



COUNSELORS? WHAT IS THEIR ROLE?

Understanding the ASCA National Model and How it Drives What a Counselor Does Every Day

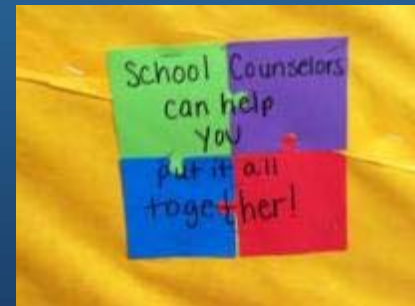
Today's Agenda:



- Explain the American School Counselor Association National Model and the benefits.
- Establish the best use of your school counselor(s).
- Why school counseling is crucial in the current school environment.
- Questions you can ask yourself and your counselor(s).

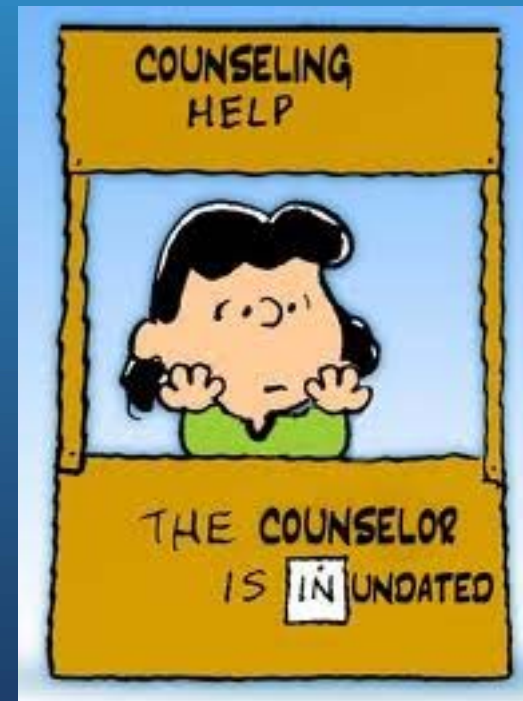
OBJECTIVES FOR TODAY...

- HAVE AN UNDERSTANDING OF AMERICAN SCHOOL COUNSELING ASSOCIATION NATIONAL MODEL AND WHY WCSD IS AN ASCA SUPPORTED SCHOOL DISTRICT
- RECOGNIZE HOW THE ASCA MODEL WORKS WITH THE DISTRICT'S AND YOUR SCHOOL'S STRATEGIC PLAN
- HAVE AN UNDERSTANDING OF THE BENEFITS OF HOW YOUR COUNSELOR CAN BEST BE UTILIZED TO BENEFIT ALL STUDENTS AND STAFF



THE WORLD OF A COUNSELOR

- ❖ SCHOOL SHOOTINGS/SAFETY
- ❖ BULLYING/PEER MEDIATION/SOCIAL MEDIA
- ❖ DROP OUTS/ACADEMIC FAILURE/SCHEDULING
- ❖ TEEN PREGNANCY/DATE RAPE
- ❖ SUICIDES/ATTEMPTS
- ❖ MTSS/RTI TIERS
- ❖ CRIME/CHILD ABUSE/DRUGS/ALCOHOL
- ❖ 504/MENTAL HEALTH/ALLERGIES
- ❖ COLLEGE/CAREER READINESS/



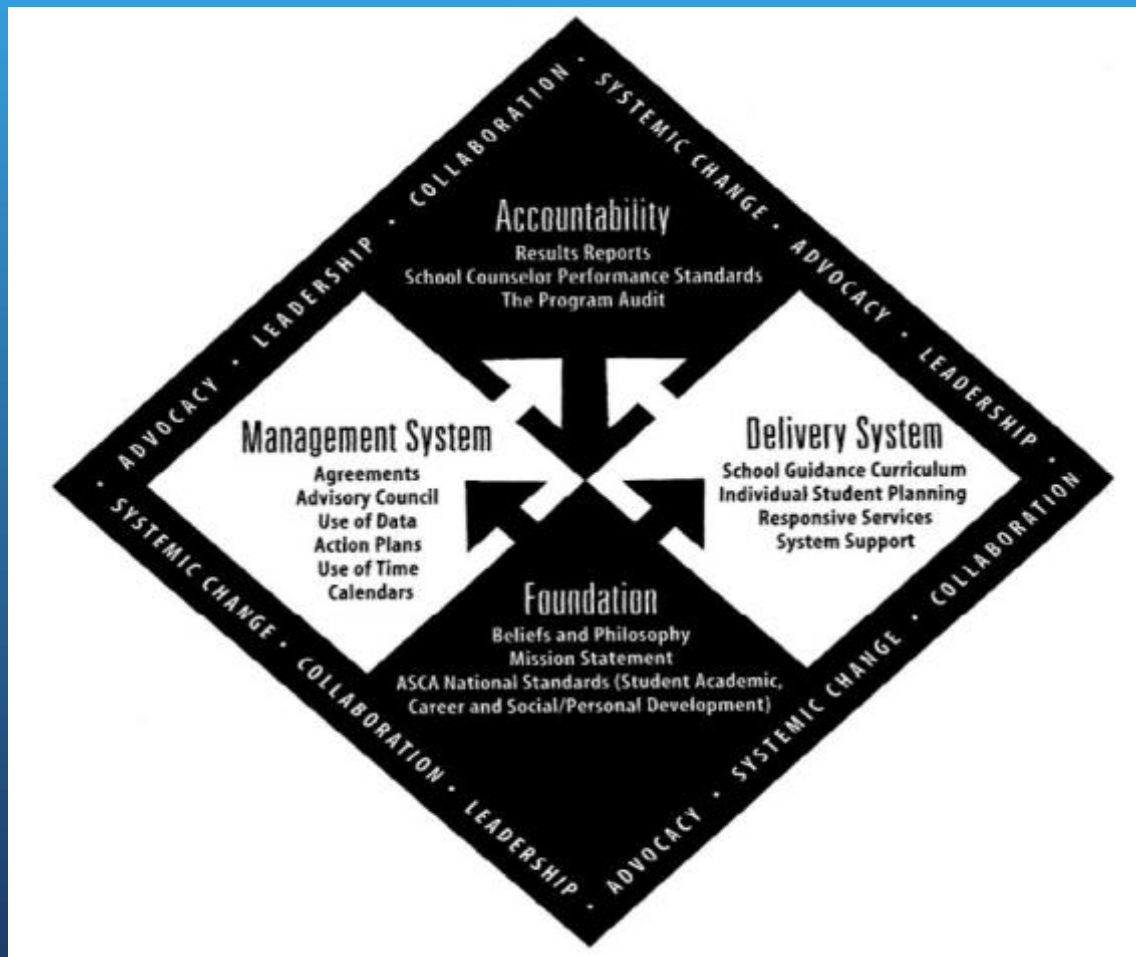
Essential Question.....

- What does a counselor(s) do?

Fill out two or three sticky notes with your current understanding of answers to this question. Put them on the poster paper for your grade level.

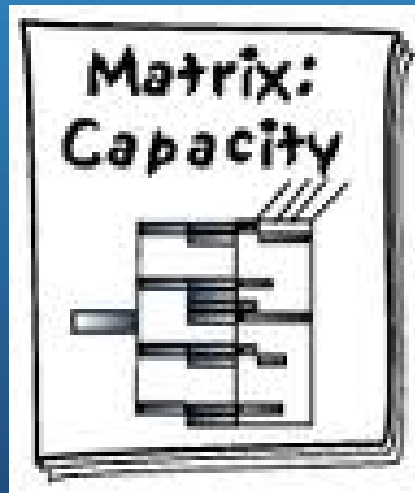


Washoe County School District and ASCA National Model



Operational Definitions

- ◆ Fill out the capacity matrix based on your current understanding of each component of the ASCA National Model.



FOUR MAIN COMPONENTS OF THE ASCA NATIONAL MODEL

- FOUNDATION
- MANAGEMENT
- DELIVERY
- ACCOUNTABILITY



FOUR THEMES AROUND THE ASCA FRAMEWORK

◆ LEADERSHIP

◆ ADVOCACY

◆ COLLABORATION

◆ SYSTEMIC CHANGE



These themes help promote equity and access for all students in closing the achievement gaps.



FOUNDATION

- Program Focus-beliefs, mission/vision statements, program goals, RAMP
- Student Competencies-career, academic, personal/social
- Professional Competencies-knowledge, attitudes, skills



MANAGEMENT

- ◆ ASSESSMENTS-USE OF TIME ASSESSMENT, SCHOOL DATA, SCHOOL DATA PROFILE
- ◆ COMPETENCY-ACTION PLANS, LESSON PLANS, CALENDAR
- ◆ AGREEMENTS-PRINCIPAL/COUNSELOR
- ◆ COUNCILS-ADVISORY COUNCIL



DELIVERY

- ❖ DIRECT STUDENT SERVICES-
CORE CURRICULUM,
INDIVIDUAL/GROUP
COUNSELING, RESPONSIVE
SERVICES

- ❖ INDIRECT STUDENT SERVICES-
REFERRALS, CONSULTATION,
COLLABORATION

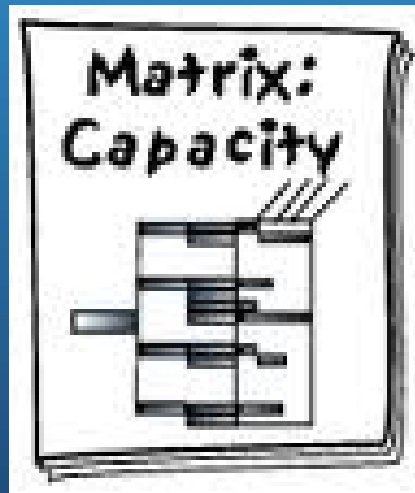


ACCOUNTABILITY

- DATA ANALYSIS-USE OF TIME, SCHOOL DATA PROFILE
- PROGRAM RESULTS-CURRICULUM RESULTS, SMALL GROUP RESULTS, CLOSING THE GAP RESULTS
- EVALUATION/IMPROVEMENT-COUSELOR PERFORMANCE APPRAISAL, PROGRAM GOAL ANALYSIS

Operational Definitions

- ◆ Fill out the capacity matrix based on your **NEW** understanding of each component of the ASCA National Model. **Exit Ticket**



Essential Question.....



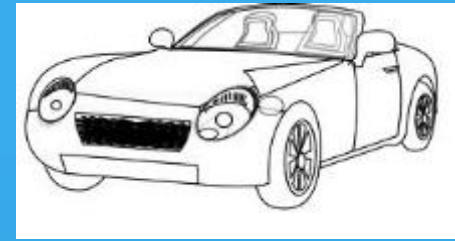
- What does a counselor(s) do?

Fill out two or three sticky notes with answers to these questions. Put them on the poster paper for your grade level.

- ✧ USING THE HOT DOTS RANK THE IMPORTANCE OF WHAT YOU BELIEVE IS THE MOST VALUABLE USE OF YOUR COUNSELOR(S) AT YOUR SCHOOL.
- ✧ USE THIS INFORMATION TO ESTABLISH AGREED PRIORITIES AND CREATE A CONSENSUS.



PARKING LOT



➤ WHAT IS GOING WELL?



➤ WHAT NEEDS IMPROVEMENT



➤ WHAT QUESTIONS DO I STILL
HAVE?



➤ IDEAS FOR IMPROVEMENT



WHO CAN I CONTACT?

- School Counseling Office
- Contact: Katherine Loudon,
Director Counseling
kloudon@washoeschools.net
- Marnie Sheffield
mksheffield@washoeschools.net
- 850-8011