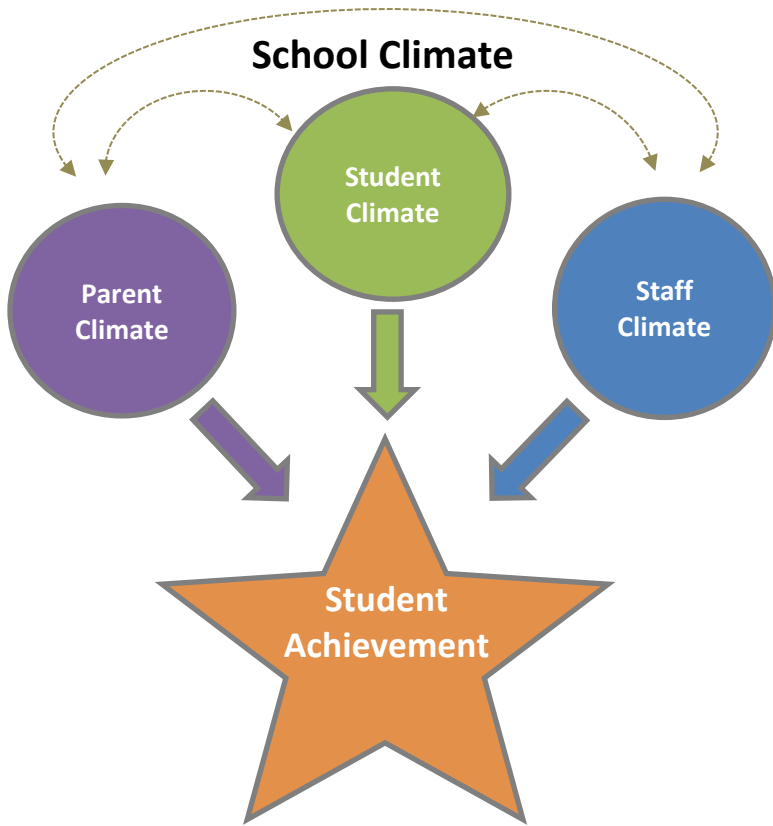

2012 School Climate and Safety Survey Report



DISTRICT RESULTS

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What is the Climate Survey?

The School Climate Survey consists of three surveys designed to provide schools with data that reflect components of school climate that support a positive learning and working environment. The three surveys were administered to all students in grades 5th -9th and 11th at participating schools, all school staff, and all parents in May 2012. **The enclosed report provides data on the climate and safety of all WCSD schools from the perspective of students, staff, and parents.**

Student Climate Survey

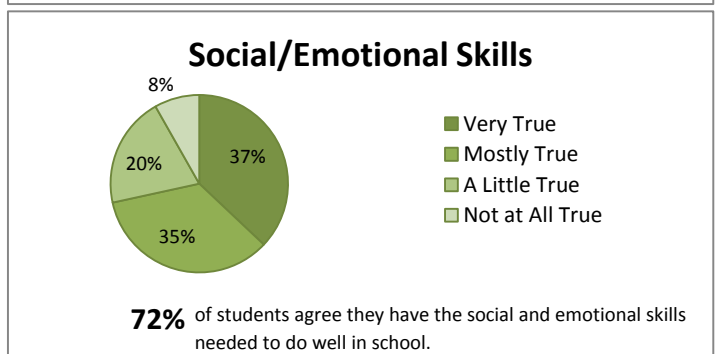
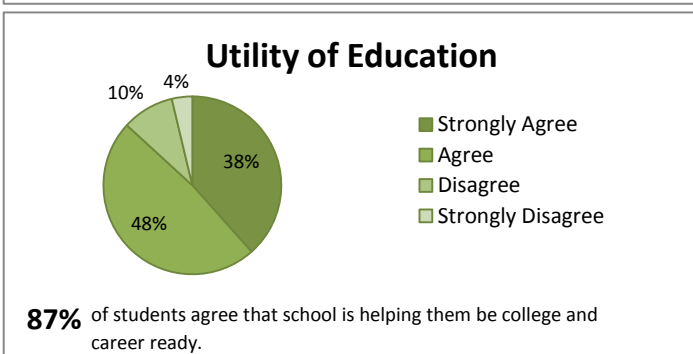
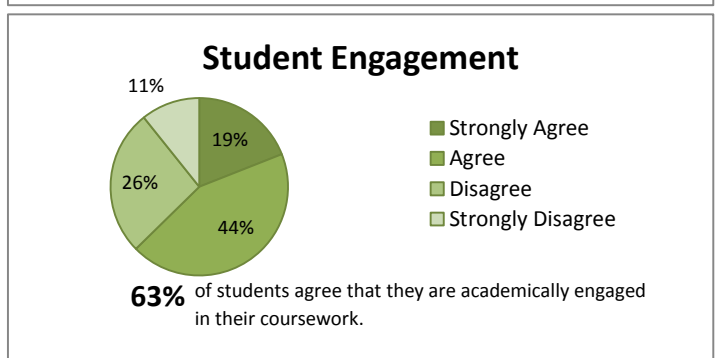
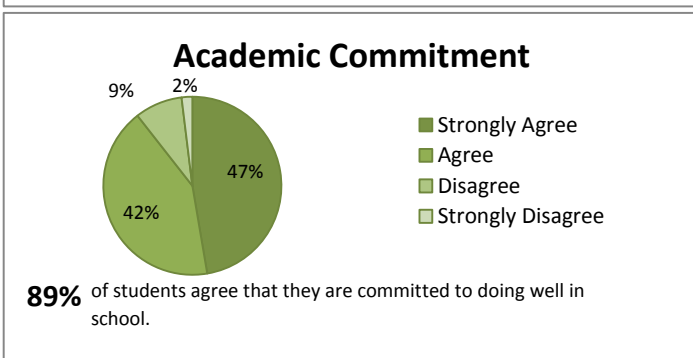
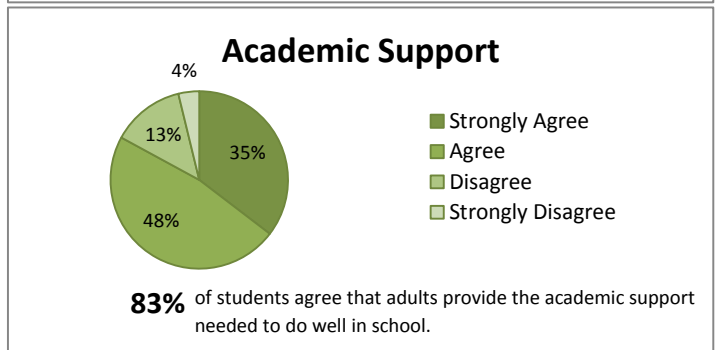
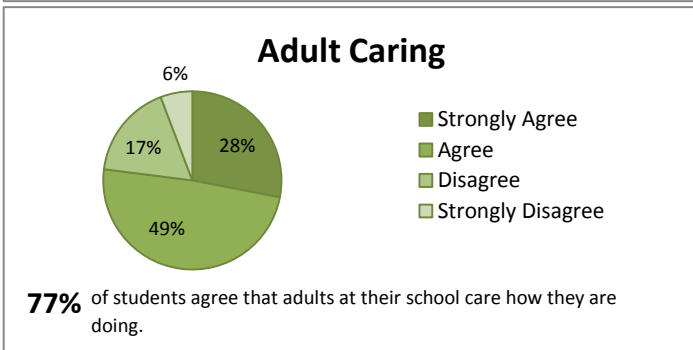
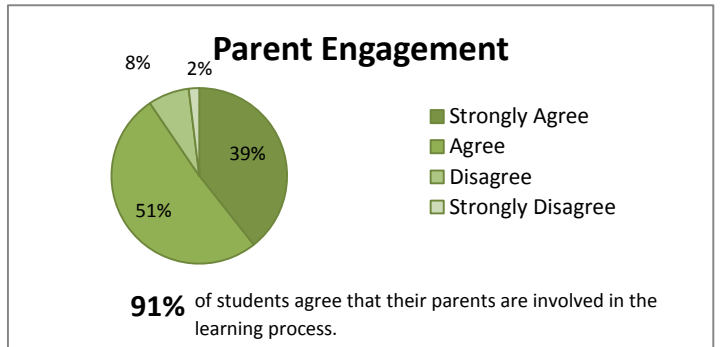
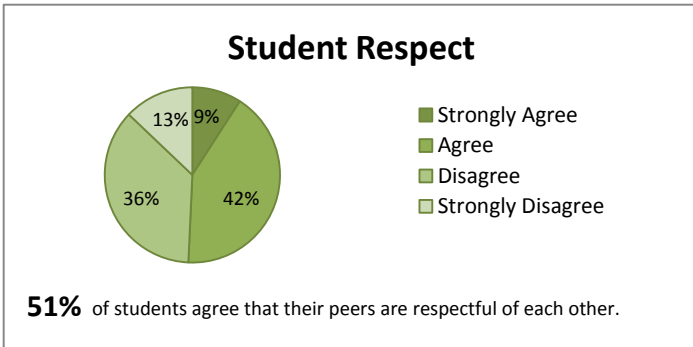
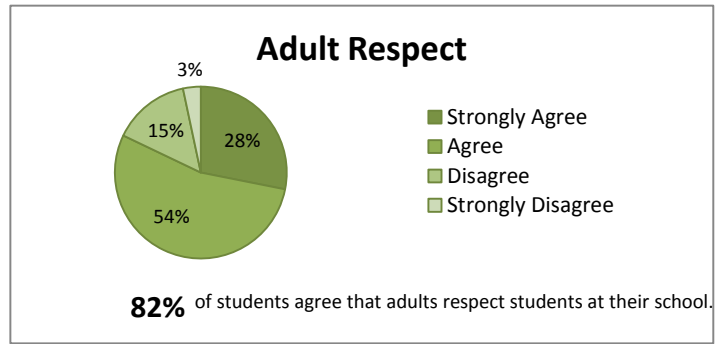
DISTRICT RESULTS

Response Rate

The district returned 6665 climate surveys.

The response rate for the district is 79%.

The charts below present the composite scores for each scale area. The caption presents the total number of "agree" and "strongly agree" responses students provided on the items of that scale. Due to rounding, overall percentages may not equal 100%.



Student Climate Individual Items

The tables below show the percentage of students in your school who provided each response to each question on the survey. Note: These questions should be reviewed along with your school's results on each scale on the previous page.

Table 1. Adult Respect	Strongly Agree	Agree	Disagree	Strongly Disagree
Teachers and staff at my school treat each other with respect.	40%	54%	4%	1%
Teachers and staff at my school treat all students fairly.	18%	50%	26%	7%
Adults at my school trust students to use good judgment.	19%	59%	18%	3%
Adults at my school treat students with respect.	25%	59%	14%	3%
The rules and school-wide expectations for behavior are very clear at my school.	34%	52%	11%	3%
Teachers and staff always make sure students follow rules and expectations for behavior.	33%	50%	14%	3%

Table 2. Student Respect	Strongly Agree	Agree	Disagree	Strongly Disagree
Students at my school treat teachers and staff with respect.	9%	47%	35%	9%
Students treat other students at my school the same regardless of their similarities or differences.	8%	38%	39%	16%
Students at my school care about each other.	10%	49%	33%	9%
Students at this school think it is important to follow the rules and expectations adults set.	8%	41%	39%	12%
*Students at this school are often teased or picked on.	19%	37%	34%	11%

*Because of the nature of this item, the responses of "Disagree" and "Strongly Disagree" were considered to be positive and were included in the pie chart showing response rates for Student Respect.

Table 3. Parent Engagement	Strongly Agree	Agree	Disagree	Strongly Disagree
Adults at my school view parents or other family members as partners in supporting my education.	28%	61%	9%	2%
My school invites my parents or family members to attend school activities.	36%	53%	9%	2%
My parent or other family member encourages me to work hard in school.	64%	33%	2%	1%
My parents and other family members feel welcome at my school.	30%	58%	9%	2%

Table 4. Adult Caring	Strongly Agree	Agree	Disagree	Strongly Disagree
Teachers and staff at my school care about every student.	27%	47%	20%	6%
Teachers and staff at my school listen to students' ideas and opinions.	20%	54%	20%	6%
Teachers and staff at my school talk openly to students about school issues.	22%	53%	20%	5%
At school, there is a teacher or adult who will care if I'm not in school.	29%	45%	17%	9%
There is at least one adult at my school who is willing to help me with a personal problem.	43%	45%	8%	4%

Table 5. Academic Support	Strongly Agree	Agree	Disagree	Strongly Disagree
*My teachers have said nice things about me to my parents or other family members.	31%	27%	4%	7%
My teachers think I can get high grades in their classes if I try hard enough.	56%	40%	2%	1%
My teachers connect what I am doing in school to life outside of the classroom.	16%	48%	28%	7%
I feel comfortable asking my teachers for help when I'm struggling in class.	31%	46%	17%	5%
There is at least one teacher at my school who would be willing to give me extra help with school work if I needed it.	48%	45%	5%	2%
I can meet the expectations that my teachers have set for me.	33%	58%	8%	2%
My teachers always tell me how I do on my class work, tests, and homework assignments.	28%	48%	19%	4%

*This item included an option for "Don't Know" which is not shown here. Additionally, the responses to this item were not included in the pie chart showing response rates for Academic Support.

Table 6. Academic Commitment	Strongly Agree	Agree	Disagree	Strongly Disagree
I can get high grades in my classes if I work hard enough.	61%	35%	3%	1%
I try my hardest to do well in school.	46%	42%	11%	2%
Even if the work in my classes is hard, I can learn it.	42%	49%	8%	2%
I set high academic goals for myself.	41%	44%	13%	2%
I feel good about what I accomplish in school.	48%	41%	9%	3%

Table 7. Student Engagement	Strongly Agree	Agree	Disagree	Strongly Disagree
Most of what I learn in school is interesting.	16%	51%	26%	7%
School keeps my mind really busy.	29%	48%	18%	5%
Time seems to pass very quickly in my classes.	15%	33%	33%	18%
I think a lot about what I learn in my classes even when I'm out of school.	16%	44%	31%	10%
I look forward to coming to school every day.	19%	42%	25%	14%

Table 8. Utility of Education	Strongly Agree	Agree	Disagree	Strongly Disagree
I learn things in my classes that will help me be successful in life outside of school.	36%	52%	8%	4%
I will use what I learn in my classes in my future job.	39%	48%	10%	4%
What I learn in my classes makes me want to get more education after high school.	41%	45%	10%	4%

Table 9. Social/Emotional Skills	Very True	Mostly True	A Little True	Not at All True
I understand my moods and feelings.	41%	40%	16%	3%
I am aware of how my moods affect the way I treat other people.	53%	33%	10%	4%
I control myself when I am frustrated, angry, or disappointed.	36%	34%	21%	8%
I stop and think before doing anything when I get angry.	30%	33%	25%	12%
I can tell when someone is getting angry or upset before they say anything.	49%	35%	12%	4%
I care about other people's feelings and points of view.	46%	35%	15%	5%
I get into arguments when I disagree with people.	19%	22%	40%	19%
I try to work out disagreements with other students by talking to them.	26%	38%	25%	11%
If I can't figure something out, I try different solutions until one works.	32%	41%	20%	7%
When I make a decision, I think about what might happen afterward.	38%	35%	18%	8%

Student Safety Survey

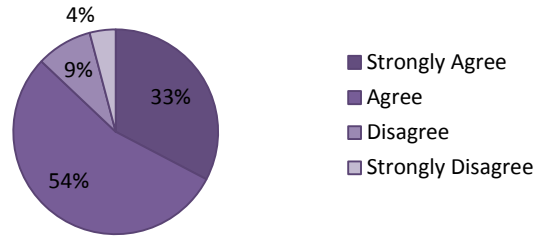
Response Rate

The district returned 6755 safety surveys.

The response rate for the district is 80%.

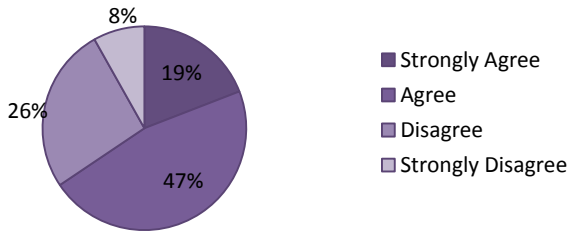
The charts below represent the composite scores for each survey category. Due to rounding, overall percentages and pie chart values may not be identical.

Perception of Safety



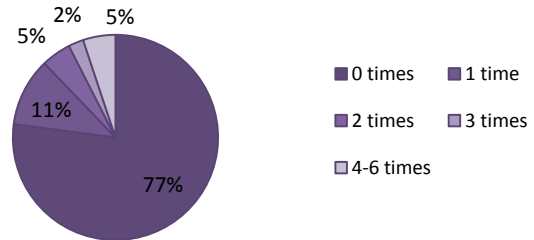
87% of students agree that their school is safe.

Physical Environment



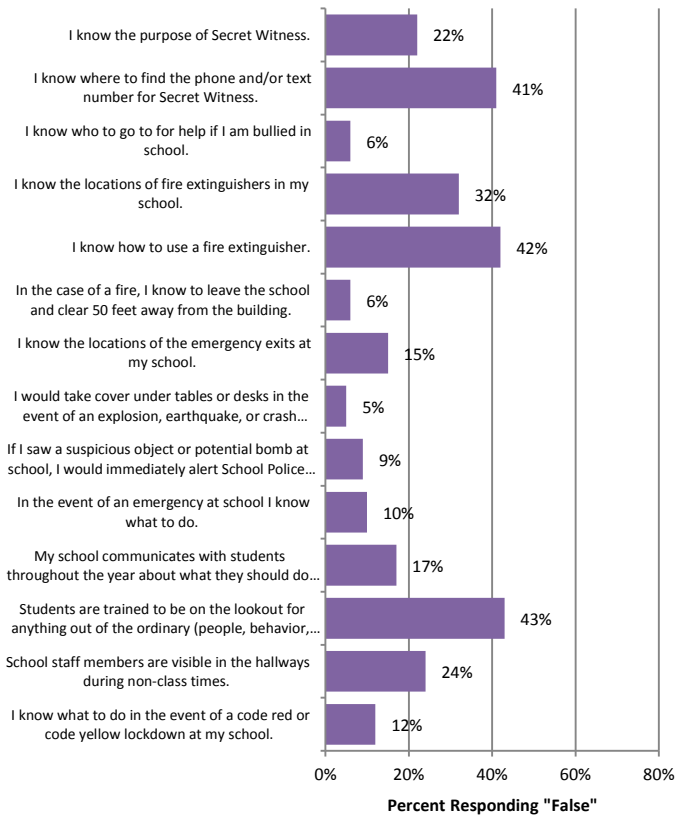
66% of students agree that their school facilities are clean and well-maintained.

Violence

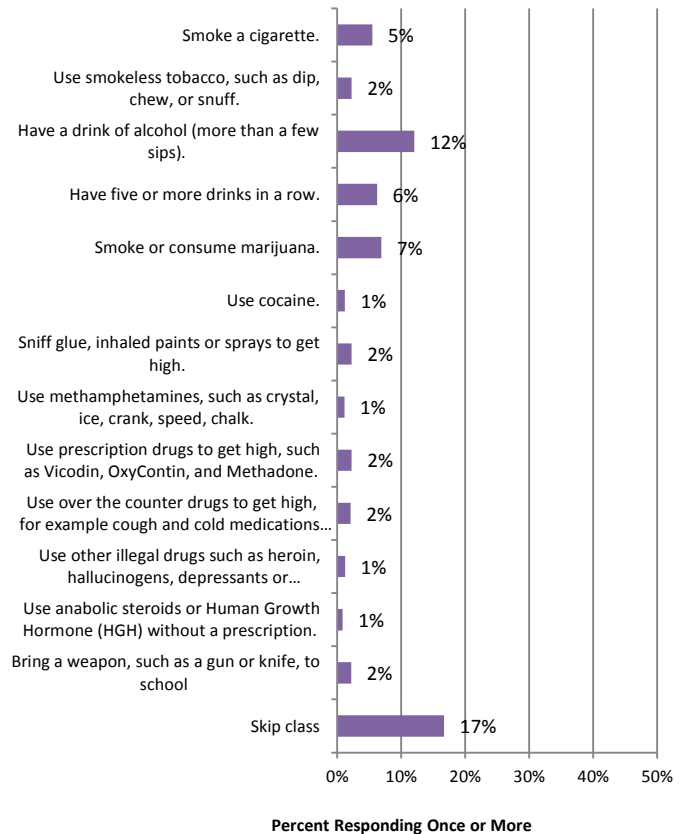


23% of students have been assaulted or bullied in the last 30 days while at school.

Safety Knowledge



How many times during the past 30 days did you:



Student Safety Individual Items

The tables below show the percentage of students in your school who provided each response to each question on the survey.
 Note: These questions should be reviewed along with your school's results on each scale on the previous page.

Table 10. Perception of Safety	Strongly Agree	Agree	Disagree	Strongly Disagree
<i>I feel safe...</i>				
while at school.	34%	56%	6%	3%
on the way to and from school.	35%	54%	8%	3%
*at school bus stops. (n=2804)	33%	57%	7%	3%
*riding on the school bus. (n=2799)	35%	56%	7%	3%
**during lunchtime at school. (n=593)	14%	45%	26%	15%
**in the restrooms at school. (n=588)	12%	33%	32%	24%
**moving between classes. (n=586)	13%	44%	28%	15%

*Only students responding that they ride the school bus were presented with these questions.

**Only students who gave a negative response to "I feel safe while at school" were presented with these questions.

Table 11. Physical Environment	Strongly Agree	Agree	Disagree	Strongly Disagree
My school building is clean.	15%	63%	18%	4%
The temperature in my school is comfortable all year round.	11%	44%	35%	9%
The bathrooms in my school are clean.	6%	37%	40%	17%
*There are a lot of broken windows, lockers, doors, or desks at my school.	3%	14%	43%	40%
*Vandalism of school property is a problem at my school.	7%	24%	45%	23%

*Because of the nature of these items, the responses of "Disagree" and "Strongly Disagree" were considered to be positive and were included in the pie chart showing response rates for Physical Environment.

Table 12. Violence

<i>During the past 12 months, how many times on school property have you:</i>	0 times	1 time	2 times	3 times	4-6 times
been grabbed, shoved, punched or kicked by someone being mean.	62%	15%	9%	4%	10%
been cursed at, verbally threatened, or made fun of by someone being mean.	48%	18%	10%	7%	18%
been in a physical fight.	84%	9%	3%	2%	2%
seen another student with a gun, knife, or other weapon.	80%	12%	4%	1%	3%
been threatened with a gun, knife, or other weapon.	95%	3%	1%	0%	1%
had property stolen or deliberately damaged, such as your books, clothing, or car.	70%	17%	7%	3%	3%
received cruel, vicious, or threatening messages through text messaging, email, or social networking sites.	85%	8%	3%	2%	3%
had someone take your picture and forward it to other people's phones or posted it on the internet without your knowledge or consent.	91%	5%	2%	1%	2%
had someone hack into your email/facebook account or use your phone to send mean or embarrassing materials to others.	90%	6%	2%	1%	1%
been targeted, such as teased, called mean names, or was physically attacked, by another student.	67%	15%	7%	3%	8%

Table 13. Targeted Violence

<i>Please indicate the reason(s) why you were targeted:</i>	Yes	No	Don't Know
Your race, ethnicity, or national origin. (n=2160)	19%	57%	24%
Your religious beliefs. (n=2154)	11%	73%	16%
Your gender (being male or female). (n=2149)	16%	69%	15%
A physical or mental disability. (n=2139)	10%	78%	13%
Because of the way I dress. (n=2140)	26%	61%	13%
Because you are gay, lesbian, bisexual, or someone thought you were. (n=2146)	16%	74%	11%
Because of my physical characteristics (weight, height, hair color). (n=2159)	46%	41%	13%

Table 14. School Bus Safety

During the past 12 months, how many times on the school bus have you:

	0 times	1-2 times	2-3 times	3-4 times	5 or more
been grabbed, shoved, punched or kicked by someone being mean. (n=2859)	77%	13%	3%	1%	5%
been cursed at, threatened, or made fun of by someone being mean. (n=2845)	67%	17%	5%	3%	9%

These items were only presented to students responding they had experienced violence on a school bus in the past 12 months once or more times.

Table 15. Extracurricular Safety

During the past 12 months, how many times at an extra-curricular activity have you:

	0 times	1-2 times	2-3 times	3-4 times	5 or more
been grabbed, shoved, punched or kicked by someone being mean.	71%	11%	3%	1%	3%
been cursed at, threatened, or made fun of by someone being mean.	65%	13%	4%	2%	5%

Table 16. Safety Knowledge

	TRUE	FALSE
I know the purpose of Secret Witness.	78%	22%
I know where to find the phone and/or text number for Secret Witness.	59%	41%
I know who to go to for help if I am bullied in school.	94%	6%
I know the locations of fire extinguishers in my school.	68%	32%
I know how to use a fire extinguisher.	58%	42%
In the case of a fire, I know to leave the school and clear 50 feet away from the building.	94%	6%
I know the locations of the emergency exits at my school.	85%	15%
I would take cover under tables or desks in the event of an explosion, earthquake, or crash while I am in the school building.	95%	5%
If I saw a suspicious object or potential bomb at school, I would immediately alert School Police or an adult at school.	91%	9%
In the event of an emergency at school I know what to do.	90%	10%
My school communicates with students throughout the year about what they should do in the event of a school emergency.	83%	17%
Students are trained to be on the lookout for anything out of the ordinary (people, behavior, containers, broken air vents, vehicles).	57%	43%
School staff members are visible in the hallways during non-class times.	76%	24%
I know what to do in the event of a code red or code yellow lockdown at my school.	88%	12%

Table 17. Risk-Taking Behaviors*How many times during the past 30 days did you:*

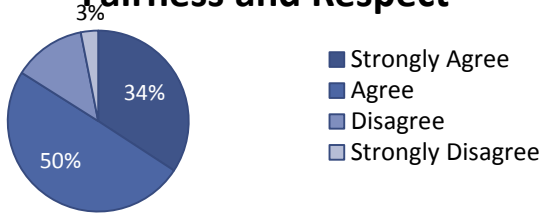
	0 times	1-2 times	2-3 times	3-4 times	5 or more
Smoke a cigarette.	95%	2%	1%	0%	2%
Use smokeless tobacco, such as dip, chew, or snuff.	98%	1%	0%	0%	1%
Have a drink of alcohol (more than a few sips).	88%	6%	2%	1%	3%
Have five or more drinks in a row.	94%	2%	1%	1%	2%
Smoke or consume marijuana.	93%	3%	1%	0%	3%
Use cocaine.	99%	0%	0%	0%	1%
Sniff glue, inhaled paints or sprays to get high.	98%	1%	0%	0%	1%
Use methamphetamines, such as crystal, ice, crank, speed, chalk.	99%	0%	0%	0%	1%
Use prescription drugs to get high, such as Vicodin, OxyContin, and Methadone.	98%	1%	0%	0%	1%
Use over the counter drugs to get high, for example cough and cold medications or diet pills.	98%	1%	0%	0%	1%
Use other illegal drugs such as heroin, hallucinogens, depressants or tranquilizers.	99%	0%	0%	0%	1%
Use anabolic steroids or Human Growth Hormone (HGH) without a prescription.	99%	0%	0%	0%	1%
Bring a weapon, such as a gun or knife, to school	98%	1%	0%	0%	1%
Skip class	83%	10%	3%	1%	3%

Teacher and Staff Climate Survey Scale Scores

Staff Climate Response Rate DISTRICT RESULTS

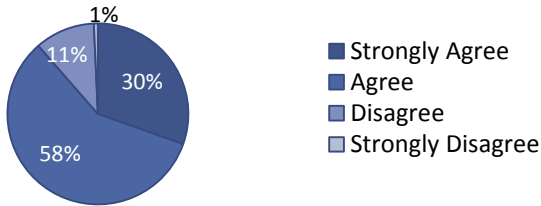
The District returned 3092 staff climate surveys.
The response rate for the District is 53%.
The charts below present the composite scores for each scale area. The caption presents the total number of "agree" and "strongly agree" responses staff provided on the items of that scale.

Fairness and Respect



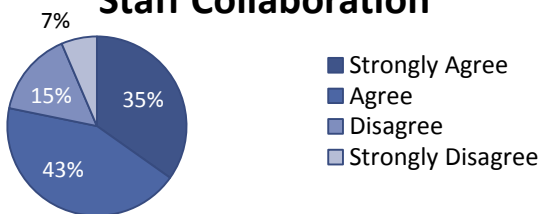
83% of staff agree that there is a strong culture of respect and fairness at the school site.

Home-School Communication



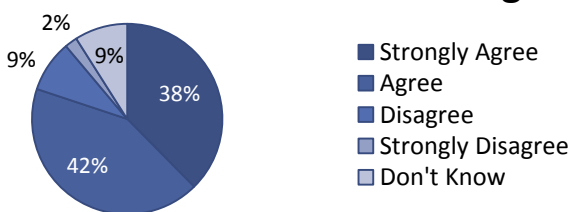
89% of teachers agree that the school does a good job communicating with parents about school activities and student progress.

Staff Collaboration



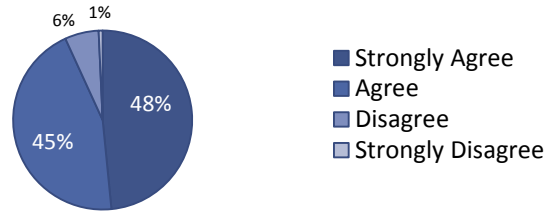
78% of staff agree that school leadership is a positive sense of collaboration among school leadership and school staff.

Social Emotional Learning



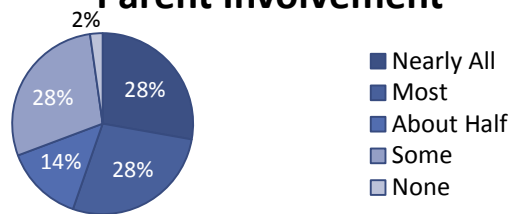
80% of staff agree that social emotional learning is a personal, school, and district priority.

Expectations of Success



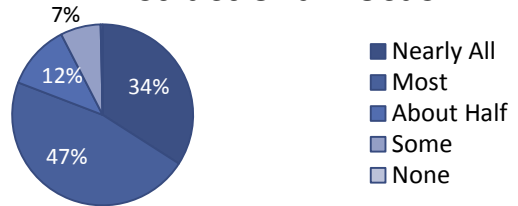
93% of staff believe that high expectations are set for all students' academic success.

Parent Involvement



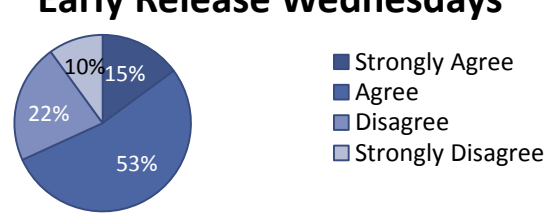
55% of teachers agree that their students' parents are actively involved in their child's education.

Instructional Focus



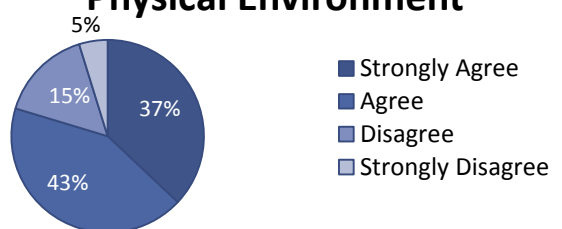
81% of teachers agree that a positive, differentiated instructional focus is the norm among teachers at their school.

Early Release Wednesdays



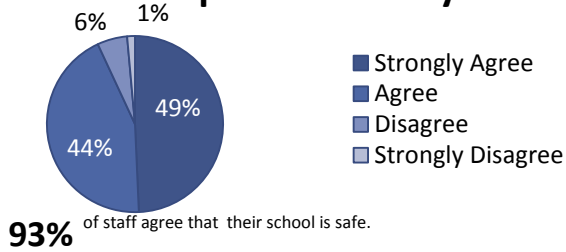
68% of teachers agree that early release Wednesdays are productive and useful.

Physical Environment

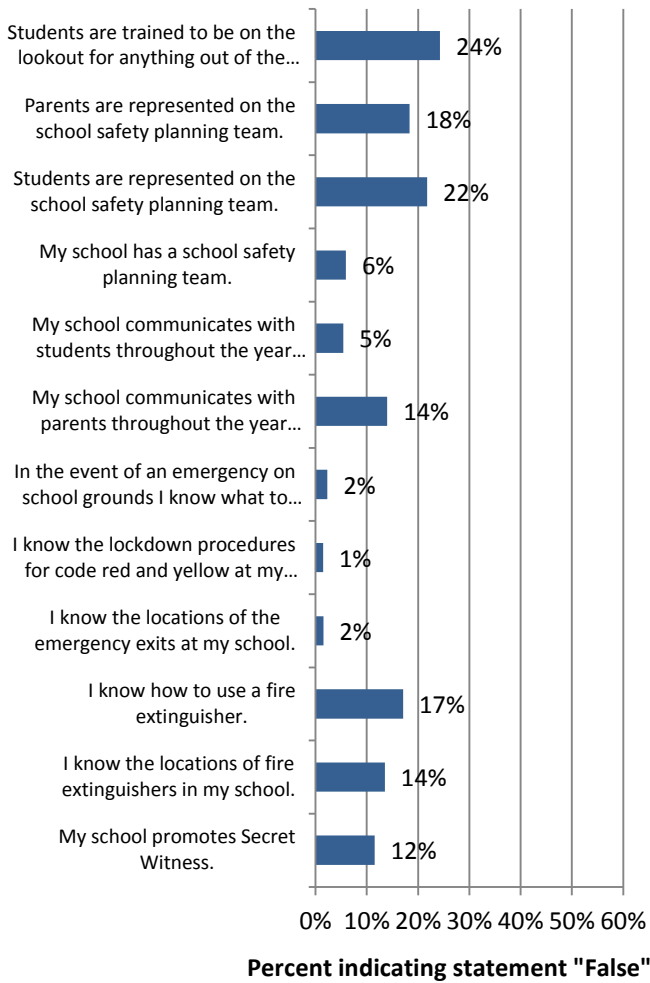


80% of staff agree that their school is clean and well-maintained.

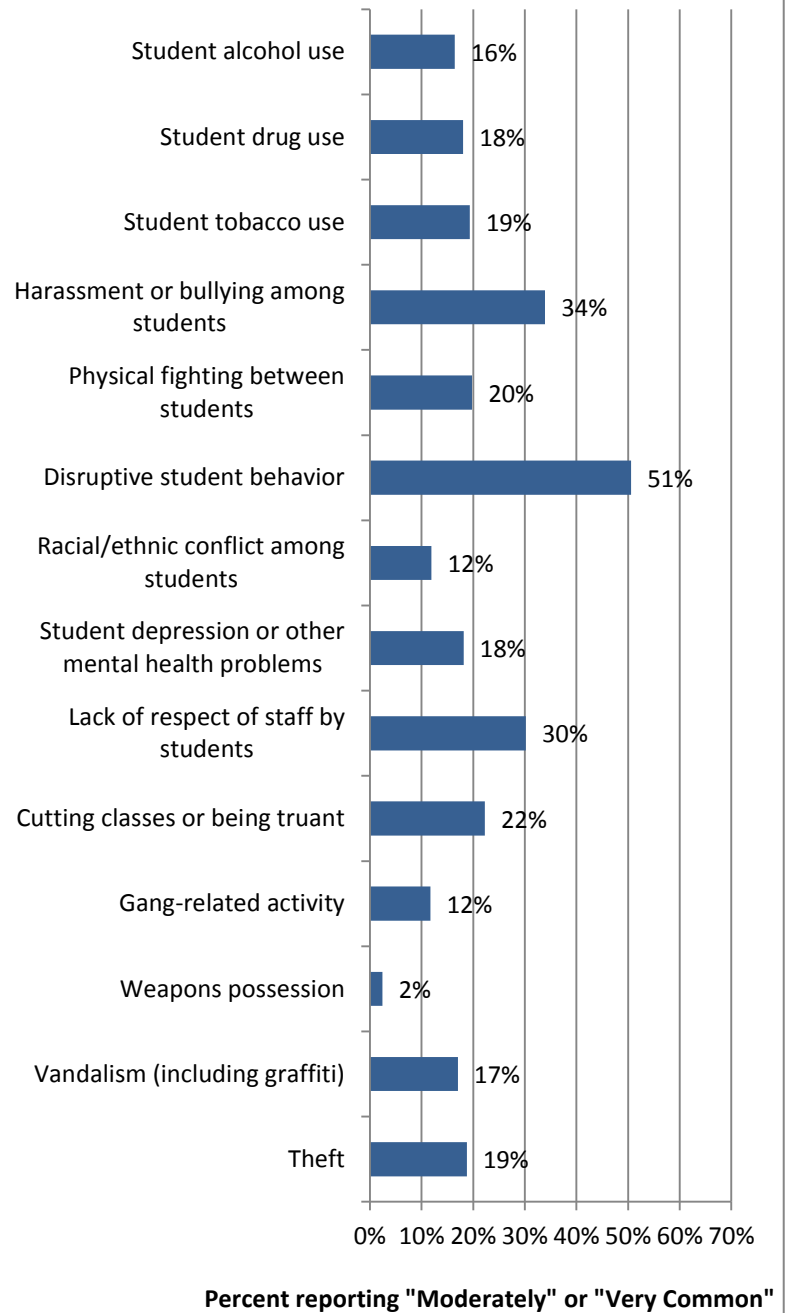
Perception of Safety



Safety Knowledge



How common are the following behaviors at this school?



Teacher and Staff Climate Individual Items

The tables below show the percentage of teachers and staff in your school who provided each response to each question on the survey. Note: Some items were only asked of teachers (Teachers Only), while some were asked only of non-teachers (Non-Teachers Only). Only bolded items below were included in scale scores on previous pages.

Table 1. Expectations of Success (All Staff)	Strongly Agree	Agree	Disagree	Strongly Disagree
1a. Teachers and staff at my school care about every student.	49%	44%	6%	1%
1b. Teachers and staff at my school set high expectations for students' achievement.	50%	43%	5%	1%
1c. Teachers and staff at my school do not allow students to give up in class (Teachers only).	35%	53%	11%	1%
1d. Teachers and staff at my school work hard to motivate students who show low interest in school work.	44%	47%	8%	1%
1e. Teachers and staff at my school work hard to make sure that students stay in school.	50%	44%	5%	1%

Table 2. Fairness and Respect (All Staff)	Strongly Agree	Agree	Disagree	Strongly Disagree
2a. Teachers at my school give all students equal opportunity to participate in classroom discussions or activities (Teachers Only).	43%	52%	5%	0%
2b. Teachers and staff respect all students at my school.	42%	49%	8%	1%
2c. Teachers and staff are professional when speaking of each other and/or administrators.	29%	49%	18%	5%
2d. Teachers and staff feel responsible for helping each other do their best (Teachers Only).	30%	50%	17%	3%
2e. Students of different social backgrounds get along well at my school.	32%	56%	10%	1%
2f. The rules and expectations about how students should behave at my school are fair.	50%	42%	6%	2%
2g. The rules and expectations about student behavior are enforced equally by staff.	21%	40%	29%	9%
2h. Teachers and staff at my school listen to student ideas and opinions.	30%	60%	7%	1%

Table 3. Parent Involvement (Teachers Only)	Nearly All	Most	About Half	Some	None
3a. How many of your students' parents/guardians attended parent-teacher conferences when you requested them?	46%	32%	8%	13%	1%
3b. How many of your students' parents/guardians support your teaching efforts?	27%	43%	13%	16%	1%
3c. How many of your students' parents/guardians have asked you about ways they can support their child's learning at home?	5%	17%	16%	54%	8%
3d. How many of your students' parents/guardians know how well their child is doing in your class?	18%	32%	21%	29%	1%
3e. How many of your students' parents have you met?	44%	14%	12%	30%	1%

Table 4. Home-School Communication (Teachers Only)	Strongly Agree	Agree	Disagree	Strongly Disagree
4a. Teachers at my school believe that parents are partners in the educational process.	40%	51%	8%	1%
4b. My school is welcoming to parents.	47%	48%	4%	1%
4c. When teachers at my school contact parents, it is usually to discuss problems with their child's behavior or academic progress.	16%	69%	14%	1%
4d. Teachers at my school are expected to provide parents with ways to support their child's learning at home.	21%	62%	15%	1%
4e. Teachers at my school frequently update parents about their child's progress in their classrooms.	28%	60%	12%	0%
4f. Staff at my school believe that parents are partners in the educational process (Non-teachers only)	45%	47%	5%	1%
4g. My school is welcoming to parents (Non-teachers only).	56%	38%	4%	1%

Table 5. Instructional Focus (Teachers Only)	Nearly All	Most	About Half	Some	None
5a. Emphasize teaching lessons in ways that are relevant to students.	36%	52%	9%	3%	0%
5b. Focus instruction on learning, not just remembering facts.	37%	51%	9%	3%	0%
5c. Take responsibility for ensuring that all students master grade level objectives.	36%	50%	9%	4%	0%
5d. Effectively differentiate instruction to meet the needs of students at all achievement levels.	28%	46%	17%	9%	0%
5e. Take responsibility for ensuring that the needs of students with special instructional requirements are addressed.	35%	48%	11%	6%	0%
5f. Communicate with each other to make student learning consistent across classes within the same grade level.	37%	39%	12%	11%	1%
5g. Communicate with each other to make student learning consistent across grade levels.	29%	41%	14%	15%	1%

Table 6. Staff Collaboration (All Staff)	Strongly Agree	Agree	Disagree	Strongly Disagree
6a. There is a sense of teamwork among all school teachers and staff.	26%	49%	19%	5%
6b. The school leadership makes a sustained effort to address teacher concerns.	32%	42%	17%	8%
6c. Teachers at my school are recognized and appreciated for good work.	29%	45%	18%	6%
6d. The school leadership makes sure that teachers and staff are involved in making plans and decisions that affect this school.	30%	45%	17%	7%
6e. The school leadership makes sure that my non-instructional duties do not interfere with my essential role of educating students (Teachers Only).	22%	51%	19%	8%
6f. I feel comfortable raising issues and concerns that are important to me at my school.	33%	39%	18%	10%
6g. I feel supported by my administrator.	43%	36%	12%	9%

6h. My school provides me with the classroom materials and resources needed to support students of all abilities (Teachers only).	24%	52%	19%	5%
6i. I believe that school leadership is clear about what my job is at this school.	37%	46%	12%	5%
6j. I feel that other staff are clear about what my job is at this school (Non-Teachers Only)	35%	43%	17%	4%
6k. Teachers and other staff are proud to work at this school.	38%	45%	12%	3%
6l. I look forward to coming to this school every day.	42%	42%	11%	4%

Table 7. Early Release Wednesdays (Teachers Only)	Strongly Agree	Agree	Disagree	Strongly Disagree
7a. I am satisfied with the amount of time provided on early release Wednesdays.	13%	59%	20%	9%
7b. The time provided for early release Wednesdays is used productively.	17%	47%	24%	13%
7c. I apply the knowledge that I gain from participation in early release Wednesdays in my classroom practice.	17%	56%	19%	8%
7d. The discussion focus of early release Wednesdays is consistent over time.	13%	51%	25%	11%

Table 8. Use of Early Release Wednesdays (Teachers Only)	How are you using the time?	What is the most useful?
8a. Grade-Level Meetings	66%	50%
8b. Department Meetings	50%	30%
8c. Collaboration Within Disciplines	40%	26%
8d. Committee Meetings	21%	3%
8e. School-Wide Meetings	79%	19%
8f. Mentor Meetings	7%	3%
8g. Independent Work/Preparation Time	22%	23%
8h. Trainings from Central Office	56%	11%
8i. Other	18%	11%

Table 9. Social and Emotional Learning Curriculum (All Staff)	Yes, in all grade levels	Yes, in some grade levels	No, not for any grade level	I don't know
9a. Does your school follow an established written social and emotional learning curriculum?	34%	9%	11%	46%

Table 10. Social and Emotional Learning Support	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
10a. I feel confident in my ability to support students' positive social and emotional growth.	51%	43%	3%	1%	2%
10b. Taking care of students' social and emotional needs comes naturally to me.	50%	41%	5%	1%	2%
10c. All staff members are expected to promote students' social and emotional development.	33%	48%	8%	2%	8%
10d. I model good social and emotional competence in my interactions with students and colleagues.	57%	40%	0%	1%	2%
10e. The culture in the school supports the development of students' social and emotional skills.	32%	49%	11%	3%	5%
10f. The culture in the district supports the development of students' social and emotional skills.	19%	49%	14%	3%	16%
10g. All staff in the district know the district's vision and goals for academic, social and emotional learning.	15%	35%	22%	5%	23%

Table 11. Commitment to Social and Emotional Learning	Extremely Committed	Moderately Committed	Somewhat Committed	Not at All Committed	Not sure what SEL programming is
How would you rate your own level of commitment to implementing social and emotional programming in your classroom or school?	51%	23%	6%	0%	19%

Table 12. Physical Environment (All Staff)	Strongly Agree	Agree	Disagree	Strongly Disagree
12a. My school is clean.	46%	44%	9%	2%
12b. The temperature in my school is comfortable all year round.	22%	44%	25%	9%
12c. The bathrooms in my school are clean.	33%	50%	12%	4%
*12d. There are a lot of broken windows, doors, or desks at my school.	4%	9%	34%	53%
*12e. Vandalism of school property is a problem at my school.	6%	23%	40%	31%

*Items were reverse-coded to to build the "Physical Environment" scale score.

Table 13. Perception of Safety (All Staff)	Strongly Agree	Agree	Disagree	Strongly Disagree
13a. I feel safe inside my school.	53%	42%	4%	1%
13b. I feel safe outside around my school.	45%	45%	7%	2%

Table 14. Behaviors (All Staff)

	Very Common	Moderately Common	Somewhat Common	Not at All Common	Don't Know
14a. Student alcohol use	6%	10%	13%	51%	20%
14b. Student drug use	7%	11%	15%	48%	19%
14c. Student tobacco use	9%	10%	14%	48%	19%
14d. Harassment or bullying among students	10%	24%	43%	16%	7%
14e. Physical fighting between students	4%	15%	37%	37%	6%
14f. Disruptive student behavior	23%	28%	35%	11%	3%
14g. Racial/ethnic conflict among students	3%	9%	28%	46%	14%
14h. Student depression or other mental health problems	6%	13%	33%	26%	23%
14i. Lack of respect of staff by students	14%	17%	34%	32%	4%
14j. Cutting classes or being truant	10%	12%	24%	41%	13%
14k. Gang-related activity	4%	8%	19%	51%	18%
14l. Weapons possession	1%	2%	10%	64%	23%
14m. Vandalism (including graffiti)	7%	10%	30%	43%	9%
14n. Theft	6%	13%	33%	34%	14%

Table 15. Safety Knowledge (All Staff)

	TRUE	FALSE	Don't Know
15a. My school promotes Secret Witness.	56%	12%	33%
15b. I know the locations of fire extinguishers in my school.	80%	14%	6%
15c. I know how to use a fire extinguisher.	78%	17%	5%
15d. I know the locations of the emergency exits at my school	98%	2%	1%
15e. I know the lockdown procedures for code red and yellow at my school.	98%	1%	1%
15f. In the event of an emergency on school grounds I know what to do.	96%	2%	1%
15g. My school communicates with parents throughout the year about what they should do in the event of a school emergency.	37%	14%	49%

15h. My school communicates with students throughout the year about what they should do in the event of a school emergency.	86%	5%	8%
15i. My school has a school safety planning team.	61%	6%	33%
15j. Students are represented on the school safety planning team.	13%	22%	65%
15k. Parents are represented on the school safety planning team.	13%	18%	69%
15l. Students are trained to be on the lookout for anything out of the ordinary (people, behavior, containers, broken air vents, vehicles, etc.).	38%	24%	38%

Parent Climate Survey Scale Scores

Parent Climate Response Rate

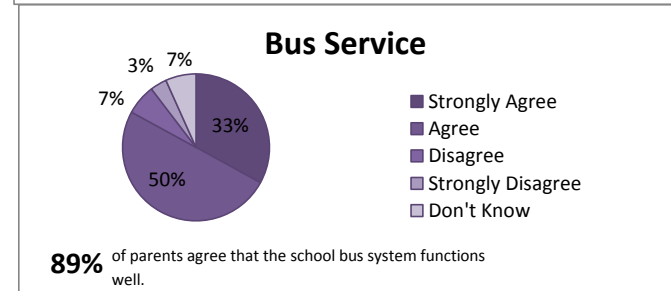
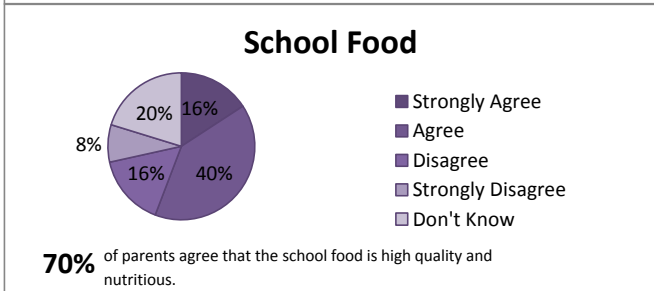
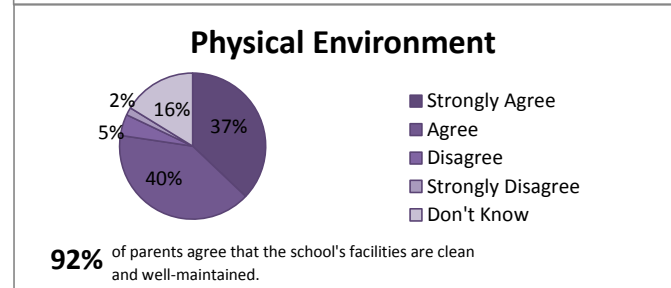
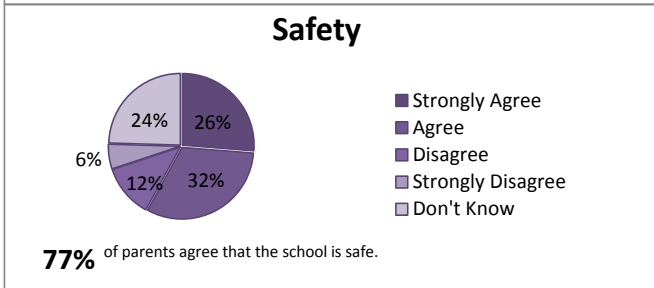
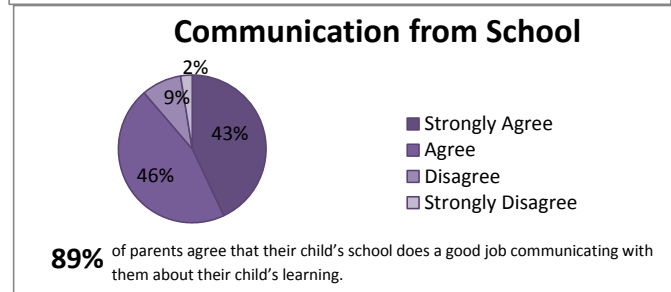
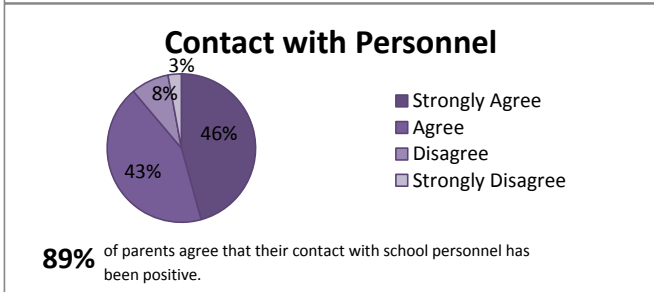
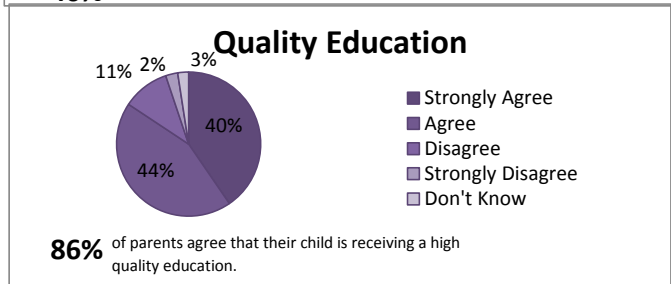
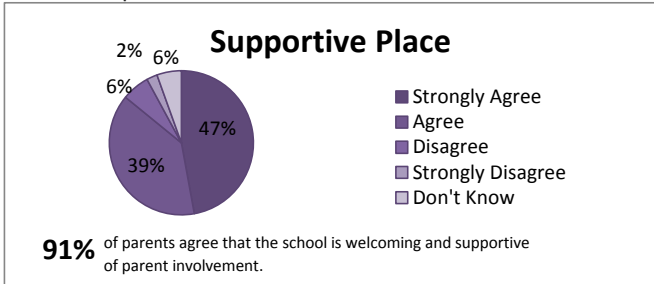
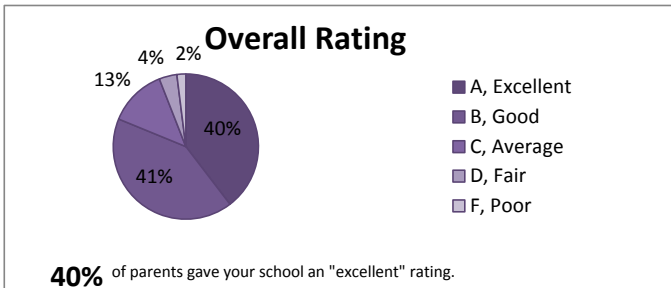
DISTRICT RESULTS

Response Rate

The District returned 10198 climate surveys. 11% were completed in Spanish.

The response rate for the District is 28%.

The charts below present the composite scores for each scale area. The caption presents the total number of "agree" and "strongly agree" responses parents provided on the items of that scale. Note: "Don't Know" responses are not included in the caption calculation.



Parent Climate Individual Items

The tables below show the percentage of parents in your school who provided each response to each question on the survey. Note: These questions should be reviewed along with your school's results on each scale on the previous page.

Table 1. Overall Rating	Excellent	Good	Average	Fair	Poor
<i>How would you rate the quality of education your child's school has provided?</i>	40%	42%	13%	4%	2%

Table 2. Supportive Place	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
<i>How much do you agree or disagree with each statement below?</i>					
2a. I feel welcome at my child's school.	54%	39%	4%	2%	1%
2b. If I need help or have a question, I know whom to talk to at this school.	49%	41%	7%	2%	1%
2c. Students at my child's school are treated fairly by all teachers and staff, no matter what their race, cultural, or family background.	41%	37%	8%	3%	11%
2d. School employees are polite to me at this school.	53%	40%	4%	2%	1%
2e. My child's school sees parents as important partners in education.	54%	36%	5%	2%	3%
2f. My child's school wants to hear my ideas about how to make the school better.	33%	39%	9%	4%	15%

Table 3. Special Instructional Needs	Yes	No
Do you have a child with special instructional needs?	16%	84%

Table 4. (If yes to Q3) How much do you agree or disagree with each statement below?	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child's special instructional needs have been cared for very well.	41%	38%	11%	5%	6%

Table 5. School Leadership	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
<i>How much do you agree or disagree with each statement below?</i>					
The Principal makes decisions that are in the best interest of all children.	37%	41%	6%	3%	13%

Table 6. Have you had an issue or concern to discuss with the principal or assistant principal this year?	Yes	No
Have you had an issue or concern to discuss with the principal or assistant principal this year?	28%	72%

Table 7. School Leadership	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
<i>When I have had an issue or a concern to discuss with the principal or assistant principal...</i>					
7a. He or she was available to talk to me. (n=3249)	44%	39%	8%	4%	5%
7b. He or she was courteous and listened to my concerns. (n=3227)	47%	38%	6%	4%	6%
7c. He or she responded to my concerns in a professional manner, whether or not he or she agreed with me. (n=3222)	46%	35%	8%	5%	6%

Table 8. Quality Education

<i>How much do you agree or disagree with each statement below?</i>	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
8a. My child is receiving the kind of instruction that is appropriate for his or her abilities.	39%	47%	10%	2%	1%
8b. The teachers set high expectations for my child's learning.	42%	43%	10%	2%	3%
8c. The teachers provide all of the supports my child needs to do well in their classes.	40%	42%	12%	4%	3%

Table 9. Contact with School Personnel

<i>How much do you agree or disagree with each statement below?</i>	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
9a. The contact from my child's teacher has been mostly positive.	46%	39%	6%	2%	6%
9b. The contact from the school counselor has been mostly positive.	28%	29%	4%	2%	38%
9c. The contact from the school administrator(s) (principal, dean, vice principal) has been mostly positive.	33%	33%	4%	2%	28%
9d. My child's teacher has given me ideas on how to support my child's learning at home.	40%	36%	11%	4%	10%

Table 10. Support for Learning

	Yes	No
Have you ever asked your child's teacher for help on how to support your child's learning?	63%	37%

Table 11. Please rate your level of agreement or disagreement with this statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree
When I have asked my child's teacher for help on how to support my child's learning, he or she has provided me with help.	44%	43%	11%	3%

Table 12. Communication with School

<i>How much do you agree or disagree with each statement below?</i>	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
12a. I am kept informed about my child's ongoing learning and progress.	42%	45%	9%	2%	1%
12b. I am kept informed about my child's grades.	45%	46%	6%	2%	2%
12c. My child's teachers are available to discuss my child's learning needs with me.	46%	42%	6%	2%	4%
12d. I am kept informed about my child's behavior.	45%	43%	7%	2%	4%
12e. I am kept informed about activities like tutoring, after school programs, student performances, parent workshops, and other events.	38%	43%	12%	3%	4%
12f. I am satisfied with the opportunities for me to be involved in my child's school.	41%	47%	8%	2%	3%
12g. Teachers at my child's school post grades and assignments on the Infinite Campus Parent Portal in a timely manner.	31%	40%	10%	4%	14%
12h. Overall, I am satisfied with the communication between this school and me.	43%	45%	9%	3%	1%

Table 13. Safety and Behavior

<i>How much do you agree or disagree with each statement below?</i>	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
13a. There is mutual respect among students, teachers and other adults at my child's school.	31%	45%	10%	4%	10%
13b. The rules and expectations for behavior are the same for every student.	33%	42%	9%	4%	12%
*13c. Students threaten or bully each other at my child's school.	11%	24%	25%	11%	29%
13d. My child is safe at school.	31%	55%	6%	2%	6%
*13e. There is gang activity in my child's school.	4%	10%	21%	24%	41%
*13f. There is alcohol use among students at my child's school.	7%	11%	17%	27%	38%
*13g. There is drug use among students at my child's school.	8%	13%	16%	26%	37%
*13h. These items have been reverse coded to determine the composite score.					

Table 14. Physical Environment

<i>How much do you agree or disagree with each statement below?</i>	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
14a. My child's school building is clean.	47%	49%	2%	1%	2%
14b. The temperature in my child's school is comfortable all year round.	34%	44%	5%	1%	16%
14c. The bathrooms in my child's school are clean.	29%	40%	6%	2%	24%
*14d. There are a lot of broken windows, doors, or desks at my child's school.	3%	4%	35%	42%	17%
*14e. Vandalism of school property is a problem at my child's school.	3%	6%	34%	34%	23%
*These items have been reverse coded to determine the composite score.					

Table 15. School Food

<i>How much do you agree or disagree with each statement below?</i>	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
15a. Healthy food options are provided in my child's school cafeteria.	19%	43%	10%	4%	24%
15b. My child likes the food options provided in the school cafeteria.	14%	37%	21%	11%	18%
15c. I feel good about having my child eat the food served in the school cafeteria.	15%	40%	17%	9%	19%

Table 16. Transportation

<i>How does your child travel to school?</i>	
16a. Bus	31%
16b. Walk/Bike	19%
16c. Parent, another adult, or my child drives to school.	61%

Table 17. Bus Service

<i>How much do you agree or disagree with each statement below?</i>	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
17a. I am satisfied with the bus service my child receives. (n=3279)	36%	51%	7%	3%	3%
17b. My child is safe when riding the school bus. (n=3269)	32%	53%	5%	2%	7%
17c. My child's bus driver is friendly and respectful. (n=3256)	36%	41%	6%	3%	14%
17d. The bus service is usually on-time. (n=3260)	38%	51%	5%	2%	4%
17e. My child is safe walking to and from school. (n=2460)					

Table 18. Walking Safety

<i>How much do you agree or disagree with each statement below?</i>	Strongly Agree	Agree	Disagree	Strongly Disagree
My child is safe walking to and from school.	21%	58%	12%	8%

Table 19. Do you have internet access at home?

	Yes	No
	91%	9%

Table 20. Have you been to an event, function, or meeting at your child's school this year (e.g. parent-teacher meeting,

	Yes	No
	91%	9%

Table 21. If you have not been to your child's school this year, which of the following do you think are the MAIN reasons why you have not? (n=990)

21a. Events are not scheduled at times that are convenient for my schedule.	57%
21b. Events are not well-advertised.	16%
21c. Language barrier.	12%
21d. Do not feel welcome at my child's school.	6%
21e. Do not feel safe at my child's school.	2%
21f. Do not feel like I need to attend school events.	8%
21g. Other	28%

Table 22. How many children do you have attending a district school?

22a. 1	47%
22b. 2	38%
22c. 3	11%
22d. 4	3%
22e. 5 or more	1%

Table 23. What is your relationship to the child(ren)?

23a. Father	16%
23b. Mother	81%
23c. Grandparent	2%
23d. Guardian	1%

Table 24. Does your child receive free or reduced lunch?

24a. Yes	30%
24b. No	67%
24c. Choose Not to Answer	3%

Table 25. What is the highest level of education any member of your household has obtained?

25a. No schooling completed or less than 1 year	0%
25b. Kindergarten, elementary and middle school (grades 1-8)	4%
25c. Some high school	4%
25d. High School graduate	11%
25e. Some college	20%
25f. Associate's degree (including occupational or academic degrees)	13%
25g. Bachelor's Degree (BA, BS)	24%
25h. Master's Degree (MA, MS)	13%
25i. Professional School Degree (MA, MS, MEd, MSW)	5%
25j. Doctorate Degree (PhD, EdD)	5%

Table 26. What is your race or ethnicity?

26a. Asian	4%
26b. Black or African American	1%
26c. Hispanic or Latino	21%
26d. Native American	2%
26e. Pacific Islander	1%
26f. Multi-racial	3%
26g. White	66%
26h. Other	1%

Table 27. What are the best ways for the school to communicate with you about your child's education?

27a. Mail	28%
27b. Email	73%
27c. Telephone	64%
27d. Text messages	27%
27e. Web site	8%
27f. Infinite Campus Parent Portal	25%
27g. In-person meetings	32%
27h. Notices brought home by student	32%
27i. Other	1%

Table 28. What is the best time of day for you to attend school workshops or events?

28a. Between 9 a.m. and 12 noon	15%
28b. Between 12 noon and 3 p.m.	8%
28c. Between 3 p.m. and 6 p.m.	28%
28d. After 6 p.m.	48%

Table 29. What is the best day of the week for you to attend school workshops or events?

29a. Monday	17%
29b. Tuesday	16%
29c. Wednesday	23%
29d. Thursday	15%
29e. Friday	16%
29f. Saturday	14%
