Hello and Welcome!

Ms. Kelly's US History class

Introduction

- Grew up in Gardnerville
- Got my bachelors degree in Japan, then my teaching credential and Masters of Education in CA
- Taught previously in CA
- Moved back to Reno 3 years ago

How to contact me:

Email: courtney.kelly@washoeschools.net

I encourage students to email me if they have any concerns or questions. One of the goals is for students to learn self-advocacy before going to college or out into the world.

This Class

We are looking at US History starting after the Civil War up to today.

- <u>Inquiry Based Learning</u>: Our year is based around answering one question. Each unit has a Unit Question that helps to answer the Year Question, and each lesson has a Lesson Question that helps to answer the Unit Question. This gives students context as we progress through the year, helps them identify what is key information, and is what assessments are based around.
- <u>Late Work policy:</u> I do not deduct points for late work. Students may turn in work for full credit up to 2 weeks before the end of the grading period. This is to allow students who are out for extended periods or who have extenuating circumstances time to get all of their work in without penalty.
- <u>Grading Scale:</u> Assessments are the majority of the grade in this class. My office hours are lunch and after school by appointment. If a student does not feel ready for an assessment, I encourage them to come see me and we will work together until they are ready.
- <u>Teams!</u> Everyday in the "posts" section of Teams I put what we did in class that day (lesson question, what we did, and homework). In the files section, I upload any materials (presentations, worksheets, videos, etc) that we used. Students and parents may refer here for any questions about what we are doing in class. If a student is absent, they can use Teams to find everything they missed in class. My hope is this will help students out for extended periods to not fall behind.

Today, we began with a presentation and 2 readings on African Americans in the north. Then we read some examples of Race Riots/Mob

See more

↩ Reply

September 3, 2021

CK

Kelly, Courtney 9/3, 9:49 AM Edited
9/3
LQ: How did African-Americans in the West change the U.S. during the Gilded Age?

Today, I introduced your assessment for this mini-unit.

After that, we did a lecture on African Americans in the West, and then an activity looking at some biographies from that time.

HW: Assessment (due 9/8)

See less

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Today

CK

Kelly, Courtney 8:13 AM
9/7
LQ: How did the racial struggle for power during the Gilded Age change the U.S.?

Hello! Welcome back!

See more

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Documents > **General**

	Name ∨	Modified ∨	Modified By ∨
📁	Class Materials		Kelly, Courtney
📁	Textbook Chapter	August 17	Kelly, Courtney
📁	US 8-16 to 8-20	August 21	Kelly, Courtney
📁	US 8-23 to 8-27	August 26	Kelly, Courtney
📁	US 8-30 to 9-3	August 30	Kelly, Courtney
📁	US 8-9 to 8-13	August 13	Kelly, Courtney