

Below is a list of Inservice courses available through the Professional Learning tab within MyPGS that will begin September 1st – September 31st, 2024.



Important Message Regarding Inservice Credits

For updated information regarding approved and non-approved professional learning providers, please [click here](#) or go to “Inservice” under “Departments” from the WCSD home page. We will continue to update this website. If you are not sure if your provider or university meets WCSD requirements, please email jpulleyn@washoeschools.net.

Credits and Salary Advancement

For salary advancement purposes, certified and administrative staff can use educational graduate credits from accredited colleges and universities, as well as Inservice credits from courses posted in MyPGS. For graduate courses, send an official transcript to Lisa Porsow in Human Resources.

Inservice credits from WCSD courses (with course numbers containing W, WA, or WCSD) in MyPGS are electronically downloaded to pay cards on a weekly basis. You will not receive a certificate of credit for these courses. You can use a PDF of the MyPGS transcript to upload these courses into OPAL for license renewal.

In addition to the approved and not approved professional learning providers, courses that cannot be used for salary advancement include:

- Courses where you receive a stipend;
- Courses taken during the contract day;
- Courses less than 7.5 hours in length;
- Non-WCSD courses offering CEU's that have not been pre-approved by the Inservice Division via the Inservice credit application (attached)
- Undergraduate courses not pre-approved through the Inservice Division via the Master's Plus application (attached).



Course Highlights:

The courses listed below offer Inservice Credit and can be used for both salary advancement and Nevada Department of Education license renewal:

#15742 Effective Feedback for School Leaders

This course, designed by HR staff and principal input, follows the text Learning-focused Supervision: Developing Professional Expertise in Standards-driven Systems (Lipton & Wellman, 2022). The course was developed to infuse elements of effective coaching, feedback, discourse, and alignment to the WCSD teacher evaluation rubric. The course is designed for WCSD school leaders looking to enhance their skills with observation and feedback practices to maximize student learning outcomes. This course is also a part of the professional learning pathways for leadership development.

#15646 National Education Association (NEA) Micro-credentials

The National Education Association offers courses in micro-credential “stacks” free of charge to all members of the Washoe Education Association (WEA). These job-embedded courses are in 15-hour increments with relevant topics for educators. Courses are self-paced and can be started at any time. Follow instructions included on the course page on MyPGS.

[#15592 Books and Bots](#)

This is a course designed to train Nevada educators in how to use robots as learning tools to teach Computer Science, ELA, and Math.

[#15134 Building Thinking Classrooms in Mathematics \(Part I\)](#)

In this class, we will use Liljedahl’s book *Building Thinking Classrooms in Mathematics*, to explore these best practices and how to systematically and easily begin implementing these practices into classrooms to build a classroom where students engage and learn how to think. *Building Thinking Classrooms in Mathematics (Part I)* explores Peter's first 4 practices (Toolkit 1).

[#13102 CPI Non-Violent Crisis Intervention Foundation Course](#)

This course is being offered as an opportunity to learn skills to effectively handle crisis intervention at your school site. The course will consist of practice of physical components, in-depth discussion concerning real situational applications, and updated principles of Verbal De-escalation.

[#15642 Creating a Classroom of Calm BC](#)

Calm is a choice. The key to a calm classroom isn't students who are obedient or quiet but students who feel empowered and safe. It starts with you as the teacher and your ability to foster an environment that supports emotional awareness, psychological safety and belonging, and connected relationships.

[#14344 Early Literacy Cadre - Year 1](#)

To register for this course, please click the link on the flyer in the course attachments or contact Amy Prosser 775-287-8524 or aprosser@washoeschools.net.

This course will explore Nevada Academic Standards for Literacy in Grades PreK- 3. Participants will learn and implement best practices in literacy instruction based on the Nevada Early Literacy Intervention Program (NELIP) methods as outlined in NRS391A.120.

[#15719 Facilitated Book Study on the book "Seen, heard, & valued" by Lee Ann Jung](#)

Join the Equity & Diversity Department in a facilitated book study using the book "Seen, heard, & valued." This is an opportunity to build capacity around equitable outcomes, and culturally responsive practices that reflect students and their environments leading us to true inclusion. This book study is designed to assist educators in viewing diversity in education as an asset that can lead to more equitable outcomes using the Universal Design for Learning (UDL) model. Books will be provided, and all classes will be held virtually through Zoom.

[#15720 Fall 2024 Artificial Intelligence Inquiry Cohort](#)

Explore the transformative potential of Artificial Intelligence in education through a six-session professional learning sequence designed for educators. This course will focus on AI tools for enhancing teaching, curriculum development, and administrative tasks, while also guiding participants in navigating emerging guidance on student AI use.

[#15673 Foss Refresher](#)

This is a course designed to review the FOSS instructional materials to ensure high quality Tier 1 science instruction.

[#15634 Middle and High School Content Lead Collaborations \(2024-2025\)](#)

Middle and High School Content Leads will meet to discuss current events in curriculum and assessments in their areas. The time will be spent on collaborative professional learning activities unique to each content area. Meetings will be facilitated by Central Office Staff.

[#14422 National Board Certification MOC/Renewal Cohort](#)

This cohort is designed for National Board Certified Teachers who are seeking to renew an unexpired certificate. During the course, participants will work collaboratively to design their professional growth plan (PGP) that will be submitted as evidence for their renewal.

[#15702 Promethean Learning Path on Canvas \(Virtual\)](#)

This course explores your understanding and use of Promethean ActivPanel 9 in your classroom. We will learn the basics of the ActivPanel as well as dive into functions and build a comprehensive knowledge of the technology.

[#12624 SPED 101](#)

This course is designed to lay the foundations for writing an Individual Education Plan (IEP) that is implementable and compliant. Participants will receive hands-on practice and guided instruction that will prepare them for their first caseload. Participants will also receive training in district mandated FERPA and AB 56 trainings.

Please bring the EdPlan binder you received in your EdPlan training to this class. The EdPlan binder will be referenced throughout the course.

[#15472 Strategies & EC Strategies Classroom 101](#)

This course is for Special Education teachers who teach or who will be teaching in our self-contained Strategies and Early Childhood Strategies classrooms. This course will provide information for teachers who are new to Strategies or who currently teach Strategies but want to improve their practices. Topics include an overview of NV eligibility for autism, characteristics of students with autism, classroom environment, instruction, center-based instruction, supportive inclusion, behavior management strategies and communication and collaboration with other staff.

[#15711 Teaching Social Studies Through Historical Empathy-2](#)

This course is tailored for social studies teachers who completed the first year of this program, as well as for those new to the concept of historical empathy. It emphasizes the teaching of controversial topics through the development of key skills such as contextualization, avoiding presentism, and exploring multiple perspectives. The course aims to foster a meaningful connection between students and historical events.

[#15017 Wilson Reading System](#)

This course is for special education teachers who will be implementing the Wilson Reading System (WRS) with their students and want to learn more about the program. Participants will learn in depth information regarding foundational reading instruction including progression in reading skills and characteristics of dyslexia.

[#15490 NASA - Building an Educational Foundation in the Primary Years](#)

Participants must register for this course in MyPGS, as well as at this website: [HOME | Nevada Association of School Administrators \(nasnv.org\)](#). A registration fee is required.

This session aims to offer avenues for exploring and crafting early college and career pathways that evolve alongside students as they progress through each educational stage. It emphasizes the importance of ensuring students have fair access to future opportunities aligned with state and local economic plans, scholarships, and community needs. Through this workshop, educators and administrators will gain access to instructional materials, self-reflective exercises, and a framework to construct pathways that guide students toward their future endeavors.

[#14867 NASA - Introduction to Standards-Based Grading](#)

Participants must register for this course in MyPGS, as well as at this website: [HOME | Nevada Association of School Administrators \(nasanv.org\)](#). A registration fee is required.

In this workshop, we'll explore why grades have become so imprecise and what we can do about it. Standards-based grading requires educators, students, and parents to rethink and reframe beliefs about grading that they have held for many years. This process requires reflection, new learning, and changes in practice. You'll learn what makes a meaningful grade, methods for evolving your current classroom practice and curriculum to include regular assessments, and how standards-based grading and assessment lead to a more accurate measurement of student achievement.

[#15564 NASA - Own Your Time & Get More Done](#)

Participants must register for this course in MyPGS, as well as at this website: [HOME | Nevada Association of School Administrators \(nasanv.org\)](#). A registration fee is required.

This workshop helps you optimize and improve student achievement and school results by getting more of the right things done. When you are dialed in and have time for what matters most, you can make the biggest impact with your 24 hours in the day and leave the legacy you desire.

[#15007 NASA - Science of Reading: 5 Manageable Ways to Make the Shift](#)

Participants must register for this course in MyPGS, as well as at this website: [HOME | Nevada Association of School Administrators \(nasanv.org\)](#). A registration fee is required.

Watching students learn to read: magic. Knowing how they get there: science. So what does the science of reading really mean? What does it tell us about how to teach, and how can we bring those insights and practices into our classrooms? And, more importantly, how do you know which instructional practices to adopt, which to avoid, and whether or not they are the real deal?

[#15618 NASA - Social Emotional Learning \(SEL\): Mental Well-Being](#)

Participants must register for this course in MyPGS, as well as at this website: [HOME | Nevada Association of School Administrators \(nasanv.org\)](#). A registration fee is required.

This workshop will provide educators in grades Pre-K -12 with research-based strategies designed to develop social-emotional learning skills for both students and adults. This session will focus on the five (5) core SEL competencies via the Center for Academic, Social, and Emotional Learning (CASEL). Participants will receive information about activities and resources to use to teach SEL skills to students, as well as reminding them of the importance of SEL, and mental well-being for adults.

[#15565 NASA - What is Special Education Law?](#)

Participants must register for this course in MyPGS, as well as at this website: [HOME | Nevada Association of School Administrators \(nasanv.org\)](#). A registration fee is required.

This workshop will focus on Special Education Law and cases which impact and influence ALL students and students with disabilities in K-12 public schools. Reviewing and interpreting the progression of how we got to where we are today in terms of adhering to Special Education Law is critical, as is deciphering those laws to best meet the needs of students with IEPs and 504 plans, especially when they are mainstreamed and in cooperative consultative models.



More Information

Inservice Department Procedures, Applications, Web Registration Instructions: Visit the Inservice website at <http://washoeschools.net/Domain/188>.

Inservice Credit for Educational Conferences: If you will be attending an educational conference outside of contract time and would like to receive Inservice Credit, please contact Dr. Janet Pulleyn at jpulleyn@washoeschools.net or at (775) 325-2075. The application must be submitted prior to conference attendance. Access the application here: [Application for Inservice Credit](#)

Salary Advancement Information: Contact Washoe County School District Human Resources at (775) 348-0321.

Human Resources Licensing Page: <https://www.washoeschools.net/Page/19617>.

License Renewal Information: Access the Nevada Department of Education website at https://doe.nv.gov/educator_licensure/ for information on renewing your license, adding an endorsement, or changing your license. Click "Educator License Lookup" in the Educator Resources section to view the details of your license. You may also reach them by calling (775) 687-9115 for the Carson City Office, or (702) 486-6458 for the Las Vegas Office.

Undergraduate-Level College Courses to Count for Salary Movement if you have a Master's Degree: Contact the In-Service Division at jpulleyn@washoeschools.net or go to <http://washoeschools.net/Domain/188> for a Master's Plus application.