

# 2015 Climate Survey Scale Scores

## Teacher and Staff

### District ES



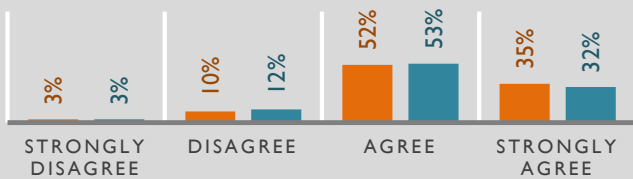
Number of Surveys Returned **2079**

The charts on this page display the % of staff who marked each response option across all questions in a scale. The caption below each chart represents the percentage of "Agree"/"Strongly Agree" or "Most"/"Nearly All" responses across all items in a scale. The tables on the next pages display the results of all survey questions and which items are included in each scale.

### Fairness and Respect

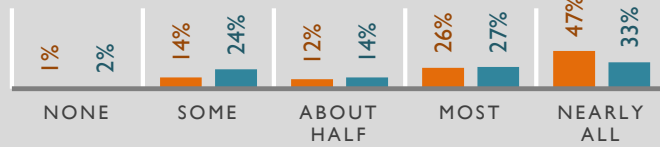


**87%** of staff agree that there is a strong culture of respect and fairness at the school site.



### Parent Involvement

**73%** of staff agree that their students' parents are actively involved in their child's education.



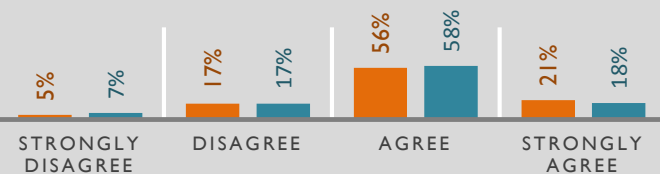
### Instructional Focus

**88%** of teachers agree that a positive, differentiated instructional focus is the norm among teachers at their school.



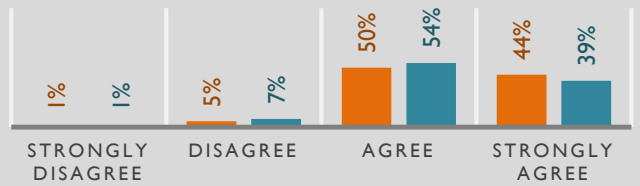
### Early Release Wednesdays

**77%** of teachers agree that early release Wednesdays are productive and useful.



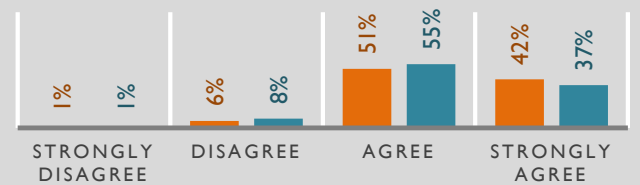
### Expectations of Success

**95%** of staff believe that high expectations are set for all students' academic success.



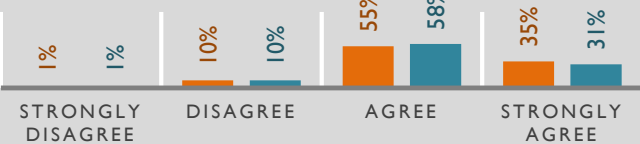
### Staff-Student Relationships

**93%** of staff agree that staff at their school care about every student.



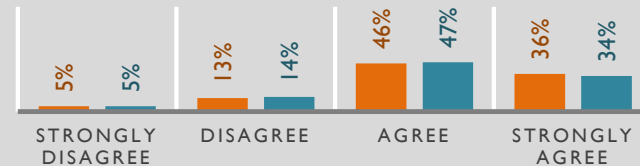
### Home-School Communication

**89%** of teachers agree that the school does a good job communicating with parents about school activities and student progress.



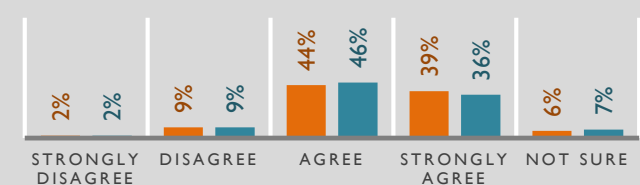
### Staff Collaboration

**82%** of staff agree that there is a positive sense of collaboration among school leadership and school staff.



### Social Emotional Learning

**83%** of staff agree that social emotional learning is a personal, school, and district priority.

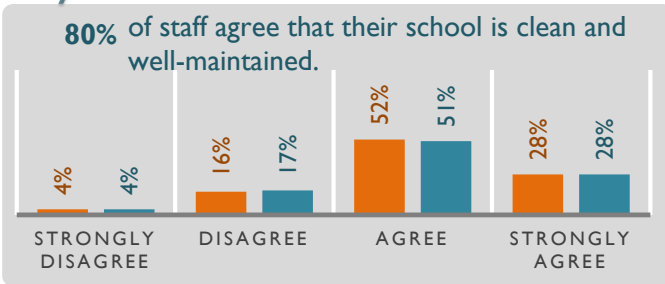


Numbers may not add up to 100% due to rounding

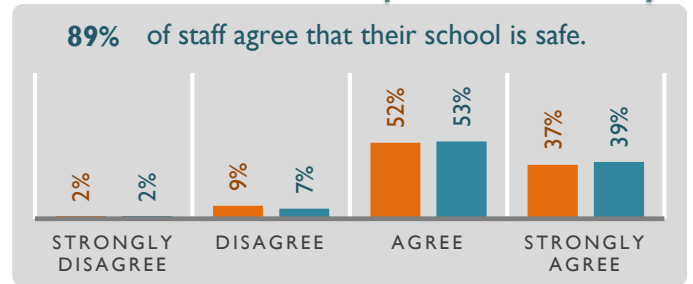
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## Teacher and Staff

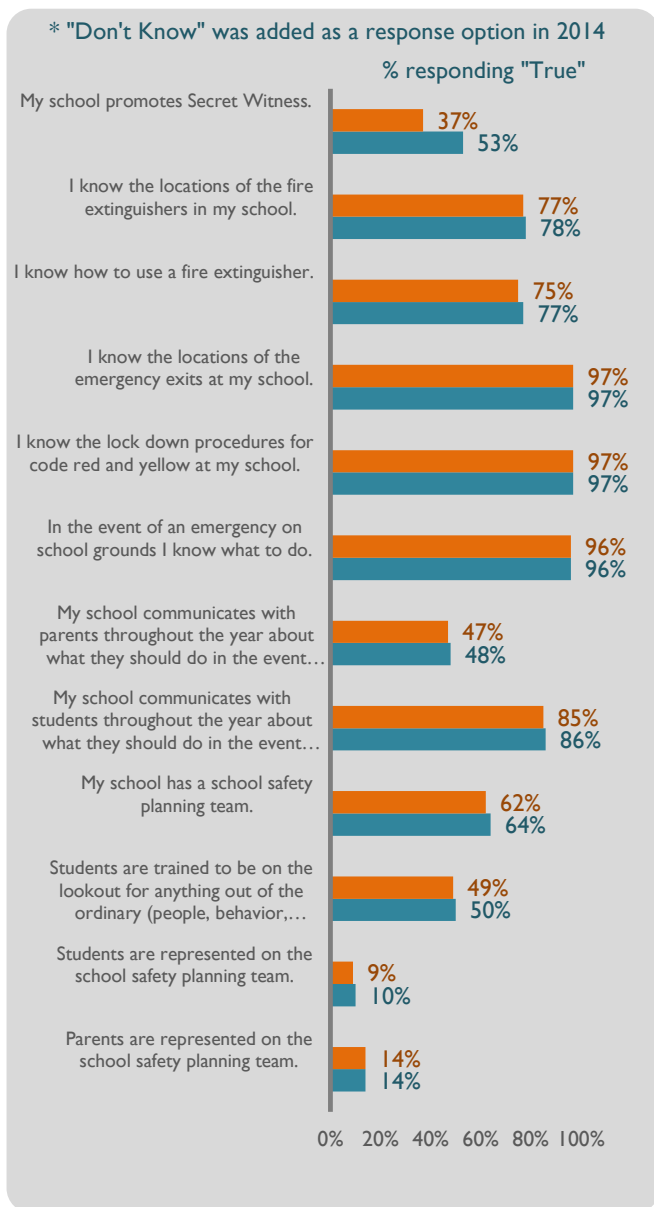
### Physical Environment



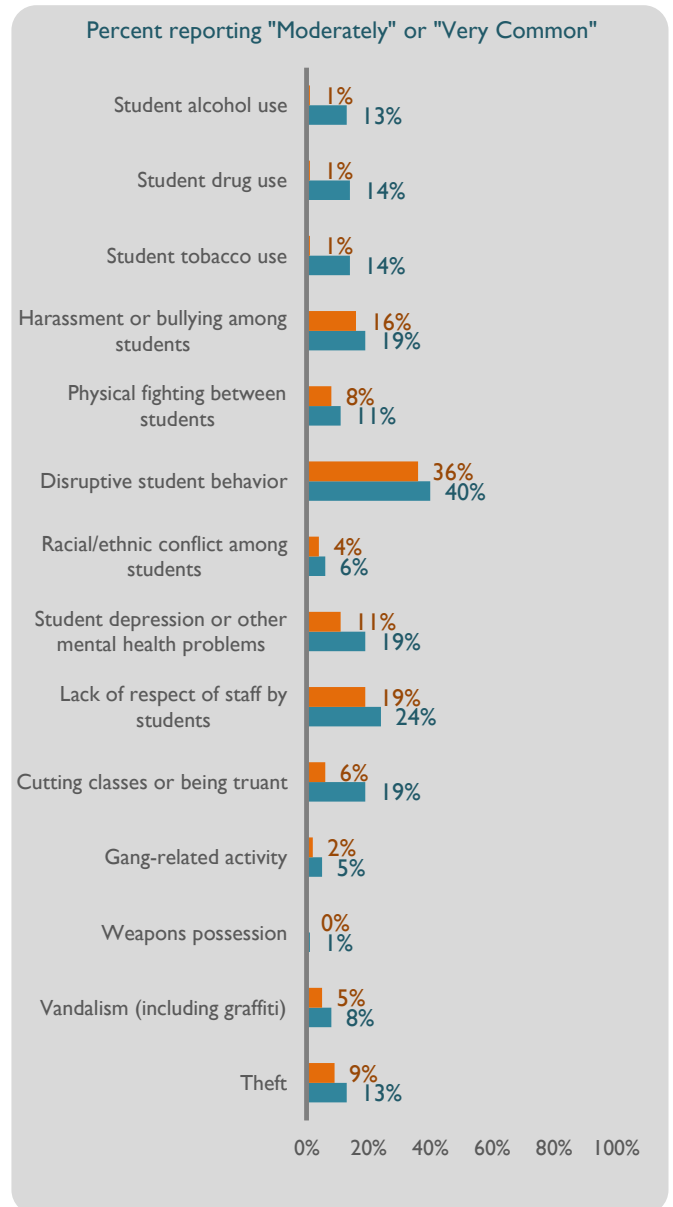
### Perception of Safety



### Safety Knowledge\*



### How common are the following behaviors at this school?



# 2015 Climate Survey Scale Scores

# Teacher and Staff

## Teacher and Staff Climate Individual Items

The tables below show the percentage of staff in your school who provided a response to each question on the survey across response categories.

Note: These questions should be reviewed along with your school's results on each scale on the previous page.

<b>Table 1. Parent Involvement (Teachers Only)</b>	None	Some	About Half	Most	Nearly All
1a -How many of your students' parents/guardians attended parent-teacher conferences when you requested them?	1%	4%	4%	20%	72%
1b -How many of your students' parents/guardians support your teaching efforts?	0%	10%	10%	38%	42%
1c -How many of your students' parents/guardians have asked you about ways they can support their child's learning at home?	3%	40%	25%	22%	9%
1d -How many of your students' parents/guardians know how well their child is doing in your class?	0%	13%	16%	35%	35%
1e -How many of your students' parents have you met?	0%	4%	5%	13%	78%

<b>Table 2. Instructional Focus (Teachers Only)</b>	None	Some	About Half	Most	Nearly All
<b>How many teachers in this school...</b>					
2a-Emphasize teaching lessons in ways that are relevant to students.	0%	2%	4%	38%	57%
2b-Focus instruction on learning, not just remembering facts.	0%	1%	4%	36%	58%
2c-Take responsibility for ensuring that all students master grade level objectives.	0%	2%	5%	40%	53%
2d-Effectively differentiate instruction to meet the needs of students at all achievement levels.	0%	4%	11%	44%	41%
2e-Take responsibility for ensuring that the needs of students with special instructional requirements are addressed.	0%	4%	9%	41%	45%
2f-Communicate with each other to make student learning consistent across classes within the same grade level.	0%	6%	8%	36%	50%
2g - Communicate with each other to make student learning consistent across grade levels.	1%	11%	11%	39%	39%

<b>Table 3. Use of Early Release Wednesdays (Teachers Only)</b>	How are you using the time?	What is the most useful?
Grade-Level Meetings	86%	80%
Department Meetings	12%	5%
Collaboration Within Disciplines	22%	14%
Committee Meetings	7%	2%
School-Wide Meetings	73%	24%
Mentor Meetings	3%	2%
Independent Work/Preparation Time	22%	28%
Trainings from Central Office	51%	8%
Other	7%	4%

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## Teacher and Staff

<b>Table 4. Early Release Wednesdays (Teachers Only)</b>	Strongly Disagree	Disagree	Agree	Strongly Agree
4a-I am satisfied with the amount of time provided on early release Wednesdays.	6%	16%	60%	18%
4b-The time provided for early release Wednesdays is used productively.	6%	17%	53%	24%
4c-I apply the knowledge that I gain from participation in early release Wednesdays in my classroom practice.	4%	15%	58%	23%
4d-The discussion focus of early release Wednesdays is consistent over time.	6%	22%	55%	17%

<b>Table 5. Social and Emotional Learning Curriculum</b>	Yes, in all grade levels	Yes, in some grade levels	No, not for any grade level	I don't know
5a. Does your school follow an established written social and emotional learning curriculum?	37%	18%	18%	27%

<b>Table 6. Social and Emotional Learning Support</b>	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
6a. (Teachers Only; If yes to question 5) I feel confident in my ability to implement the social and emotional learning curriculum that has been adopted at my school.	8%	6%	48%	32%	6%
6b. The adults in this school interact with one another in a way that models social and emotional competence.	3%	9%	44%	41%	2%
6c. The adults in this school are expected to actively promote students' social and emotional development.	2%	5%	44%	47%	3%
6d. All staff are expected to address students' social and emotional needs.	1%	5%	44%	46%	3%
6e. The adults in this school interact with students in a way that supports students' social and emotional skills.	2%	7%	48%	41%	3%
6f. The culture at my school supports social and emotional learning.	2%	8%	44%	42%	3%
6g. The culture in the district supports the development of students' social and emotional skills.	2%	9%	50%	28%	10%
6h. My school has developed a vision for academic, social, and emotional learning.	2%	12%	41%	33%	12%
6i. The vision for academic, social and emotional learning has been communicated to all school staff.	3%	16%	40%	31%	10%

<b>Table 7. Expectations of Success</b>	Strongly Disagree	Disagree	Agree	Strongly Agree
7a. Staff at my school set high expectations for students' achievement.	0%	4%	48%	48%
7b. Staff at my school do not allow students to give up in class.	1%	6%	54%	39%
7c. Staff at my school work hard to motivate students who show low interest in school work.	1%	6%	51%	42%
7d. Staff at my school work hard to make sure that students stay in school.	1%	3%	47%	49%

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<b>Table 8. Fairness and Respect</b>	Strongly Disagree	Disagree	Agree	Strongly Agree
8a. Staff respect all students at my school.	1%	8%	53%	39%
8b. Staff are professional when speaking of each other and/or administrators.	3%	13%	53%	30%
8c. Students of different social backgrounds get along well at my school.	1%	5%	58%	35%
8d. The rules and expectations about how students should behave at my school are fair.	3%	5%	46%	46%
8e. The rules and expectations about student behavior are enforced equally by staff.	6%	20%	48%	26%
<b>Table 9. Staff-Student Relationships</b>	Strongly Disagree	Disagree	Agree	Strongly Agree
9a. Teachers and staff at my school care about every student.	1%	6%	47%	47%
9b. Teachers and staff at my school listen to students' ideas and opinions.	1%	5%	58%	36%
9c. Teachers and staff at my school talk openly to students about school issues.	1%	9%	56%	33%
9d. Every single student at our school knows at least one staff member who would help them with a personal problem.	0%	4%	48%	48%
9e. Every single student at our school knows at least one staff member who would care if they were not in school.	1%	5%	48%	47%
<b>Table 10. Home-School Communication</b>	Strongly Disagree	Disagree	Agree	Strongly Agree
10a. Staff at my school believe that parents are partners in the educational process.	1%	6%	49%	44%
10b. My school is welcoming to parents.	1%	4%	45%	50%
10c. When staff at my school contact parents, it is usually to discuss problems with their child's behavior or academic progress.	2%	26%	57%	15%
10d. Staff at my school are expected to provide parents with ways to support their child's learning at home.	0%	6%	61%	33%
10e. Staff at my school frequently update parents/guardians about their child's progress in their classrooms.	1%	7%	62%	30%
<b>Table 11. Staff Collaboration</b>	Strongly Disagree	Disagree	Agree	Strongly Agree
11a. There is a sense of teamwork among all school staff.	4%	17%	47%	32%
11b. The school leadership makes a sustained effort to address staff concerns.	6%	14%	44%	36%
11c. Staff at my school are recognized and appreciated for good work.	6%	14%	45%	35%
11d. The school leadership makes sure that staff are involved in making plans and decisions that affect this school.	6%	14%	48%	32%
11e. The school leadership makes sure that my administrative duties do not interfere with my essential role of educating students.	5%	13%	53%	29%
11f. I feel comfortable raising issues and concerns that are important to me at my school.	8%	15%	42%	36%
11g. I feel supported by my administrator.	6%	12%	36%	46%

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I 1h. My school provides me with the materials and resources needed to provide support for students of all abilities.	3%	14%	52%	31%
I 1i. I feel school leadership is clear about what my job is at this school.	4%	10%	48%	39%
I 1j. Staff are proud to work at this school.	3%	11%	45%	41%
I 1k. I look forward to coming to this school every day.	4%	10%	43%	43%

<b>Table 12. Physical Environment</b>	Strongly Disagree	Disagree	Agree	Strongly Agree
I 2a. My school building is clean.	2%	9%	50%	39%
I 2b. The temperature in my school is comfortable all year round.	4%	19%	51%	26%
I 2c. The bathrooms in my school are clean.	3%	12%	52%	32%
*I 2d. A lot of equipment at my school is broken or outdated.	15%	54%	24%	7%
*I 2e. Vandalism of school property is a problem at my school.	26%	54%	15%	4%

*\*Items were reverse-coded to build the "Physical Environment" scale score.*

<b>Table 13. Perception of Safety</b>	Strongly Disagree	Disagree	Agree	Strongly Agree
I 3a. I feel safe inside my school.	1%	3%	53%	43%
I 3b. I feel safe outside around my school.	2%	8%	53%	37%
I 3c. I feel safe leaving my school even when I am there late or on the weekends.	3%	15%	50%	31%

<b>Table 14. Student Behaviors</b>	Not at All Common	Somewhat Common	Moderately Common	Very Common
<b>How common are the following behaviors at this school?</b>				
I 4a. student alcohol use	96%	4%	1%	0%
I 4b. student drug use	94%	5%	1%	0%
I 4c. student tobacco use	94%	5%	1%	0%
I 4d. harassment or bullying among students	35%	49%	12%	4%
I 4e. physical fighting between students	61%	31%	7%	1%
I 4f. disruptive student behavior	21%	43%	22%	14%
I 4g. racial/ethnic conflict among students	76%	20%	3%	1%
I 4h. student depression or other mental health problems	57%	32%	8%	3%
I 4i. lack of respect of staff by students	50%	32%	12%	7%
I 4j. cutting classes or being truant	75%	19%	4%	2%
I 4k. gang-related activity	90%	7%	2%	0%
I 4l. weapons possession	94%	5%	0%	0%
I 4m. vandalism (including graffiti)	78%	17%	4%	1%
I 4n. theft	62%	30%	7%	2%

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<b>Table 15. Safety Knowledge</b>	<b>TRUE</b>	<b>FALSE</b>	<b>Don't Know</b>
I5a. My school promotes Secret Witness.	<b>37%</b>	<b>15%</b>	<b>48%</b>
I5b. I know the locations of fire extinguishers in my school.	<b>77%</b>	<b>13%</b>	<b>10%</b>
I5c. I know how to use a fire extinguisher.	<b>75%</b>	<b>18%</b>	<b>7%</b>
I5d. I know the locations of the emergency exits at my school.	<b>97%</b>	<b>2%</b>	<b>2%</b>
I5e. I know the lock down procedures for code red and yellow at my school.	<b>97%</b>	<b>2%</b>	<b>1%</b>
I5f. In the event of an emergency on school grounds I know what to do.	<b>96%</b>	<b>3%</b>	<b>1%</b>
I5g. My school communicates with parents throughout the year about what they should do in the event of a school emergency.	<b>47%</b>	<b>12%</b>	<b>41%</b>
I5h. My school communicates with students throughout the year about what they should do in the event of a school emergency.	<b>85%</b>	<b>6%</b>	<b>9%</b>
I5i. My school has a school safety planning team.	<b>62%</b>	<b>7%</b>	<b>32%</b>
I5j. Students are trained to be on the lookout for anything out of the ordinary (people, behavior, containers, broken air vents, vehicles, etc.).	<b>49%</b>	<b>22%</b>	<b>29%</b>
I5k. Students are represented on the school safety planning team.	<b>9%</b>	<b>28%</b>	<b>63%</b>
I5l. Parents are represented on the school safety planning team.	<b>14%</b>	<b>18%</b>	<b>67%</b>