

Teaching School-wide Expectations:

Introductory event with followed-up practice or teaching in actual environment

- Assembly with follow-up in classrooms
- Assembly with teaching in settings
- Rotating schedule
- Skits (*teachers play non-examples*)
- Videos
- Songs, Poems, Raps, Mantra, etc.
- Passport program example
- Peer Ambassador to teach to new student

Embedding Expectations into the Curricula

- English Class
 - Discuss or write stories of how characters display the school-wide expectations; rewrite stories to have characters display the expectations*
- Science/Math
 - Count number of tickets earned; analyze ratios, percents, etc.*
- Fine Arts (Music, Art, Computers, Graphics)
 - Have students compose a song/poem/skit about the expectations*
- Social Studies
 - Discuss different historical events and how conflict arose out of a lack of the expectations*
- Ties with Community
 - Local stores reinforce expectations*
 - Write letters or essays to local communities (English class?)*

On-Going Direct Instruction

- On-going lessons
 - Once/month in i.e., Social Science; Everyday for Tier 3*
- Focus Week
 - Daily lessons or activities around an expectation*
- Expand upon expectations
 - Monthly "Focus Lesson"*

Booster Trainings/Refreshers

For your students and your staff

- There will be times when we all need an intensive refresher across campus
 - Those times can be identified with **data**
 - Those times can be planned with **calendar breaks**

Keeping it Viable and Alive

- Posters
- Daily Announcements
- Reminders/Prompts

Encouraging Expectations : Ways to Reinforce

Short-Term/Daily:

1. The PBS Ticket
 - ❑ A piece of paper used to communicate to the student that they were/are following the school-wide expectations
2. Stamps
 - ❑ Provide students stamps on a card, book, their hand to acknowledge their behavior
3. Staff Signatures
 - ❑ Each student has a guidebook for school that includes their schedule, numbers, notes page, etc
 - ❑ Has a page with the school-wide expectations and staff sign when student is displaying the behavior
4. Social Recognition/Verbal Praise
 - ❑ Provide students with recognition in front of peers
 - ❑ Provide verbal praise

Long-Term:

Day-to-day reinforcement (tickets, stamps, signatures, etc) can be traded in for something else. Ideas:

- School Store
- Enter into a drawing/raffle
- Classroom competitions
- Drawings for lunch with principal/staff
- Extra recess
- Special lunch table
- Listen to music in class for a bit
- Parking space for high schoolers
- One free late pass
- Homework pass/
Homework help pass
- Teacher chair
- Pancake breakfast
- Elevator Passes
- Brownie Jar

Other Reinforcement Ideas:

- Tardy Sweep (specified time period students are awarded for having NO tardies)
- Good News Referral (can go to students or staff for doing something-anything-good)
- Positive Notes Home (TO THE STUDENT)
- Wall-of-Fame (with student pics for just about anything..% on test, passing CRT/HSPE, attendance, etc)
- 3.0 and above Club (pics of students with 3.0 or higher GPA); 4.0 Club
- Outstanding Citizen Award
- Volunteer Award
- I Can Do Anything Award (student overcoming adversity)
- School Mascot Award
- Scholar Athlete Award (Overall GPA of 3.4 and an athlete)

Ideas for Staff Recognition:

- Good News Referral
- Positive notes in mailboxes
- Coffee or breakfast delivered to classroom by admin staff
- Certificates identifying positive attributes of teaching, classroom environment, school contribution
- -Most Interactive Classroom, Best Word Wall, Most Likely to Lock the Doors at Night
- Highest Achieving Classroom (test scores)
- Staff/student nominations (gift certificate awarded)