
From: Stacy Hanson
Sent: Tuesday, May 26, 2020 9:08 PM
To: Public Comments
Subject: [EXTERNAL] Zoning for Silver Knolls families

Hello, I have attended the meetings in the past regarding the options and decisions for my sons future at his elementary school. I was able to watch tonight's meeting on May 26th and was engaged by the subject being brought up again for discussion. I am a parent that utilizes Sierra Kids before school program with the 7:00 am drop off time. Due to myself and my husbands work schedules it would not be practical if our situation was altered by being zoned to a Cold Springs school. Our drive times even with the luxury of living close to our beloved school still has an impact on our commute. The additional time to drive in the opposite direction, directly past our school does not make any sense to me or anyone I have talked to. I am asking everyone on the board to consider Option 3 to be the most realistic circumstance. Not only have we fallen in love with our school and are proud to be in the North Valleys, let us continue to thrive in our community as Silver Lake Dolphins. I appreciate the hard work and diligence towards this big decision. Stacy Hanson

Sent from my iPhone

From: Roach, Joshua
Sent: Thursday, May 28, 2020 11:41 AM
To: Public Comments
Subject: Covid-19 TAP pay inequality concern

Hello,

I have a concern that the covid-19 TAP that was given to some employees was given under false pretense from the department stating that their employee qualified when other district employees that have the same or greater risk apparently do not qualify. There seems to be no willingness from the H.R. department to look into this any further even though there has been plenty of employees raising concern about this issue. The pay inequality favoritism can cause more harm than good to this district. I feel that there are positions on the list that qualify that should have never qualified for the TAP due to their lower risk of exposure than employees that apparently do not qualify for the TAP and therefor the district should revoke the TAP from those positions. If the district is unwilling to revoke the TAP for those positions then they should apply the TAP to positions that have just as much risk of exposure as the positions that were awarded the TAP. With all of the concern from employees that have had to continue working on site during this time, why has it not been looked into any further and just disregarded. It feels to me like a big waste of tax payer dollars.

Thank you.

From: Deborah Zelisse
Sent: Tuesday, June 2, 2020 4:21 PM
To: Public Comments
Subject: [EXTERNAL] re-opening

Just my 2 cents---For high schools, have the teachers move around and the students stay in place as much as possible.(more like an elementary school model). Second, for students who live with vulnerable populations, grandparents, those with compromised immune systems, maybe they should do digital learning on the onset, just in case there is another outbreak. I think students need to be reassured that statistically they will not die from this virus.

From: EMansfield
Sent: Friday, June 5, 2020 7:25 AM
To: Public Comments
Subject: [EXTERNAL] June 9th School zoning agenda

Hi ,

My name is Eric Mansfield . I just wanted to take the time to express my thoughts on the re-zoning agenda for the June 9th meeting with the Board of Trustees regarding the North Valleys Elementary and Middle Schools . I understand there has been some changes to the proposals and I would like to strongly support option 3A . I hope this email finds you .

Thank You ,

Eric Mansfield FAPC
VEKA West INC.
14250 Lear Blvd.
Reno, NV 89506
phone: 775-972-4090

***PLEASE BE ADVISED ALL VEKA EMPLOYEES ARE MOVING FROM VEKAINC.COM to VEKA.COM
IN ORDER TO BE COMPLIANT WITH WORLDWIDE PROTOCOL. THIS CHANGE IS EFFECTIVE IMMEDIATELY.
IF YOU GET A BOUNCED MAIL FROM VEKAINC.COM, PLEASE CHANGE ADDRESS ACCORDINGLY***

From: kelagu
Sent: Saturday, June 6, 2020 12:34 PM
To: BoardMembers
Subject: [EXTERNAL] Antelope Valley School Zone

I do not have children however I only purchased my home here in Antelope Valley because of the school zoning. I am very much opposed to resining our school district

Kela Guiles

Reno, NV

From: Bonnie Klein
Sent: Friday, June 5, 2020 12:41 PM
To: Public Comments
Subject: [EXTERNAL] School Reopenings

It is my opinion that our schools (specifically Incline Schools) need to reopen as scheduled in August and resume normal, on campus learning activities with improved hygiene education/hand washing protocols, temperature checks of students and staff and a relaxed attendance policy for students and staff that eliminates any negative impact of absences and encourages sick staff/students or staff/students with sick family members to stay home. Distance learning is not benefitting our students and is not a long term strategy. Partial day/week strategies sound unnecessarily complex, particularly at the HS level, where block schedules are employed. Any system that relies on at home learning put a hardship on families. Aggressive precautions on campus will cause more distractions and issues than the potential risk reduction they might provide. Yes, there will be increased risk, but that risk does not, in my opinion, outweigh the need of our students to resume effect, on campus instruction.

Sent from my iPhone

From: Spy jay
Sent: Monday, June 8, 2020 9:42 AM
To: Public Comments
Subject: [EXTERNAL] Sex education

You will NEVER sexualize my children. Even with vote fraud there should be enough people to vote to flush you out with replacements. And there should be enough to hire PI to investigate your double lives and bring it to the public arena.

Jay

Get [BlueMail for Android](#)

From: Stefanie Dillingham
Sent: Monday, June 8, 2020 1:12 PM
To: Public Comments
Subject: [EXTERNAL] Sex Ed Curriculum

Hello,

There are many aspects of the proposed 8th grade curriculum I have concern about. An area in particular is that the proposed curriculum includes five videos from AMAZE.

Not only is the content objectionable, but the videos invite students to visit AMAZE.org or the AMAZE YouTube channel for more videos. This is problematic because if students do click their way to these sites on their own time, they will encounter videos that present radical beliefs that directly oppose those held by my family and most WCSD families.

AMAZE.org and its sister channel on YouTube both feature entire libraries of colorful, appealing videos which specifically target 10-14 year old kids. One video presents abortion and tells kids they can get a judicial bypass to get an abortion without parental knowledge. Another video promotes the victimhood concept of intersectionality. There are several videos which promote the ideas of gender identity, the gender spectrum, and transgenderism. There are videos which present sexual orientation and homosexuality is a recurring theme that runs through many of the videos. Also, there are several videos all about masturbation.

As you can see, AMAZE.org presents and promotes beliefs that are peculiar for most families and that are far from universally-held. In this case, I believe many if not most Washoe county school district parents would find it highly objectionable that a school-approved resource would instruct their 13-year old children on these topics and beliefs. Most families do not agree with AMAZE's point of view on sex, identity, gender, abortion, and pornography.

Choosing to incorporate AMAZE videos in the curriculum lessons reveals a gaping disconnect on the part of the school district and the S.H.A.R.E. advisory committee with the communities they serve. Choosing AMAZE as a resource for use in the proposed curriculum also shows that someone didn't do their due diligence to research the company.

In addition, AMAZE partners with the International Planned Parenthood Federation and the United Nation's Population Fund in the effort to expose children all over the world to their "sex-positive," "abortion-positive" version of sexuality education, even for very young children. Being unaware of AMAZE's partnerships is inexcusable. Not being forthcoming about these important facts is unacceptable.

I implore you to remove AMAZE videos and reference links from all sex ed curriculum.

Thank you,

Stefanie Dillingham

From: glamdigits
Sent: Monday, June 8, 2020 7:38 PM
To: Public Comments
Subject: [EXTERNAL] 8th Grade SHARE approve please!

It was brought to my attention that again, the issue of moving forward with 8th Grade SHARE was possibly not going to be approved? It was my understanding that we were FINALLY moving forward (too late for my kids as my youngest just graduated 8th grade) and I hope we are not backpeddaling again.

This update in curricula, which is factual, medically and scientifically accurate, has taken entirely too long and needs to be done. Approve it and move forward. Parents in opposition can opt their children out and educate them on the subject however they want. They need to stop holding up the process. They may be loud but they do not represent the majority of parents. Approve and move forward.

Sincerely,
Michelle Beck

[Sent from Yahoo Mail on Android](#)

From: David Turner II
Sent: Monday, June 8, 2020 7:51 PM
To: Public Comments
Subject: [EXTERNAL] New Sex Ed Lesson.

I am in support of the new sex-ed. lessons.

From someone who went to school in Nevada, bullied in school and hid who I was because of a lack of education, this is long overdue.

The best way to stop bullying is through knowledge. These are scientific lessons to teach kids about who they are, or who others are. The discrimination against non-heterosexual and non-cis individuals needs to end, and this is a start.

David W. Turner II
Be the reason you smile today.

From: YeVonne Allen
Sent: Monday, June 8, 2020 8:22 PM
To: Public Comments
Subject: [EXTERNAL] June 9 BOT Public Comment Item 5.09

Hello Wonderful WCSD Folks!

Below is my Public Comment for the June 9, 2020 BOT Meeting. Agenda Item 5.09

I am in favor of Agenda Item 5.09; the 8th grade SHARE curriculum. This curriculum has been approved by the SHARE Committee.

The approval of this SHARE curriculum is another step towards increasing inclusion within WCSD.

Thank you to the presenters and the SHARE Committee for taking these steps.

YeVonne Allen

Truckee Meadows Community College - Equity, Inclusion, and Sustainability Program Director

Northern Nevada Pride - Media/Marketing Director

City of Reno - Civil Service Commissioner

@vonniereno

From: Meredith Tanzer
Sent: Monday, June 8, 2020 8:41 PM
To: Public Comments
Subject: [EXTERNAL] SHARE Program item 5.09

Friends-

My name is Meredith Tanzer and I would like to encourage you to vote in support of the 8th grade SHARE (sex ed) curriculum being considered.

Our kids deserve the education.

Please support inclusive sex education!
Agenda item 5.09.

<https://go.boarddocs.com/nv/washoe/Board.nsf/goto?open&id=BHQSTW6D28BB>

Washoe County School District is making progress, one vote at a time!

Sent from the land of cupcakes and art.

From: james benthin
Sent: Monday, June 8, 2020 9:45 PM
To: Public Comments
Cc: james benthin; Cydney Liles
Subject: [EXTERNAL] Washoe County School Board - Sex Ed 8th Grade

June 8, 2020

Dear Washoe County School Board Members,

I am writing to inform you that I oppose using AMAZE as the source and basis for lessons for the SHARE program. AMAZE does not present my views and beliefs and I believe that AMAZE does not represent the views of most families. Parents are concerned about sex, identity, gender, abortion, and pornography. This curriculum goes beyond the topics that students need to meet Nevada State requirements. I object that AMAZE is being used as source material that students will later be drawn to. I believe that parents are responsible for their children and they should be teaching their children views on morality and sexuality.

I believe that the Washoe County School District should focus on the Nevada State requirements only. Then the School District would have more time and resources to focus on failing academics and other problems facing the School District.

James M. Benthin

Reno, Nevada

From: Jenna Dewar
Sent: Monday, June 8, 2020 9:51 PM
To: Public Comments
Subject: [EXTERNAL] Item Comment

Please allow this email to serve as documentation of my support for item 5.09. Thank you.

—Jenna Dewar

From: Edward Payson Hall, Jr.
Sent: Monday, June 8, 2020 10:16 PM
To: Public Comments
Subject: [EXTERNAL] sex education

Should be left entirely to the parents, regarding where, when and content.

Edward Payson Hall, Jr.,PHD

Yeah, I know: "Piled higher and deeper."

From: Glenna Keene-Milligan
Sent: Tuesday, June 9, 2020 8:20 AM
To: Public Comments
Subject: [EXTERNAL] Reopening

I am writing to request that school be back in session in person in the fall. Every parent I have talked to wants this to happen. Precautions and implementation of safety protocol can be enforced. Please.
Glenna Milligan

Sent from my Verizon, Samsung Galaxy smartphone

From: Stephanie Forman
Sent: Tuesday, June 9, 2020 8:35 AM
To: Public Comments
Subject: [EXTERNAL] Agenda item 5.09

Hello,

Just emailing to let you know I approve of agenda item 5.09, which is the SHARE curriculum. Thank you for your hard work on the SHARE curriculum.

Sincerely,
Stephanie Forman

Sent from my iPhone

**WASHOE COUNTY
HEALTH DISTRICT**
ENHANCING QUALITY OF LIFE

June 9, 2020

Washoe County School District
425 East Ninth Street
Reno, Nevada 89512

Washoe County School District Board of Trustees:

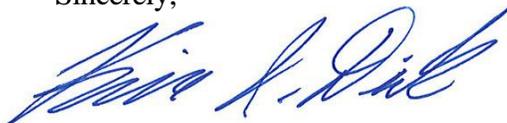
As the District Health Officer, I would like to address agenda item 5.08- Presentation and Discussion on Possible Options for the Reopening of Schools for 2020-21 School Year.

The Washoe County Health District (WCSD) appreciates the difficult task ahead of the Washoe County School District in developing plans for the upcoming school year. The WCSD and the Washoe County Health District (WCHD) have been working together since the onset of this pandemic and we will continue to offer our support and expertise for the safe reopening of our schools. The WCHD is a member of the Re-Opening Task Force and will continue to offer public health guidance throughout the process.

The Reopening Task Force's guiding principle "do no harm" aligns with the guiding principles of public health. The WCHD aims to use evidence-based practice to promote health and prevent disease; however, we cannot achieve that without strong partnerships. We have always considered WCSD a strong partner, and our current public health crisis has been no exception. Our recommendations are based on science, evidence-based practice and standards, as well as national and worldwide recommendations from the Centers for Disease Control and the World Health Organization. Our expert team of public health professionals will continue to work closely with schools and daycares throughout Washoe County to avoid and mitigate outbreaks of disease.

The task of re-opening our schools is not a decision that the health district nor the school district are taking lightly, and there is no simple solution. We want to publicly commend your efforts, as well as openly acknowledge that this is an effort that will require the collaboration of many entities. We are in the midst of an unprecedented period of our lifetimes with a global pandemic affecting the health of our community. Educating our children while keeping them safe and preventing the spread of COVID-19 in our community will not be an easy task. Difficult decisions will be required. We commend the efforts of the WCSD as you evaluate various scenarios and prepare for our changed future. We support and will continue to participate, provide our recommendations, and assist your efforts.

Sincerely,



Kevin Dick
Washoe County Health Officer

From: Amy Cavanaugh
Sent: Tuesday, June 9, 2020 9:06 AM
To: Public Comments
Subject: [EXTERNAL] comment on 5.09

Please support fully inclusive sexual education in our schools. Sex is an important part of a human's life. All of our children deserve accurate knowledge about how their bodies work, how to have sex safely, and the full diversity of sexual experiences and identities that exist in the world. Knowledge is power. Knowledge keeps our kids safe. Ignoring the existence of transgender individuals and homosexuality endangers our kids lives. Do not let the ignorant fear and hatred of some of our community members stop you from doing the right thing for our kids.

Thank you,
Amy Cavanaugh, PhD
Professor of Biology
Truckee Meadows Community College
Parent of two WCSD students

From: Selena La Rue
Sent: Tuesday, June 9, 2020 9:43 AM
To: Public Comments
Subject: [EXTERNAL] distance learning plan

As you consider the various options for schools to reopen this fall, I would like to share my experience as a secondary teacher in the hopes that you can be better informed on the ways these plans may help or hinder learning this fall.

One of the options presented to us in the most recent recovery survey was to have students stay in one classroom all day and for teachers to move from classroom to classroom. I urge you not to allow this option! It may be tempting to choose such an option in the interest of limiting student movement, however I believe the effects on both staff morale and quality of learning would be devastating.

Teachers take pride in their classrooms and spend hours setting them up to meet the educational needs of each student in each lesson each day. Often times we change the seating based on specific lessons: smaller and larger circles for fishbowl discussions, opposing panels for debates, blocks of 4 or 6 for group projects, sets of two for partner work, or even single desks for tests. We also have supplies ready on hand for large projects, games, simulations, science experiments, and a host of other active and engaging lessons. Preparing our rooms and our supplies takes a great deal of time and that simply cannot happen if teachers are moving from room to room. We would lose valuable instructional time making students adjust the seating at the start of each class and there are many supplies that are too large or too numerous to move from room to room easily. Not even to mention science experiments that require specialized equipment found only in science rooms.

I believe that if this policy is adopted, our most engaging lessons will be abandoned. There will be fewer (or no) discussions, games, simulations, projects, or experiments. Our most valuable and engaging instructional strategies will be lost and both students and staff will suffer.

I urge you to consider alternatives to this draconian approach. The health and safety of our staff and students is of course a priority, but we cannot lose our quality education in the process.

Respectfully,
~Selena La Rue Hatch
NVHS teacher

June 9, 2020

Good afternoon President Raymond, Superintendent McNeill and WCSD Board of Trustees,

As the WCSD Reopening Committee begins to present information to the Board of Trustees regarding the reopening of schools in 2020-2021, we wanted to thank the WCSD committee chairs and subcommittee chairs for creating a trusting environment of collaboration between the stakeholders. As the Trustees begin to consider some recommendations, we would like to highlight a few items of concern.

The first is safety. We have many educators who are concerned about the learning environment when we return to work. There are so many questions related to the mysteries of the COVID virus. One question is potential exposure to contracting the COVID virus and/or being a carrier of it to our family members. While we know there will always be some risk, we ask that the safety of our educators (students and staff as well) always be prioritized first in each decision that will be made. We ask that the most current and up to date guidance from the CDC and the Washoe County Health District (WCHD) be strictly followed, including district-provided PPEs.

Second, with the many different learning models being considered for the next school year, we ask that recognition be given to the contracts and agreements entered into between WCSD and the WEA, particularly regarding daily contract hours (currently 7.5 hours a day for secondary teachers and 7.0 hours a day for elementary teachers). We all recognize our educators regularly exceed these daily work hours, including before and after school, on weekends, and during the summer; however, the position of the WEA is that new learning models which will impact educator positions must be designed taking these contract agreements into consideration, and positions should not be designed at the outset knowing professional expectations will regularly and consistently exceed the agreed upon contract hours. We know with the current budget situation compliance will be a challenge but can still be accomplished in a balanced fashion.

Third, we ask that since there is no way to ensure a 100% risk-free environment due to how the COVID virus spreads, options and supports be provided to our educators, even if those options and supports are implemented temporarily. We believe this is vital to ensuring our educators feel comfortable returning to work for the 2020-2021 school year. Those options include the following:

First, a Special Early Separation Incentive Plan (ESIP) be offered to educators. Some of our educators are more vulnerable than others for contracting the COVID virus, due to their age or health status. Some are also very concerned about the spread of the virus to those residing in their own homes, due to age or health status. Based on these concerns, we ask that a Special ESIP be provided so educators who feel they would rather retire than risk contracting the virus by returning to the classroom for 2020-2021. We know a Special ESIP will not only benefit our employees but will also result in financial savings to WCSD at a time when those savings are needed.

Second, just like additional options and supports will be provided to our students (for example, a distance learning format rather than a traditional classroom format), we ask similar options and supports be provided to our educators, including special transfer options for educators who need to work in a distance learning environment.

Third, additional non-paid leave of absence options be offered to educators who feel they need to take a non-paid leave of absence for the 2020-2021 school year due to concerns about their own health or the health of those residing in their own homes.

Fourth, educators are concerned about access to and impacts on paid sick leave. It may be necessary to make modifications to how sick leave is provided to employees, including increasing available days due to family members affected by the COVID virus, district-provided sick leave for those who are quarantined by the WCHD or who are requested to remain home from work due to experiencing COVID-related symptoms, etc.

We believe there could be other issues and decisions around employee's work environments which need to be considered, and we appreciate the on-going collaborations between representatives of WCSD and WEA. We thank the WCSD Board of Trustees for its consideration of these important concerns and how they impact our educators, as the working conditions of our WEA members are the learning conditions of our students.

Thank you,

Natha Anderson,
President, WEA

Tom Stauss,
Executive Director, WEA

From: Courtney Meredith
Sent: Tuesday, June 9, 2020 10:14 AM
To: Public Comments
Subject: [EXTERNAL] Public Comment Agenda Item 5.09

As a mother of a young boy that will be entering the WCSD, an aunt, a daughter and a local business owner I am in favor of Agenda Item 5.09; the 8th grade SHARE curriculum. This curriculum has been approved by the SHARE Committee.

The approval of this SHARE curriculum is another step towards increasing inclusion within WCSD. Now more than ever it's important that our community stand up for the education and support of all individuals despite gender, sexual orientation, religious affiliation and color of their skin. Its time we move forward for a more inclusionary system.

Thank you,
Courtney

Courtney Meredith
Owner | Design on Edge

The information transmitted, including attachments, is intended only for the person(s) or entity to which it is addressed and may contain confidential and/or privileged material. Any review, retransmission, dissemination or other use of, or taking of any action in reliance upon this information by persons or entities other than the intended recipient is prohibited. If you received this in error, please contact the sender and destroy any copies of this information.

From: eerika79
Sent: Tuesday, June 9, 2020 10:14 AM
To: Public Comments
Subject: [EXTERNAL] Item 5.09

Good afternoon,

In regards to item 5.09 please approve the proposed 8th grade SHARE curriculum it is a great curriculum and very inclusive to all students in this community. All students should feel safe, seen, and equipped with knowledge to help them navigate through this world and I believe item 5.09 if approved can be a tool that can help students do this.

Thank you,
Washoe county school district parent
Erika Reed

Thank you
Erika Reed

Sent from my T-Mobile 4G LTE Device

From: alishamj
Sent: Tuesday, June 9, 2020 10:27 AM
To: Public Comments
Subject: [EXTERNAL] SHARE curriculum

Good morning!

I'm emailing to show my support for item 5.09 8th grade SHARE program.

I believe educating our youth about these topics is very important in helping them stay safe throughout their future relationships. Seeing this program expand will help students feel seen, heard, and included while also being informed!

Thank you for your time,

-Alisha

From: Cary Stien
Sent: Tuesday, June 9, 2020 9:49 AM
To: Public Comments
Subject: [EXTERNAL] Item 5.09

Please approve the proposed 8th grade SHARE curriculum. I believe this updated curriculum is very important. I support it, and I hope you will too.

Sincerely,
Cary Stien

From: Hieu Do
Sent: Tuesday, June 9, 2020 11:13 AM
To: Public Comments
Subject: [EXTERNAL] Jun 9 Board of Trustees meetings

Greetings,

I am sending my comment in regard of item 5.09 on the agenda of the Jun 9 board meeting.

I would urge the board to approve the proposal by the S.H.A.R.E committee. I believe that it's a great curriculum contributed by many voices on the committee from the perspective of science, respect, LGBTQ+ inclusion, etc.

Thank you for your time,

Hieu Do, Ph.D.
Math professor
Truckee Meadows Community College

From: Katy McPherson
Sent: Tuesday, June 9, 2020 12:32 PM
To: Public Comments
Subject: [EXTERNAL] Parent Comment for June 9 Board Meeting RE: Proposed Sex Ed Lessons for Grade 8

Dear WCSD Board of Trustees,

As a parent of a 13-year old student entering the 8th grade in WCSD, I am asking the Board of Trustees to please remove two videos in the proposed lessons: "Consent Explained: What Is It?" and "Healthy vs. Unhealthy Relationships."

In both of these videos, students are invited to visit the website AMAZE.org or Amaze Org on YouTube. It is an egregious overstep by the school district to encourage students to visit a website or YouTube channel with a blatant social/political agenda without parental permission. The videos AMAZE features on their sites present repugnant ideas that directly oppose those held by most WCSD families.

AMAZE.org and its sister channel AMAZE Org on YouTube both feature entire libraries of colorful, appealing videos which specifically target 10-14 year old kids with the company's uber-progressive viewpoints. One video tells kids they can get a judicial bypass to get an abortion without parental knowledge. Another video shows how kids can access a clinic's services without their parents being contacted or sent a bill. One video goes so far as to promote the reprehensible victimhood concept of intersectionality. There are several videos which promote the popular theories of gender identity, the gender spectrum, and transgenderism as fact.

AMAZE.org presents and promotes beliefs that are far from universally-held and that most families reject. School lessons should never surreptitiously suggest kids go to websites where they will encounter questionable, highly controversial beliefs and ideas only shared by a few.

Thank you.

From: April West
Sent: Tuesday, June 9, 2020 1:16 PM
To: Public Comments
Subject: [EXTERNAL] Covid

I just wanted to thank you for how you handled the distance learning. We have 4 kids all in school here. Our son has a suppressed immune system. I'm grateful for all the caution and thoughtfulness that is going into the back to school process. I don't want the other kids bringing in germs to him in the fall. I want them to keep learning and safe. Thank you for regarding there wellness. April K

Sent from my iPhone

From: Jim Marren
Sent: Tuesday, June 9, 2020 1:48 PM
To: Public Comments
Subject: [EXTERNAL] Questions for today's school board meeting

What is the % possibility of going back to school 5 days a week in August 2020, like a normal school year? Based on the WCSD recent survey questions and the information contained in yesterday's RGJ article, it seems as if the district has already decided that distance learning/going to school a couple of days a week has already been decided. Is this true?

Who has the final say with regard the 2020 -2021 school year. The WCSD board or trustees, Governor Sisolak or another organization/person not mentioned???

Sincerely,

Jim Marren
Parent of WCSD student - South Reno

From: Pam Payne
Sent: Tuesday, June 9, 2020 2:05 PM
To: Public Comments
Subject: [EXTERNAL] Share

As a parent and educator, I fully support the adoption of this curriculum!

Pamela B. Payne, PhD, CFLE
Sent from my iPhone

From: Mario Mongolo
Sent: Tuesday, June 9, 2020 2:47 PM
To: Public Comments
Subject: [EXTERNAL] North Valleys Zoning

Everyone in Antelope Valley WITH KIDS wants option 3!!!! Do NOT move kids away from the school they have been attending for years and are doing WELL!!! Thank you for your time and effort.

Mario M

From: Lorraine Toole
Sent: Tuesday, June 9, 2020 2:58 PM
To: Public Comments
Subject: [EXTERNAL] Zoning

Good Afternoon,

I would like to point out that the homes and apartments that are zoned for Silver Lake are in walking distance according to WCSD policy for O'Brien. The apartments are walking distance to both Stead and O'Brien.

However, there is more interest in moving the Antelope students which makes up only just over .01% of Silver Lake. These students have to be bused regardless of where they go.

It is all our duty to also make sure we are saving the district money. Antelope Valley uses ONE bus to take the students home. NO other school end times would allow this to happen.

Thanks K. Toole

Sent from my iPhone

From: Darla A. Lee
Sent: Tuesday, June 9, 2020 3:31 PM
To: Public Comments
Subject: [EXTERNAL] Sex Education

Dear Board,

We urge to vote NO on the proposed sex education curriculum. Groups like Amaze and others who push comprehensive sex education should not be supported. It is not the job of public schools to teach gender diversity or the LGBTQ agenda.

Most parents have consistently voiced opposition to this approach to sex education, it is time for you to listen!

Sincerely,

George & Darla Lee

From: Jay Kolbet-Clausell
Sent: Tuesday, June 9, 2020 5:59 PM
To: Public Comments
Subject: [EXTERNAL] Public Comment in Support of 5.09

Hello,

Please approve the SHARE recommendations.

Cheers

--

Jay Kolbet-Clausell

From: Summer Toole
Sent: Tuesday, June 9, 2020 7:20 PM
To: Public Comments
Subject: [EXTERNAL] Zoning

Question

How does any change NOT add 2 busses. Unless the end times of the schools change there is no way to bus ALL the Antelope Valley kids home.

Thanks Summer Toole

Sent from my iPhone

From: Cynthia Reyes
Sent: Tuesday, June 9, 2020 7:35 PM
To: Public Comments
Subject: [EXTERNAL] Zoning Discussion- Public Comment

Cynthia and Juan Reyes

Antelope Valley parents to a kindergartner/soon to be first grader that would prefer to STAY at SLE that align with my previous participation at the ZAC meeting, as well as emails/comments.

We did discuss in the live meeting that the 17 students in Antelope Valley were not just elementary and therefore not enough of a number to make an impact especially since the children are getting older and not younger.

Trustee Caudill gathered a lot of public comment via his posts on Facebook in the North Valley's page. Not sure if that will be brought up for discussion or considered? Apologies if jumping ahead.

Trustee Caudill also expressed that he was recommending we not consider any options outside 3 and 3A though understandable we'd include them to quickly go over.

I don't feel Trustee Caudill is accurately representing the feedback that was given around 3A, based on reading all of the comments on his social media posts. Anyone that replied that 3 was their choice, he then asked their thoughts on 3A, understandably. Even if they felt 3A was a decent compromise in the grand scheme does not mean that was their overall preference and therefore not the majority.

From: Kelly Roper
Sent: Tuesday, June 9, 2020 8:13 PM
To: Public Comments
Subject: [EXTERNAL] School start time

I know that cost is certainly an issue especially as we have lost so much money with casinos being closed. Coming from an elementary school that started at 9:30, I find it horrifying that elementary schools could start at 10:00 am. Kids will have been up for often 3 hours by then just waiting for their day to start and then it will go until 4:00 and busses not getting home until almost 5:00 in some cases. It just doesn't seem like a good solution. I would way rather have an additional cost and have elementary kids start earlier in the morning.

Kelly Roper

Sent from my iPhone

From: Stacy Hanson
Sent: Tuesday, June 9, 2020 8:21 PM
To: Public Comments
Subject: [EXTERNAL] Zoning

Tonight's meeting (6/9/2020) was not as I expected. Reviewing the options again seemed redundant. Pushing it farther for decision seemed to be directed by one board member. That member explained that he received public comment, which of whom were all in favor for the new Option #3A. I remain strongly connected to Option #3. I have expressed my opinions in past emails and will be anticipating, in the next few months, a final decision that will ultimately impact our families.

Sent from my iPhone