



2023-2024 IEP/504 Testing Accommodations Form

Summative Assessments in ELA and Math (Grades 3 – 8)

Science Assessments (Grades 5, 8, and High School)

First Name: _____ Last Name: _____ MI: _____ DOB: _____

Student ID#: _____ Eligibility: _____ School: _____ District: _____

Contact Person: _____ Title/Position: _____ Date: _____

Attach this form to the Individualized Education Program (IEP) or 504 Plan; what is specified on this form should be aligned with the accommodations section of the IEP or 504 Plan, and should be **used during regular classroom instruction and assessment**. Relevant information from this form must be provided to the appropriate test administrator(s). Security procedures must be strictly adhered to in test administration for all students.

See the *Usability, Accessibility, and Accommodations Guide (UAAG) 2023-2024* for a complete description of Universal Tools, Designated Supports, and Accommodations. Accommodations not listed here require advance written approval from the Nevada Department of Education (attach approval to this form and the IEP). Contact your District Test Director for more information.

NO ACCOMMODATIONS

The IEP/504 Committee has determined that NO accommodations are needed for this student.

ACCOMMODATIONS

The IEP/504 Committee has determined that this student will test with the accommodations checked below for the **Summative Assessments in ELA and Math (Grades 3-8) and the Science Assessments in grades 5, 8, and High School**. (Contact the specific testing vendors regarding ACT, Career and Technical Education, NAEP, NWEA, and WIDA.)

Check all that apply. Embedded accommodations must be selected in the online test delivery system prior to testing.

- 100s Number Table – Paper-based table listing numbers 1-100 for math items.
- Abacus
- Alternate Response Devices (non-embedded devices, e.g. adaptive keyboard or mouse, standalone keyboard, touchscreen) must be compatible with the testing platform or be transcribed by the test administrator.
- American Sign Language (ASL)
 - Interpreter – may sign directions, ELA **listening** items, math stimuli and items, science stimuli and items. Signed Exact English (SEE) interpreter is also approved for directions, ELA listening items, math stimuli and items, science stimuli and items.
 - Video Sign Language (VSL) – embedded tool for ELA **listening** items, math stimuli and items, science stimuli and items.
 - Word-to-Signed Symbol paper glossary for paper/pencil math stimuli and items, paper/pencil science stimuli and items.
- Braille – test administrators must enter student responses into the online test delivery system.
- Calculator with Special Features (e.g. Braille or talking calculator) – see the UAAG for permissible functions on math and science items at each grade level.
- Closed Captioning – Embedded tool for ELA **listening** items.
- Large-Print Test Materials – Test administrators must transcribe student responses into the online test delivery system.
- Multiplication Table – paper-based table (1 x 1 - 12 x 12) for math items.
- Read-Aloud in English (human reader) for reading *passages* – **Only for GRADES 6-8 and blind students at all grades who have not acquired adequate Braille skills.**
 - * This accommodation is only appropriate for a very small number of students, estimated to be approximately 1-2% of students with disabilities participating in a general assessment.**
- Speech-to-Text
 - Student uses their own assistive technology devices to produce written responses. Test administrators must transcribe student responses into the online test delivery system.
 - Student uses the embedded speech-to-text accommodation with vendor-designated settings for operating system and test delivery system.
 - * This accommodation is only appropriate for a very small number of students, estimated to be approximately 1-2% of students with disabilities participating in a general assessment**
- Text-to-Speech for reading *passages*, **GRADES 6-8 ONLY** – passage is read via headphones with online embedded accommodation or by the test administrator for paper, Braille, or Large-Print testing.
- Word Prediction for students with motor, orthopedic, or neurological disability that prevents or inhibits encoding capacity.