### Standard 1: Planning and Preparation

**1a:** Demonstrating knowledge of Content and Pedagogy  
- Knowledge of the structure of the discipline, Nevada Academic Standards and other content standards  
- Knowledge of prerequisite relationships  
- Knowledge of content-related pedagogy  

**1b:** Demonstrating Knowledge of Students  
- Knowledge of child and adolescent development  
- Knowledge of the learning process  
- Knowledge of students' skills, knowledge, and language proficiency  
- Knowledge of student's interests and cultural heritage  
- Knowledge of students' special needs  

**1c:** Setting Instructional Outcomes  
- Alignment of outcomes with current standards  
- Value, sequence, and alignment  
- Clarity  
- Integration  
- Suitability for diverse learners  

**1d:** Demonstrating Knowledge of Resources  
- For classroom use  
- To extend content, knowledge and pedagogy  
- For students  

**1e:** Designing Coherent Instruction  
- Learning Activities  
- Instructional materials and resources  
- Instructional groups  
- Lesson and unit structure  

**1f:** Designing Student Assessments  
- Congruence with instructional outcomes  
- Criteria and standards  
- Design of formative and summative assessments  
- Use of assessment in ongoing planning  

### Standard 2: Classroom Environment

**2a:** Creating an Environment of Respect and Rapport  
- Positive regard in teacher/student interactions  
- Student/student interactions  

**2b:** Establishing a Culture for Learning  
- Importance of the content  
- Expectations for learning and achievement  
- Student pride in work  

**2c:** Managing Classroom Procedures  
- Instructional groups  
- Transitions  
- Materials and supplies  
- Volunteers and paraprofessionals  

**2d:** Managing Student Behavior  
- Expectations  
- Monitoring of student behavior  
- Response to student misbehavior  

**2e:** Organizing Physical Space  
- Safety and accessibility  
- Arrangement of furniture and use of physical resources  
- Resource-rich environment  

### Standard 3: Instruction

**3a:** Communicating with Students  
- Expectations for learning  
- Directions, procedures, and explanation of content structure  

**3b:** Using Questioning and Discussion Techniques  
- Quality of questions  
- Discussion techniques/student participation  

**3c:** Engaging Students in Learning  
- Activities and assignments  
- Grouping of students  
- Instructional materials and resources  
- Structure and pacing  
- Instructional Strategies  

**3d:** Using Assessment in Instruction  
- Assessment criteria  
- Monitoring of student learning  
- Feedback to students  
- Student self-assessment and monitoring of progress  

**3e:** Demonstrating Flexibility and Responsiveness  
- Lesson adjustment  
- Response to students  
- Persistence  

### Standard 4: Professional Responsibility

**4a:** Reflecting on Teaching  
- Accuracy  
- Use in future teaching  

**4b:** Maintaining Accurate Records  
- Student completion of assignments  
- Student progress in learning  
- Non-instructional records  

**4c:** Developing Partnerships with Families  
- Helping families to navigate the educational system  
- Sharing information about the instructional program and helping families to support learning  
- Building partnerships and outreach with families  
- Understanding cultural differences  

**4d:** Participating in a Professional Community  
- Relationships with colleagues  
- Involvement in a culture of professional collaboration  
- Service to the school  
- Participation in school and district projects  

**4e:** Growing and Developing Professionally  
- Enhancement of content knowledge and pedagogical skill  
- Receptivity to feedback from colleagues  
- Service to the profession  

**4f:** Showing Professionalism  
- Integrity and ethical conduct  
- Addressing students' needs  
- Decision making  
- Compliance with school and district regulations  

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