



## Student Climate Survey

Welcome to the 2018-2019 Student Climate Survey! Washoe County School District wants to hear about what you think of your school and yourself. Your opinions are important to us! The answers you give will help us improve your school. The survey is optional. That means that you can skip any question you do not want to answer and you can decide you don't want to take the survey at any time.

Your answers are **confidential**. That means that no one, including your parents, teachers, or anyone else will ever know how you answered. For each question, pick the answer that seems the most honest for you. Thank you for helping us make your school better for all students!

**IMPORTANT:** Please note your answers will not be recorded unless you click the **SUBMIT** button at the bottom of the survey.

### Self-Awareness

How easy or difficult is each of the following for you?

	Very Difficult	Difficult	Easy	Very Easy
1. Knowing what my strengths are.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Knowing how to get better at things that are hard for me to do at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Knowing when I am wrong about something.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Knowing when I can't control something.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Knowing when my feelings are making it hard for me to focus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Knowing the emotions I feel.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Knowing ways to make myself feel better when I'm sad.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Noticing what my body does when I am nervous.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Knowing when my mood affects how I treat others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Knowing ways I calm myself down.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Social Awareness

	Very Difficult	Difficult	Easy	Very Easy
11. Learning from people with different opinions than me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Knowing what people may be feeling by the look on their face.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Knowing when someone needs help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Knowing how to get help when I'm having trouble with a classmate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Knowing how my actions impact my classmates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Self-Management

	Very Difficult	Difficult	Easy	Very Easy
16. Getting through something even when I feel frustrated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Being patient even when I am really excited.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Staying calm when I feel stressed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Working on things even when I don't like them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Finishing tasks even if they are hard for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Setting goals for myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Reaching goals that I set for myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Thinking through the steps it will take to reach my goal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Doing my schoolwork even when I do not feel like it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Being prepared for tests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Working on assignments even when they are hard.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Planning ahead so I can turn a project in on time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Finishing my schoolwork without reminders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Staying focused in class even when there are distractions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Relationship Skills

	Very Difficult	Difficult	Easy	Very Easy
30. Respecting a classmate's opinions during a disagreement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. Getting along with my classmates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. Sharing what I am feeling with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. Talking to an adult when I have problems at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. Being welcoming to someone I don't usually eat lunch with.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. Getting along with my teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



### Responsible Decision-Making

	Very Difficult	Difficult	Easy	Very Easy
36. Thinking about what might happen before making a decision.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. Knowing what is right or wrong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. Thinking of different ways to solve a problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. Saying "no" to a friend who wants to break the rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. Helping to make my school a better place.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Student Engagement

How much do you agree or disagree with each of these statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree
41. Most of what I learn in school is interesting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. School keeps my mind really busy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. Time seems to pass very quickly in my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. I think a lot about what I learn in my classes even when I'm out of school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45. I look forward to coming to school every day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. I am happy to be at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. I feel like I am part of this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Adult Respect

	Strongly Disagree	Disagree	Agree	Strongly Agree
48. Teachers and staff at my school treat each other with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
49. Teachers and staff at my school treat all students fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50. Teachers and staff at my school trust students to make good choices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51. Adults working at this school treat all students respectfully.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52. The rules and school-wide expectations for behavior are very clear at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53. Teachers and staff always make sure students follow rules and expectations for behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Student Respect

	Strongly Disagree	Disagree	Agree	Strongly Agree
54. Students at my school treat teachers and staff with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55. Students treat other students at my school the same regardless of their similarities or differences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
56. People of different cultural backgrounds, races, or ethnicities get along well at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
57. Students respect one another.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
58. Students at this school think it is important to follow the rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
59. Boys and girls are treated equally well at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Adult Support

	Strongly Disagree	Disagree	Agree	Strongly Agree
60. My teachers think I can get high grades in their classes if I try hard enough.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
61. My teachers connect what I am doing in school to life outside of the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
62. It is easy to talk with teachers at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
63. Teachers are available when I need to talk with them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
64. If I am absent, there is a teacher or some other adult at school that will notice my absence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
65. Teachers understand my problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
66. My teachers care about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
67. My teachers make me feel good about myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
68. I can meet the expectations that my teachers have set for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**Safety**

How much do you agree or disagree with each of these statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree
69. I feel safe: on the way to and from school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
70. I feel safe: while at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
71. I feel safe: during lunchtime at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
72. I feel safe: in the restrooms at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
73. I feel safe: moving between classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Victimization**

At school, how many times this year have you...

	0 times	1-2 times	3-4 times	5-6 times	7+ times
74. ... been grabbed, shoved, punched or kicked by someone being mean?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
75. ... been cursed at, verbally threatened, or made fun of by someone being mean?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
76. ... seen a physical fight?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
77. ... been in a physical fight?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
78. ... seen another student with a gun, knife, or other weapon?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
79. ... been threatened with a gun, knife, or other weapon?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
80. ... had property stolen or deliberately damaged, such as your books, clothing, or car?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
81. ... received cruel, vicious, or threatening messages through text messaging, email, or social networking sites?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
82. ... had someone take your picture and forwarded it to other people's phones or posted it on the internet without your knowledge or consent?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**Bullying**

How much do you agree or disagree with each of these statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree
83. Students at this school are often bullied.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
84. Students at this school try to stop bullying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
85. Students often spread mean rumors or lies about others at this school on the internet (i.e., Facebook™, email, and instant message).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you so much for completing this survey and sharing your opinions with us!

SAMPLE FORM