

**MINUTES OF THE JUNE 8, 2021
REGULAR MEETING OF THE
WASHOE COUNTY SCHOOL DISTRICT
BOARD OF TRUSTEES**

June 8, 2021

1. Opening Items

1.01 CALL TO ORDER

The regular meeting of the Board of Trustees was called to order at 2:02 p.m. in the Board Room of the Central Administration Building, 425 East Ninth Street, Reno, Nevada.

1.02 ROLL CALL

President Angela Taylor and Board Members Jacqueline Calvert, Andrew Caudill, Jeff Church, Ellen Minetto, and Diane Nicolet were present. Board Member Kurt Thigpen was not present at the time of roll call. Superintendent Kristen McNeill, Student Representative Victoria Gomez, and staff were also present.

1.03 PLEDGE OF ALLEGIANCE

Nusra Juma, Sparks Middle School Student, led the meeting in the Pledge of Allegiance.

1.04 ACTION TO ADOPT THE AGENDA

President Taylor took a point of personal privilege to allow Nusra Juma to present a painting she had done of Emerald Bay to the Board of Trustees.

President Taylor reminded all those in attendance that Emergency Directive 045 was still in effect, which required the wearing of masks in school buildings and facilities, even though the rules surrounding social distancing ended on June 1, 2021.

It was moved by Trustee Minetto and seconded by Trustee Nicolet that **the Board of Trustees approves the agenda as presented.** The result of the vote was Unanimous: (Yea: Jacqueline Calvert, Andrew Caudill, Jeff Church, Ellen Minetto, Diane Nicolet, and Angela Taylor.) Final Resolution: Motion Carries.

2. Consent Agenda Items

Trustee Church requested items 2.02, Possible action to provide final approval to the proposed revisions of Board Policy 1140, 2.05, Approval of payment of annual membership dues to the Council of the Great City Schools, and 2.10, Approval to renew

the agreement with Infinite Campus, be pulled from the Consent Agenda for additional consideration.

It was moved by Trustee Caudill and seconded by Trustee Nicolet that **the Board of Trustees approves Consent Agenda Items 2.03, 2.04, 2.06 through 2.09, and 2.11 through 2.24.** The result of the vote was Unanimous: (Yea: Jacqueline Calvert, Andrew Caudill, Jeff Church, Ellen Minetto, Diane Nicolet, and Angela Taylor.) Final Resolution: Motion Carries.

- 2.03 The Board of Trustees provided final approval to the proposed revisions of Board Policy 1314, Solicitation of Donations, Advertising, and Commercial Activities.
- 2.04 The Board of Trustees approved the renewal of Request for Proposal (RFP) #20-003 for Child Nutrition Programs Cost-Reimbursable Contract for a period of one year beginning July 1, 2021 and ending June 30, 2022 to Aramark Educational Services, LLC in the estimated amount of \$446,675 plus other reimbursable expenses such as salaries, benefits, and food costs.
- 2.06 The Board of Trustees approved the re-appointment of Rollins Stallworth as a member of the Nevada Interscholastic Activities Association (NIAA) Board of Control, for a 3-year term expiring June 30, 2024.
- 2.07 The Board of Trustees approved the re-appointment of the following members to the Council on Family Resource Centers for additional 2-year terms, ending June 20, 2023: Sherrilyn Elcano, Community Representative; Susan Severt, State or Local Elected Official; Vanessa Vancour, Community Representative; and Scott Benton, Community Representative.
- 2.08 The Board of Trustees approved the annual renewal of the BusinessPLUS software license maintenance agreement with PowerSchool in the amount of \$129,531.88 beginning July 1, 2021 and ending June 30, 2022.
- 2.09 The Board of Trustees approved to renew the service agreement with Blackboard Inc. to provide ConnectEd services, Website Content Management services, Web Accessibility, and Mobile Communication services in the amount of \$239,015.71 for the term of July 1, 2021 through June 30, 2022.
- 2.11 The Board of Trustees adopted Washoe County School District Board Resolution 21-008, A Resolution to Augment the Fiscal Year 2020-21 Student Activities Fund 70 (Agency Fund) Budget in the Amount of

\$4,967,028, and Augment the Fiscal Year 2020-21 Transfers Fund 80 (Agency Fund) Budget in the Amount of \$4,454,713.

- 2.12 The Board of Trustees adopted Washoe County School District Board Resolution 21-009, A Resolution to Augment the Fiscal Year 2020-21 Student Activities Fund (Special Revenue Fund) Budget in the Amount of \$14,921,741.
- 2.13 The Board of Trustees approved the grant application to the Nevada Department of Education, Nevada Ready Pre-Kindergarten Education Program in the amount of \$3,986,340.
- 2.14 The Board of Trustees approved the renaming of William O'Brien Science, Technology, Engineering, and Mathematics (S.T.E.M.) Academy back to William O'Brien Middle School.
- 2.15 The Board of Trustees approved the Ratification for Award of Bid #21-99-B-04-AA, Pavement Rehabilitation Project at Esther Bennett Elementary School, to West Coast Paving, Inc. in the amount of \$703,003.
- 2.16 The Board of Trustees approved the Ratification for Award of Bid #21-98-B-04-AA, Pavement Rehabilitation Projects at Alice Smith Elementary School, Alyce Taylor Elementary School, Lena Juniper Elementary School, Sun Valley Elementary School, and Reno High School, to Spanish Springs Construction, Inc. in the amount of \$1,742,444.
- 2.17 The Board of Trustees approved and adopted changes to the negotiated agreement between the Washoe County School District and the Washoe School Principals' Association.
- 2.18 The Board of Trustees approved the revision to the Occupational Therapy Contract with Ardor Health Solutions for Fiscal Year 2021, in an amount not to exceed \$75,000.
- 2.19 The Board of Trustees approved the Memorandum of Understanding between the Washoe County School District and the Washoe Education Association for the increase the total number of association leave of absence from one hundred eighty-five (185) two hundred twenty-five (225).
- 2.20 The Board of Trustees provided preliminary approval to the proposed revisions of Board Policy 1160, Communications, Community Relations, and

Public Engagement, and initiated the 13-day public review and comment period.

2.21 The Board of Trustees provided preliminary approval to the proposed revisions of Board Policy 3100, Financial Services, and initiated the 13-day public review and comment period.

2.22 The Board of Trustees provided preliminary approval to the proposed revisions of Board Policy 3320, Procurement, and initiated the 13-day public review and comment period.

2.23 The Board of Trustees provided preliminary approval to the proposed revisions of Board Policy 3321, Contracts, and initiated the 13-day public review and comment period.

2.24 The Board of Trustees provided preliminary approval to the proposed revision of Board Policy 3350, Employee Travel, and initiated the 13-day public review and comment period.

2.02 **POSSIBLE ACTION TO PROVIDE FINAL APPROVAL TO THE PROPOSED REVISIONS OF BOARD POLICY 1140, DISTRIBUTION AND DISPLAY OF INFORMATION AND MATERIALS TO STUDENTS AND STAFF, SPECIFICALLY TO UPDATE LANGUAGE AND PROVIDE ADDITIONAL CLARIFICATION**

Trustee Church expressed some concern about what could and could not be displayed, but felt it was important to have someone make the final decision since it would be impossible for the Board to approve each informational item that went out to students and staff.

President Taylor opened the meeting to public comment.

Karen England felt the Board should be the ones approving what information and materials were displayed because much of it was political in nature. She provided examples of what she believed were activist teachers were allowing to occur in the classrooms. She claimed lawsuits would occur if the Board allowed the policy to move forward. She urged the Board to focus on what educating the children and not politics.

The Board received emails from the following:

Maggie Ma

Deborah Mardon

It was moved by Trustee Nicolet and seconded by Trustee Calvert that **the Board of Trustees provides final approval to the proposed revision of Board Policy 1140, Distribution and Display of Information and Materials to Students and Staff.**

President Taylor opened the motion for discussion.

Trustee Church remarked that he supported Board Policy 1140.

President Taylor requested clarification on the scope of what was covered in the Policy. Michele Anderson, Chief Communications and Community Engagement Officer, explained the Policy was related to businesses and non-profits providing information to students and staff. An example would be the National Automobile Museum sending out flyers regarding their Science Saturday programs. The Policy was not related to what was occurring in the classroom but to provide information to students, families, and staff on opportunities in the community that related to expanded or additional learning opportunities.

President Taylor added the Policy would not allow the distribution of political flyers or signage of any kind through the schools and classrooms.

The result of the vote was Unanimous: (Yea: Jacqueline Calvert, Andrew Caudill, Jeff Church, Ellen Minetto, Diane Nicolet, and Angela Taylor.) Final Resolution: Motion Carries.

2.05 APPROVAL OF PAYMENT OF ANNUAL MEMBERSHIP DUES TO THE COUNCIL OF THE GREAT CITY SCHOOLS FOR 2021-2022 IN THE AMOUNT OF \$46,704

Trustee Church requested additional information on the benefits the District received from the Council of the Great City Schools (CGCS). He felt with such a tight budget, the Board needed to look at how they were spending money. Superintendent McNeill explained the District had been a member for 3 years. Membership allowed different District offices to participate in various meetings with other schools districts of similar sizes and address common challenges. The CGCS provided information on what they offered to school districts and the District received an average return of investment of \$16 for every dollar spent in dues. The District was also able to compare various performance measures with similar sized school districts to determine efficiency.

President Taylor added there was a weekly conference call for presidents of school boards that she regularly participated in. The calls provided an opportunity for her to hear what other school boards and districts were facing and what they were doing related to the pandemic, including what were considered best practices. Since only the largest school districts in the country were members, many of the challenges were common and they

allowed everyone to learn from each other. The CGCS also provide conferences and performance audit opportunities for member school districts. She believed the dues was money well spent.

Trustee Church noted the District also belonged to the Nevada Association of School Boards and the National School Boards Association, so they were already members of organizations that provided similar opportunities.

It was moved by Trustee Minetto and seconded by Trustee Caudill that **the Board of Trustees approves membership for the Washoe County School District with the Council of the Great City Schools, with membership fees in the amount of \$46,704 for Fiscal Year 2021-22.** The result of the vote was 5-1: (Yea: Jacqueline Calvert, Andrew Caudill, Ellen Minetto, Diane Nicolet, and Angela Taylor. Nay: Jeff Church.) Final Resolution: Motion Carries.

2.10 APPROVAL TO RENEW THE AGREEMENT WITH INFINITE CAMPUS, INC. FOR THE COMPREHENSIVE WEB-BASED STUDENT INFORMATION SYSTEM BEGINNING JULY 1, 2021 AND EXPIRING JUNE 30, 2022 IN THE AMOUNT OF \$466,944.40

Trustee Church requested additional information on what services Infinite Campus provided. Dr. Chris Turner, Chief Information Officer, explained Infinite Campus was the District's student information system that allowed for a single access point in areas such as student attendance and performance.

President Taylor opened the meeting to public comment.

John Eppolito, Protect Nevada Children, expressed concern over the amount of data being collected on children and that, in Nevada, Infinite Campus was where all that information was stored. He remarked that the information was never deleted and that it would follow the students into adulthood. He believed the District was collecting psychiatric and behavioral data on students that would harm them in the future when applying for colleges and/or jobs. He added Infinite Campus had been involved in five data breeches, even though none of them involved students in Washoe County.

Margaret Martini agreed with Mr. Eppolito. She did not believe anyone would willingly provide and share the same personal information that was being collected and stored by the District and Infinite Campus. She expressed her concern over the ability of Infinite Campus to store data forever and urged the Board to review the contract.

Elise Weatherly believed the name Infinite Campus was inappropriate because nothing was infinite. She provided an example of her experience with Infinite Campus and did not believe it was appropriate to share information with parents electronically.

Trustee Caudill requested additional information on the ability of parents to access information; if the District was required to use Infinite Campus; and the length of the agreement. Dr. Turner stated some of the information was only able to be accessed through a school administrator, but the parents were able to make appointment with the schools to view the information. Nevada Revised Statute required the use of a student information and the choice of platform was at the discretion of the State Superintendent of Schools. Beginning in 2015, Infinite Campus was selected as the platform. He was not sure on when the State would be looking at a different platform, but believed if they were considering any changes, the process would take a while.

Trustee Caudill asked why the Board had to approve the contract if the State required the use of the product. Neil Rombardo, Chief General Counsel, indicated Board Policy required the Board to approve any expense of funds over \$100,000.

Trustee Church requested a future agenda item to discuss Infinite Campus and the data breach issues.

President Taylor wondered if conversations were occurring on the length of time that data could be stored. Dr. Turner stated there were conversations occurring with all other school districts in Nevada about when certain records could be expunged. Changes would then need to occur at the state level in terms of records retention.

It was moved by Trustee Caudill and seconded by Trustee Nicolet that **the Board of Trustees approves the renewal of the agreement with Infinite Campus, Inc. for the comprehensive web-based student information system beginning July 1, 2021 and expiring June 30, 2022 in the amount of \$466,944.40.** The result of the vote was Unanimous: (Yea: Jacqueline Calvert, Andrew Caudill, Jeff Church, Ellen Minetto, Diane Nicolet, and Angela Taylor.) Final Resolution: Motion Carries.

5. Items for Presentation, Discussion, Information and/or Action

5.02 PRESENTATION, DISCUSSION, AND POSSIBLE ACTION TO APPROVE THE ALLOCATION OF \$44,500,000 TO THE 2020/2021 'C' MAJOR PROJECTS PROGRAM, CONSISTING OF THE INFORMATION TECHNOLOGY DEVICE REFRESH PLAN AND THE CAPITAL RENEWAL PLAN, AS RECOMMENDED BY THE CAPITAL FUNDING PROTECTION COMMITTEE

Dr. Chris Turner, Chief Information Officer, explained part of the program recommended by the Capital Funding Protection Committee included the funding source for the Technology Refresh Plan. The pandemic taught everyone the importance of technology in education so it was important the District had knowledge of what the District had in

terms of technology, what was needed, and how to sustain all technology. A 5-year, annual refresh program had been developed that would cost approximately \$4.5 million. The intent was to renew 20% of teacher/staff devices and around 20% of student devices per school each year. He cautioned the cost estimates and timing were preliminary and could change depending on current challenges, especially related to the computer chip shortage and supply constraints.

Trustee Nicolet wondered how many devices the District had available for students. Dr. Turner mentioned the IT Department had developed a new inventory system to track devices since previously it had been done by school site and individual departments. Staff was currently working on compiling all the information from the individual sites and would provide the information once known.

Trustee Caudill expressed concern that the site-based technology was not being addressed as well. He understood the need to refresh the personal devices, but if the schools and teachers were not able to use those devices with the building technology then there could be additional challenges and the District would be in the same place. Dr. Turner agreed the building technology also needed a long-term, sustainable solution and he would continue to work with other departments to find a revenue source. One hope was that with the District taking over the refresh of personal devices, the schools would be able to utilize those funds to refresh the building technology themselves.

Trustee Caudill suggested that if there happened to be additional funds left over from the annual device refresh program, that those funds be used for building technology refresh.

Trustee Church noted the refresh program was for \$4.5 million, but the agenda item was for \$44.5 million. He wondered what the additional \$40 million was for. Adam Searcy, Chief Facilities Management Officer, noted there was an additional item that was part of the presentation that would be addressed once the Board completed the discussion on the Technology Refresh Plan. The \$40 million was for the Capital Renewal Program. There was a line item in the Capital Renewal Program that was for technology refresh, but those items were for the technology infrastructure, not the devices.

Trustee Church asked if the revenue would come from bond funding. Mark Mathers, Chief Financial Officer, explained the funding for the Technology Refresh Plan would come from the Debt Services Fund and placed into a "pay as you go" account.

Trustee Church wondered if WC-1 monies would also be used. Mr. Mathers stated no, the funding would come from property tax revenues.

Trustee Church asked what would happen to the current devices and why the District would not bid the contract out for devices. He was concerned that since the District was publicly discussing a not to exceed amount that the vendor would know how much to

charge. Dr. Turner remarked that the devices targeted for refresh and renewal would be some of the oldest devices in the District that were unable to support current programs. The devices would likely be removed from service and E-wasted. Information on how the District selected technology distributors and vendors was reviewed. If the District were to go out to bid for the products, they could be forced to accept a lower quality product. Currently the District worked with a distributor who provided options on devices based on various specifications.

Trustee Church requested additional information on the chip shortage. Dr. Turner explained chip companies had been building manufacturing facilities in the United States over the course of a few years to help address growing demand; however, not all of the facilities had been completed at the present time. Those needs had to be balanced with what occurred during the pandemic when plants were shut down for months. There was a sizable gap in existing supply of computer chips and demand for various products. Part of the conversation the District was having with the distributor was regarding availability and when products would be delivered.

Tami Zimmerman, Deputy Chief Facilities Management Officer, presented the Fiscal Year 2022 (FY22) Capital Renewal Plan. The annual plan was used to ensure schools and other facilities were maintained and in working order. The process used to determine which projects would be completed was based on the Facility Condition Index System (FCIS) rating and annual inspections. The goal for projects was to ensure the buildings were safe, warm, and dry. The general categories included in the Capital Renewal Plan were reviewed and included projects related to accessibility, carpentry, grounds, and paving.

Trustee Caudill requested additional information on how paving projects were selected and how principals were able to address issues that might not require large-scale paving, but a hole in the playground or parking lot filled. Ms. Zimmerman mentioned the Site Facility Coordinator (SFC) could put in a work order with the District's Mobile Grounds Crew or the principal could contact her directly. The filling of potholes was a maintenance issue and was addressed separately from the paving projects listed in the Capital Renewal Plan. Facilities Management and Capital Projects were only aware of issues when they were reported through a work order.

Trustee Church remarked that the Board had previously voted on having an in-depth discussion on Capital Projects and the future of WC-1 revenue. He was not sure when that would occur, but wanted to ensure it would still be held.

President Taylor opened the meeting to public comment.

John Eppolito mentioned the Board should not be talking about how and when devices were refreshed, but if the schools should even be putting students in front of devices,

especially younger students. He claimed there were numerous studies that showed increased screen time lowered academic achievement. He believed many "dot com" executives sent their children to schools that did not allow the use of technology because of the addiction mentality it created. He was frustrated the Board did not talk about screen addiction and the impact of data collection from "free" education technology vendors who were amassing information on students and then selling it.

George Lee stated he previously worked in IT and was appalled that the District did not have a database of all the devices in the District. He believed all the devices should have a name and location that could be immediately provided to anyone who wanted the information. He did not believe the District should E-waste any of the devices because they could be used for other purposes.

Pablo Nava Duran spoke in support of the Capital Improvement Plan.

It was moved by Trustee Caudill and seconded by Trustee Nicolet that **the Board of Trustees approves the allocation of \$44,500,000 to the 2020/2021 'C' Major Projects Program, consisting of the Information Technology Device Refresh Plan and the Capital Renewal Plan, as recommended by the Capital Funding Protection Committee.** The result of the vote was Unanimous: (Yea: Jacqueline Calvert, Andrew Caudill, Jeff Church, Ellen Minetto, Diane Nicolet, and Angela Taylor.) Final Resolution: Motion Carries.

5.03 APPROVAL OF A MEMORANDUM OF AGREEMENT BETWEEN THE WASHOE COUNTY SCHOOL DISTRICT AND THE WASHOE EDUCATION SUPPORT PROFESSIONALS PROVIDING FOR THE PAYMENT OF NEW HIRE INCENTIVES TO BUS DRIVERS AND PUPIL TRANSPORTATION ASSISTANTS IN THE TOTAL POSSIBLE AMOUNT OF \$2,000 PER EMPLOYEE, RETENTION INCENTIVES TO BUS DRIVERS AND PUPIL TRANSPORTATION ASSISTANTS IN THE TOTAL POSSIBLE AMOUNT OF \$2,000 PER EMPLOYEE, AND REFERRAL INCENTIVES IN THE TOTAL POSSIBLE AMOUNT OF \$1,000 PER EDUCATION SUPPORT PROFESSIONAL EMPLOYEE WHO REFER NEW BUS DRIVERS AND/OR PUPIL TRANSPORTATION ASSISTANTS FOR EMPLOYMENT BETWEEN JUNE 1, 2021 AND JUNE 30, 2022 TO ADDRESS A CRITICAL PERSONNEL SHORTAGE

The Board of Trustees received a presentation on the proposed incentive to be used to recruit and retain additional bus drivers for the 2021-22 School Year. Currently, the District was short about 50 drivers to be able to provide appropriate levels of service with all students returning to the buildings for in-person learning. Information on the impacts of the current labor market on staff shortages and the efforts being used to recruit personnel was provided, including specific information on the proposed pilot program to

recruit and retain bus drivers and pupil transportation assistants, as well as opportunities for current Education Support Professionals to refer someone to the District.

President Taylor opened the meeting public comment.

Paul White believed the Board should talk with some of the bus drivers about what they were experiencing and improve working conditions, not offer incentives. He spoke about a recent memo sent to bus drivers about working additional days for "free."

Karen England expressed frustration over the size of the meeting room and that the Board was not hearing the agenda items people were present for first. She believed the Board should provide the curriculum of what employees would be teaching in the classroom to people before they were hired.

Pablo Nava Duran provided remarks regarding the employee shortages.

Elise Weatherly believed the District was underpaying certain positions so they could overpay other positions. She expressed frustration in how employees were paid because she believed certain people were paid because of who they were and not the work.

Trustee Church stated he did not believe the recruiting efforts of the District were effective and that he would be interested in working with the District to improve their efforts. He claimed he had worked in recruiting on a national level and would be able to bring in experts in recruiting to provide training to the District. He remarked that the issues the District had were related to recruitment and retention, not pay. Emily Ellison, Chief Human Resources Officer, indicated she would be interested in hearing additional ideas from members of the Board and community on new and innovative recruitment techniques.

It was moved by Trustee Minetto and seconded by Trustee Calvert that **the Board of Trustees approves the Memorandum of Understanding between the Washoe County School District and the Washoe Education Support Professionals for the payment of New Hire Incentives to bus drivers and pupil transportation assistants in the total possible amount of \$2,000 per employee, Retention Incentives to bus drivers and pupil transportation assistants in the total possible amount of \$2,000 per employee, and Referral Incentives in the total possible amount of \$1,000 per Education Support Professional (ESP) employee who refers a new bus driver and/or pupil transportation assistant between June 1, 2021 through June 30, 2022 to address a critical personnel shortage.** The result of the vote was 5-1: (Yea: Jacqueline Calvert, Andrew Caudill, Ellen Minetto, Diane Nicolet, and Angela Taylor. Nay: Jeff Church.) Final Resolution: Motion Carries.

5.01 PRESENTATION OF THE "WASHOE COUNTY SCHOOL DISTRICT EMPLOYEE APPRECIATION AND RECOGNITION OF SUPPORT" VIDEO

Michele Anderson, Chief Communications and Community Engagement Officer, previewed a video made with current and prior members of the Board of Trustees to thank all District employees for their efforts over the past year and a half to engage students and get them back into the classroom.

President Taylor recessed the meeting for 10 minutes.

3. General Public Comment

3.01 PUBLIC COMMENT

Paul White inquired on the bad supervision of the schools. He also shared some of the incidents happening in the schools and asked for a better way to handle the entire situation.

Dr. Melissa Burnham, professor in the College of Education and Human Development at the University of Nevada, Reno, spoke on behalf of K-5 Social Justice supplement to the curriculum noting that social studies should be about integrating and the materials did not stray from the basics. The supplemental materials should be considered bare minimum to help engage student in critical thinking about their experiences in the world. She urged the Board to approve the proposed materials.

Lori Doyle criticized the Board's consideration of approving mandatory Critical Race Theory (CRT) in its curriculum.

Tom Doyle believed the Trustees should remain focused on providing a high-quality education to students, that included the use of technology.

Kenji Otto stated that he did not support the supplemental curriculum and added that it would bring more confusion among the children.

Blair Speth stated that her family strongly opposed the proposed Benchmark supplemental materials and were also opposed to the Board creating any entity for which Superintendent McNeill would be responsible for overseeing or appointing members. She further urged the Board to add the topic of dismissing Superintendent McNeill on the next meeting agenda.

Jenna Dewar, professor at the University of Nevada, Reno, stated the students should know the happenings of real world. She expressed her support for the proposed curriculum and saw it as a benefit to the Washoe County School District.

Jenny Luthy expressed opposition to the proposed social justice curriculum and believed it created an ideology that promoted each child stereotyping another based on the color of their skin or their level of privilege.

Dr. Jennifer Motensen spoke in support of the proposed curriculum. She claimed learning about the topics early would help the students understand the issues.

Thomas Mathison did not believe CRT should be taught in the District and shared his personal experiences with discrimination.

Melissa Clement remarked that it was a privilege to send the children to school and that the Board should be considered allies, not enemies, since they all shared the same goals.

Valerie Fiannaca stated the kids were the investment and we should carefully let them grow. During virtual meetings the parents started paying more attention to what the kids were learning in school.

Nicol Herris shared her story with the Board. She wondered how the new materials would improve education in the District and how teaching CRT would be evaluated for success.

Claudia Fisher noted the Strategic Plan goal included as part of the agenda item was to engage family and community members in strong partnerships, but it was clear that the parents were overwhelmingly opposed to the materials. She felt any task force used to create a curriculum must include parents.

Nathan Noble spoke in support of the supplemental materials. He believed every student should be provided the opportunity to learn about different experiences.

Rita Pepi spoke in opposition to the proposed curriculum because it grouped individuals into different categories and delineated them between the haves and the have nots.

Val White spoke against the proposed curriculum and believed the Board would be considered anti-American if they approved it because it taught Marxist doctrine to the youngest students. She added the Board needed to fix the problems or else parents would move out of Washoe County to get away from the schools.

George Lee spoke against CRT and the proposed curriculum because it would brainwash the children.

Bruce Foster stated the proposed curriculum, if approved, would bring about radical thinking among students, which would lead to unplanned pregnancies, divorces, and more.

Darla Lee spoke against the proposed curriculum. She believed the intent was to end the American experiment and replace it with Marxism, then Communism.

Ivy Batmale was a student at Incline High School. She mentioned that children were able to understand concepts surrounding race. She believed the materials was the best way to incorporate different ideas and ways of thinking about the world.

Brittany Bland believed the materials were based on the Marxist doctrine and was against the curriculum. She was interested in seeing more positivity in the curriculum.

Cindy Martinez spoke against the proposed curriculum as a Marine Corps Veteran. She thought many Trustees were "double-dipping" in their pay.

Bruce Parks stated that in proposed CRT curriculum willful ignorance or willful deceit was been taught in school when words and language like white male privilege or systemic racism were used, which he believed was the foundation of Marxism. He felt the Board was lying to the community and they needed to stop.

Deborah Achtenberg stated she had lived in Reno since 1982. She stood in support of the proposed supplements to the K-5 curriculum. The felt the Board should be commended for helping student learn skills that would enable them to live happily and cooperatively in an increasingly multicultural county.

Elise Weatherly told of her personal past experiences and how right and wrong were based in preference, because there would always be two groups. She remarked that history was about the whole truth and the curriculum the Board was considering was the not whole truth.

Phil Kaiser, President, Washoe Education Association, spoke in support of a more inclusive, comprehensive education that broadened the horizons of students. He explained that Federalism had protected rights and allowed many to achieve the American dream, just as it was a land with a history of prejudice and discrimination based on race, ethnicity, religion, sex, gender, and other characteristics. He stated it was important to learn from the past for a better future, which had to include analyzing imperfections.

Morgan Fritz provided information on life and that she had no issues with the proposed materials. She indicated that her concern was specific to the stereotyping lesson and how teachers would respond.

Connie Peterson expressed she was very upset and could not believe the Board was considering implementing a curriculum based on CRT, social justice, gender identity, and explicit sexual orientation instead of focusing on math and academic achievement.

Susan Stieg spoke in opposition to the proposed curriculum and believed students should be taught life lessons.

Aimee LeMay appreciated the efforts of the teachers and the Board during the challenging times. She spoke in support of the proposed curriculum because the schools should be teaching the truth and not what one side wanted.

Chuck Lanham spoke in support of the District teaching critical thinking; however, he did not support the proposed curriculum because the intent of the curriculum was not to teach critical thinking, but a specific way of thinking. He believed that amounted to indoctrination.

Kaylynn Sutton spoke out against the mask mandated and the problems the kids faced while wearing masks.

Mark Sutton felt that the people needed to hold those responsible for the proposed curriculum accountable and pull their kids out of the District. He claimed the topics in the curriculum should be addressed at home.

Melanie Sutton stated the Trustees were cowards because they were enforcing a useless mask mandate. She urged parents to remove their children from the District.

Ciara Pegoda claimed she was present on behalf of a teacher in the District who was afraid to speak out against the proposed curriculum. She claimed the teacher wanted the Trustees to actually read the curriculum and education themselves on what the "social justice movement" was really about.

Maria Skolnick remarked that she was present to speak on behalf of the teachers who were afraid they would lose their job if they spoke out against CRT. She claimed there was an overwhelming amount of District teachers opposed to the curriculum and that the teacher's union was misrepresenting their views.

John Eppolito believed the vendor of the proposed curriculum, Benchmark, would be collecting social justice data on the students, which would follow them into the future where they could be labeled racists for something they entered while in kindergarten.

Dawn Houk stated the proposed curriculum was not a good fit for the District and the children should be thought the basics in elementary school like the respect, love, sharing, and caring.

Jay Olson believed CRT was an intellectual framework of identity-based Marxism and separated people into oppressed or oppressor categories, as well as teaching that racism existed in the system and was not based on individuals who were prejudice.

Kasey Thelander felt the proposed curriculum was for students too young to understand the concepts and that the Board was only trying to indoctrinate them for the future. He stated he was over the hypocrisy of the District and that the curriculum would only further divide the country.

President Taylor recessed the meeting for 13 minutes.

Jeff Church mentioned he had responded to an email from a constituent sent to the Trustees and that the individual replied back with anger and personal attacks. He wanted to show that the attacks were not one-sided. He noted that President Taylor had also sent a reply asking him to not respond to emails sent to the entire Board since it violated Board Policy. He told the public that if he did not respond to them, it was because he was ordered not to.

Margaret Martini wondered why the proposed curriculum was no longer available on the website for the community to review. She believe the curriculum taught that "favorable" racism against Caucasians was fine and that minorities should separate themselves.

Shannon Coley spoke against the proposed curriculum. She believed some Trustees were working with the District's Legal Counsel to allow for their political views to be taught in the schools, while excluding opposing viewpoints,

Lee Ann Chaffin spoke about her experiences during the pandemic and the divisions occurring in Venezuela. She stated the American people needed to wake up and realize they had been manipulated into hating each other.

Mady Koger was in 6th grade and the daughter of a police officer. She wondered why the Board would allow Black Lives Matter flags to be flown in the classrooms since they were offensive to her. She also wondered why the Board wanted the students to learn about racism.

Mark Story spoke in opposition to CRT. He mentioned he was able to succeed in life through hard work and determination, which had nothing to do with race. He believed students needed to understand that the choices they made in life determined their future and not be indoctrinated into thinking they were victims.

Briant Gibb expressed concerns on the validity of the survey because of the current national hyper-partisan agenda to control the primary narratives surrounding history.

Miguel Vergara was a freshman at Galena High School. He spoke against the proposed curriculum because he believed it taught young children to judge someone by their race or color.

Micaela Piper spoke against the proposed curriculum because she believed it would teach children to view people on the color of their skin. She urged the Board to focus on math, English, art, and allow kids to be kids.

Richard Davis spoke in opposition of the proposed curriculum because he felt it would manipulate young children.

Jason Grave was the parent of two children in the District. He was opposed to the proposed curriculum because the ideology was the same as Marxism and created harmful ideas. He remarked that if the Board approved the curriculum, then they should be considered dangerous and not up for the role of a Trustee.

Matt True spoke against the proposed curriculum because he did not believe it was beneficial to the future of the students. He was concerned that it would teach children not to be friends with each other because of their differences.

Maureen Vergara stated she was a retired police officer and believed the Trustees should be considered child abusers if they continued requiring students to wear masks. She wondered if the Trustees were Marxists themselves which was why they supported the proposed curriculum.

James Benthin talked about a lawsuit filed against the Polk County School District regarding the harmful effects of mask mandates.

Mark Green remarked that inclusivity, diversity, and acceptance were important, but he did not believe the way the information was presented in the Benchmark curriculum was the appropriate way of teaching the concepts.

James Meservy was a teacher in the District and spoke against the proposed supplements to the Benchmark curriculum. He believed the materials would increase racial tensions and divisions in the schools.

Brian Hicks urged the Board to listen to the voices of the people who spoke before him in opposition to the supplemental materials.

Lisa Brunelle appreciated the proposed curriculum would be tabled because she believed there were many issues and concerns that needed to be addressed. She was concerned that the materials emphasized differences rather than similarities.

Karen England, Nevada Family Alliance, stated the community could review the proposed curriculum her website since the District had removed it from their website. She was impressed so many "average" parents were speaking out against President Taylor.

Liz Martinez-Morales had lived in Reno for close to 20 years. She felt the Board needed to provide children the tools to succeed and respect, not focus on the so-called "social justice" movement.

Don Gallimore stated he had worked with the Nevada Legislature in 2015 to ensure school districts provided a multi-cultural understanding of history. He believed it was critical for students to have a broad understanding of history.

Megan Waugh had been a principal for 22 years in the District. She mentioned that since Trustee Church had joined the Board, she had seen large numbers of people coming to meetings to berate the Board and Superintendent for things out of their control and Trustee Church had never commented on that.

Jonna AuCoin was the principal of Greenbrae Elementary School. She expressed concern over Trustee Church's website because he stated that he had the "inside scoop" but did not provide people with facts. She expressed frustration that he never spoke against those who attacked the other Trustees or the Superintendent, but was quick to point out when others attacked him.

Katie Weir was a principal in the District. She provided information on the positive things occurring in the schools during the pandemic.

Katherine Hoffman was a retired teacher. She spoke in opposition to the proposed curriculum and did not trust the Board anymore because they allowed the curriculum to be considered in the first place.

Selena La Rue Hatch was a teacher in the District. She spoke in support of the recommendation to create a task force and wanted to ensure appropriate representation from English and social studies teachers. She believed it was important to provide a safe place where students were able to talk about race and that they could use the conversations to understand what was happening in the world around them.

Dallas Hulsey was a teacher in the District. She spoke in support of the proposed supplemental materials because they would provide an important extension to the current curriculum.

Andrea McVaney was an elementary school parents and extremely concerned about the proposed curriculum because she believed it was divisive. She urged the teachings of values that supported the success of all people and not just a few.

Scott Callaghan spoke in support of the proposed curriculum. He expressed concern over the survey because he believed it illustrated the problem of polling the majority on issues pertaining to minorities.

Suzanne Welcome believed the supplemental materials were important and provided an extension for teachers on conversations that were already occurring in classrooms.

Shannon Meredith stated she was opposed to the proposed curriculum because she believed it should not be taught in elementary schools. She felt elementary school students should only focus on math and reading and that critical thinking should only be taught in high schools.

Jared Stanley was the parent of a 1st grade student and in support of the proposed curriculum. He remarked that not talking about the topics would not make them disappear and that elementary school was the perfect time to start the conversations with the children.

Meredith Oden was a parent in the District and spoke in support of the proposed curriculum. She believed the information would allow children to learn more about each other because of the conversations that would occur, instead of just thinking and not asking or understanding.

Michelle Hammond spoke in support of the proposed curriculum because it would teach the younger generation some of the reasons why the country was facing certain problems. She believed the materials would give a voice for discussion and alleviate confusion.

Mia Albright was a student at Reno High School and part of Washoe County Students for Change. She spoke in support of the proposed curriculum because it would help promote inclusivity and harmony. She felt the materials would allow students to dismantle prejudices, misconceptions, and create a safer and more engaging environment.

Serena Robb had been involved with the District in various capacities for 36 years. She urged Trustee Church to lead the people who supported him with accurate information and not lies because in the end, the students would be the ones most impacted by the decisions.

Izzy AuCoin was a student in the District and believed the purpose of the proposed curriculum was to reduce the hate that people of color experienced on a daily basis. She stated it was important to learn from the mistakes of the past to create a better community for everyone.

Rose AuCoin was a student in the District and expressed her support for the proposed supplemental materials. She believed it was important that the history of all races be taught in schools so everyone felt welcomed in a safe environment, with everyone understanding each other.

Kristen DeHaan was a teacher in the District and thanked the Board for what they did. She mentioned schools could be a wonderful and safe place where children were able to ask questions on different issues that they might not be comfortable asking their parents about.

Stacey Burns was an indigenous woman and had taught her children about their language and culture. She believed it was important for children to learn where they came from because they were the future and the ones who would sustain their heritage in an ever-changing world.

Cathy Reyes announced she planned on running for the Board in 2022 and would focus on removing the mask mandate, banning virtual learning, and ensuring the basics were taught, including cursive.

Renee Taylor expressed concern over the proposed curriculum because she believed it taught students to use racism to stop racism.

MJ Ubando was a teacher in the District and expressed her support for the proposed curriculum because it provided more information about what happened during history. She remarked that, when she was in school, the history taught was filled with concepts that were incorrect and wrong and was actual indoctrination because it erased or limited the tragedies that had occurred and did not focus on the advancements and contributions of Americans of color, women, and other marginalized communities.

Art O'Connor spoke in opposition to the proposed curriculum because he believed it taught racism against Caucasians. He urged the Board to have a civics class instead and not teach CRT.

Adrienne Feemster requested everyone to lean into the future with courage because change was not easy, but it was inevitable. She expressed her support for having historically marginalized communities part of the process in looking at any supplemental materials to be used in the schools.

Jasmin Tobon spoke in support of the proposed supplemental materials. She noted the Board meetings had become ground zero for racism in the community. She felt the materials were appropriate for young students and that every student deserved to learn a curriculum in which they felt represented.

Linda Berlemann spoke in support of the proposed materials because she believed it would help create classroom opportunities for students to ask questions, research ideas, and challenges biases in a targeted, age-appropriate way. She did not think the materials were part of any CRT curriculum.

Nnedi Stephens was a graduate from Earl Wooster High School and shared her stories of the challenges she faced being the only black student in class. She urged the Board to listen to those speaking from marginalized communities so the Trustees had a better understanding of what they were experiencing.

Crystal Hicks spoke in opposition to the proposed supplemental materials from Benchmark. She and her husband found the materials inappropriate and politically driven. They believed the information taught children to judge people by the color of their skin.

Mona Lund was a former teacher and against the proposed curriculum because she believed it represented CRT. She hoped the schools would teach children to be open to accepting both commonalities and learn to appreciate differences.

Lorenzo Trimble expressed opposition to the proposed curriculum because he believed it was intended to teach activism and not history.

Jack AuCoin was a student in the District and spoke in support of the proposed supplemental materials. He thanked District staff, especially teachers, and the Board for everything they did to continue teaching students during the pandemic.

Kurt Baker remarked that he had never been taught to be prejudiced, disrespect, or hate while in school. He did not believe there was a need for the supplemental materials.

George Hardaway spoke in support of the proposed curriculum. He believed it was necessary for the younger generations to know the realities and struggles that shaped our country.

Lonnie Feemster, Reno-Sparks NAACP, spoke in support of the proposed supplemental materials. He believed the information was an improvement to the current curriculum and would help to improve the education system in Washoe County.

YeVonne Allen spoke in support of the proposed curriculum because justice, equity, diversity, and inclusion were important topics for all ages to learn about and understand. She thanked President Taylor and Superintendent McNeill for their work and commitment to the District.

Calen Evans was a teacher in the District and spoke in support of the proposed curriculum and did not believe those who opposed the curriculum had even read the materials because what they were saying was factually incorrect. He urged the Board to listen to the teachers who knew and understood what was happening.

The Board received emails from the following:

Susan Stieg	Deanna Logoteta
Joe Morabito	Mark Stevens
Elsbeth Senz	Dan Beeler
Doni Webber	Janet Butcher
Marika moore	Bobee-Kay Clark
Cindy Sassenrath	Paula Koger
Jeffrey Rinehart	Jennifer McGovern
Hana Hackbusch	Beth Martin
Charlotte Stewart	

President Taylor recessed the meeting for 10 minutes. Trustee Thigpen was present when the meeting reconvened.

5. Items for Presentation, Discussion, Information and/or Action

5.07 PRESENTATION TO THE BOARD OF TRUSTEES ON THE NEVADA ACADEMIC CONTENT STANDARDS IN ENGLISH LANGUAGE ARTS (ELA) AND SOCIAL STUDIES; REVIEW OF PUBLIC INPUT FOR THE K-5 ELA SUPPLEMENTAL CURRICULUM; INFORMATION PROVIDED FOR THE PROCESS USED TO UPDATE CURRICULAR MATERIALS; AND POSSIBLE ACTION TO DIRECT SUPERINTENDENT TO CREATE A TASK FORCE OF STUDENTS, PARENTS, FAMILIES, AND EMPLOYEES THAT WILL PROVIDE INPUT AND GUIDANCE TO THE SUPERINTENDENT IN THE CREATION OF SUPPLEMENTAL CURRICULUM MATERIALS

The Board of Trustees reviewed the Nevada Academic Content Standards and received a presentation on the Benchmark Advance supplementary English Language Arts curriculum materials, including community survey results. Based on the survey results, the recommendation from the Superintendent was to create a task force of students, parents/guardians, and staff that would work to develop a curriculum representative of the community.

It was moved by Trustee Caudill and seconded by Trustee Minetto that **the Board of Trustees provides direction to the Superintendent, in alignment with the adopted Action Plan, and in meeting the needs of our students, staff, and school communities, move forward with a measured approach to providing supplementary curriculum based on the Nevada Academic Content Standards**

(NVACS) and involving stakeholders through the establishment of a Superintendent's Task Force, and to be brought back to the Board of Trustees with an update on progress at a future meeting; that the Superintendent's Task Force include a total of 5 elementary school parents, one from each regular Trustee district; that the Superintendent's Task Force not consider divisive or political materials proposed by Benchmark; and that the final recommendation on the curriculum be presented to the Board of Trustees for approval.

President Taylor opened the motion for discussion.

President Taylor opened the meeting to public comment.

Ciara Pegoda expressed astonishment that the Board was considering creating the task force after the comments from the community,

Chris McAvoy read a letter written by a teacher who was fearful of retaliation if they publicly spoke out against the proposed curriculum and formation of a task force.

Shannon Coley requested to be part of the proposed task force. She mentioned that while she disagreed with the Benchmark materials, it was important to celebrate both the differences and similarities of people.

Kristen DeHaan expressed support for the motion because it was necessary to understand other people's point of view and have important conversations with students based on their age and capacities.

Karen England wondered how people would be selected to be part of the task force, if their meetings would be public, and if the community would be able to read any minutes.

Amya Stanley, on behalf of Ericha Esguerra, expressed support for the proposed supplemental materials because they provided a good understanding of systemic inequalities and biases at an early age so students would be educated regarding the challenges between people and countries which continued in the world.

Maia Beaulieu spoke in support of the proposed materials and believed they would enhance the skills and social and emotion development of children starting at a young age.

Drew Tilbrooke was a junior at Reno High School. He spoke in support of the proposed supplemental materials and other changes to the curriculum that would further champion inclusivity at a young age. He believed the curriculum was appropriate and would teach

children to ask appropriate questions, develop well-thought arguments, and challenge biases.

Aden Oster spoke in support of the proposed materials because they would begin the process of removing false concepts normally taught about history. He felt people would continue to justify their fear-mongering to limit any attempts at positive changes in the District.

Natalie Masticj was a junior at Reno High School and spoke in support of the proposed supplemental materials. She did not think elementary school students were too young to fully grasp the concepts included and were able to recognize the differences in people.

Ava Boehm Jackson was a student from Reno High School. She spoke in support of the proposed materials and appreciated the Board was interested in taking steps to eliminate prejudice and hate in the District.

John Eppolito expressed frustration the conversation was continuing after 7 hours because he believed the proposed curriculum was political in nature.

The Board received emails from the following:

Joe Morabito	Corina Weidinger	Judith moss
Betty Hendon	Nicole Shimabuku	James Ceragoili
Zane Taylor	Graeme Reid	Jesse Kleinedler
Judy Covert	Kimberly Carden	Scott Emond
Krista Wahnefried	Gina Martini-Gonzalez	Melissa Greenfield
Bryan Robbins	Hannah Kenyon	Susan Thompson
Rory Dowd	Emily Eacheller	Candice Schubert
Olivia Ngo	Virginia Clark	Isabel Peralta
Aksash Bhatia	Kristina DePue	Diamond Allotey
Alexa Wong	Jaunice Franzen	Davene Kaplan
Greta de Jong	Elaine Wiseman	Nico Alvarez
Erik Schumick	Jade Soto-King	Tara Hartman
Victoria Ashley	Dr. Sarah Elliott	Martha Vilelle
Dr. Susan Merritt	Darci Fletcher	Anthony Silva
Chu-Lan McKinlay	James Schmidt	Tim Wiebe
Joan Rivet	Michael Grulli	Olga Mesina
Lauren Harvey	Laynette Evans	Brendan Wiebe
Jennifer Bocchi	Stan and Anna Jolliffe	Kathryn Pugh
Amy Cavanaugh	Scott Krause	Lydia Schwab
Sandra Luebke	Amy Levy	Madelyn Hadwick
Tanja Hayes	Jane Grossman	Amaya Wilson
Margaret Spatz	Debra Rowland	Haley Estipona

Brock Bowlen
Anna Leff
Aaron Dewar
Jenna Dewar
Dana Trimble
Jacquie Wiebe
Natha Paulus
Dr. Jafeth Sanchez
Vanessa Paulus
Stacy Burton
Emely Bandolon
Stephanie Sullivan
Laura Hale
Chris Knox
Melinda Barrett
Lisa Genasci
Bridget Loring
Dr. Allan Ferrenberg
Maureen Kilkenny
Michaelle Van Meter
Talua Guzman
Kathleen Boardman
B.G.
Emma Brown
Christine Verre
Ashley Tate
Dr. Jane Detweiler
Sarah Mahler
Christie Whiteside
Mario Dela Rosa
Anthony shafton
Susan Arzillo
Susan Stewart
Kerstin Trachok
Justin Kinney
Lisa Rogers
Tobie Barton
Gaye McCollum-Nickles
Tina Atkinson
James Alderin
Mary Richardson
Tamalyn Gee
Michelle Heath

Victoria Smith
Kate Pflughoeft
Sara Smith
Danielle Smith
YeVonne Allen
Dr. William Toledo
Ashby Bellows
Sarah Phillips
Lonny Rimel
Tammy Soong
Dave Cherry
Michelle Rutherford
Ekaterina Diaz
Danica Jones
Dr. Joan Steinman
Joni Inglis
Faye Berg
Tabitha Carlisle
Brandon Goyer
Adrian Lowry
Nicole Fierro
Vic Williams
Sally Casas
Leo Horishny
Anita Hicks
Laura-Ann Moore
Katy Simon Holland
Dementria Garnsey
Thomas Albright
Fran McGregor
Cher Daniels
Julia Angst
Erika Reed
Heather Burris
Margo & Jeramie
Memmott
Ankush Joshi
Carla Trounson
Chris Lanier
Betty Barker
Jia Feng
Robert Stecker
David Thaxton

Cherub Hartigan
Julie Lee
Molly Livingston
Elizabeth Cadigan
D'Lisa Crain
Joanna Ross
Monica Washington
Suzanne Batmale
Barbie Mack
Diana Walker
Pat Fling
Hannah Busha
Ursula Sindlinger
Erin Changler
Cindy Anderson
Jessi Himphill
Maggie Babb
Lydia DeFlorio
Dr. Pam Payne
Dawn Harper
David Fisher
Jennie Tibben
Katia Albright
Jen Horn
Jennifer Leja
Theresa Bohannan
Steve
Sarah Thomas
Melissa Falk
Dr. K. Allock
Briana Guzman
Georgia Russell
Calen Evans
Sarah Cummings
Leah Robards
Janine Nelson
Dr. Martha Hildreth
Jenna Vashabi
Rachel Fisher
Dr. Melissa Burnham
Kathie Julian

President Taylor requested a friendly amendment to have the agendas and minutes of the task force meetings posted so the community could review. Trustees Caudill and Minetto agreed to the amendment.

The final motion was:

The Board of Trustees provides direction to the Superintendent, in alignment with the adopted Action Plan, and in meeting the needs of our students, staff, and school communities, move forward with a measured approach to providing supplementary curriculum based on the Nevada Academic Content Standards (NVACS) and involving stakeholders through the establishment of a Superintendent's Task Force, and to be brought back to the Board of Trustees with an update on progress at a future meeting; that the Superintendent's Task Force include a total of 5 elementary school parents, one from each regular Trustee district; that the agendas and minutes of the Superintendent's Task Force be posted for the community to review; that the Superintendent's Task Force not consider divisive or political materials proposed by Benchmark; and that the final recommendation on the curriculum be presented to the Board of Trustees for approval.

The result of the vote was 6-1: (Yea: Jacqueline Calvert, Andrew Caudill, Ellen Minetto, Diane Nicolet, Angela Taylor, and Kurt Thigpen. Nay: Jeff Church) Final Resolution: Motion Carries.

5.04 DISCUSSION AND POSSIBLE ACTION TO ADOPT A PROCESS FOR APPOINTMENT OF LEGALLY QUALIFIED PERSONS TO FILL THE UPCOMING VACANCIES ON THE BOARD OF TRUSTEES IN DISTRICT C CREATED BY THE RESIGNATION OF TRUSTEE ANDREW CAUDILL EFFECTIVE JUNE 25, 2021, AND IN DISTRICT D CREATED BY THE RESIGNATION OF TRUSTEE KURT THIGPEN EFFECTIVE AFTER THE APPOINTMENT OF A TRUSTEE TO DISTRICT C, INCLUDING TIMELINES, INTERVIEW PROCESSES, INTERVIEW QUESTIONS, APPLICATION DEADLINES, DATES FOR SELECTION OF FINALISTS AND DATES FOR APPOINTMENT TO FILL THE VACANCY IN DISTRICT C AND THEN TO FILL THE VACANCY IN DISTRICT D

Trustee Caudill read a statement on behalf of himself and Trustee Thigpen that indicated they would participate in any discussions, but would abstain from voting on the process to be used to fill the vacancies.

Neil Rombardo, Chief General Counsel, reviewed the proposed process and recommended the Trustees take individual actions on each item.

It was moved by Trustee Nicolet and seconded by Trustee Church that **the Board of Trustees approves the proposed calendar for the appointment process in Trustee Districts C and D.** The result of the vote was 5-0-2: (Yea: Jacqueline Calvert, Jeff Church, Ellen Minetto, Diane Nicolet, and Angela Taylor. Abstain: Andrew Caudill and Kurt Thigpen.) Final Resolution: Motion Carries.

It was moved by Trustee Nicolet and seconded by Trustee Minetto that **the Board of Trustees agrees that if there are 5 or less applicants for each vacancy, all applicants will be invited to interview and a meeting to narrow the number of candidates will not be required.** The result of the vote was 5-0-2: (Yea: Jacqueline Calvert, Jeff Church, Ellen Minetto, Diane Nicolet, and Angela Taylor. Abstain: Andrew Caudill and Kurt Thigpen.) Final Resolution: Motion Carries.

It was moved by Trustee Minetto and seconded by Trustee Nicolet that **the Board of Trustees approves the proposed process to be used to determine which applicants will be invited to interview and that each applicant will be provided 5 minutes to address the Board prior to any action related to the narrowing of candidates to invite to interview.** The result of the vote was 5-0-2: (Yea: Jacqueline Calvert, Jeff Church, Ellen Minetto, Diane Nicolet, and Angela Taylor. Abstain: Andrew Caudill and Kurt Thigpen.) Final Resolution: Motion Carries.

It was moved by Trustee Church and seconded by Trustee Calvert that **the Board of Trustees agrees that each Trustee will submit 1 question and a back-up question to be used during the interviews of the candidates to the Superintendent and Board Services Department the Thursday prior to each meeting scheduled to interview candidates for vacant seats.** The result of the vote was 5-0-2: (Yea: Jacqueline Calvert, Jeff Church, Ellen Minetto, Diane Nicolet, and Angela Taylor. Abstain: Andrew Caudill and Kurt Thigpen.) Final Resolution: Motion Carries.

It was moved by Trustee Calvert and seconded by Trustee Minetto that **the Board of Trustees approves the proposed questions included in the "Invitation to Apply" notices, as part of a 2-page Letter of Intent for the application packets.** The result of the vote was 5-0-2: (Yea: Jacqueline Calvert, Jeff Church, Ellen Minetto, Diane Nicolet, and Angela Taylor. Abstain: Andrew Caudill and Kurt Thigpen.) Final Resolution: Motion Carries.

It was moved by Trustee Nicolet and seconded by Trustee Calvert that **the Board of Trustees approves the proposed interview process as follows: candidates will be provided a total of 30 minutes to respond to 6 questions from Trustees and provide an opening and closing statement, with a break between candidates of around 10 minutes.** The result of the vote was 5-0-2: (Yea: Jacqueline Calvert, Jeff

Church, Ellen Minetto, Diane Nicolet, and Angela Taylor. Abstain: Andrew Caudill and Kurt Thigpen.) Final Resolution: Motion Carries.

5.05 PRESENTATION AND DISCUSSION ON THE PLAN TO REVISE AND UPDATE THE DISTRICT STRATEGIC PLAN: ENVISION 2020 AND BRIDGE PLAN INCLUDING POSSIBLE OUTREACH EFFORTS FOR STAFF AND COMMUNITY ENGAGEMENT. THE DISCUSSION WILL HAVE A FOCUS ON PRIORITIES RELATIVE TO MOVING FROM "RESPONSE TO RECOVERY" DUE TO THE PANDEMIC TO INCLUDE ACADEMIC RECOVERY AND RESOURCE ALLOCATION INCLUDING A POSSIBLE 2-YEAR DOCUMENT. A TIMELINE TO DEVELOP GOALS AND OBJECTIVES BASED ON CONDITIONS FOR LEARNING/RE-ENGAGEMENT; ACADEMIC RECOVERY/ACCELERATED LEARNING; AND MOVING TO THE COLLEGE/CAREER READINESS PATHWAY/PROMISE OF A GRADUATE WILL BE PRESENTED

Dr. Kristen McNeill, Superintendent, reviewed the proposed next steps in terms of presenting the draft strategic plan, Response to Recovery, to the community and the opening of a community survey.

6. Reports

6.01 STUDENT REPRESENTATIVE REPORT

This item was not heard at this time.

6.02 SUPERINTENDENT'S REPORT

This item was not heard due to time.

8. Closing Items

8.01 NEXT MEETING ANNOUNCEMENT

The next Regular Meeting would take place on Tuesday, June 22, 2021

8.02 ADJOURN MEETING

There being no further business to come before the members of the Board, President Taylor declared the meeting adjourned at 1:07 a.m.

Angela D. Taylor, President

Ellen Minetto, Clerk