



## Kidwatching Techniques Strategy Inventory: Reading

Keep records for **each** student. Devise a plan to monitor specific reading strategies throughout the week. Focus strategies may be individualized for each student or selected for the entire class. Focus on a few students each day to record each time you observe the specified reading behaviors.

### Set Up Strategy Inventory Sheets

1. Create a two-column table in Word. Type or write each student's name, DRA2 level, and text being read on each sheet. List the strategies that will be monitored during the observation period.

Strategy	# Observed
<i>Strategy 1</i>	
<i>Strategy 2</i>	
<b>Comments:</b>	

### Observe and Record

1. During the week, place a plus or check in the second column when you observe the specified reading behaviors. Add at least one comment for each student each week, if desired.

Strategy	# Observed
<i>Use picture cues</i>	++
<i>Self-corrected</i>	+++++
<b>Comments:</b> Needs more work at using picture cues.	

### Assess Targeted Goals

1. At the end of the review period, analyze the collected data to determine areas of strength and areas of needed instruction. Use this information for upcoming lesson planning.
2. Keep Strategy Inventories in individual folders or as page in a student notebook for future reference.
3. Add additional comments, if appropriate.

Student Name \_\_\_\_\_  
Book \_\_\_\_\_

Date \_\_\_\_\_  
DRA Level \_\_\_\_\_

### Strategy Inventory

Strategy	Observed

Student Name \_\_\_\_\_  
Book \_\_\_\_\_

Date \_\_\_\_\_  
DRA Level \_\_\_\_\_

### Strategy Inventory

Strategy	Observed

Student Name \_\_\_\_\_  
Book \_\_\_\_\_

Date \_\_\_\_\_  
DRA Level \_\_\_\_\_

### Strategy Inventory

Strategy	Observed

