on school property have you:	0 times	1-2 times	3-4 times	5-6 times	7 or more
16a1. been grabbed, shoved, punched or kicked by someone being mean.	55%	24%	9%	3%	7%
16a2. been cursed at, verbally threatened, or made fun of by someone being mean.	44%	25%	11%	6%	14%
16a3. been in a physical fight.	82%	12%	3%	1%	2%
16a4. seen another student with a gun, knife, or other weapon.	83%	14%	1%	0%	1%
16a5. been threatened with a gun, knife, or other weapon.	94%	4%	1%	0%	1%
16a6. had property stolen or deliberately damaged, such as your books, clothing, or car.	70%	20%	5%	2%	3%
16a7. received cruel, vicious, or threatening messages through text messaging, email, or social networking sites.	86%	8%	3%	1%	2%
16a8. had someone take your picture and forward it to other people's phones or posted it on the internet without your knowledge or consent.	87%	8%	2%	1%	1%
16a9. had someone hack into your email/facebook account or use your phone to send mean or embarrassing materials to others.	93%	5%	1%	1%	1%
16a10. been targeted, such as teased, called mean names, or was physically attacked, by another student.	61%	22%	7%	3%	7%
16a11. seen a physical fight.	53%	33%	7%	3%	4%

16b. Please indicate the reason(s) why you were targeted: (Only presented to students who reported "one time or more" to any questions in Table 16 above)

	Yes	No	Don't Know
16b1. Your race, ethnicity, or national origin.	11%	58%	32%
16b2. Your religious beliefs.	9%	70%	21%
16b3. Your gender (being male or female).	15%	67%	18%
16b4. A physical or mental disability.	6%	77%	16%
16b5. Because of the way you dress.	17%	63%	19%
16b6. Because you are gay, lesbian, bisexual, or someone thought you were.	8%	78%	14%
16b7. Because of your physical characteristics (weight, height, hair color)	32%	50%	18%

Table 17. School Bus Safety *

<i>During the past 12 months, how many times on the school bus have you:</i>	0 times	1-2 times	3-4 times	5-6 times	7 or more
17a. been grabbed, shoved, punched or kicked by someone being mean.	70%	17%	6%	2%	4%
17b. been cursed at, threatened, or made fun of by someone being mean.	63%	19%	6%	3%	9%

* These items were only presented to students responding they had experienced violence on a school bus in the past 12 months one or more times.

Table 18. Extracurricular Safety

<i>During the past 12 months, how many times at an extra-curricular activity have you:</i>	0 times	1-2 times	3-4 times	5-6 times	7 or more
18a. been grabbed, shoved, punched or kicked by someone being mean.	74%	14%	5%	2%	5%
18b. been cursed at, threatened, or made fun of by someone being mean.	69%	16%	6%	3%	6%

2015 Climate/Safety Survey Scale Scores

Student

Table 19. Safety Knowledge

	TRUE	FALSE
19a. I know the purpose of Secret Witness.	53%	47%
19b. I know where to find the phone and/or text number for Secret Witness.	33%	67%
19c. I know who to go to for help if I am bullied in school.	95%	5%
19d. I know the locations of fire extinguishers in my school.	63%	37%
19e. I know how to use a fire extinguisher.	43%	57%
19f. In the case of a fire, I know to leave the school and clear 50 feet away from the building.	91%	9%
19g. I know the locations of the emergency exits at my school.	81%	19%
19h. I would take cover under tables or desks in the event of an explosion, earthquake, or crash while I am in the school building.	95%	5%
19i. If I saw a suspicious object or potential bomb at school, I would immediately alert School Police or an adult at school.	92%	8%
19j. In the event of an emergency at school I know what to do.	89%	11%
19k. My school communicates with students throughout the year about what they should do in the event of a school emergency.	84%	16%
19l. Students are trained to be on the lookout for anything out of the ordinary (people, behavior, containers, broken air vents, vehicles).	56%	44%
19m. School staff members are visible in the hallways during non-class times.	71%	29%
19n. I know what to do in the event of a code red or code yellow lock down at my school.	91%	9%

Table 20. Risk-Taking Behaviors (In grade 7 or above)

	0 times	1-2 times	3-4 times	5-6 times	7 or more
<i>How many times during the past 30 days did you:</i>					
20a. Smoke a cigarette.	100%	0%	0%	0%	0%
20b. Use smokeless tobacco, such as dip, chew, or snuff.	100%	0%	0%	0%	0%
20c. Have a drink of alcohol (more than a few sips).	100%	0%	0%	0%	0%
20d. Have five or more drinks in a row.	100%	0%	0%	0%	0%
20e. Smoke or consume marijuana.	100%	0%	0%	0%	0%
20f. Use cocaine.	100%	0%	0%	0%	0%
20g. Sniff glue, inhaled paints or sprays to get high.	100%	0%	0%	0%	0%
20h. Use methamphetamines, such as crystal, ice, crank, speed, chalk.	100%	0%	0%	0%	0%
20i. Use prescription drugs to get high, such as Vicodin, OxyContin, and Methadone.	100%	0%	0%	0%	0%
20j. Use over the counter drugs to get high, for example cough & cold medications or diet pills.	100%	0%	0%	0%	0%
20k. Use other illegal drugs such as heroin, hallucinogens, depressants or tranquilizers.	100%	0%	0%	0%	0%
20l. Use anabolic steroids or Human Growth Hormone (HGH) without a prescription.	100%	0%	0%	0%	0%
20m. Bring a weapon, such as a gun or knife, to school	100%	0%	0%	0%	0%
20n. Skip class	100%	0%	0%	0%	0%

2015 Climate/Safety Survey Scale Scores

Student

Table 21. Physical Risk: <i>How much do you think people risk harming themselves physically or in other ways...</i>	No Risk	Slight Risk	Moderate Risk	Great Risk
21a. ...when they have five or more drinks of an alcoholic beverage once or twice a week?	16%	20%	29%	35%
21b. ...if they smoke one or more packs of cigarettes per day?	15%	10%	18%	57%
21c. ...if they smoke marijuana once or twice a week?	17%	13%	23%	47%
21d. ...if they use prescription drugs that are not prescribed to them?	15%	6%	16%	62%
21e. ...if they take one or two drinks of an alcoholic beverage nearly every day?	18%	20%	26%	36%

Table 22. Perception of Parent Attitude Toward Substance Abuse	Not at all wrong	A little bit wrong	Wrong	Very wrong
22a. How wrong do your parents feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?	4%	5%	11%	80%
22b. How wrong do your parents feel it would be for you to smoke tobacco?	4%	3%	7%	87%
22c. How wrong do your parents feel it would be for you to smoke marijuana?	4%	2%	5%	89%
22d. How wrong do your parents feel it would be for you to use prescription drugs not prescribed to you?	4%	1%	6%	89%

Table 23. Perception of Peer Attitude Toward Substance Abuse	Not at all wrong	A little bit wrong	Wrong	Very wrong
23a. How wrong do your peers feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?	4%	6%	18%	72%
23b. How wrong do your peers feel it would be for you to smoke tobacco?	4%	3%	13%	80%
23c. How wrong do your peers feel it would be for you to smoke marijuana?	4%	3%	11%	82%
23d. How wrong do your peers feel it would be for you to use prescription drugs not prescribed to you?	4%	3%	12%	82%

Table 24. Attitude Toward Peer Substance Use	Strongly Approve	Somewhat Approve	Neither Approve nor Disapprove	Somewhat Disapprove	Strongly Disapprove
24a. How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?	3%	1%	6%	6%	84%