

WCSD District-wide Professional Learning for **Secondary** Teachers & Counselors

*July 31st** @ 8:00am-3:00pm (Check-in between 7:30am-8:00am)*

To provide teachers with the most up to date information, resources, and professional learning in their particular discipline, a full-day conference style workshop will be provided on July 31 for all middle and high school teachers. **Note:** Teachers who attended a MS Algebra, HS Math or World Language textbook workshop in June are not required to attend on July 31st. Teachers who did not attend one of these workshops are required to attend their respective content area session to receive the training.

Content Area	Agenda/Description	Location	Contact
CTE, MS Family & Consumer Science, MS Technology (non-STEM Lab)	CTE, FCS and Digital Literacy teachers will participate in a conference-style training day with a focus on best practices for student learning in technical classrooms. The day will include updates on state changes and guidance/timelines on state and district requirements.	AACT	Dana Ryan
Counselors (K-12)	Since June-New Statewide Counselor Evaluation Tool-Process and Artifacts, updates and training related to counselors including HS and MS academic planning, Assessment, Equity, MTSS/SEL, CTE, School Safety, Community Substance Abuse PD, Bullying/Cyberbullying, SafeVoice, 504 process, Child Abuse, Suicide and Psychologist's proposed changes to Student Safety Screeners and safety plans, community resources updates.	Washoe County Commission Chambers	Katherine Loudon
English Language Arts	English Language Arts will continue to focus on curriculum and grading practices that support student learning. Teachers will spend the majority of their day in site-level conversations and have the opportunity to establish their PLC norms for the year. There will be some time dedicated to academic conversations, where AP teachers, SpringBoard teachers, and teachers who teach the same grade across school sites will have the opportunity to discuss ideas, strategies, and plans for the year.	Reed HS	Kim Cuevas
English Learner (EL)	A Can-Do Attitude: Secondary EL Teachers will review Administrative procedures, EL Teacher Role & Responsibilities, Assessment & Data, Monitoring Requirements, Student – Friendly WIDA Rubrics will be reviewed and finalized, and Department Support for new curriculum.	AGC	Janeen Kelly
Certified Librarians	Social studies teachers and certified librarians will attend a conference style event with four breakout sessions, each with eight or more content choices. Breakout sessions are facilitated by our own master teachers and librarians and will offer practical and immediate pedagogy and resources for increased engagement and rigorous and relevant student discussion. Teachers will have time to collaborate with their librarian and departments around resources to support the new NVACS for Social Studies inquiry standards. To foster community, we will host food trucks at lunch, so bring a lawn chair and some great summer stories to share!	Galena HS	Holly Esposito
MS Mathematics	In the morning, MS Teachers will attend a Go Math Study Session for their grade level, attend a Go Math Training for New Teachers or attend an Algebra 1 textbook training session. After lunch teachers will work with their site PLC to plan the start of the year. Participants will have lunch on their own.	Wooster HS	Vicki Collaro

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HS Mathematics	<p>HS Textbook Training - the courses have different online resources:</p> <ul style="list-style-type: none"> • Algebra 1, Algebra 2 and Honors Algebra 2 have Envision from Pearson. • Geometry, Formal Geometry and Bridge to Algebra have McGraw Hill products and ALEKS. • Prob/Stat/Disc, PreCalc w/Trig, PreCollege Math, and AP Calculus have MathXL for School from Pearson. • AP Statistics will use LaunchPad from BFW. (only offered July 31) <p>A teacher will sign up for a morning section for one of their courses and an afternoon section for another course. If they have only one course that they teach the teacher should sign up for planning session/section for the second part of their day. If a teacher has more than two courses that they teach, I recommend putting off training on MathXL for School or LaunchPad and attend the trainings for the Core Subjects (Algebra and Geometry). Participants will have lunch on their own.</p>	Wooster HS	Vicki Collaro
Music: Band	<p>Teachers will focus on the Core Fine Arts Standards by reviewing the standards, collaboratively developing units and lesson plans aligned to the Core Fine Arts Standards. Teachers will develop lessons aligned to the standards using engaging instructional strategies, shared techniques and activities. The second half of the day will be spent with national presenters. Some topics may include: developing ensembles, effective rehearsal strategies and a review of new literature.</p>	Depoali MS	Julye Neel
Music: Choir	<p>Teachers will focus on the Core Fine Arts Standards by reviewing the standards, collaboratively developing units and lesson plans aligned to the Core Fine Arts Standards. Teachers will develop lessons aligned to the standards using engaging instructional strategies, shared techniques and activities. The second half of the day will be spent with national presenters. Some topics may include: developing ensembles, effective rehearsal strategies and a review of new literature.</p>	Depoali MS	Julye Neel
Music: Orchestra	<p>Teachers will focus on the Core Fine Arts Standards by reviewing the standards, collaboratively developing units and lesson plans aligned to the Core Fine Arts Standards. Teachers will develop lessons aligned to the standards using engaging instructional strategies, shared techniques and activities. The second half of the day will be spent with national presenters. Some topics may include: developing ensembles, effective rehearsal strategies and a review of new literature.</p>	Depoali MS	Julye Neel
Physical Education & Health	<p>AM Topics Include:</p> <ul style="list-style-type: none"> ➤ SLO Presentations & Best Practices ➤ Weight-Room Management Review ➤ Presentation “Coaching Boys into Men Program” by Safeembrace organization ➤ Health Teachers Presentation on Teaching CPR in the classroom <p>PM Topics Include:</p> <ul style="list-style-type: none"> ➤ CPR Training and certification ➤ WCSD High School site Lesson Specific Professional Development (TBD) <p>WCSD Middle School site Lesson Specific Professional Development (TBD)</p>	McQueen HS	Rollins Stallworth
ROTC	<p>SY 18-19 Goals & Program Review; Calendar Review; Best Practices Presentations; JCLC Planning; Administrative & Operations Requirements; Working Lunch</p>	Reno HS	LTC Scott Caldwell

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Science	We will continue our work to bring the Nevada Academic Content Standards for Science (based on NGSS) into our science classrooms. The day is divided into four sessions with lunch on your own. Teachers may select workshops on a variety of topics including using Problem Based Learning (PBL), writing NGSS-aligned assessments, incorporating different technology in the classroom, and exploring FOSS kit resources. These hands-on workshops are taught by expert teachers within our district and designed to provide practical information for the classroom teacher as well as provide time to consider how it shifts science instruction.	North Valleys HS	Sylvia Scoggin
Social Studies	Social studies teachers and certified librarians will attend a conference style event with four breakout sessions, each with eight or more content choices. Breakout sessions are facilitated by our own master teachers and librarians and will offer practical and immediate pedagogy and resources for increased engagement and rigorous and relevant student discussion. Teachers will have time to collaborate with their librarian and departments around resources to support the new NVACS for Social Studies inquiry standards. To foster community, we will host food trucks at lunch, so bring a lawn chair and some great summer stories to share!	Galena HS	Angela Orr
Special Education	Resource Teachers: Students with disabilities, receiving services under IDEA, need to be challenged and exposed to Tier 1 content. Further, as evidenced in the most recent Supreme Court case, Endrew, IEP teams are charged with ensuring that the IEP contains goals that are rigorous and attainable. In this Professional Learning, case managers will learn how to identify the Nevada Academic Content Standards and/or the Connector targets to write grade level measurable goals and vertically aligned objectives that will help prepare students to be successful both during and after their school years. Case managers will gain an understanding of NVACs/Connector aligned classroom activities and assignments and they will learn strategies for supporting students on their caseload to manage the cognitive load while accessing the essential concepts of their grade-level standards.	TMCC	Lisa Daane
	SIP Teachers: Students with disabilities, receiving services under IDEA, need to be challenged and exposed to Tier 1 content. Further, as evidenced in the most recent Supreme Court case, Endrew, IEP teams are charged with ensuring that the IEP contains goals that are rigorous and attainable. In this Professional Learning, case managers will learn how to identify the Nevada Academic Content Standards and/or the Connector targets to write grade level measurable goals and vertically aligned objectives that will help prepare students to be successful both during and after their school years. Case managers will gain an understanding of NVACs/Connector aligned classroom activities and assignments and they will learn strategies for supporting students on their caseload to manage the cognitive load while accessing the essential concepts of their grade-level standards.	TMCC	Suzanne Anthony
Special Education	CLS: Students with disabilities, receiving services under IDEA, need to be challenged and exposed to Tier 1 content. Further, as evidenced in the most recent Supreme Court case, Endrew, IEP teams are charged with ensuring that the IEP contains goals that are rigorous and attainable. In this Professional Learning, case managers will learn how to identify the Nevada Academic Content Standards and/or the Connector targets to write grade level measurable goals and vertically aligned objectives that will help prepare students to be successful both during and after their school years. Case managers will gain an understanding of NVACs/Connector aligned classroom activities and assignments and they will learn strategies for supporting students on their caseload to manage the cognitive load while accessing the essential concepts of their grade-level standards.	TMCC	Trisha Lozano

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	Strategies/Social Resource: Students with disabilities, receiving services under IDEA, need to be challenged and exposed to Tier 1 content. Further, as evidenced in the most recent Supreme Court case, Endrew, IEP teams are charged with ensuring that the IEP contains goals that are rigorous and attainable. In this Professional Learning, case managers will learn how to identify the Nevada Academic Content Standards and/or the Connector targets to write grade level measurable goals and vertically aligned objectives that will help prepare students to be successful both during and after their school years. Case managers will gain an understanding of NVACs/Connector aligned classroom activities and assignments and they will learn strategies for supporting students on their caseload to manage the cognitive load while accessing the essential concepts of their grade-level standards.	TMCC	Shannon Urquhart
MS STEM Lab	AM workshops on different engagements. PM Collaborate on problems and solutions - create new curriculum if needed. Share new ideas and new equipment. If time review Google Classroom or One Drive Teams	Billinghurst MS	Mary Young
Theater	Teachers will focus on the Core Fine Arts Standards by reviewing the standards, collaboratively developing units and lesson plans aligned to the Core Fine Arts Standards. Teachers will develop lessons aligned to the standards using engaging instructional strategies, shared techniques and activities. Some topics may include: District-wide planning, theater instructional strategies, class with Shakespeare Theater personnel.	Wooster HS & Sand Harbor	Julye Neel
Visual Arts	Teachers will focus on the Core Fine Arts Standards by reviewing the standards, collaboratively developing units and lesson plans aligned to the Core Fine Arts Standards. Some topics may include: *National Core Arts Standards *ESSA *STEM/STEAM. PM Breakout sessions with the Nevada Museum of Art personnel.	Nevada Museum of Art	Julye Neel
World Language	EMC Publishing will be at Damonte Ranch HS to conduct a textbook training for all WL teachers that did not attend training on June 13. The content areas will include: MS/HS Chinese, French, German, and Spanish	Damonte Ranch HS	Ryan Smith

Location addresses:

AACT High School – 380 Edison Way, Reno, NV 89502
Associated General Contractors (AGC) - 5400 Mill Street, Reno, NV 89512
Billinghurst Middle School – 6685 Chesterfield Ln, Reno, NV 89523
Damonte Ranch High School – 10500 Rio Wrangler Pkwy, Reno, NV 89521
Depoali Middle School – 9300 Wilbur May Parkway, Reno, NV 89521
Galena High School – 3600 Butch Cassidy Way, Reno, NV 89511
Nevada Museum of Art – 160 W. Liberty Street, Reno, NV 89501
North Valleys High School - 1470 East Golden Valley Road, Reno, NV 89506

Reed High School – 1350 Baring Blvd, Sparks, NV 89434
Reno High School – 395 Booth Street, Reno, NV 89509
Sand Harbor – 28 State Rt., Incline Village, NV 89452
Truckee Meadows Community College (Dandini Campus) – 7000 Dandini Blvd, Reno, NV 89512
Washoe County Commission Chambers - 1001 E. 9th St, Reno, NV 89512
Wooster High School – 1331 Plumb Lane, Reno, NV 89502
University of Nevada, Reno – 1664 N. Virginia St., Reno, NV 89577