Students use technology to create products of learning
Students use technology to share products of learning
Students collaborate through and with technology
Students use technology to access, select, and curate information
Students use technology to visualize learning and construct knowledge
Students contribute to a classroom culture and physical environment that support purposeful student choice and use of a variety of technologies
Students use technology to manage the learning process by planning and monitoring their own work
Students use technology to seek and obtain formative feedback on meaningful products of learning
Students use technology to support authentic work and assessments
Students use technology to connect with others outside the classroom
Students use technology purposefully to achieve instructional outcomes
Students and teacher engage as co-learners; teacher serves as an activator of learning