



Sherrell Hobbs, Ph.D.

The following documents are included in this packet:

One page candidate summary

Cover letter

Letters of recommendation (4)

Philosophy statements (3)

Resume








"The People as One, Reimagining Education."

Sherrell Hobbs, Ph.D.

SELECTED ACCOMPLISHMENTS

- Averaged a sustaining increase at all schools—attendance by 20%, enrollment by 20%, and retention by 18% through the design and launch of a tailor-made strategic plan
- Closed the achievement gap for students who dropped out of the traditional high school setting into the alternative high schools
- Improved mathematic learning gains by 12%, reading learning gains by 8%, and reading level by 2 levels by identifying learning gaps through a comprehensive data analysis
- As Turnaround Network Leader, partnered with LEA to develop a strategic plan for continuous support of 19 priority schools to remove 11 off of the Michigan Department of Education priority list
- Promoted and fostered a positive culture and climate of success through continuous staff development

SELECTED AWARDS

- 
[Mary McLeod Bethune Civil Rights Award for Excellent Leadership and Dedication](#)
 NAACP Ypsilanti/Willow Run
- 
[JV Leadership Award](#)
 Outstanding leadership in educating and training both students and teachers in Michigan
- 
[Walker's Legacy Award](#)
 Power25 Detroit Awards

Sherrell Hobbs, Ph.D.

**CHIEF EXECUTIVE OFFICER,
PRESIDENT**

**VICTORY EDUCATIONAL SOLUTIONS
FORT LAUDERDALE, FL
(2021 TO PRESENT)**

WORK EXPERIENCE

EdisonLearning, Fort Lauderdale, FL

Senior Vice President, Achievement Results and Operations | 2019-2021

Ypsilanti Community Schools, Ypsilanti, MI

Assistant Superintendent | 2017-2019

Detroit Public Schools Community District, Detroit, MI

Priority Schools District Network Leader | 2016-2017

EDUCATION

Wayne State University, Detroit, MI

Ph.D. School Administration

Master of Arts in Teaching/Special Education

Davenport University, Grand Rapids, MI

Bachelor of Business Administration/ Marketing

CERTIFICATES/LICENSES

- State of Michigan, Department of Education
- Superintendent Certificate - Michigan Leadership Institute
- Certificate - Harvard Institute for Superintendents and District Leaders

SELECTED PUBLICATIONS

- Hobbs, S., (2019), The-New-Fall-2019-2020-Winter-Journal-of-Education-Research-and-Interdisciplinary-Studies.pdf (jveducational.org), Reflections on Educational Transformation
- Baker, M., Hobbs, S., Jackson, D., James, L., Skoglund, C., Vandelinder, P., (2004), Classroom Management Handbook. Detroit Public Schools
- Baker, M., Hobbs, S., Jackson, D., James, L., (2004), Mathematics Toolkit: For Middle and High School Special Education Teachers





Sherrell
Hobbs

H I G H P E R F O R M I N G D I S T R I C T L E A D E R

Superintendent of Schools for Washoe County School District

Attention: The Bryan Group (TBG)

info@tbgleaders.com

ATTENTION TBG,

As a visionary entrepreneur and devoted certified educator for over 25 years, I hold a Bachelor of Arts degree in marketing and management, a Master of Arts degree in special education and a Doctor of Philosophy degree in school administration. Passionately, I have spent my career advocating and elevating the voice of students and inspiring parents and others to become excellent leaders and owners of education, within their own community. My educational journey expands from prekindergarten through Master level college students. It is with a well-defined and intentional strategic plan that I tenaciously lead others on their journey to ensuring that the mission and vision is fulfilled. My leadership represents advocacy to provide voice to those who are unspoken for and to transform public education. As a result of my data driven work, I was recognized and bestowed the honor of receiving the Madam C.J. Walker's Legacy award as one of Detroit's most powerful women in education. Additionally, I have received a certificate from Harvard University in Urban Educational Leadership.

Proudly, I worked as a Network Leader transforming 19 state identified priority schools. As a proven turnaround leader in Detroit, my work brought me to work in Ypsilanti Community Schools as the first Assistant Superintendent in that district. There I led the district's Blueprint model for academic success and district transformation. My coaching and support led leaders to improve student attendance, graduation rates and academic achievement levels. After successful gains, I moved to Florida and took on the role of Senior Vice President (SVP) of Achievement Results and Operations for a charter school management company. In that role, I led fourteen alternative high schools across four (4) states (85% Hispanic and 10% Black) on a strategic Intentional Pathway to Commendable—promoting e-Learning, authentic portfolios, and a hybrid model of innovative creative change solutions for underserved students. The greatest success I experienced as SVP, was the building and opening a new school during the pandemic and increasing the graduation rate at a failing school from 6.9% to 18% in 6-months.

As the posterchild for Wayne State University's alternative teacher pathway program, I hold a vision for how a district can work to create a model that can support existing teachers, support administrators, and reimagine teaching and learning. Additionally, I am not only resourceful, dependable, and innovative, I am fiscally responsible with the management of large budgets placing students first as a priority regarding every decision that is made.

As I seek to partner with the School Board, District officials and the Unions in fulfillment of the role of Superintendent of Schools for Washoe County School District I assure you that I am prepared to immerse myself within the fabric and culture of the district and the community to build internal and external partnerships at all levels.

To the position, I bring an active listening skill, shared governance and positive support management to undergird cross-functional teams to fuel innovation and to promote a mission driven mindset that will improve opportunities for all students in the communities served. As an inspirational leader I create a sense of pride of work that permeates and motivates others to work in an appreciated and empowered work environment.

Equipped with a futuristic vision for educational opportunities for students, I am prepared to lead, inspire, and influence the trajectory of students' futures and reserve a place for them to experience a positive environment that will allow them to thrive and to be proud within a community that cares and is supportive of their academic and social emotional goals.

If you agree that I possess the skills and have the business acumen that you seek in your district, I welcome an opportunity to be selected to interview so that we can discuss our mutual objectives and decide how I might enhance and further the mission and vision of Washoe County School District. I am available by phone at (313) 354-4013 or email at m8knitgr8@gmail.com. For your review I have included a copy of my curriculum vitae and I look forward to hearing from you soon.

Educationally yours,


Sherrell Hobbs, PhD



Ivy Bailey
January 7, 2022

To Whom It May Concern:

I highly recommend Dr. Sherrell Hobbs as a candidate for the position of Superintendent. I have the pleasure of working with Dr. Hobbs during my time as President of the Detroit Federation of Teachers. Her professional attitude, cooperative spirit and caring disposition were welcome attributes during a time when there was a lot of unrest and political posturing in our District.

Dr. Hobbs' knowledge of the union contract and adherence to it were impressive. Dr. Hobbs was always prepared with accurate and proper documentation during our meetings and hearings. She respected the process, and we were always able to come to an amicable solution. We did not always agree but were able to do what was best for all involved. During our meetings I witnessed Dr. Hobbs' ability to connect with students, parents, teachers, and administrators.

I always admired Dr. Hobbs' drive to develop and mentor her staff. She never forgot that she was an educator; always putting students first. Dr. Hobbs was a principle that walked her building, had intimate knowledge of her students, staff and parents. She had an open-door policy. Her staff respected and supported her leadership.

I believe Dr. Hobbs would make an excellent Superintendent. I recommend her without reservation. If you have any further questions about our working together on behalf of the teachers, please do not hesitate to contact me at (248) 376-4748.

Sincerely, Ivy Bailey
Former, DFT President (2015 - 2019)

It is a pleasure to have the opportunity to offer my enthusiastic recommendation in support of the Board of Education's consideration of Dr. Sherrell Hobbs for the position of School Superintendent. I have had the pleasure of knowing Dr. Hobbs during her years in Florida working with students and School Districts in various educational settings.

Dr. Hobbs has worked with Florida schools' districts in six counties across the state and has learned the requirements of the Florida Department of Education School's State Standards for student growth and achievement results. Remarkably, as the Senior Vice President of Achievement Results and Operations, she supported schools with maintaining and attaining a Commendable school rating. Additionally, she developed effective plans to adjust school scheduling related to the opening and closing of schools during a pandemic and worked to increase the student graduation rates at schools.

What I find is most refreshing about Dr. Hobbs as an educator who has served in the capacity of teacher, Principal, Assistant Superintendent, is that she thoroughly understands every facet of leadership and the challenges that educators face every day in schools and at the district level. Likewise, she readily listens to concerns and with her calming spirit and conviction, she aligns with and supports educators at all levels with a child-centered motivation, and a creative set of deliverables during uncertainty. As an advanced and certified specialized student educator and advocate, who is compliance driven, she has a positive track record and thorough knowledge about how to stabilize a chaotic, uncertain, or anxious environment. With her keen analytical skills, she is someone who can quickly understand the critical need that is presented, and she guides the focus towards solutions rather than problems. As a leader of leaders, she is well prepared and adept with listening to where leaders are in the process of their leadership, and her collaborative approach allows her to understand the required training and supports that are being requested for each leader to advance in their career. In turn, the leaders she coaches can successfully lead schools safely, pedagogically, and innovatively for all students to achieve their academic goals both today and into their future societal journey.

Recognizing that the teaching and learning of yesterday is to be understood toward the lessons learned that has gathered best practices—her vision for the future of education encompasses shared perspectives that embrace the voice of students, parents, fellow educators, and the community at large to launch an aggressive team who is ready and equipped to operate in the Metaverse.

Understanding the vulnerable state of education and the recruitment and retainment of educators, Dr. Hobbs' contagious philosophy and approach to education as it relates to job satisfaction and appreciation, it is with this in mind, that she encourages the need to re-evaluate how to reignite the passion in teaching and learning as we focus on the many facets of today's classroom. The passion to do this is embedded within her work that motivates educators to realize that their voice matters and that the challenges faced in the classroom are real and working together evolves into the change that is required. Dr. Hobbs has partnered with union leaders to listen, learn, and make changes that created an atmosphere of support with an understanding of the challenges that students bring to the classroom.

My continuing knowledge of Dr. Hobbs finds that she is transparent and leads an open-door policy that is inviting, supportive and trust building. As accountability is important, she demonstrates a balance that leads with a clear vision of excellence and has a sincere passion to lead others collaboratively together in

Date: 12/27/2021

To Whom it May Concern:

It is an honor and a pleasure to write a letter of reference for Dr. Sherrell Hobbs for the position of Superintendent of Schools.

I have known Dr. Hobbs for the past several years and had the opportunity to serve under her leadership at EdisonLearning when I was the National Director of Achievement (SPED/ELL) and she was appointed Chief of Schools. Sherrell's educational background as a teacher, professor and assistant superintendent, as well as her training and experience made her a tremendous asset to our leadership team.

During her tenure as Chief of Schools at EdisonLearning, Sherrell led a major reworking of the company's strategic vision. This effort had significant community and staff involvement and led to a renewed effort to improve student achievement. Dr. Hobbs thorough understanding and use of data-based decision-making, and her commitment to ongoing positive messages of improvement with staff and community, were key factors in the schools' academic success.

She is an excellent communicator, both orally and through the written word. She has a thorough knowledge and understanding of school finance issues both on a statewide and local level. Dr. Hobbs is a person of high integrity. She always puts the students first. She has demonstrated creativity and innovative problem-solving methodologies in order to establish and maintain programs designed to meet the unique and diverse needs of students, schools, and organizations. I highly recommend Dr. Sherrell Hobbs for the position of Superintendent. Please do not hesitate to contact me for any further information.

Best,

Danielle Beecham

Danielle Beecham

Executive Director of Partner Success, Engage2Learn

Email: danielle@engage2learn.org

Ph: (510) 228-0662



Tel: 954-356-7263
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SCORE Broward
299 East Broward Blvd. Suite 123
Fort Lauderdale, FL 33301

December 23, 2021

To whom it may concern,

Dr. Sherrell Hobbs joined SCORE as a Volunteer in 2021 during the COVID-19 pandemic. She was looking for an opportunity to use her skills, education, and background to help entrepreneurs and business owners through the challenges they were facing, particularly in the field of education.

Dr. Hobbs management and leadership skills added significant talent and capability to our organization and had immediate impact.

She has been a major contributor to our extensive business education webinar program. That program produces and presents over 225 live webinars each year viewed by over 13,000 attendees. She also engaged immediately with our mentoring program. That program provides one-on-one mentoring to 3,000 individuals annually.

Dr. Hobbs was a key presenter at SCORE's Fifth Annual Women's Conference in October speaking about the handling pressures on women in the workplace.

She also works with me on managing our program to assist owners of childcare centers in the Tri-County area. That program supports another nonprofit, the Business and Leadership Institute for Learning, in educating the owners of childcare centers, particularly in low-to-moderate income communities. The focus of this 9-year-old program is to help the owners improve the business skills needed to ensure a center's sustainability and its ability to provide a livelihood for the owner and employment for teachers.

Dr. Hobbs regularly mentors men and women educators on operating physical and virtual schools. Her background in marketing, management, and education tied with her creative thinking brings real world experience to the table. Her leadership skills help people develop a vision of the paths they can take,

While a visionary, Dr Hobbs has that special talent and leadership ability that empowers others in an organization to see new paths and new opportunities. As important, she inspires the people and teams she leads and works with to continually achieve more.

Dr. Hobbs has my strongest recommendation and endorsement.


George J. Grense
Chapter Chair
SCORE Broward

Learning Philosophy Statement

I believe that before the pandemic students who were already disadvantaged were at risk of falling behind in education. Since the pandemic I believe that schools are at risk of creating an unrecoverable gap in education that can only be circumvented if educators and law makers are willing to listen to sound advice that can turn around the system that up until this time, technically is still failing kids.

To change the system, we must truly and intentionally activate the voice of students that signal to us they need help and foster strategies that create a safe school environment and is centered on nurturing staff and students engaged in healthy relationships. Social and emotional learning can not be about one or the other, it involves both sides and must be activated together. Engaging students in the learning process is what is missing when teachers teach only to the norm and do not seek relevant real-world experiences to activate knowledge.

Focusing on the student's learning style versus the teacher's teaching style, undoubtedly creates experiences for the student to learn by doing and each encounter with the student launches them to a pathway for success. I believe that all students can learn are most effective when they are valued, understood, and given a voice to express their displeasure as well as their expectations for how they want to learn.

To support students with learning, I believe that we must create opportunities, access, quality education, and understand that poverty is a condition not a life sentence. The human brain can learn new things, and when students in poverty attend school, they need to be taught how to think differently and approached with a mindset that they do not know what they do not know, but by taking the time to teach them the unknown they will thrive and excel. Students deserve our support, patience, and belief in their ability to learn. Therefore, I advocate for equality in teaching and learning.

Education Philosophy Statement

I am on a mission to transform public education for equality and access for all. I believe that if our society is to become better, we must first revolution the education system to become the model to society that leads to way toward a new society of world changers.

I believe that traditional educational methods need to be changed and until they are, we will continue to lose educators and will not attract new educators for a long time to come. When students are engaged and supported through a genuine relationship, they will thrive. The role of the educator plays a very important role in giving access to education by creating an environment that has hands-on activities, is curiosity driven, and generates a sound best practice skills based opportunity that in a safe environment. Teaching and learning must be through a moral obligation to want to see everyone succeed and to be given a chance to learn.

To education, I bring an open mind and a positive attitude to encourage high expectations and accountability for everyone. It is through consistency, and appreciation for the adult and the adolescent learner that I seek to inspire risk taking and to overcome defeat. I am a lifelong learner who challenges the status quo and will not give up, as I am resilient, and solution based. When this philosophy permeates into the classroom, the students and the teacher are supported, and education will change.

To change education, we must support those who are on the front line, and we must stop the hemorrhaging that is causing them to leave and take on new professions. Re-evaluating how we hold educators accountable and exploring new ways to present teaching and learning will advance a traditional model into a new model that influences students to become mentored into a place of learning where they find themselves understanding what is taught because it is based on how and why they learn individually. We must stop the cookie-cutter methodology and individualize education.

Management Philosophy Statement

I believe in inspiring and encouraging others to become greater than me. I am a servant leader and I believe that to be a good leader, you must first master serving others. Serving others is done regardless of who the person or the title is including your subordinates. Managing people requires respect, but the respect must first be demonstrated by the leader, and it is then earned from those that they are leading. When managing people, it is important as a leader to keep in mind that you must never be petty. I find that pettiness is often the quickest downfall of a leader and should be avoided.

As I have learned to embrace the mindset of my team, I know that they work best when I build in autonomy and trust. I am not a micromanager, but I do inspect what I expect. This methodology allows me to generate leaders who enjoy coming to work because they know and believe that I trust them to do the work that they are assigned to do. Most important they feel empowered to be their creative selves.

Managing people is developing people to move up and to be allowed to make mistakes along the way. By doing this, it has taught me to allow others to lead the way to the truth they believe can happen and to be present to not blame and to support if what they ventured to do does not work out. As a result, organically the team accomplishes more than they ever thought could be done. In as much as they are reluctant to try at first, they quickly advance to new levels and the educational process is changed along the way as in this type of environment, the same success is filtered to the students.

Managing people is an art and it with an open canvas that everyone is welcomed to the table to learn and grow together with a growth and change mindset that cultivates into a new beginning of success patterns that are safe guarded.



Sherrell
Hobbs

TOP PERFORMING DISTRICT LEADER
PRESIDENT AND CEO

VISION • PASSION • DRIVE

CEO

PRESIDENT

SENIOR VICE PRESIDENT

ASSISTANT SUPERINTENDENT

- Budget optimization
- Complex strategic design
- Program launch
- Shared governance style
- SWOT analysis savvy
- Transformational

SKILLS

Active Listener

Understand and encourage people

Effective Communicator

Seek to listen and not only hear

Elastic Thinker

Operate at both 30,000-foot level to 6 feet

Change Management

Identify and lead change to a new path

Humble Leader

Champion & build diverse team of performers

EDUCATION

School Administration/Doctor of Philosophy

Wayne State University

2010

Special Education/Master of Arts in Teaching

Wayne State University

2003

Marketing/Bachelor of Business Admin.

Davenport University

1997

EXECUTIVE EXPERIENCE

CEO, President

Victory Educational Solutions / Fort Lauderdale, FL / June 2021 to present

Entrepreneurial design to provide strategic professional development to C-Suite executives, directors, managers, and staff

- Articulate and communicate key drivers for businesses to improve staff morale and to acquire higher employee satisfaction ratings.
- Curtail failure by identifying fragile educational systems and offering alternative solutions.
- Drive growth and transformation across educational organizations as a C-Suite executive coach offering insight into management and leadership strategies.
- Deliver in-depth training on SWOT analysis to inform the internal workings with an organization and drive transformational change.
- Train and support industry leaders with management and leadership development.
- Train leaders on the avoidance of job burnout across leadership by offering guidance on proper work-life balance.

MENTOR and BUSINESS COACH

SCORE Broward County / Fort Lauderdale, FL / June 2021 to present

Volunteer as a mentor and coach to new CEOs, Presidents and Operators and established business owners seeking advice on human resources, marketing, finance, business planning, funding and other business-related issues. Host and moderate SCORE webinars to promote guest speakers who speak on various business topics

Guest speaker presenting: "How Not to be a Workaholic as the Business Owner"

Sherrell S/H Hobbs

TOP PERFORMING DISTRICT LEADER
PRESIDENT AND CEO

EXECUTIVE EXPERIENCE (CONTINUED)

Senior Vice President, Achievement Results and Operations

EdisonLearning / Fort Lauderdale, FL / February 2019 to June 2021

EdisonLearning is a charter school management company that provides oversight to charter schools. The schools are alternative high schools that provide second chance educational services to students who have dropped out of high school and are at-risk of not graduating in-cohort. My role as the Senior Vice President of Achievement Results and Operations, was providing executive leadership to 14 school Principal Administrators in 4 states, Florida, Indiana, Ohio, and Chicago. I tasked each school leader with the delivery of progressive academic achievement gains and student growth as I provided direct leadership coaching and support to getting the desired results. Every decision was based on the outcome of data analysis, designed to improve the quality of teaching and learning. As a visionary leader and advocacy for improving systems from good to great, I organically developed a team of Regional Managers, Principals, CTE and Marketing Director, Director of Special Education and ESOL, Enrollment Coordinators, Community Engagement and External Liaisons to accomplish increasing academic achievement proficiency levels and growth in core content areas. Additional work included:

- Advocated for and promoted the activation of voice for internal and external stakeholders, customers and influencers of the company.
- Averaged a sustaining increase at all schools—attendance by 20%, enrollment by 20%, and retention by 18% through the design and launch of a tailor-made strategic plan.
- Closed the achievement gap for students who dropped out of the traditional high school setting into the alternative high schools.
- Ensured that principals and teachers received continuous professional development and were adequately trained throughout the year.
- Following the guidance of the 9-Core Values, established systems of accountability at scale and enforced policies that closely align and adhere to job performance expectations and sound company practices.
- Improved mathematic learning gains by 12%, reading learning gains by 8%, and reading level by 2 levels by identifying learning gaps through a comprehensive data analysis.
- Increased overall graduation rate of 11 out of 14 schools with the remaining schools placed on an action plan to deliver improved results.
- Negotiated lease, vendor, and service contracts
- Opened a new charter school from contract approval, curriculum design, building design and opening in 13 months.
- Provided hands-on direct rapid school turnaround to a failing school with a graduation rate of 6.9% to increase the rate to 23% in less than 6 months.
- Wrote and received over \$2.4M in school grants.

Assistant Superintendent

Ypsilanti Community Schools / Ypsilanti, MI / October 2017 to February 2019

Served as the district's instructional leader to 12 schools from pre-K through high school, communicating the district's strategic plan, curriculum expectations and continued student growth plan. Modeled instructional best practices to school leaders and oversaw content area specialists.

- Developed and progress monitored SMART goals to improve instructional practices.
- Increased academic achievement goals by leading all turnaround initiatives.
- Negotiated union labor contracts (teachers, paraprofessionals, and support staff).
- Presented achievement results and solutions to the Board of Education
- Presented and monitored the district's Blueprint model to ensure that all schools were aligned to the state's content expectations and operated educationally sound.
- Promoted and fostered a positive culture and climate of success through continuous staff development.
- Worked within the community with the councilman, state representative, community leaders and the city mayor.

Sherrell S/H Hobbs

TOP PERFORMING DISTRICT LEADER
PRESIDENT AND CEO

EXECUTIVE EXPERIENCE (CONTINUED)

PRIORITY SCHOOLS DISTRICT NETWORK LEADER

Detroit Public Schools Community District / Detroit, MI / September 2015 to June 2016

Advanced the vision and mission of priority schools to overcome the struggle of low student achievement and worked to increase proficiency ratings of students in third grade through high middle school level.

- Directed and supervised an educational network that consisted of the Deputy Network Leader, Instructional Specialist, Teacher Leader and Data Manager.
- Eradicated a "zero tolerance" policy that prevented students in failing schools from achieving their academic goals.
- Influenced the required changes for research driven curriculum resourcing and student growth models to improve student behavior, teaching efficacy, and learn how to maximize resources.
- Introduced a theoretical framework to redesign and restructure 19 Priority Schools, 11 of which were removed off the Michigan State Department of Education priority failure list.
- Invested in policy making to mentor teachers through a system of positive support and active inquiry
- Motivated school leaders and teachers to reignite their passion for student success.

LEADERSHIP EXPERIENCE

CENTRAL OFFICE TEACHER CONSULTANT

Detroit Public Schools Community District / Detroit, MI / 2004 to 2009

Provided teacher voice opportunities to ensure that teachers were the decision makers impacting change within the district.

- Created supplementary curriculum tools in collaboration with teachers.
- Led teacher professional development seminars, workshops, and new program development.
- Worked with special education teachers to develop adaptive programs for students who required enhanced classroom technology.

Principal

Detroit Public Schools Community District / Detroit, MI / 2010 to 2017

School leader of PreK through middle school overseeing a staff of 1 school administrator, 26 teachers, and 11 support staff.

- Held a 99% staff retention rate each year except for retirees.
- Increased student performance and achievement levels on average 25% each year.
- Opened and oversaw 4 brand new PreK Great Start Readiness programs, increasing educational opportunities for underprivileged students by 60%.
- Provided leadership that supported an appropriate instructional plan for all students.
- Wrote a grant to receive a total library makeover for students in poverty and at a higher risk of illiteracy

Sherrell S/H Hobbs

TOP PERFORMING DISTRICT LEADER
PRESIDENT AND CEO

OTHER EXPERIENCE

Teacher

Detroit Public Schools Community District / Detroit, MI / 2001 to 2010

Special education teacher of students with a learning disability.

- Taught special education and core subjects to students at all grade levels.

Adjunct Professor

Wayne State University / Detroit, MI / 6 years

Cornerstone University / Detroit, MI / 3 years

Davenport University / Dearborn, MI / 2 years

TECHNOLOGIES & CERTIFICATIONS

Technologies: Microsoft Office Word, Microsoft Office Excel, Microsoft PowerPoint, Adobe InDesign, Adobe Photoshop, PeopleSoft, FOCUS Student Information System

Certifications: State of Michigan, Department of Education

- Elementary and Secondary Administration, K-12,
- Business Education (GX) 7-12
- Learning Disabilities (SM) K-12
- Occupational Certification – Business, Management and Administration
- Superintendent Certificate - Michigan Leadership Institute
- Certificate - Harvard Institute for Superintendents and District Leaders

PUBLICATIONS

Hobbs, S., (2019), The-New-Fall-2019-2020-Winter-Journal-of-Education-Research-and-Interdisciplinary-Studies.pdf (jveducational.org), Reflections on Educational Transformation	Baker, M., Hobbs, S. , Jackson, D., James, L., Skoglund, C., Vandellinder, P., (2004), Classroom Management Handbook. Detroit Public Schools
Hobbs, S., (2013), Article - Educator - Wayne State University, Family Fitness Night a Popular School-Wide Event	Baker, M., Hobbs, S. , Jackson, D., James, L., (2004), Mathematics Toolkit: For Middle and High School Special Education Teachers.
Hobbs, S., (2013), Article - Educator - Wayne State University. College Adopts Golightly Education Center	Baker, M., Gendregske, A., Hester, R., Hill-Williams, A., Hobbs, S. , Jackson, D., James, L., Stout, K., (2004), Preplanning: School Opening Procedures for Special Education Teachers. Detroit Public Schools.
Hobbs, S., (2010), The Social Perceptions and Attitudes Held by African American Males who Participated in a Self-Contained Special Education Middle School Program for Three Years and Dropped out of High School after the Ninth Grade	

Sherrell S/H Hobbs

TOP PERFORMING DISTRICT LEADER
PRESIDENT AND CEO

PROFESSIONAL PRESENTATIONS

- **Data Driven Curriculum**—Presentation workshop to support teachers with data
- **Mathematics Toolkit**—Presentation to teachers of special needs students in K-12
- **School Improvement Plan**—Presentation to middle school educators
- **SCORE Women's Conference 2021**— "How Not to be a Workaholic as the Business Owner"
- **Deerfield Beach City**—Keynote Speaker, "Home Based Business Book Camp"

AWARDS AND HONORS

- **NAACP Ypsilanti/Willow Run**—Mary McLeod Bethune Civil Rights Award for Excellent Leadership and Dedication, Empowering Staff, Students and Families to achieve
- **JV Leadership Award**—Outstanding leadership in educating and training both students and teachers in Michigan
- **Walker's Legacy Award**—Power25 Detroit Awards

PROFESSIONAL MEMBERSHIPS

- **ASCD**—Association for Supervision and Curriculum Development
- **NABSE**—National Alliance of Black School Educators

GRANTS AND AWARDS

- Donor car give away, \$27K
- Fordham University, \$5K
- Good Schools Making The Grade, \$50K
- Silent Auction, \$120K
- Skillman Foundation, \$100K
- Sodexo In-kind, \$2.4M
- Target Library Maker Over, \$2.7M

BOARD MEMBER

- 2021 to Present -- President of the Board, We Rule, LLC (Girls social emotional transformative development program)

PERSONAL REFERENCES

Available upon request.