

Hello and Welcome!

Ms. Kelly's World History class

Introduction

- Grew up in Gardnerville
- Earned my bachelors degree in Japan, then my teaching credential and Masters of Education in CA
- Taught previously in CA
- Moved back to Reno 3 years ago



How to contact me:

Email: courtney.kelly@washoeschools.net

I encourage students to email me if they have any concerns or questions. One of the goals is for students to learn self-advocacy before going on to university or the wider world.

This Class

We are looking at World History starting around 1300 (the Middle Ages) to today.

- Inquiry Based Learning: Our year is based around answering one question. Each unit has a Unit Question that helps to answer the Year Question, and each lesson has a Lesson Question that helps to answer the Unit Question. This gives students context as we progress through the year, helps them identify what is key information, and is what assessments are based around.
- Late Work policy: I do not deduct points for late work. Students may turn in work for full credit up to 2 weeks before the end of the grading period. This is to allow students who are out for extended periods or who have extenuating circumstances time to get all of their work in without penalty.
- Grading Scale: Assessments are the majority of the grade in this class. My office hours are lunch and after school by appointment. If a student does not feel ready for an assessment, I encourage them to come see me and we will work together until they are ready.
- Teams! Everyday in the “posts” section of Teams I put what we did in class that day (lesson question, what we did, and homework). In the files section, I upload any materials (presentations, worksheets, videos, etc) that we used. Students and parents may refer here for any questions about what we are doing in class. If a student is absent, they can use Teams to find everything they missed in class. My hope is this will help students out for extended periods to not fall behind.

September 3, 2021

CK

Kelly, Courtney 9/3, 9:46 AM

9/3

LQ: Were the 1300-1400s a "dark" or a "golden" age?

Today, I introduced our assessment for this unit.

~~After that we watched an episode of Black History: Life During the Black Death~~[See more](#)[← Reply](#)

Today

CK

Kelly, Courtney 8:58 AM

9/7

UQ: How did the global struggle for power during the 1400s-1600s CE create change?

LQ: How did the struggle for power during the Renaissance create change in Europe?

Today, we began a new unit on the 1400-1600s CE. It will focus on the European Renaissance and Reformation and how global trade networks influenced the world. We are starting with the European Renaissance today, doing an introduction as well as looking at the rise of individualism caused by the Renaissance using the "Renaissance: Intro and Individualism" powerpoint.

HW: None

[See less](#)[Reply](#)



General

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Class Materials

Kelly, Courtney



World 8-16 to 8-20

August 21

Kelly, Courtney



World 8-23 to 8-27

August 30

Kelly, Courtney



World 8-30 to 9-3

August 30

Kelly, Courtney



World 8-9 to 8-13

August 13

Kelly, Courtney



World 9-7 to 9-10

About a minute ago

Kelly, Courtney