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| **Annotation Station-Baseline Assessment** |
| NVACS.ELA-Literacy.RI.9-10.4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone NVACS.ELA-Literacy.RI.9-10.2: Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.NVACS.ELA-Literacy.RI.9-10.1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| \*Read the article and do 4 or more of the following tasks…1. Highlight or underline key information.
2. Define unknown words or jargon.
3. Note ideas in the margins including short summaries, questions, observations, etc.
4. Identify and label any literary elements used in the text.
5. Summarize a chapter, section, or page from the text.
6. Label possible passages that support the claim or main idea of the text.
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| **Scoring Rubric-In the left hand column circle each task you completed.** |
|  | 3 | 2 | 1 |
| Task 1-Highlight/Underline Key InformationRI.9-10.2:RI.9-10.1  | Appropriate amount of information highlighted. | Too much or too little information highlighted. | No information or inappropriate information highlighted. |
| Task 2-Define wordsRI.9-10.4: | 3 or more unknown words/jargon defined. | 2 unknown words/jargon defined. | 1 or no unknown words/jargon defined. |
| Task 3-Note ideas in marginsRI.9-10.2:  | 5 or more ideas, questions, etc. noted in margins. | 3 to 4 ideas, questions, etc. noted in margins. | 2 or fewer ideas, questions, etc. noted in margins. |
| Task 4-Identify/Label Literary ElementsRI.9-10.4:  | 3 or more literary elements identified and labeled.  | 2 literary elements identified and labeled.  | 1 or no literary elements identified and labeled. |
| Task 5-SummarizeRI.9-10.2:  | At least one appropriate summary of chapter, section or page from text. | Summary is too long, too short, or missing key information. | No appropriate summary provided. |
| Task 6-Label PassagesRI.9-10.1:  | 3 or more pieces of evidence that support the claim or main idea labeled.  | 2 pieces of evidence that support the claim or main idea labeled.  | 1 or no pieces of evidence that supports the claim or main idea labeled.  |
| Total Points Earned | 18=8(Exceeds Standards) 12-13=5(Meets Standards) 7-8=2(Emerging)17-16=7(Exceeds Standards) 11=4(Approaches Standards) 6=1 (Emerging)14-15=6(Meets Standards) 9-10=3(Approaches Standards)  |